

## ***2008-09 Academic Excellence Indicator System***

***District Name: CROSBY ISD***

***District #: 101906***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: CROSBY ISD  
District #: 101906

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	89%	86%	79%	94%	*	*	88%	90%	*	83%	70%	69%
	2008	89%	89%	76%	69%	69%	83%	*	*	73%	81%	*	62%	50%	53%
Mathematics	2009	86%	87%	80%	71%	72%	86%	*	*	77%	81%	*	78%	74%	61%
	2008	85%	87%	79%	63%	85%	81%	*	*	79%	79%	*	73%	82%	70%
All Tests	2009	82%	83%	75%	64%	63%	84%	*	*	73%	76%	*	70%	57%	49%
	2008	80%	82%	66%	48%	64%	74%	*	*	64%	69%	*	52%	47%	45%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	87%	78%	73%	73%	83%	*	*	76%	80%	*	72%	53%	56%
	2008	85%	86%	81%	72%	72%	87%	*	*	79%	83%	75%	68%	44%	59%
Mathematics	2009	88%	90%	85%	78%	81%	91%	*	*	83%	88%	*	82%	69%	68%
	2008	87%	89%	86%	81%	78%	90%	*	*	86%	86%	83%	77%	58%	67%
Writing	2009	92%	93%	88%	89%	83%	90%	*	*	86%	89%	*	83%	68%	69%
	2008	93%	94%	92%	92%	85%	94%	*	*	89%	94%	*	86%	67%	77%
All Tests	2009	78%	80%	71%	59%	69%	76%	*	*	66%	77%	*	65%	47%	43%
	2008	77%	79%	73%	70%	62%	78%	*	*	70%	76%	75%	61%	32%	43%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	83%	72%	73%	91%	*	*	84%	82%	> 99%	71%	43%	64%
	2008	85%	86%	86%	83%	79%	90%	*	*	84%	87%	*	78%	36%	68%
Mathematics	2009	86%	87%	84%	76%	81%	87%	*	*	85%	82%	*	77%	50%	67%
	2008	86%	87%	89%	78%	89%	93%	*	*	90%	89%	*	82%	64%	74%
@ Science	2009	85%	85%	87%	69%	82%	93%	*	*	92%	81%	*	77%	50%	68%
	2008	82%	83%	82%	71%	78%	88%	*	*	84%	80%	*	76%	55%	57%
@ All Tests	2009	73%	74%	75%	68%	65%	80%	*	*	76%	74%	> 99%	64%	29%	51%
	2008	72%	73%	75%	61%	70%	83%	*	*	76%	75%	*	66%	38%	46%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	93%	93%	88%	91%	96%	*	*	93%	94%	*	88%	70%	82%
	2008	94%	94%	92%	84%	92%	95%	*	*	93%	92%	*	88%	87%	87%
Mathematics	2009	82%	84%	83%	72%	82%	87%	*	*	82%	84%	*	76%	80%	64%
	2008	83%	84%	82%	64%	76%	89%	*	*	79%	84%	67%	78%	60%	70%
All Tests	2009	80%	81%	80%	67%	77%	86%	*	*	78%	83%	*	71%	70%	56%
	2008	81%	82%	79%	62%	74%	86%	*	*	78%	81%	57%	75%	60%	66%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: CROSBY ISD  
District #: 101906

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	85%	70%	79%	92%	*	*	80%	90%	*	78%	43%	68%
	2008	88%	88%	89%	83%	83%	94%	*	*	89%	89%	80%	84%	80%	72%
Mathematics	2009	82%	83%	69%	56%	68%	74%	*	*	68%	71%	*	64%	36%	37%
	2008	80%	81%	75%	73%	74%	76%	*	*	76%	74%	60%	69%	80%	44%
Writing	2009	94%	94%	92%	82%	95%	94%	*	*	87%	98%	*	91%	93%	85%
	2008	93%	93%	93%	95%	91%	93%	*	*	89%	98%	*	91%	> 99%	83%
All Tests	2009	76%	77%	65%	52%	62%	69%	*	*	60%	69%	*	57%	21%	30%
	2008	74%	75%	71%	71%	68%	72%	*	*	69%	73%	71%	64%	60%	40%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	94%	91%	93%	96%	*	*	93%	94%	*	89%	*	86%
	2008	95%	94%	94%	89%	88%	98%	*	*	91%	97%	*	90%	*	85%
Mathematics	2009	82%	83%	75%	64%	76%	78%	*	*	73%	76%	*	67%	*	41%
	2008	79%	80%	76%	63%	67%	83%	*	*	73%	78%	*	62%	*	44%
@ Science	2009	73%	76%	73%	53%	65%	82%	*	*	77%	69%	*	57%	*	39%
	2008	69%	72%	73%	57%	58%	84%	*	*	70%	76%	*	55%	*	41%
@ Soc Studies	2009	92%	93%	89%	81%	86%	93%	*	*	87%	91%	*	81%	*	71%
	2008	91%	92%	87%	82%	76%	92%	*	*	85%	89%	*	79%	*	72%
@ All Tests	2009	67%	69%	64%	45%	61%	71%	*	*	65%	63%	*	48%	*	26%
	2008	64%	65%	64%	52%	48%	75%	*	*	63%	65%	*	46%	*	27%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	90%	90%	84%	86%	94%	*	*	86%	94%	*	82%	*	72%
	2008	87%	87%	92%	85%	86%	96%	*	*	93%	91%	71%	84%	*	81%
Mathematics	2009	71%	71%	66%	50%	61%	74%	*	*	64%	68%	*	54%	*	27%
	2008	64%	65%	69%	63%	60%	73%	*	*	64%	72%	33%	57%	*	34%
All Tests	2009	70%	69%	65%	51%	57%	73%	*	*	62%	67%	*	52%	*	27%
