

2010-11 Academic Excellence Indicator System

District Name: CROSBY ISD

District #: 101906

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	92%	82%	94%	94%	*	*	*	88%	83%	88%	92%	80%
	2010	92%	93%	89%	84%	86%	93%	*	*	*	89%	96%	87%	77%	73%
Mathematics	2011	88%	89%	86%	71%	87%	91%	*	*	*	> 99%	75%	81%	90%	77%
	2010	87%	88%	85%	78%	86%	87%	*	*	*	78%	85%	81%	81%	76%
All Tests	2011	83%	85%	82%	64%	84%	88%	*	*	*	88%	63%	76%	83%	68%
	2010	84%	85%	81%	69%	80%	86%	*	*	*	78%	85%	76%	71%	65%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	88%	84%	64%	82%	92%	*	*	*	> 99%	70%	79%	63%	56%
	2010	86%	87%	87%	85%	81%	90%	*	*	*	> 99%	93%	84%	72%	71%
Mathematics	2011	89%	91%	86%	84%	83%	89%	*	*	*	83%	73%	84%	70%	67%
	2010	89%	91%	91%	86%	88%	94%	*	*	*	> 99%	82%	89%	89%	78%
Writing	2011	91%	92%	86%	73%	85%	91%	*	*	*	> 99%	73%	81%	77%	67%
	2010	92%	93%	93%	92%	92%	93%	*	*	*	> 99%	89%	92%	89%	86%
All Tests	2011	78%	80%	74%	61%	72%	80%	*	*	*	83%	43%	69%	57%	45%
	2010	78%	80%	79%	73%	74%	83%	*	*	*	> 99%	71%	73%	61%	57%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	88%	87%	82%	86%	89%	*	*	*	88%	87%	82%	60%	69%
	2010	86%	86%	84%	79%	78%	90%	*	*	*	90%	91%	80%	43%	65%
Mathematics	2011	86%	88%	85%	80%	82%	88%	*	*	*	88%	69%	80%	75%	64%
	2010	86%	88%	84%	76%	79%	89%	*	*	*	> 99%	85%	81%	52%	64%
Science	2011	86%	87%	82%	66%	74%	91%	*	*	*	88%	53%	73%	44%	57%
	2010	87%	88%	83%	70%	78%	89%	*	*	*	90%	65%	75%	59%	63%
All Tests	2011	76%	77%	73%	58%	67%	80%	*	*	*	88%	40%	64%	31%	39%
	2010	75%	77%	73%	64%	65%	81%	*	*	*	80%	61%	66%	26%	43%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	83%	77%	82%	86%	*	*	*	> 99%	53%	76%	36%	66%
	2010	86%	87%	89%	76%	86%	94%	86%	*	*	> 99%	94%	85%	56%	74%
Mathematics	2011	83%	85%	82%	65%	81%	87%	*	*	*	> 99%	50%	74%	45%	62%
	2010	83%	84%	86%	72%	83%	92%	> 99%	*	*	> 99%	77%	82%	63%	70%
All Tests	2011	76%	78%	75%	59%	74%	82%	*	*	*	> 99%	39%	65%	23%	50%
	2010	76%	78%	81%	66%	78%	87%	86%	*	*	> 99%	71%	76%	44%	58%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	83%	76%	74%	88%	*	*	*	93%	61%	75%	29%	62%
	2010	86%	88%	85%	81%	83%	89%	> 99%	*	*	75%	59%	77%	61%	68%
Mathematics	2011	81%	83%	74%	61%	75%	77%	*	*	*	93%	57%	68%	29%	45%
	2010	82%	83%	74%	63%	80%	74%	> 99%	*	*	69%	66%	71%	67%	49%
Writing	2011	93%	94%	90%	85%	88%	93%	*	*	*	93%	68%	85%	77%	73%
	2010	94%	95%	94%	87%	93%	97%	> 99%	*	*	94%	72%	90%	78%	87%
