

2010-11 Academic Excellence Indicator System

District Name: CROSBY ISD

Campus Name: DREW INTERMEDIATE

Campus #: 101906104

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: CROSBY ISD
 Campus Name: DREW INTERMEDIATE
 Campus #: 101906104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 775
 Grade Span: 05 - 06
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	*	87%	82%	86%	89%	*	*	*	88%	87%	82%	60%
	2010	86%	84%	*	84%	79%	78%	90%	*	*	*	90%	91%	80%	43%
Mathematics	2011	86%	85%	*	85%	80%	82%	88%	*	*	*	88%	69%	80%	75%
	2010	86%	84%	*	84%	76%	79%	89%	*	*	*	> 99%	85%	81%	52%
Science	2011	86%	82%	*	82%	66%	74%	91%	*	*	*	88%	53%	73%	44%
	2010	87%	83%	*	83%	70%	78%	89%	*	*	*	90%	65%	75%	59%
All Tests	2011	76%	73%	*	73%	58%	67%	80%	*	*	*	88%	40%	64%	31%
	2010	75%	73%	*	73%	64%	65%	81%	*	*	*	80%	61%	66%	26%
TAKS Met 2011 Standard															
Grade 6															
Reading	2011	85%	83%	87%	83%	77%	82%	86%	*	*	*	> 99%	53%	76%	36%
	2010	86%	89%	90%	89%	76%	86%	94%	86%	*	*	> 99%	94%	85%	56%
Mathematics	2011	83%	82%	86%	82%	65%	81%	87%	*	*	*	> 99%	50%	74%	45%
	2010	83%	86%	87%	86%	72%	83%	92%	> 99%	*	*	> 99%	77%	82%	63%
All Tests	2011	76%	75%	78%	75%	59%	74%	82%	*	*	*	> 99%	39%	65%	23%
	2010	76%	81%	83%	81%	66%	78%	87%	86%	*	*	> 99%	71%	76%	44%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	91%	88%	84%	86%	90%	*	*	*	94%	69%	83%	55%
	2010	90%	90%	93%	89%	83%	83%	94%	*	n/a	n/a	n/a	95%	86%	56%
Mathematics	2011	84%	80%	89%	87%	77%	86%	91%	*	*	*	94%	63%	81%	61%
	2010	84%	81%	89%	88%	81%	84%	92%	*	n/a	n/a	n/a	84%	84%	62%
Science	2011	83%	80%	83%	82%	66%	74%	91%	*	*	*	88%	53%	73%	44%
	2010	82%	84%	85%	83%	71%	78%	89%	*	n/a	n/a	n/a	65%	75%	59%
All Tests	2011	76%	72%	78%	77%	61%	73%	85%	*	*	*	94%	41%	68%	32%
	2010	76%	73%	81%	78%	70%	71%	85%	*	n/a	n/a	n/a	66%	72%	36%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	29%	38%	35%	20%	31%	42%	*	*	*	56%	7%	26%	3%
	2010	32%	29%	39%	34%	24%	25%	40%	56%	*	*	58%	22%	25%	10%
Mathematics	2011	29%	22%	24%	35%	19%	32%	41%	*	*	*	50%	10%	26%	11%
	2010	28%	22%	26%	37%	21%	33%	42%	67%	*	*	71%	20%	30%	10%
Science	2011	30%	27%	32%	38%	25%	30%	47%	*	*	*	38%	20%	29%	6%
	2010	28%	26%	34%	36%	22%	26%	47%	*	*	*	40%	19%	27%	5%
All Tests	2011	16%	12%	13%	21%	10%	18%	27%	*	*	*	33%	< 1%	14%	< 1%
	2010	15%	12%	16%	21%	11%	14%	26%	56%	*	*	54%	9%	14%	5%

District Name: CROSBY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 775
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	84%	91%	89%	80%	> 99%	89%	*	*	*	*	89%	89%	*
	2010	85%	89%	89%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	77%	61%	81%	73%	62%	60%	86%	*	*	*	*	73%	67%	*
	2010	75%	69%	80%	82%	63%	89%	92%	*	*	*	*	82%	78%	> 99%
Science	2011	60%	44%	75%	38%	33%	*	50%	*	*	*	*	38%	36%	*
	2010	58%	66%	64%	59%	44%	*	67%	*	*	*	*	59%	55%	*
All Tests	2011	66%	47%	69%	58%	36%	56%	74%	*	*	*	*	58%	48%	*
	2010	64%	60%	70%	68%	44%	80%	77%	*	*	*	*	68%	63%	83%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	> 99%	96%	> 99%	*	94%	*	*	*	*	96%	95%	*
All Tests	2010	93%	90%	> 99%	92%	*	*	88%	*	*	*	*	92%	89%	*