	2008	63%	63%	67%	60%	60%	72%	*	*	63%	71%	56%	55%	*	33%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	92%	92%	90%	94%	*	*	90%	95%	71%	85%	*	82%
	2008	89%	89%	89%	92%	83%	90%	*	*	87%	91%	> 99%	85%	60%	86%
Mathematics	2009	69%	70%	72%	69%	63%	75%	*	*	74%	69%	*	61%	*	38%
	2008	66%	68%	62%	44%	58%	69%	*	*	67%	57%	> 99%	55%	40%	52%
@ Science	2009	67%	69%	73%	58%	64%	80%	*	*	75%	70%	20%	56%	*	42%
	2008	65%	67%	60%	43%	49%	68%	*	*	65%	54%	80%	40%	20%	47%
@ Soc Studies	2009	91%	91%	90%	86%	85%	93%	*	*	90%	90%	50%	83%	*	79%
	2008	89%	90%	87%	79%	81%	92%	*	*	86%	88%	> 99%	75%	60%	80%
@ All Tests	2009	57%	59%	63%	53%	55%	69%	*	*	63%	63%	25%	47%	*	26%
	2008	55%	56%	49%	31%	43%	57%	*	*	55%	44%	86%	36%	20%	36%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	95%	91%	88%	98%	*	*	93%	97%	90%	90%	*	90%
	2008	91%	92%	96%	95%	89%	98%	*	*	95%	96%	75%	89%	*	92%
Mathematics	2009	82%	84%	79%	63%	79%	84%	*	*	87%	71%	*	67%	*	64%
	2008	80%	82%	82%	71%	80%	86%	*	*	87%	76%	60%	70%	*	64%
Science	2009	86%	88%	89%	81%	83%	94%	*	*	93%	86%	*	80%	*	80%
	2008	81%	83%	85%	71%	78%	92%	*	*	92%	75%	60%	68%	*	71%
Soc Studies	2009	97%	97%	98%	98%	96%	99%	*	*	99%	97%	> 99%	96%	*	96%
	2008	95%	96%	97%	95%	89%	> 99%	*	*	98%	95%	71%	91%	*	94%
All Tests	2009	76%	78%	75%	55%	71%	83%	*	*	82%	69%	80%	59%	*	58%
	2008	72%	74%	76%	60%	71%	83%	*	*	84%	66%	67%	60%	*	56%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	90%	84%	86%	94%	70%	> 99%	88%	92%	88%	84%	57%	78%
	2008	91%	91%	90%	86%	85%	94%	80%	89%	90%	91%	81%	84%	63%	81%
Mathematics	2009	82%	83%	78%	68%	75%	83%	67%	88%	79%	78%	73%	72%	63%	54%
	2008	80%	81%	79%	68%	76%	83%	80%	> 99%	79%	78%	73%	72%	66%	59%
Writing	2009	93%	94%	90%	86%	88%	92%	*	*	86%	94%	*	87%	76%	77%
	2008	93%	93%	92%	94%	88%	94%	*	*	89%	96%	> 99%	89%	75%	80%
Science	2009	78%	79%	80%	65%	73%	87%	*	*	84%	76%	40%	67%	38%	58%
	2008	74%	76%	75%	60%	67%	82%	*	60%	78%	71%	77%	61%	39%	53%
Soc Studies	2009	93%	94%	92%	88%	88%	95%	*	*	91%	93%	67%	85%	57%	83%
	2008	91%	93%	90%	86%	82%	94%	*	*	90%	90%	80%	81%	54%	82%
All Tests	2009	74%	76%	72%	58%	67%	78%	60%	75%	71%	72%	64%	61%	44%	42%
	2008	72%	73%	70%	59%	65%	76%	60%	67%	71%	70%	73%	60%	46%	46%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	96%	94%	93%	98%	90%	> 99%	95%	96%	88%	93%	74%	90%
Mathematics	2009	89%	90%	88%	80%	86%	92%	89%	88%	88%	88%	87%	83%	73%	71%
Writing	2009	97%	97%	96%	90%	97%	97%	*	*	93%	99%	*	95%	96%	90%
Science	2009	83%	84%	85%	73%	78%	91%	*	*	88%	82%	53%	73%	38%	67%
Soc Studies	2009	98%	98%	99%	99%	98%	99%	*	*	99%	99%	87%	98%	86%	98%
All Tests	2009	84%	85%	83%	73%	79%	88%	80%	88%	83%	83%	74%	75%	59%	61%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	35%	30%	22%	23%	36%	20%	63%	27%	34%	< 1%	22%	5%	10%
	2008	34%	34%	31%	22%	25%	36%	60%	22%	27%	35%	11%	23%	6%	13%
Mathematics	2009	31%	33%	22%	11%	21%	25%	22%	50%	22%	21%	13%	17%	13%	4%
	2008	28%	30%	23%	15%	21%	26%	60%	67%	24%	22%	7%	18%	8%	6%
Writing	2009	34%	34%	33%	24%	30%	38%	*	*	26%	41%	*	27%	13%	6%
	2008	33%	33%	34%	27%	34%	36%	*	*	25%	42%	25%	23%	10%	8%
Science	2009	26%	27%	24%	14%	18%	30%	*	*	28%	21%	13%	16%	10%	6%
	2008	22%	24%	18%	9%	13%	22%	*	20%	22%	13%	23%	13%	< 1%	4%
Soc Studies	2009	44%	46%	41%	25%	34%	49%	*	*	45%	37%	20%	26%	< 1%	14%
	2008	36%	39%	28%	16%	18%	35%	*	*	34%	22%	13%	14%	8%	11%
All Tests	2009	16%	17%	12%	6%	9%	14%	20%	38%	11%	12%	< 1%	7%	2%	1%
	2008	15%	15%	12%	7%	9%	15%	40%	11%	11%	14%	3%	9%	2%	2%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	81%	82%	85%	77%	84%	*	*	76%	93%	82%	88%	77%	85%
Mathematics	2009	69%	69%	59%	51%	63%	64%	*	*	57%	62%	59%	56%	64%	58%