All Tests	2011	75%	77%	69%	60%	62%	74%	*	*	*	86%	36%	61%	14%	35%
	2010	75%	77%	68%	57%	71%	70%	> 99%	*	*	56%	38%	61%	50%	37%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	87%	85%	86%	88%	*	*	*	94%	44%	81%	25%	75%
	2010	91%	91%	90%	79%	94%	90%	*	*	*	> 99%	64%	86%	63%	79%
Mathematics	2011	80%	83%	68%	53%	69%	74%	*	*	*	63%	20%	60%	25%	44%
	2010	81%	82%	73%	56%	72%	77%	*	*	*	92%	44%	68%	38%	47%
Science	2011	79%	82%	73%	58%	70%	79%	*	*	*	88%	34%	65%	20%	50%
	2010	78%	80%	77%	58%	68%	86%	*	*	*	77%	58%	71%	25%	54%
Soc Studies	2011	95%	96%	88%	79%	91%	90%	*	*	*	88%	41%	83%	75%	75%
	2010	94%	95%	94%	90%	90%	97%	*	*	*	> 99%	78%	91%	> 99%	89%
All Tests	2011	69%	72%	58%	44%	55%	65%	*	*	*	63%	8%	47%	10%	28%
	2010	69%	71%	63%	42%	59%	70%	*	*	*	77%	32%	53%	25%	31%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	89%	89%	79%	92%	92%	*	*	*	91%	68%	85%	50%	76%
	2010	92%	92%	93%	90%	91%	94%	*	*	*	> 99%	58%	88%	*	87%
Mathematics	2011	72%	74%	64%	41%	64%	71%	*	*	*	82%	27%	58%	50%	31%
	2010	72%	73%	65%	58%	56%	70%	*	*	*	86%	22%	50%	*	37%
All Tests	2011	69%	71%	63%	36%	61%	71%	*	*	*	82%	27%	54%	33%	29%
	2010	70%	71%	64%	58%	54%	69%	*	*	*	86%	19%	49%	*	36%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	88%	84%	86%	90%	*	*	*	> 99%	39%	84%	*	81%
	2010	91%	91%	88%	85%	81%	92%	*	*	*	> 99%	81%	84%	17%	72%
Mathematics	2011	75%	77%	71%	61%	63%	77%	*	*	*	80%	23%	60%	11%	46%
	2010	75%	76%	69%	54%	65%	75%	*	*	*	95%	52%	61%	29%	34%
Science	2011	76%	78%	78%	68%	64%	87%	*	*	*	> 99%	35%	69%	< 1%	57%
	2010	75%	76%	82%	74%	69%	92%	*	*	*	95%	74%	72%	13%	59%
Soc Studies	2011	93%	94%	88%	88%	85%	90%	*	*	*	> 99%	32%	85%	*	77%
	2010	93%	93%	90%	81%	85%	95%	*	*	*	> 99%	85%	86%	80%	75%
All Tests	2011	65%	68%	64%	57%	52%	71%	*	*	*	80%	9%	53%	< 1%	37%
	2010	65%	67%	63%	51%	56%	69%	*	*	*	95%	44%	51%	< 1%	25%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	95%	94%	90%	93%	96%	*	*	*	> 99%	79%	91%	60%	87%
	2010	93%	93%	92%	87%	89%	94%	*	*	*	95%	78%	89%	50%	83%
Mathematics	2011	90%	91%	83%	73%	82%	86%	*	*	*	93%	54%	73%	20%	59%
	2010	88%	89%	85%	75%	79%	89%	*	*	*	95%	47%	77%	20%	69%
Science	2011	90%	92%	91%	90%	83%	96%	*	*	*	> 99%	75%	84%	20%	77%
	2010	90%	92%	94%	90%	85%	97%	*	*	*	> 99%	75%	88%	20%	88%
Soc Studies	2011	98%	98%	95%	96%	91%	97%	*	*	*	> 99%	79%	92%	40%	88%
	2010	97%	97%	96%	93%	93%	97%	*	*	*	> 99%	66%	96%	80%	93%