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Section I - Page 3
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2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.6%	99.0%	99.3%	96.9%	100.0%	*	*	-	100.0%	100.0%	98.2%	87.0%
By Test Version														
TAKS (1 or more)	91.0%	91.3%	90.9%	90.3%	86.8%	92.4%	90.2%	*	*	-	100.0%	6.9%	87.0%	80.4%
Not on TAKS	7.6%	7.7%	8.4%	8.7%	12.5%	4.5%	9.8%	*	*	-	0.0%	93.1%	11.2%	6.5%
TAKS(Acc) Only	2.4%	2.7%	2.3%	1.9%	2.1%	0.4%	2.9%	*	*	-	0.0%	20.8%	3.1%	2.2%
TAKS-M Only	3.1%	3.1%	3.5%	3.5%	6.3%	1.8%	3.7%	*	*	-	0.0%	37.5%	3.9%	4.3%
TAKS-Alt Only	0.9%	0.8%	0.7%	1.3%	1.4%	0.4%	1.6%	*	*	-	0.0%	13.9%	2.1%	0.0%
Combination	1.3%	1.1%	1.8%	1.9%	2.8%	1.8%	1.6%	*	*	-	0.0%	20.8%	2.1%	0.0%
By Acct Status														
Acct System	94.0%	95.0%	94.3%	94.3%	93.8%	94.2%	94.7%	*	*	-	90.0%	94.4%	93.5%	82.6%
Non-Acct System	4.6%	4.0%	5.4%	4.7%	5.6%	2.7%	5.3%	*	*	-	10.0%	5.6%	4.7%	4.3%
Mobile	4.6%	4.0%	5.4%	4.7%	5.6%	2.7%	5.3%	*	*	-	10.0%	5.6%	4.7%	4.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.0%	0.4%	1.0%	0.7%	3.1%	0.0%	*	*	-	0.0%	0.0%	1.8%	13.0%
LEP Exempt	0.1%	0.3%	0.0%	0.1%	0.7%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Other	0.9%	0.4%	0.3%	0.8%	0.0%	2.7%	0.0%	*	*	-	0.0%	0.0%	1.3%	13.0%
Other	0.4%	0.3%	0.0%	0.1%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Total Count	3,231,780	3,420	435	771	144	223	376	4	3	0	20	72	385	46
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.9%	99.4%	98.6%	100.0%	95.4%	99.7%	100.0%	*	-	100.0%	98.5%	98.2%	81.3%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	91.5%	90.7%	88.3%	89.4%	91.6%	100.0%	*	-	100.0%	6.0%	86.6%	66.7%
Not on TAKS	7.8%	7.6%	7.9%	7.9%	11.7%	6.0%	8.2%	0.0%	*	-	0.0%	92.5%	11.6%	14.6%
TAKS(Acc) Only	2.3%	1.0%	2.1%	0.1%	0.0%	0.5%	0.0%	0.0%	*	-	0.0%	1.5%	0.3%	2.1%
TAKS-M Only	3.3%	5.0%	3.2%	6.0%	10.9%	4.2%	5.6%	0.0%	*	-	0.0%	70.1%	8.8%	10.4%
TAKS-Alt Only	0.8%	0.7%	0.9%	0.6%	0.0%	0.9%	0.8%	0.0%	*	-	0.0%	7.5%	1.0%	0.0%
Combination	1.3%	0.9%	1.7%	1.2%	0.7%	0.5%	1.8%	0.0%	*	-	0.0%	13.4%	1.5%	2.1%
By Acct Status														
Acct System	90.0%	89.3%	90.8%	89.1%	84.7%	88.0%	90.6%	100.0%	*	-	100.0%	20.9%	84.8%	70.8%
Non-Acct System	8.6%	9.7%	8.4%	9.5%	15.3%	7.4%	9.2%	0.0%	*	-	0.0%	77.6%	13.4%	10.4%
Mobile	4.4%	3.9%	4.1%	2.8%	4.4%	2.3%	2.8%	0.0%	*	-	0.0%	0.0%	3.6%	0.0%
Non-Acct Test	4.2%	5.7%	3.8%	6.7%	10.9%	5.1%	6.4%	0.0%	*	-	0.0%	77.6%	9.8%	10.4%
Not Tested														
Absent	1.4%	1.1%	0.7%	1.4%	0.0%	4.6%	0.3%	0.0%	*	-	0.0%	1.5%	1.8%	18.8%
LEP Exempt	0.1%	0.1%	0.0%	0.3%	0.0%	0.5%	0.3%	0.0%	*	-	0.0%	1.5%	0.3%	0.0%
Other	0.9%	0.8%	0.5%	1.0%	0.0%	3.7%	0.0%	0.0%	*	-	0.0%	0.0%	1.5%	16.7%
Other	0.4%	0.2%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	2.1%
Total Count	3,175,337	3,387	712	781	137	216	392	9	3	0	24	67	388	48