Writing	2009	72%	73%	65%	67%	*	69%	*	*	50%	94%	65%	71%	*	64%
Science	2009	51%	50%	60%	52%	53%	69%	*	*	65%	52%	60%	55%	30%	59%
Soc Studies	2009	64%	61%	71%	74%	64%	73%	*	*	63%	84%	71%	72%	40%	77%
All Tests	2009	57%	57%	50%	43%	46%	58%	*	*	49%	53%	50%	50%	44%	50%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	86%	79%	81%	91%	70%	> 99%	83%	89%	44%	78%	51%	70%
	2008	86%	87%	86%	78%	79%	90%	67%	89%	83%	88%	47%	76%	50%	73%
Mathematics	2009	80%	82%	77%	65%	74%	82%	67%	88%	76%	77%	24%	69%	61%	51%
	2008	78%	80%	76%	64%	75%	81%	67%	> 99%	76%	76%	31%	69%	65%	57%
Writing	2009	92%	93%	90%	86%	88%	92%	*	*	86%	94%	80%	87%	76%	77%
	2008	91%	92%	92%	93%	88%	93%	*	*	89%	95%	85%	88%	75%	80%
Science	2009	78%	79%	80%	65%	73%	87%	*	*	84%	76%	40%	67%	38%	58%
	2008	74%	76%	75%	60%	67%	82%	*	60%	78%	71%	77%	61%	39%	53%
Soc Studies	2009	93%	94%	92%	88%	88%	95%	*	*	91%	93%	67%	85%	57%	83%
	2008	91%	93%	90%	86%	82%	94%	*	*	90%	90%	80%	81%	54%	82%
All Tests	2009	72%	73%	69%	54%	63%	76%	60%	75%	68%	70%	24%	57%	39%	38%
	2008	69%	71%	66%	53%	61%	73%	50%	67%	66%	67%	23%	54%	35%	41%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	88%	86%	80%	80%	91%	64%	> 99%	83%	89%	64%	78%	54%	71%
Mathematics	2009	80%	81%	76%	64%	73%	81%	60%	88%	75%	77%	45%	68%	62%	52%
Writing	2009	91%	92%	88%	83%	87%	90%	*	*	83%	94%	67%	86%	76%	75%
Science	2009	76%	78%	78%	63%	71%	86%	*	*	82%	74%	58%	65%	35%	58%
Soc Studies	2009	92%	93%	90%	86%	86%	93%	*	*	88%	92%	70%	83%	50%	83%
All Tests	2009	71%	72%	67%	53%	62%	75%	55%	75%	66%	69%	31%	56%	38%	38%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	83%	80%	42%	> 99%	92%	*	*	81%	78%	80%	90%	> 99%	*

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.3%	98.8%	99.7%	96.7%	99.5%	100.0%	88.9%	99.0%	98.7%	99.3%	98.2%	83.4%	97.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.7%	91.1%	86.8%	89.7%	93.3%	91.7%	88.9%	88.8%	93.5%	11.4%	86.9%	71.5%	84.0%
Not on TAKS	7.7%	6.6%	7.8%	12.9%	7.0%	6.2%	8.3%	0.0%	10.2%	5.2%	88.0%	11.3%	11.9%	13.8%
TAKS(Acc) Only	2.3%	1.6%	0.9%	1.9%	0.8%	0.6%	0.0%	0.0%	1.1%	0.7%	10.0%	1.4%	0.0%	1.9%
TAKS-M Only	3.3%	3.2%	4.0%	7.2%	3.4%	3.0%	8.3%	0.0%	5.2%	2.7%	44.8%	5.8%	7.3%	7.1%
TAKS-Alt Only	0.8%	0.8%	0.6%	0.9%	0.5%	0.5%	0.0%	0.0%	0.9%	0.4%	7.0%	0.6%	1.3%	0.0%
Combination	1.3%	1.0%	2.3%	2.9%	2.4%	2.1%	0.0%	0.0%	3.1%	1.5%	26.1%	3.5%	3.3%	4.7%
<b>By Acct Status</b>														
Acct System	87.3%	87.8%	86.7%	82.6%	86.5%	88.3%	83.3%	88.9%	84.0%	89.5%	14.0%	81.4%	68.9%	81.1%
Non-Acct System	11.2%	10.5%	12.2%	17.1%	10.3%	11.2%	16.7%	0.0%	15.0%	9.2%	85.3%	16.8%	14.6%	16.7%
Mobile	4.7%	4.4%	4.4%	4.3%	3.3%	4.9%	8.3%	0.0%	4.8%	4.0%	1.0%	5.2%	2.6%	2.7%
Non-Acct Test	6.4%	5.7%	7.4%	12.5%	6.8%	5.8%	8.3%	0.0%	9.9%	4.8%	83.6%	10.9%	11.9%	13.4%
Hurricane Ike	0.1%	0.5%	0.4%	0.3%	0.3%	0.5%	0.0%	0.0%	0.3%	0.5%	0.7%	0.8%	0.0%	0.6%
<b>Not Tested</b>	1.5%	1.7%	1.2%	0.3%	3.3%	0.5%	0.0%	11.1%	1.0%	1.3%	0.7%	1.8%	16.6%	2.2%
Absent	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	0.3%	0.1%	0.0%	0.3%
LEP Exempt	0.9%	1.1%	0.6%	0.0%	2.5%	0.0%	0.0%	0.0%	0.6%	0.6%	0.0%	1.2%	13.2%	1.5%
Other	0.4%	0.5%	0.4%	0.1%	0.6%	0.3%	0.0%	11.1%	0.2%	0.5%	0.3%	0.5%	3.3%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>691,308</b>	<b>3,389</b>	<b>680</b>	<b>799</b>	<b>1,887</b>	<b>12</b>	<b>9</b>	<b>1,719</b>	<b>1,669</b>	<b>299</b>	<b>1,453</b>	<b>151</b>	<b>1,233</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	99.1%	99.9%	97.6%	99.4%	100.0%	100.0%	99.2%	99.0%	98.8%	98.6%	89.4%	98.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.8%	91.2%	86.9%	90.4%	93.0%	87.5%	100.0%	88.5%	94.0%	18.7%	86.9%	73.8%	88.5%