All Tests	2011	84%	85%	79%	73%	74%	82%	*	*	*	93%	45%	69%	20%	52%
	2010	81%	83%	80%	70%	72%	85%	*	*	*	90%	33%	71%	17%	62%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	89%	82%	87%	92%	95%	91%	*	95%	66%	84%	61%	76%
	2010	90%	91%	90%	85%	86%	93%	80%	n/a	n/a	n/a	81%	86%	62%	77%
Mathematics	2011	84%	86%	80%	69%	79%	84%	86%	91%	*	88%	53%	74%	60%	59%
	2010	84%	85%	81%	73%	78%	85%	80%	n/a	n/a	n/a	64%	76%	66%	60%
Writing	2011	92%	93%	88%	79%	87%	92%	> 99%	*	*	95%	71%	83%	77%	71%
	2010	93%	94%	93%	89%	93%	95%	*	n/a	n/a	n/a	80%	91%	81%	86%
Science	2011	83%	85%	80%	69%	72%	88%	71%	86%	*	93%	48%	72%	25%	59%
	2010	82%	84%	84%	74%	74%	92%	60%	n/a	n/a	n/a	68%	76%	40%	66%
Soc Studies	2011	95%	96%	90%	86%	89%	92%	> 99%	80%	*	94%	49%	86%	50%	79%
	2010	94%	95%	93%	89%	89%	97%	50%	n/a	n/a	n/a	76%	90%	89%	86%
All Tests	2011	76%	78%	72%	58%	68%	78%	82%	73%	*	86%	35%	64%	46%	45%
	2010	76%	78%	73%	64%	68%	79%	70%	n/a	n/a	n/a	51%	66%	44%	46%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	34%	29%	17%	25%	35%	36%	18%	*	41%	5%	22%	10%	9%
	2010	32%	33%	29%	20%	22%	34%	43%	15%	*	42%	15%	21%	8%	9%
Mathematics	2011	29%	31%	22%	11%	21%	26%	23%	36%	*	34%	5%	17%	10%	5%
	2010	28%	30%	22%	12%	19%	27%	36%	38%	*	27%	10%	16%	7%	5%
Writing	2011	31%	32%	32%	20%	25%	39%	50%	*	*	58%	< 1%	23%	5%	7%
	2010	32%	33%	34%	25%	29%	39%	43%	33%	*	48%	3%	25%	5%	7%
Science	2011	30%	32%	27%	12%	21%	36%	29%	14%	*	30%	7%	19%	3%	6%
	2010	28%	29%	26%	12%	20%	33%	20%	*	*	26%	14%	18%	2%	7%
Soc Studies	2011	47%	50%	35%	23%	29%	42%	< 1%	20%	*	39%	3%	26%	< 1%	10%
	2010	45%	48%	38%	21%	26%	48%	44%	*	*	47%	12%	25%	< 1%	14%
All Tests	2011	16%	17%	12%	6%	10%	15%	14%	18%	*	19%	< 1%	8%	1%	1%
	2010	15%	16%	12%	6%	8%	16%	29%	8%	*	17%	4%	7%	2%	1%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	84%	79%	85%	86%	*	*	*	*	84%	83%	> 99%	80%
	2010	85%	85%	89%	95%	91%	83%	*	*	*	80%	89%	90%	92%	91%
Mathematics	2011	77%	78%	61%	57%	60%	62%	*	*	*	*	61%	60%	50%	54%
	2010	75%	75%	69%	65%	71%	72%	*	*	*	40%	69%	69%	83%	67%
Writing	2011	80%	82%	76%	62%	78%	92%	*	*	*	*	76%	76%	*	71%
	2010	80%	81%	78%	73%	83%	79%	*	*	*	*	78%	76%	83%	68%
Science	2011	60%	60%	44%	40%	33%	48%	*	*	*	*	44%	38%	*	38%
	2010	58%	58%	66%	65%	45%	73%	*	*	*	*	66%	67%	*	64%
Soc Studies	2011	68%	68%	35%	29%	50%	25%	*	*	*	*	35%	36%	*	25%
	2010	67%	66%	71%	84%	38%	65%	*	*	*	*	71%	82%	*	73%
All Tests	2011	66%	67%	47%	35%	53%	51%	*	*	*	*	47%	45%	43%	41%
