

2008-09 Academic Excellence Indicator System

District Name: CROSBY ISD

Campus Name: NEWPORT ELEMENTARY

Campus #: 101906101

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 739
Grade Span: 03 - 04
School Type: Elementary

District Name: CROSBY ISD
Campus Name: NEWPORT ELEMENTARY
Campus #: 101906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	95%	89%	86%	79%	94%	*	*	88%	90%	*	83%	70%
	2008	89%	76%	95%	76%	69%	69%	83%	*	*	73%	81%	*	62%	50%
Mathematics	2009	86%	80%	91%	80%	71%	72%	86%	*	*	77%	81%	*	78%	74%
	2008	85%	79%	90%	79%	63%	85%	81%	*	*	79%	79%	*	73%	82%
All Tests	2009	82%	75%	88%	75%	64%	63%	84%	*	*	73%	76%	*	70%	57%
	2008	80%	66%	87%	66%	48%	64%	74%	*	*	64%	69%	*	52%	47%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	78%	91%	78%	73%	73%	83%	*	*	76%	80%	*	72%	53%
	2008	85%	81%	93%	81%	72%	72%	87%	*	*	79%	83%	75%	68%	44%
Mathematics	2009	88%	85%	90%	85%	78%	81%	91%	*	*	83%	88%	*	82%	69%
	2008	87%	86%	93%	86%	81%	78%	90%	*	*	86%	86%	83%	77%	58%
Writing	2009	92%	88%	94%	88%	89%	83%	90%	*	*	86%	89%	*	83%	68%
	2008	93%	92%	96%	92%	92%	85%	94%	*	*	89%	94%	*	86%	67%
All Tests	2009	78%	71%	83%	71%	59%	69%	76%	*	*	66%	77%	*	65%	47%
	2008	77%	73%	86%	73%	70%	62%	78%	*	*	70%	76%	75%	61%	32%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	90%	95%	86%	82%	80%	90%	*	*	84%	88%	*	80%	64%
	2008	91%	90%	96%	84%	74%	77%	90%	*	*	82%	86%	83%	72%	60%
Mathematics	2009	82%	78%	91%	82%	74%	77%	88%	*	*	80%	84%	*	80%	71%
	2008	80%	79%	93%	83%	73%	82%	86%	*	*	82%	83%	90%	75%	74%
Writing	2009	93%	90%	94%	88%	89%	83%	90%	*	*	86%	89%	*	83%	68%
	2008	93%	92%	96%	92%	92%	85%	94%	*	*	89%	94%	*	86%	67%
All Tests	2009	74%	72%	86%	74%	63%	69%	81%	*	*	70%	78%	40%	69%	55%
	2008	72%	70%	86%	73%	62%	70%	78%	*	*	71%	75%	83%	61%	54%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	90%	89%	84%	94%	*	*	89%	91%	*	86%	69%
Mathematics	2009	89%	88%	96%	92%	90%	88%	95%	*	*	91%	93%	*	90%	84%
Writing	2009	97%	96%	> 99%	99%	98%	99%	99%	*	*	98%	99%	*	99%	97%
All Tests	2009	84%	83%	94%	88%	85%	83%	92%	*	*	87%	90%	80%	85%	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 739
Grade Span: 03 - 04
School Type: Elementary