Not on TAKS	7.5%	6.4%	7.9%	12.9%	7.2%	6.4%	12.5%	0.0%	10.7%	5.1%	80.1%	11.7%	15.6%	9.9%
TAKS(Acc)	2.7%	1.9%	1.2%	2.8%	0.7%	0.8%	0.0%	0.0%	1.7%	0.7%	12.2%	2.0%	0.0%	1.1%
TAKS-M Only	2.9%	2.8%	3.8%	6.0%	4.1%	3.0%	0.0%	0.0%	4.9%	2.6%	38.3%	5.6%	10.6%	4.9%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.7%	0.4%	0.5%	0.0%	0.0%	0.8%	0.2%	5.3%	0.6%	1.4%	0.0%
Combination	1.2%	0.9%	2.4%	3.5%	2.1%	2.1%	12.5%	0.0%	3.3%	1.5%	24.3%	3.5%	3.5%	3.9%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	85.5%	81.4%	83.0%	88.2%	62.5%	90.0%	84.1%	87.4%	17.5%	80.5%	70.2%	86.6%
Non-Acct System	11.3%	10.4%	13.6%	18.5%	14.6%	11.2%	37.5%	10.0%	15.1%	11.7%	81.3%	18.1%	19.1%	11.9%
Mobile	5.1%	4.9%	5.7%	5.7%	7.4%	4.8%	25.0%	10.0%	4.4%	6.7%	1.8%	6.5%	3.5%	1.9%
Non-Acct Test	6.2%	5.5%	7.9%	12.8%	7.2%	6.4%	12.5%	0.0%	10.6%	5.0%	79.5%	11.6%	15.6%	9.9%
<b>Not Tested</b>	1.6%	1.8%	0.9%	0.1%	2.4%	0.6%	0.0%	0.0%	0.8%	1.0%	1.2%	1.4%	10.6%	1.5%
Absent	0.2%	0.2%	0.3%	0.1%	0.3%	0.4%	0.0%	0.0%	0.3%	0.3%	0.9%	0.5%	0.7%	0.4%
LEP Exempt	0.9%	1.1%	0.4%	0.0%	1.7%	0.1%	0.0%	0.0%	0.3%	0.5%	0.0%	0.7%	9.9%	1.0%
Other	0.5%	0.6%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	0.2%	0.3%	0.2%	0.0%	0.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>676,228</b>	<b>3,397</b>	<b>688</b>	<b>760</b>	<b>1,928</b>	<b>8</b>	<b>10</b>	<b>1,753</b>	<b>1,638</b>	<b>337</b>	<b>1,313</b>	<b>141</b>	<b>1,307</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	88%	90%	87%	83%	93%	*	*	92%	89%	80%	80%	*	84%
Class of 2008	86%	86%	86%	82%	83%	89%	*	*	88%	85%	100%	77%	*	80%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	50%	45%	38%	38%	58%	*	*	44%	45%	*	35%	21%	45%
	2008	53%	56%	52%	53%	43%	58%	*	*	50%	53%	*	47%	35%	51%
Mathematics	2009	37%	39%	30%	26%	29%	33%	*	*	34%	27%	*	31%	24%	29%
	2008	36%	38%	33%	31%	28%	38%	*	*	33%	34%	83%	28%	33%	32%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.56	0.49	0.40	0.40	0.66	*	*	0.53	0.43	*	0.40	0.20	0.50
	2008	0.58	0.61	0.66	0.61	0.69	0.68	*	*	0.67	0.65	0.23	0.64	0.84	0.68
Mathematics	2009	0.38	0.42	0.15	0.12	0.04	0.24	*	*	0.22	0.09	*	0.16	0.14	0.13
	2008	0.34	0.38	0.26	0.24	0.23	0.29	*	*	0.25	0.27	0.70	0.22	0.41	0.26
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	10%	12%	15%	21%	7%	*	*	12%	12%	*	18%	30%	31%
	2008	12%	11%	25%	32%	31%	18%	*	*	28%	20%	*	38%	50%	48%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	93%	91%	87%	97%	*	*	93%	94%	*	89%	78%	77%
	2008	94%	95%	87%	77%	81%	93%	*	*	85%	89%	*	76%	68%	67%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	61.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	2007	53.6%	47.7%	100.0%	*	100.0%	-	-	100.0%	*	-	100.0%	*	100.0%	
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	27%	8%	*	11%	*	*	13%	*	*	10%	13%	8%	
	2008	14%	15%	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	

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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	16%	17%	28%	27%	9%	*	*	16%	18%	< 1%	29%	57%	36%
2008	15%	15%	15%	19%	21%	11%	*	*	16%	13%	*	22%	64%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	91%	88%	73%	83%	95%	*	*	89%	87%	> 99%	77%	57%	70%
2008	92%	93%	91%	87%	87%	94%	*	*	92%	91%	*	87%	50%	76%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	80.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
2007	78.0%	76.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	46%	50%	46%	33%	45%	56%	*	*	42%	50%	*	39%	*	46%
2008	55%	57%	47%	57%	60%	29%	*	*	63%	36%	*	50%	*	47%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	14%	17%	25%	19%	13%	*	*	15%	18%	*	24%	50%	33%
2008	15%	14%	11%	22%	11%	8%	*	*	10%	12%	*	18%	36%	26%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	93%	91%	81%	88%	95%	*	*	92%	90%	*	84%	64%	76%