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Section I - Page 5
 Total Students: 775
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	15%	*	15%	20%	18%	12%	*	*	*	13%	33%	20%	25%
2010	14%	16%	*	16%	25%	21%	11%	*	*	*	< 1%	15%	19%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	*	92%	89%	91%	94%	*	*	*	88%	80%	88%	81%
2010	92%	89%	*	89%	86%	85%	93%	*	*	*	> 99%	91%	86%	61%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	96.3%	*	96.3%	100.0%	100.0%	87.5%	-	-	-	-	*	100.0%	100.0%
2009	84.7%	100.0%	*	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	28%	*	28%	< 1%	29%	50%	*	*	*	*	*	24%	30%
2010	29%	56%	11%	56%	29%	53%	70%	*	*	*	*	90%	54%	< 1%
Retained in Grade 5														
2011	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	82%	88%	82%	*	82%	*	*	*	*	*	*	82%	73%
2009-10	79%	79%	86%	77%	*	76%	*	*	*	*	*	86%	77%	64%
Attendance Rate @														
2009-10	95.5%	95.4%	96.1%	95.9%	97.3%	96.2%	95.3%	93.1%	*	-	96.3%	94.8%	95.9%	96.7%
2008-09	95.6%	95.1%	96.2%	95.6%	96.3%	96.0%	95.1%	*	n/a	n/a	n/a	94.4%	95.4%	97.0%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 775
 Grade Span: 05 - 06
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	775	100.0%	20,328	5,097	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	0.0%	6.4%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.9%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.4%	6.9%	7.6%
Grade 5	383	49.4%	5.2%	7.5%	7.6%
Grade 6	392	50.6%	22.6%	7.7%	7.4%
Grade 7	0	0.0%	35.8%	8.3%	7.3%
Grade 8	0	0.0%	36.0%	8.2%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	8.1%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.9%
Ethnic Distribution:					
African American	142	18.3%	12.2%	18.4%	12.9%
Hispanic	224	28.9%	30.6%	27.5%	50.3%
White	384	49.5%	51.9%	50.1%	31.2%
American Indian	6	0.8%	0.6%	0.8%	0.5%
Asian	3	0.4%	2.6%	0.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	16	2.1%	2.0%	2.9%	1.6%
Economically Disadvantaged	389	50.2%	49.8%	48.6%	59.2%
Limited English Proficient (LEP)	43	5.5%	4.3%	7.4%	16.9%
Students w/Disciplinary Placements (2009-10)	7	0.8%	3.0%	2.5%	1.9%
At-Risk	284	36.6%	35.6%	37.5%	46.3%
Mobility (2009-10)	94	11.2%	13.3%	13.6%	18.2%
Number of Students per Teacher	19.0	n/a	14.4	16.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.3%	2.3%	-	-	3.0%	10.7%
Grade 1	-	-	3.1%	4.7%	-	-	3.7%	8.9%
Grade 2	-	-	1.9%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.7%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	0.6%	2.4%	0.6%	1.3%	0.0%	3.4%	0.0%	1.3%
Grade 6	0.0%	0.4%	0.0%	0.7%	0.0%	1.3%	0.0%	1.2%
Grade 7	-	0.8%	1.6%	1.0%	-	2.2%	0.0%	1.4%
Grade 8	-	1.3%	2.4%	1.2%	-	1.9%	0.0%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.2	19.0
Grade 1	-	-	24.4	18.9
Grade 2	-	-	22.8	18.8
Grade 3	-	-	22.5	18.8
Grade 4	-	13.0	23.7	19.0
Grade 5	30.6	23.6	30.6	21.4
Grade 6	24.9	21.2	24.9	20.7
Mixed Grades	-	?	-	23.9
Secondary: English/Language Arts	-	18.0	18.1	17.3
Foreign Languages	-	21.8	21.8	19.0
Mathematics	-	18.0	19.1	17.9
Science	-	20.7	18.2	19.0
Social Studies	-	21.8	18.8	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.4	86.9%	86.9%	56.4%	63.4%
Teachers	40.7	76.3%	75.5%	44.6%	50.5%
Professional Support	2.7	5.0%	7.1%	8.0%	9.0%
Campus Admin. (School Leader.)	3.0	5.6%	4.3%	2.7%	2.8%
Educational Aides:	7.0	13.1%	13.1%	6.3%	9.5%
Total Minority Staff:	20.3	38.0%	12.8%	37.3%	44.0%
Teachers By Ethnicity and Sex:					
African American	8.9	21.9%	5.2%	17.8%	9.3%
Hispanic	3.0	7.4%	3.9%	7.1%	23.7%
White	24.8	60.9%	88.3%	69.8%	63.9%
American Indian	0.0	0.0%	0.5%	0.7%	0.4%
Asian	0.0	0.0%	0.7%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.3%	0.1%
Two or More Races	4.0	9.8%	1.4%	4.3%	1.3%
Males	5.0	12.2%	26.0%	18.9%	23.2%
Females	35.8	87.8%	74.0%	81.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.2	5.4%	4.8%	4.7%	6.0%
1-5 Years Experience	17.8	43.7%	26.5%	32.7%	30.0%
6-10 Years Experience	6.0	14.7%	19.6%	21.1%	21.1%
11-20 Years Experience	8.5	20.7%	27.7%	25.3%	25.0%
Over 20 Years Experience	6.3	15.5%	21.4%	16.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	12.5 yrs.	10.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	8.0 yrs.	7.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,165	\$40,225	\$42,102	\$41,272
1-5 Years Experience		\$46,752	\$42,215	\$46,099	\$44,013
6-10 Years Experience		\$47,683	\$45,631	\$49,306	\$46,604
11-20 Years Experience		\$52,581	\$48,793	\$51,224	\$50,476
Over 20 Years Experience		\$59,387	\$55,791	\$57,589	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,024	\$47,516	\$49,732	\$48,638
Professional Support		\$41,850	\$54,729	\$56,713	\$57,045
Campus Administration (School Leadership)		\$69,551	\$71,186	\$69,505	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,180.4