District Name: CROSBY ISD
Campus Name: NEWPORT ELEMENTARY
Campus #: 101906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	30%	44%	29%	21%	19%	37%	*	*	23%	34%	*	20%	9%
	2008	34%	31%	42%	25%	14%	18%	31%	*	*	22%	27%	17%	17%	8%
Mathematics	2009	31%	22%	46%	27%	13%	26%	32%	*	*	27%	27%	*	22%	20%
	2008	28%	23%	40%	25%	17%	21%	29%	*	*	25%	25%	10%	17%	8%
Writing	2009	34%	33%	36%	39%	29%	36%	44%	*	*	34%	44%	*	30%	19%
	2008	33%	34%	37%	37%	32%	34%	40%	*	*	33%	41%	*	25%	7%
All Tests	2009	16%	12%	26%	16%	8%	12%	20%	*	*	15%	17%	< 1%	10%	4%
	2008	15%	12%	24%	13%	6%	8%	17%	*	*	12%	14%	< 1%	8%	4%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	91%	89%	85%	*	89%	*	*	88%	91%	89%	95%	*
Mathematics	2009	69%	59%	88%	83%	73%	*	88%	*	*	78%	92%	83%	83%	*
Writing	2009	72%	65%	75%	85%	89%	*	80%	*	*	75%	> 99%	85%	88%	*
All Tests	2009	57%	50%	71%	78%	69%	> 99%	79%	*	*	71%	88%	78%	82%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	86%	93%	83%	79%	76%	87%	*	*	81%	84%	56%	77%	61%
	2008	86%	86%	92%	78%	70%	70%	85%	*	*	76%	81%	68%	65%	48%
Mathematics	2009	80%	77%	90%	81%	73%	76%	87%	*	*	79%	83%	31%	79%	70%
	2008	78%	76%	91%	81%	72%	81%	84%	*	*	80%	83%	54%	75%	72%
Writing	2009	92%	90%	93%	87%	89%	83%	89%	*	*	85%	89%	*	83%	68%
	2008	91%	92%	94%	91%	91%	85%	93%	*	*	89%	93%	78%	85%	67%
All Tests	2009	72%	69%	83%	72%	61%	66%	78%	*	*	69%	74%	24%	66%	50%
	2008	69%	66%	83%	68%	58%	63%	74%	*	*	65%	72%	39%	55%	42%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	86%	92%	83%	80%	77%	87%	*	*	82%	85%	78%	78%	61%
Mathematics	2009	80%	76%	89%	81%	73%	76%	87%	*	*	79%	83%	67%	79%	70%
Writing	2009	91%	88%	92%	87%	89%	83%	88%	*	*	85%	90%	82%	84%	69%
All Tests	2009	71%	67%	82%	72%	61%	66%	78%	*	*	68%	75%	51%	67%	51%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	80%	> 99%	94%	*	> 99%	> 99%	*	*	94%	*	94%	> 99%	> 99%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.7%	99.5%	100.0%	97.9%	100.0%	*	*	100.0%	98.9%	100.0%	99.2%	93.8%
By Test Version														
TAKS (1 or more)	90.8%	91.1%	93.3%	91.6%	86.8%	94.2%	92.1%	*	*	88.9%	94.2%	7.9%	90.0%	87.7%
Not on TAKS	7.7%	7.8%	6.4%	7.8%	13.2%	3.7%	7.9%	*	*	11.1%	4.7%	92.1%	9.2%	6.2%
TAKS(Acc) Only	2.3%	0.9%	1.5%	0.4%	0.0%	0.0%	0.8%	*	*	0.6%	0.3%	4.8%	0.3%	0.0%
TAKS-M Only	3.3%	4.0%	2.3%	4.3%	9.9%	1.6%	3.6%	*	*	6.4%	2.4%	50.8%	5.8%	1.5%
TAKS-Alt Only	0.8%	0.6%	0.6%	1.2%	1.3%	1.0%	1.3%	*	*	1.9%	0.5%	14.3%	0.8%	3.1%
Combination	1.3%	2.3%	0.9%	1.9%	2.0%	1.0%	2.3%	*	*	2.2%	1.6%	22.2%	2.2%	1.5%
By Acct Status														
Acct System	87.3%	86.7%	88.2%	86.9%	82.1%	90.6%	87.1%	*	*	84.4%	89.5%	7.9%	83.9%	84.6%
Non-Acct System	11.2%	12.2%	11.5%	12.6%	17.9%	7.3%	12.9%	*	*	15.6%	9.5%	92.1%	15.3%	9.2%
Mobile	4.7%	4.4%	5.9%	4.2%	4.0%	2.6%	4.8%	*	*	4.2%	3.9%	0.0%	5.6%	3.1%
Non-Acct Test	6.4%	7.4%	5.4%	7.8%	13.2%	3.7%	7.9%	*	*	11.1%	4.7%	92.1%	9.2%	6.2%
Hurricane Ike	0.1%	0.4%	0.0%	0.5%	0.7%	1.0%	0.3%	*	*	0.3%	0.8%	0.0%	0.6%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.4%	0.5%	0.0%	2.1%	0.0%	*	*	0.0%	1.1%	0.0%	0.8%	6.2%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.3%	0.5%	0.0%	2.1%	0.0%	*	*	0.0%	1.1%	0.0%	0.8%	6.2%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	3,389	295	741	151	191	394	1	3	360	380	63	360	65
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.7%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	91.2%	93.3%	94.6%	91.0%	96.0%	95.1%	*	*	93.0%	96.3%	25.9%	94.3%	90.3%
Not on TAKS	7.5%	7.9%	6.3%	5.4%	9.0%	4.0%	4.9%	*	*	7.0%	3.7%	74.1%	5.7%	9.7%
TAKS(Acc)	2.7%	1.2%	2.7%	0.4%	0.7%	0.0%	0.5%	*	*	0.5%	0.3%	5.6%	0.3%	0.0%
TAKS-M Only	2.9%	3.8%	1.7%	2.7%	5.5%	2.3%	2.0%	*	*	2.6%	2.8%	37.0%	2.8%	4.8%
TAKS-Alt Only	0.7%	0.5%	0.0%	0.4%	0.0%	1.1%	0.2%	*	*	0.8%	0.0%	5.6%	0.9%	3.2%
Combination	1.2%	2.4%	0.5%	1.9%	2.8%	0.6%	2.2%	*	*	3.1%	0.6%	25.9%	1.6%	1.6%
By Acct Status														
Acct System	87.1%	85.5%	87.4%	88.2%	86.9%	88.1%	88.8%	*	*	87.7%	88.9%	22.2%	87.0%	87.1%
Non-Acct System	11.3%	13.6%	12.1%	11.8%	13.1%	11.9%	11.2%	*	*	12.3%	11.1%	77.8%	13.0%	12.9%
Mobile	5.1%	5.7%	6.8%	6.4%	4.1%	7.9%	6.4%	*	*	5.2%	7.4%	3.7%	7.3%	3.2%
Non-Acct Test	6.2%	7.9%	5.2%	5.4%	9.0%	4.0%	4.9%	*	*	7.0%	3.7%	74.1%	5.7%	9.7%
Not Tested														
Absent	1.6%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	3,397	293	736	145	177	409	2	3	383	352	54	316	62