2008	91%	92%	93%	85%	93%	95%	*	*	94%	91%	*	87%	82%	84%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	78.4%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
2007	77.5%	74.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	25%	21%	25%	< 1%	40%	*	*	22%	20%	*	22%	*	21%
2008	22%	23%	5%	< 1%	17%	< 1%	*	*	< 1%	10%	*	10%	*	5%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	6%	9%	8%	5%	*	*	7%	6%	*	11%	*	14%
2008	6%	6%	7%	14%	13%	2%	*	*	10%	4%	*	12%	*	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	98%	95%	99%	98%	*	*	98%	98%	*	97%	*	96%
2008	97%	97%	97%	95%	92%	99%	*	*	95%	99%	*	95%	*	93%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	88.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	32%	32%	59%	64%	33%	78%	*	*	40%	79%	*	50%	*	59%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	18%	26%	38%	25%	23%	*	*	28%	25%	*	34%	*	60%
2008	21%	21%	26%	40%	34%	19%	*	*	29%	23%	*	40%	*	56%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	88%	82%	68%	79%	88%	*	*	82%	82%	*	72%	*	54%
2008	86%	86%	81%	71%	71%	87%	*	*	80%	81%	*	68%	*	52%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	90.2%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	14%	3%	< 1%	13%	< 1%	*	*	7%	< 1%	*	6%	*	4%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	76%	73%	*	73%	*	*	*	72%	75%	70%	73%	66%	69%
<b>Attendance Rate</b>														
2007-08	95.5%	95.5%	94.9%	95.1%	95.7%	94.5%	94.3%	95.3%	95.1%	94.8%	93.9%	94.8%	96.0%	94.2%
2006-07	95.5%	95.4%	94.6%	95.2%	95.4%	94.1%	94.2%	95.0%	94.6%	94.6%	92.9%	94.4%	95.6%	93.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.1%	0.6%	0.0%	0.0%	*	-	0.2%	0.0%	0.0%	0.3%	0.0%	0.4%
2006-07	0.4%	0.6%	0.2%	0.5%	0.0%	0.2%	*	-	0.2%	0.2%	0.0%	0.6%	0.0%	0.0%

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<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2007-08	2.2%	2.5%	1.1%	2.9%	0.4%	0.7%	0.0%	0.0%	1.1%	1.1%	0.7%	1.3%	0.0%	2.4%
2006-07	2.7%	3.1%	1.2%	0.9%	2.1%	1.1%	0.0%	0.0%	1.9%	0.5%	1.0%	1.0%	3.4%	1.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.6%	1.6%	3.9%	0.6%	1.1%	*	0.0%	1.6%	1.7%	1.0%	2.0%	0.0%	3.2%
2006-07	3.9%	4.5%	1.7%	1.1%	3.1%	1.5%	*	0.0%	2.7%	0.7%	1.4%	1.3%	5.3%	2.3%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	77.8%	79.6%	77.9%	77.2%	80.9%	-	*	78.7%	80.4%	70.0%	63.6%	71.4%	64.8%
Received GED	1.5%	1.2%	1.2%	0.0%	1.8%	1.7%	-	*	0.0%	2.4%	0.0%	0.0%	0.0%	0.8%
Continued HS	8.9%	9.2%	6.5%	3.5%	10.5%	6.7%	-	*	6.5%	6.5%	15.0%	11.4%	0.0%	10.2%
Dropped Out (4-yr)	10.5%	11.8%	12.7%	18.6%	10.5%	10.7%	-	*	14.8%	10.7%	15.0%	25.0%	28.6%	24.2%
<b>Class of 2007</b>														
Graduated	78.0%	76.6%	82.5%	82.5%	82.4%	82.7%	*	*	78.9%	86.5%	65.2%	81.3%	*	72.5%
Received GED	2.0%	1.6%	1.3%	0.0%	0.0%	2.0%	*	*	1.2%	1.4%	0.0%	0.0%	*	1.3%
Continued HS	8.7%	9.3%	8.9%	9.5%	11.8%	8.2%	*	*	8.4%	9.5%	13.0%	8.8%	*	13.7%
Dropped Out (4-yr)	11.4%	12.4%	7.3%	7.9%	5.9%	7.1%	*	*	11.4%	2.7%	21.7%	10.0%	*	12.4%
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2008	89.5%	88.2%	87.3%	81.4%	89.5%	89.3%	-	*	85.2%	89.3%	85.0%	75.0%	71.4%	75.8%
Class of 2007	88.6%	87.6%	92.7%	92.1%	94.1%	92.9%	*	*	88.6%	97.3%	78.3%	90.0%	*	87.6%
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2008	88.0%	87.0%	86.1%	81.4%	87.7%	87.6%	-	*	85.2%	86.9%	85.0%	75.0%	71.4%	75.0%
Class of 2007	86.7%	85.9%	91.4%	92.1%	94.1%	90.8%	*	*	87.3%	95.9%	78.3%	90.0%	*	86.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	23.7%	18.5%	17.3%	15.1%	19.4%	*	100.0%	17.5%	19.5%	2.5%	11.3%	5.1%	8.6%