	2010	64%	64%	60%	54%	64%	64%	*	*	*	40%	60%	57%	71%	58%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	96%	99%	> 99%	> 99%	98%	*	*	*	*	99%	98%	*	*
	2010	93%	92%	90%	78%	> 99%	97%	*	*	*	*	90%	89%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: CROSBY ISD
District #: 101906

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	99.0%	99.0%	98.3%	99.4%	95.7%	100.0%	-	100.0%	99.7%	98.6%	91.9%	98.4%
By Test Version														
TAKS (1 or more)	91.0%	91.7%	91.3%	86.3%	92.4%	92.5%	91.3%	81.8%	-	95.8%	9.9%	88.0%	84.9%	85.2%
Not on TAKS	7.6%	6.8%	7.7%	12.7%	5.9%	6.9%	4.3%	18.2%	-	4.2%	89.8%	10.6%	7.0%	13.1%
TAKS(Acc) Only	2.4%	1.8%	2.7%	4.3%	2.2%	2.5%	4.3%	0.0%	-	2.1%	31.6%	3.8%	3.2%	5.5%
TAKS-M Only	3.1%	2.9%	3.1%	6.0%	2.4%	2.5%	0.0%	9.1%	-	1.1%	36.1%	4.4%	3.2%	5.6%
TAKS-Alt Only	0.9%	0.9%	0.8%	0.6%	0.7%	0.9%	0.0%	0.0%	-	0.0%	9.2%	1.1%	0.5%	0.0%
Combination	1.3%	1.1%	1.1%	1.7%	0.6%	1.1%	0.0%	9.1%	-	1.1%	12.9%	1.4%	0.0%	2.0%
By Acct Status														
Acct System	94.0%	94.3%	95.0%	94.1%	94.7%	95.4%	95.7%	100.0%	-	97.9%	94.6%	94.7%	90.3%	96.3%
Non-Acct System	4.6%	4.2%	4.0%	4.9%	3.6%	4.0%	0.0%	0.0%	-	2.1%	5.1%	3.9%	1.6%	2.0%
Mobile	4.6%	4.2%	4.0%	4.9%	3.6%	4.0%	0.0%	0.0%	-	2.1%	5.1%	3.9%	1.6%	2.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.5%	1.0%	1.0%	1.7%	0.6%	4.3%	0.0%	-	0.0%	0.3%	1.4%	8.1%	1.6%
Absent	0.1%	0.1%	0.3%	0.8%	0.1%	0.2%	0.0%	0.0%	-	0.0%	0.3%	0.4%	0.0%	0.3%
LEP Exempt	0.9%	1.0%	0.4%	0.0%	1.1%	0.0%	4.3%	0.0%	-	0.0%	0.0%	0.6%	6.5%	0.9%
Other	0.4%	0.4%	0.3%	0.2%	0.4%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.4%	1.6%	0.5%
Total Count	3,231,780	711,837	3,420	629	960	1,700	23	11	0	95	294	1,617	185	1,287
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.4%	98.9%	100.0%	96.8%	99.6%	100.0%	93.3%	-	100.0%	99.3%	98.6%	83.4%	98.0%
By Test Version														
TAKS (1 or more)	90.8%	91.6%	91.3%	86.9%	90.7%	93.1%	92.9%	80.0%	-	93.8%	10.7%	87.5%	73.0%	84.2%
Not on TAKS	7.8%	6.8%	7.6%	13.1%	6.1%	6.4%	7.1%	13.3%	-	6.2%	88.7%	11.1%	10.4%	13.8%
TAKS(Acc) Only	2.3%	1.7%	1.0%	1.3%	1.3%	0.7%	0.0%	0.0%	-	1.8%	11.7%	1.0%	1.8%	2.1%
TAKS-M Only	3.3%	3.2%	5.0%	9.5%	3.7%	4.1%	7.1%	13.3%	-	4.4%	58.8%	7.6%	6.7%	9.8%
TAKS-Alt Only	0.8%	0.9%	0.7%	1.0%	0.3%	0.7%	0.0%	0.0%	-	0.0%	7.9%	1.2%	0.0%	0.0%
Combination	1.3%	1.1%	0.9%	1.3%	0.7%	0.9%	0.0%	0.0%	-	0.0%	10.3%	1.3%	1.8%	1.9%