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 739
Grade Span: 03 - 04
School Type: Elementary

District Name: CROSBY ISD
Campus Name: NEWPORT ELEMENTARY
Campus #: 101906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	45%	50%	8%	*	11%	*	*	*	13%	*	*	10%	13%
	2008	53%	52%	50%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
Mathematics	2009	37%	30%	45%	53%	44%	46%	61%	*	*	53%	53%	*	62%	29%
	2008	36%	33%	56%	42%	42%	27%	50%	*	*	44%	41%	*	38%	43%
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.76	0.57	0.34	0.43	0.87	*	*	0.58	0.53	*	0.49	0.30
	2008	0.58	0.66	0.77	0.51	0.35	0.57	0.57	*	*	0.54	0.46	*	0.40	0.66
Mathematics	2009	0.38	0.15	0.50	0.51	0.43	0.27	0.65	*	*	0.56	0.46	*	0.74	0.05
	2008	0.34	0.26	0.66	0.43	0.67	0.14	0.44	*	*	0.55	0.34	*	0.47	0.43
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	12%	6%	12%	15%	21%	7%	*	*	12%	12%	*	18%	30%
	2008	12%	25%	6%	25%	32%	31%	18%	*	*	28%	20%	*	38%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	97%	93%	91%	87%	97%	*	*	93%	94%	*	89%	78%
	2008	94%	87%	98%	87%	77%	81%	93%	*	*	85%	89%	*	76%	68%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	100.0%	80.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
	2007	53.6%	100.0%	0.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	8%	*	8%	*	11%	*	*	*	13%	*	*	10%	13%
	2008	14%	< 1%	*	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	73%	92%	78%	*	78%	*	*	*	76%	82%	*	79%	72%
Attendance Rate															
	2007-08	95.5%	94.9%	96.5%	96.2%	96.7%	96.7%	95.7%	*	*	96.4%	95.9%	96.0%	96.2%	97.4%
	2006-07	95.5%	94.6%	96.7%	96.0%	96.3%	96.6%	95.7%	*	*	96.1%	95.9%	95.2%	95.8%	96.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 739
Grade Span: 03 - 04
School Type: Elementary