2006-07	22.1%	22.6%	18.0%	14.9%	13.9%	20.1%	*	50.0%	14.8%	21.5%	2.8%	9.9%	0.0%	8.5%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	81.8%	70.3%	65.3%	69.6%	72.1%	-	*	60.2%	79.7%	7.7%	65.6%	28.6%	53.8%
Class of 2007	77.9%	77.3%	63.7%	60.0%	64.4%	65.3%	-	*	60.1%	67.4%	11.1%	59.1%	*	47.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	20.0%	18.6%	9.9%	13.0%	22.6%	*	100.0%	16.7%	20.5%	n/a	n/a	n/a	n/a
2007	20.0%	19.1%	17.7%	10.4%	9.6%	23.3%	-	0.0%	13.2%	21.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	58.3%	41.7%	14.3%	57.1%	44.6%	*	20.0%	36.7%	45.8%	n/a	n/a	n/a	n/a
2007	50.5%	59.5%	45.2%	8.3%	66.7%	48.6%	-	-	51.5%	41.7%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	54.4%	28.9%	10.0%	25.0%	31.9%	*	25.0%	27.0%	30.4%	n/a	n/a	n/a	n/a
2007	46.8%	56.3%	36.6%	5.6%	47.4%	39.0%	-	-	40.0%	34.3%	n/a	n/a	n/a	n/a

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<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	63%	62%	41%	56%	70%	*	*	61%	63%	30%	47%	*	45%
	2008	57%	59%	59%	52%	52%	64%	*	*	59%	60%	25%	45%	*	46%
Mathematics	2009	62%	65%	56%	32%	52%	65%	*	*	60%	52%	*	34%	*	28%
	2008	56%	59%	58%	38%	62%	64%	*	*	67%	48%	20%	49%	*	29%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2008	65.0%	67.0%	59.2%	59.7%	37.8%	62.6%	-	?	51.3%	65.4%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	70.9%	58.0%	66.7%	34.9%	59.1%	-	*	55.8%	60.2%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2008	27.2%	29.9%	23.0%	2.7%	17.6%	34.5%	-	0.0%	20.0%	25.3%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	30.5%	24.1%	3.1%	13.3%	34.1%	-	-	23.9%	24.3%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2008	987	994	1001	822	998	1068	-	708	1023	988	n/a	n/a	n/a	n/a	
Class of 2007	992	1002	1027	918	905	1060	-	-	1040	1015	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2008	20.5	21.2	19.3	16.8	17.9	20.8	-	*	19.1	19.3	n/a	n/a	n/a	n/a	
Class of 2007	20.2	20.8	18.8	16.3	18.1	20.1	-	-	18.9	18.6	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2008	59%	60%	57%	41%	41%	71%	*	*	49%	64%	*	43%	*	28%	
Class of 2007	49%	51%	55%	51%	43%	59%	*	*	48%	62%	< 1%	49%	*	38%	
<b>Mathematics</b>															
Class of 2008	58%	60%	58%	39%	38%	71%	*	*	52%	62%	*	32%	*	23%	
Class of 2007	56%	59%	51%	48%	50%	52%	*	*	56%	46%	*	48%	*	27%	
<b>Both Subjects</b>															
Class of 2008	44%	47%	42%	26%	21%	56%	*	*	34%	48%	*	23%	*	8%	
Class of 2007	37%	40%	38%	39%	31%	40%	*	*	37%	39%	*	42%	*	17%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,973	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	9	0.2%	12,356	0.3%
Pre-Kindergarten	117	2.4%	199,371	4.2%
Kindergarten	365	7.3%	361,929	7.7%
Grade 1	389	7.8%	379,066	8.0%
Grade 2	334	6.7%	371,402	7.9%
Grade 3	374	7.5%	368,131	7.8%
Grade 4	365	7.3%	355,435	7.5%
Grade 5	400	8.0%	352,252	7.5%
Grade 6	382	7.7%	345,576	7.3%
Grade 7	361	7.3%	342,912	7.3%
Grade 8	378	7.6%	343,389	7.3%
Grade 9	409	8.2%	387,777	8.2%
Grade 10	419	8.4%	331,936	7.0%
Grade 11	345	6.9%	302,959	6.4%
Grade 12	326	6.6%	273,713	5.8%
Ethnic Distribution: African American	1,006	20.2%	669,371	14.2%
Hispanic	1,204	24.2%	2,264,367	47.9%
White	2,728	54.9%	1,608,515	34.0%
Native American	15	0.3%	16,649	0.4%
Asian/Pacific Islander	20	0.4%	169,302	3.6%
Economically Disadvantaged	2,331	46.9%	2,681,474	56.7%
Limited English Proficient (LEP)	316	6.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	157	2.9%	103,727	2.1%
At-Risk	1,752	35.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	276	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	72	26.1%	33,873	13.4%
Hispanic	46	16.7%	94,571	37.5%