By Acct Status														
Acct System	90.0%	90.2%	89.3%	83.8%	89.9%	90.7%	92.9%	80.0%	-	95.6%	29.2%	86.1%	74.8%	86.4%
Non-Acct System	8.6%	8.1%	9.7%	16.2%	6.9%	8.9%	7.1%	13.3%	-	4.4%	70.1%	12.4%	8.6%	11.6%
Mobile	4.4%	4.1%	3.9%	5.7%	2.9%	4.0%	0.0%	0.0%	-	0.0%	3.4%	3.7%	1.8%	1.8%
Non-Acct Test	4.2%	4.1%	5.7%	10.5%	4.1%	4.8%	7.1%	13.3%	-	4.4%	66.7%	8.8%	6.7%	9.8%
Not Tested	1.4%	1.6%	1.1%	0.0%	3.2%	0.4%	0.0%	6.7%	-	0.0%	0.7%	1.4%	16.6%	2.0%
Absent	0.1%	0.2%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	-	0.0%	0.7%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	1.0%	0.8%	0.0%	2.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.2%	16.0%	1.8%
Other	0.4%	0.5%	0.2%	0.0%	0.2%	0.2%	0.0%	6.7%	-	0.0%	0.0%	0.1%	0.6%	0.1%
Total Count	3,175,337	701,373	3,387	612	908	1,706	28	15	0	113	291	1,530	163	1,257
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	91%	87%	88%	94%	*	n/a	n/a	n/a	73%	86%	33%	82%
Class of 2010	90%	91%	91%	84%	85%	94%	*	n/a	n/a	n/a	73%	83%	*	83%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	18%	32%	47%	31%	27%	*	*	*	38%	81%	40%	75%	56%
2010	20%	18%	27%	44%	28%	23%	*	*	*	8%	56%	32%	63%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	90%	82%	70%	82%	87%	*	*	*	75%	47%	74%	20%	65%
2010	88%	89%	82%	69%	82%	86%	*	*	*	92%	67%	80%	63%	65%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	71.7%	85.0%	84.6%	91.7%	85.7%	-	*	-	-	*	80.0%	*	84.2%
2009	91.1%	93.1%	92.6%	93.8%	82.4%	100.0%	-	n/a	n/a	n/a	100.0%	93.5%	*	90.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	24%	7%	< 1%	20%	< 1%	*	*	*	*	*	13%	*	7%
2010	22%	25%	13%	15%	< 1%	21%	*	*	*	*	11%	3%	*	14%
Retained in Grade 8														
2011	52%	58%	20%	*	*	*	*	*	*	*	*	*	*	20%
2010	54%	58%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	82%	82%	*	81%	*	*	*	*	*	63%	82%	77%	79%
2009-10	79%	80%	79%	*	78%	*	*	*	*	*	77%	79%	71%	73%
Attendance Rate @														
2009-10	95.5%	95.6%	95.4%	95.6%	96.1%	95.0%	94.7%	95.4%	*	95.5%	94.3%	95.3%	96.5%	94.8%
2008-09	95.6%	95.6%	95.1%	95.6%	96.0%	94.5%	92.0%	n/a	n/a	n/a	93.8%	94.9%	96.5%	94.4%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.4%	0.6%	0.0%	0.5%	0.9%	*	n/a	n/a	n/a	2.4%	1.5%	3.8%	0.3%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.8%	0.5%	1.7%	0.3%	0.2%	0.0%	0.0%	-	0.0%	0.9%	0.5%	1.4%	0.8%