District Name: CROSBY ISD
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Campus #: 101906101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	739	100.0%	24,113	4,973	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.1%	2.4%	4.2%
Kindergarten	0	0.0%	14.6%	7.3%	7.7%
Grade 1	0	0.0%	15.3%	7.8%	8.0%
Grade 2	0	0.0%	16.2%	6.7%	7.9%
Grade 3	374	50.6%	17.3%	7.5%	7.8%
Grade 4	365	49.4%	17.1%	7.3%	7.5%
Grade 5	0	0.0%	13.8%	8.0%	7.5%
Grade 6	0	0.0%	2.1%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	7.6%	7.3%
Grade 9	0	0.0%	0.0%	8.2%	8.2%
Grade 10	0	0.0%	0.0%	8.4%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	152	20.6%	15.4%	20.2%	14.2%
Hispanic	189	25.6%	24.3%	24.2%	47.9%
White	393	53.2%	53.4%	54.9%	34.0%
Native American	1	0.1%	0.5%	0.3%	0.4%
Asian/Pac. Islander	4	0.5%	6.3%	0.4%	3.6%
Economically Disadvantaged	379	51.3%	38.7%	46.9%	56.7%
Limited English Proficient (LEP)	63	8.5%	10.1%	6.4%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	2.9%	2.1%
At-Risk	241	32.6%	31.7%	35.2%	48.3%
Mobility (2007-08)	126	15.7%	15.3%	17.1%	19.8%
Number of Students per Teacher	15.7	n/a	14.9	17.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.3%	0.3%	2.6%	-	9.0%	6.1%	11.7%
Grade 1	-	3.3%	0.7%	5.5%	-	8.7%	2.9%	10.5%
Grade 2	-	1.3%	0.6%	3.2%	-	4.4%	3.8%	4.7%
Grade 3	0.3%	1.8%	0.3%	2.5%	2.6%	2.1%	2.6%	3.0%
Grade 4	0.0%	0.9%	0.0%	1.3%	0.0%	1.2%	0.0%	1.3%
Grade 5	-	0.7%	0.0%	1.9%	-	2.6%	0.0%	2.4%
Grade 6	-	0.5%	0.0%	0.9%	-	1.9%	8.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	2.2%	2.2%
Grade 8	-	0.0%	0.6%	1.7%	-	0.0%	0.0%	3.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	19.1	24.1	19.0
Grade 1	-	19.5	26.1	19.0
Grade 2	-	20.6	26.1	19.3
Grade 3	28.5	20.1	28.5	19.3
Grade 4	24.1	20.7	24.1	19.7
Grade 5	-	22.5	34.7	22.1
Grade 6	-	22.9	26.7	21.5
Mixed Grades	12.0	32.6	9.4	21.8
Secondary: English/Language Arts	-	16.0	21.8	19.8
Foreign Languages	-	31.0	22.5	21.1
Mathematics	-	16.0	20.9	19.6
Science	-	16.0	20.6	20.5
Social Studies	-	16.0	24.5	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 739
Grade Span: 03 - 04
School Type: Elementary