White	154	55.8%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	4	1.4%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	82	29.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	194	70.3%	205,122	81.4%
Special Education Graduates	26	9.4%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.3%	2.6%	6.1%	11.7%
Grade 1	0.7%	5.5%	2.9%	10.5%
Grade 2	0.6%	3.2%	3.8%	4.7%
Grade 3	0.3%	2.5%	2.6%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	8.0%	1.6%
Grade 7	0.0%	1.4%	2.2%	2.2%
Grade 8	0.6%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	18	0.3%	7,343	0.1%
Underreported Students	21	0.8%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	24.1	19.0
Grade 1	26.1	19.0
Grade 2	26.1	19.3
Grade 3	28.5	19.3
Grade 4	24.1	19.7
Grade 5	34.7	22.1
Grade 6	26.7	21.5
Mixed Grades	9.4	21.8
<b>Secondary:</b> English/Language Arts	21.8	19.8
Foreign Languages	22.5	21.1
Mathematics	20.9	19.6
Science	20.6	20.5
Social Studies	24.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	635.0	100.0%	646,815.1	100.0%
Professional Staff:	361.2	56.9%	407,135.1	62.9%
Teachers	286.6	45.1%	327,662.9	50.7%
Professional Support	48.6	7.6%	54,475.5	8.4%
Campus Administration (School Leadership)	18.2	2.9%	18,324.9	2.8%
Central Administration	7.8	1.2%	6,671.7	1.0%
Educational Aides:	41.5	6.5%	62,459.5	9.7%
Auxiliary Staff:	232.3	36.6%	177,220.5	27.4%
Total Minority Staff:	219.8	34.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	55.3	19.3%	31,745.6	9.7%
Hispanic	13.0	4.5%	72,451.6	22.1%
White	216.4	75.5%	218,477.4	66.7%
Native American	1.0	0.3%	860.1	0.3%
Asian/Pacific Islander	1.0	0.3%	4,128.3	1.3%
Males	49.2	17.2%	74,947.7	22.9%
Females	237.4	82.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	3.5	1.2%	2,773.0	0.8%
Bachelors	241.2	84.1%	254,661.6	77.7%
Masters	41.0	14.3%	68,433.3	20.9%
Doctorate	1.0	0.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	24.1	8.4%	23,779.1	7.3%
1-5 Years Experience	85.1	29.7%	99,863.0	30.5%
6-10 Years Experience	61.0	21.3%	65,434.1	20.0%
11-20 Years Experience	70.5	24.6%	77,622.5	23.7%
Over 20 Years Experience	46.0	16.0%	60,964.2	18.6%
Number of Students per Teacher:	17.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,927	\$40,372
1-5 Years Experience	\$43,985	\$42,463
6-10 Years Experience	\$45,400	\$45,035
11-20 Years Experience	\$49,103	\$49,083
Over 20 Years Experience	\$56,776	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$47,170	\$47,159
Professional Support	\$56,663	\$55,819
Campus Administration (School Leadership)	\$68,916	\$68,891
Central Administration	\$86,443	\$85,305
Turnover Rate for Teachers:	19.8%	14.7%
Instructional Staff Percent***:	57.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.2	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.300	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.340	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,206,293,791	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$242,569	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$374,893,593	27.0%	\$639,448,221,965	33.6%
Residential	\$877,555,748	63.1%	\$1,013,878,237,447	53.3%
Land	\$100,037,408	7.2%	\$119,006,587,048	6.3%
Oil and Gas	\$14,329,805	1.0%	\$121,117,948,450	6.4%
Other	\$23,024,046	1.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,953,518	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	5.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$32,962,637	100.0%	\$6,789	\$42,254,036	100.0%	\$8,703	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$11,602,373	35.2%	\$2,390	\$14,927,481	35.3%	\$3,075	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$382,054	1.2%	\$79	\$1,435,562	3.4%	\$296	\$2,762,287,931	6.1%	\$594