District Name: CROSBY ISD
 Campus Name: DREW INTERMEDIATE
 Campus #: 101906104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 775
 Grade Span: 05 - 06
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,436,779	100.0%	\$4,323	\$3,533,840	100.0%	\$4,445	\$130,920,798	100.0%	\$6,582
Instruction (11,95)	\$2,801,041	81.5%	\$3,523	\$2,894,308	81.9%	\$3,641	\$92,555,610	70.7%	\$4,653
Instructional-Related Services (12,13)	\$144,897	4.2%	\$182	\$148,691	4.2%	\$187	\$3,665,234	2.8%	\$184
Instructional Leadership (21)	\$84,388	2.5%	\$106	\$84,388	2.4%	\$106	\$1,591,188	1.2%	\$80
School Leadership (23)	\$299,103	8.7%	\$376	\$299,103	8.5%	\$376	\$9,979,672	7.6%	\$502
Support Services-Student (31,32,33)	\$98,981	2.9%	\$125	\$98,981	2.8%	\$125	\$6,805,320	5.2%	\$342
Other Campus Costs (35,36,51,52,53)	\$8,369	0.2%	\$11	\$8,369	0.2%	\$11	\$16,323,774	12.5%	\$821
By Program:									
Total Operating Expenditures	\$3,428,410	100.0%	\$4,312	\$3,525,471	100.0%	\$4,435	\$113,298,468	100.0%	\$5,696
Bilingual/ESL Education (25)	\$401	0.0%	\$1	\$401	0.0%	\$1	\$1,231,202	1.1%	\$62
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,240,329	1.1%	\$62
Accelerated Education (24,30)	\$41,718	1.2%	\$52	\$138,779	3.9%	\$175	\$8,939,021	7.9%	\$449
Gifted & Talented Education (21)	\$343,308	10.0%	\$432	\$343,308	9.7%	\$432	\$3,978,794	3.5%	\$200
Regular Education (11)	\$2,382,217	69.5%	\$2,996	\$2,382,217	67.6%	\$2,996	\$80,858,566	71.4%	\$4,065
Special Education (23)	\$660,766	19.3%	\$831	\$660,766	18.7%	\$831	\$16,643,750	14.7%	\$837
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$359,152	0.3%	\$18
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$47,654	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	26	3.4%	4.0%	4.2%	16.2%
Career & Technical Education	0	0.0%	14.5%	17.3%	21.0%
Gifted & Talented Education	40	5.2%	10.6%	4.0%	7.7%
Special Education	77	9.9%	10.6%	8.5%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	0.7%	5.5%
Career & Technical Education	0.0	0.0%	2.4%	3.1%	4.0%
Compensatory Education	3.0	7.4%	1.9%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	1.9%
Regular Education	36.7	90.2%	77.6%	79.4%	73.4%
Special Education	1.0	2.5%	10.5%	5.6%	9.1%
Other	0.0	0.0%	4.2%	6.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.