District Name: CROSBY ISD
Campus Name: NEWPORT ELEMENTARY
Campus #: 101906101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.9	91.2%	85.1%	56.9%	62.9%
Teachers	47.1	82.8%	72.6%	45.1%	50.7%
Professional Support	2.8	4.9%	8.8%	7.6%	8.4%
Campus Admin. (School Leader.)	2.0	3.5%	3.7%	2.9%	2.8%
Educational Aides:	5.0	8.8%	14.9%	6.5%	9.7%
Total Minority Staff:	14.4	25.3%	12.7%	34.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	10.2	21.6%	3.9%	19.3%	9.7%
Hispanic	2.0	4.2%	4.6%	4.5%	22.1%
White	33.9	72.0%	90.3%	75.5%	66.7%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	1.0	2.1%	1.0%	0.3%	1.3%
Males	0.0	0.0%	4.9%	17.2%	22.9%
Females	47.1	100.0%	95.1%	82.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	6.4%	8.4%	7.3%
1-5 Years Experience	18.4	39.1%	27.3%	29.7%	30.5%
6-10 Years Experience	9.0	19.1%	20.7%	21.3%	20.0%
11-20 Years Experience	10.0	21.2%	24.3%	24.6%	23.7%
Over 20 Years Experience	8.7	18.4%	21.2%	16.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.8 yrs.	10.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.0 yrs.	7.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,936	\$38,927	\$40,372
1-5 Years Experience		\$43,295	\$43,237	\$43,985	\$42,463
6-10 Years Experience		\$45,231	\$45,349	\$45,400	\$45,035
11-20 Years Experience		\$48,315	\$48,611	\$49,103	\$49,083
Over 20 Years Experience		\$56,211	\$57,675	\$56,776	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,085	\$47,899	\$47,170	\$47,159
Professional Support		\$53,753	\$51,937	\$56,663	\$55,819
Campus Administration (School Leadership)		\$64,435	\$68,568	\$68,916	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.2	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 739
Grade Span: 03 - 04
School Type: Elementary

District Name: CROSBY ISD
Campus Name: NEWPORT ELEMENTARY
Campus #: 101906101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,256,506	100.0%	\$4,455	\$3,453,399	100.0%	\$4,724	\$145,085,869	100.0%	\$5,911
Instruction (11,95)	\$2,707,720	83.1%	\$3,704	\$2,900,127	84.0%	\$3,967	\$108,023,859	74.5%	\$4,401
Instructional-Related Services (12,13)	\$142,563	4.4%	\$195	\$147,049	4.3%	\$201	\$5,765,889	4.0%	\$235
Instructional Leadership (21)	\$64,247	2.0%	\$88	\$64,247	1.9%	\$88	\$1,852,793	1.3%	\$75
School Leadership (23)	\$198,601	6.1%	\$272	\$198,601	5.8%	\$272	\$9,475,601	6.5%	\$386
Support Services-Student (31,32,33)	\$143,375	4.4%	\$196	\$143,375	4.2%	\$196	\$7,313,746	5.0%	\$298
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,653,981	8.7%	\$516
By Program:									
Total Operating Expenditures	\$3,256,506	100.0%	\$4,455	\$3,453,399	100.0%	\$4,724	\$131,956,116	100.0%	\$5,377
Bilingual/ESL Education (25)	\$75,091	2.3%	\$103	\$75,091	2.2%	\$103	\$3,944,860	3.0%	\$161
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,899	0.0%	\$0
Accelerated Education (24,30)	\$184,607	5.7%	\$253	\$365,773	10.6%	\$500	\$7,520,414	5.7%	\$306
Gifted & Talented Education (21)	\$314,955	9.7%	\$431	\$314,955	9.1%	\$431	\$1,634,217	1.2%	\$67
Regular Education (11)	\$2,235,148	68.6%	\$3,058	\$2,235,148	64.7%	\$3,058	\$97,526,127	73.9%	\$3,974
Special Education (23)	\$446,705	13.7%	\$611	\$462,432	13.4%	\$633	\$21,328,599	16.2%	\$869
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	5.1%	9.5%	4.1%	16.0%
Career & Technical Education	0	0.0%	0.0%	19.3%	21.4%
Gifted & Talented Education	25	3.4%	5.5%	4.6%	7.5%
Special Education	50	6.8%	8.9%	8.7%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.1%	2.6%	1.2%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.7	14.2%	3.7%	5.7%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	36.9	78.4%	82.5%	76.5%	70.4%
Special Education	2.5	5.3%	9.5%	7.0%	9.7%
Other	0.0	0.0%	0.6%	6.7%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.