State	\$20,912,511	63.4%	\$4,307	\$23,398,837	55.4%	\$4,820	\$20,309,900,694	44.8%	\$4,367
Federal	\$65,699	0.2%	\$14	\$2,492,156	5.9%	\$513	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$32,145,566	100.0%	\$6,621	\$41,196,552	100.0%	\$8,485	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$25,460,556	79.2%	\$5,244	\$27,650,665	67.1%	\$5,695	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$6,126,275	19.1%	\$1,262	\$7,827,316	19.0%	\$1,612	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$1,666	0.0%	\$0	\$5,119,400	12.4%	\$1,054	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$557,069	1.7%	\$115	\$599,171	1.5%	\$123	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$31,575,521	100.0%	\$6,504	\$35,466,671	100.0%	\$7,305	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$18,077,488	57.3%	\$3,723	\$19,805,932	55.8%	\$4,079	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,045,095	3.3%	\$215	\$1,153,563	3.3%	\$238	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$477,411	1.5%	\$98	\$585,895	1.7%	\$121	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,933,712	6.1%	\$398	\$1,975,219	5.6%	\$407	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,248,430	4.0%	\$257	\$1,320,299	3.7%	\$272	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,923,942	6.1%	\$396	\$1,923,942	5.4%	\$396	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,823,950	5.1%	\$376	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,393,337	4.4%	\$287	\$1,393,337	3.9%	\$287	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,144,922	3.6%	\$236	\$1,144,922	3.2%	\$236	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$3,838,123	12.2%	\$791	\$3,838,123	10.8%	\$791	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$223,441	0.7%	\$46	\$223,441	0.6%	\$46	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$269,620	0.9%	\$56	\$278,048	0.8%	\$57	\$518,743,068	1.3%	\$112
Community Services (61)	\$4,585	n/a	\$1	\$4,585	n/a	\$1	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$23,806,689	100.0%	\$4,904	\$25,785,760	100.0%	\$5,311	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$405,261	1.7%	\$83	\$428,378	1.7%	\$88	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$643,098	2.7%	\$132	\$666,134	2.6%	\$137	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,146,074	4.8%	\$236	\$1,918,257	7.4%	\$395	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$2,222,611	9.3%	\$458	\$2,225,492	8.6%	\$458	\$416,924,270	1.4%	\$90
Regular Education (11)	\$14,138,384	59.4%	\$2,912	\$14,562,047	56.5%	\$2,999	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,831,668	16.1%	\$789	\$4,565,859	17.7%	\$940	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$996,545	4.2%	\$205	\$996,545	3.9%	\$205	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$423,048	1.8%	\$87	\$423,048	1.6%	\$87	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	202	4.1%	757,146	16.0%
Career & Technical Education	961	19.3%	1,011,507	21.4%
Gifted & Talented Education	231	4.6%	355,801	7.5%
Special Education	432	8.7%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.6	1.2%	24,508.0	7.5%
Career & Technical Education	8.3	2.9%	12,776.4	3.9%
Compensatory Education	16.3	5.7%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	219.2	76.5%	230,600.5	70.4%
Special Education	20.1	7.0%	31,805.5	9.7%
Other	19.2	6.7%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CROSBY ISD

2008-09 District Performance Report

District #: 101906

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	50%	45%	14%	14%	*	*	*	24%	24%	*	*	21%
Mathematics	2009	37%	39%	30%	*	*	*	*	*	21%	21%	*	*	24%