2008-09	2.0%	2.1%	0.9%	0.8%	0.4%	1.1%	0.0%	n/a	n/a	n/a	2.8%	1.4%	3.3%	1.3%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.5%	0.8%	2.6%	0.6%	0.2%	0.0%	0.0%	-	0.0%	1.2%	0.8%	2.9%	1.3%
2008-09	2.9%	2.9%	1.0%	1.2%	0.3%	1.2%	*	n/a	n/a	n/a	3.0%	1.4%	2.9%	1.8%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	83.2%	92.0%	93.9%	88.5%	92.8%	*	n/a	n/a	n/a	87.8%	91.0%	*	86.7%
Received GED	1.3%	0.9%	1.3%	0.0%	1.0%	2.1%	*	n/a	n/a	n/a	0.0%	2.2%	*	2.7%
Continued HS	7.2%	7.4%	4.5%	3.0%	7.7%	3.6%	*	n/a	n/a	n/a	4.9%	3.4%	*	7.1%
Dropped Out	7.3%	8.5%	2.2%	3.0%	3.8%	1.5%	*	n/a	n/a	n/a	7.3%	3.4%	*	3.5%
Class of 2009														
Graduated	80.6%	79.4%	90.1%	84.4%	84.1%	94.5%	*	n/a	n/a	n/a	89.5%	94.9%	50.0%	81.1%
Received GED	1.4%	1.1%	0.9%	0.0%	0.0%	1.6%	*	n/a	n/a	n/a	2.6%	0.0%	0.0%	0.0%
Continued HS	8.6%	9.1%	6.6%	13.0%	13.0%	1.6%	*	n/a	n/a	n/a	5.3%	3.0%	50.0%	13.7%
Dropped Out	9.4%	10.3%	2.4%	2.6%	2.9%	2.2%	*	n/a	n/a	n/a	2.6%	2.0%	0.0%	5.3%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	84.2%	94.1%	92.0%	92.1%	95.6%	*	n/a	n/a	n/a	91.9%	96.9%	60.0%	87.6%
Received GED	1.9%	1.5%	0.9%	0.0%	0.0%	1.6%	*	n/a	n/a	n/a	2.7%	0.0%	0.0%	0.0%
Continued HS	2.1%	2.1%	1.2%	1.3%	3.2%	0.5%	*	n/a	n/a	n/a	2.7%	0.0%	20.0%	2.2%
Dropped Out	10.8%	12.1%	3.7%	6.7%	4.8%	2.2%	*	n/a	n/a	n/a	2.7%	3.1%	20.0%	10.1%
Class of 2008														
Graduated	83.4%	82.3%	82.5%	80.0%	85.7%	82.5%	-	n/a	n/a	n/a	70.0%	69.0%	71.4%	69.6%
Received GED	2.1%	1.6%	1.3%	0.0%	1.8%	1.7%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.8%
Continued HS	2.4%	2.4%	2.5%	1.2%	1.8%	3.4%	-	n/a	n/a	n/a	15.0%	3.6%	0.0%	2.4%
Dropped Out	12.2%	13.7%	13.8%	18.8%	10.7%	12.4%	-	n/a	n/a	n/a	15.0%	27.4%	28.6%	27.2%
Completion Rate II (Graduates, Continuers, and GED) @														
(AEA Indicator)														
Class of 2010	92.7%	91.5%	97.8%	97.0%	96.2%	98.5%	*	n/a	n/a	n/a	92.7%	96.6%	*	96.5%
Class of 2009	90.6%	89.7%	97.6%	97.4%	97.1%	97.8%	*	n/a	n/a	n/a	97.4%	98.0%	100.0%	94.7%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	90.6%	96.5%	97.0%	96.2%	96.4%	*	n/a	n/a	n/a	92.7%	94.4%	*	93.8%
Class of 2009	89.2%	88.5%	96.7%	97.4%	97.1%	96.2%	*	n/a	n/a	n/a	94.7%	98.0%	100.0%	94.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	27.1%	19.1%	13.9%	14.4%	22.9%	14.3%	*	-	18.2%	2.1%	10.1%	3.2%	4.6%
2008-09	24.6%	26.1%	18.2%	13.5%	17.1%	20.0%	*	n/a	n/a	n/a	4.0%	11.6%	3.4%	6.8%
RHSP/DAP Graduates @														
Class of 2010	82.7%	82.4%	69.8%	60.7%	72.5%	71.8%	*	-	-	75.0%	3.1%	58.8%	*	51.0%
Class of 2009	82.5%	82.4%	75.8%	68.6%	74.6%	78.6%	*	n/a	n/a	n/a	12.1%	69.1%	*	55.4%
AP/IB Results @														
Tested														
2010	22.7%	23.1%	18.6%	9.7%	22.4%	20.9%	*	*	-	12.0%	n/a	n/a	n/a	n/a
2009	21.2%	20.6%	12.7%	6.5%	10.3%	14.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	57.2%	39.8%	18.2%	42.3%	41.7%	*	-	-	*	n/a	n/a	n/a	n/a
2009	51.2%	58.7%	30.7%	12.5%	16.7%	33.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	53.0%	27.4%	8.7%	28.6%	29.3%	*	-	-	50.0%	n/a	n/a	n/a	n/a
2009	47.4%	54.5%	24.6%	15.4%	12.5%	25.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	66%	64%	49%	58%	70%	*	*	*	87%	11%	51%	< 1%	37%
2010	60%	61%	53%	38%	43%	61%	*	*	*	47%	< 1%	33%	< 1%	30%
Mathematics 2011	69%	71%	61%	51%	64%	62%	*	*	*	71%	7%	52%	20%	26%
2010	66%	68%	57%	39%	53%	65%	*	*	*	58%	10%	48%	*	26%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	63.3%	55.9%	53.7%	45.5%	58.6%	*	-	-	71.4%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.2%	57.0%	63.2%	43.9%	58.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	29.4%	17.7%	6.9%	15.0%	21.7%	*	-	-	0.0%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	29.5%	17.7%	5.6%	4.0%	23.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	991	993	1010	963	993	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	992	1009	927	959	1026	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	21.0	19.0	16.5	18.7	19.9	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.2	19.1	17.3	18.8	20.1	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	67%	64%	46%	61%	70%	*	*	*	86%	11%	54%	*	43%
Class of 2009	62%	64%	64%	48%	57%	71%	*	n/a	n/a	n/a	14%	45%	*	36%
Mathematics														
Class of 2010	64%	67%	58%	36%	57%	64%	*	*	*	71%	*	38%	*	14%
Class of 2009	60%	63%	60%	39%	63%	67%	*	n/a	n/a	n/a	17%	53%	*	20%
Both Subjects														
Class of 2010	52%	54%	47%	26%	48%	53%	*	*	*	57%	*	31%	*	7%
Class of 2009	47%	50%	47%	28%	45%	53%	*	n/a	n/a	n/a	< 1%	35%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	5,097	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	21	0.4%	13,652	0.3%
Pre-Kindergarten	149	2.9%	223,243	4.5%
Kindergarten	327	6.4%	373,832	7.6%
Grade 1	375	7.4%	387,655	7.9%
Grade 2	401	7.9%	379,680	7.7%
Grade 3	392	7.7%	375,232	7.6%
Grade 4	350	6.9%	373,915	7.6%
Grade 5	383	7.5%	372,341	7.6%
Grade 6	392	7.7%	361,552	7.4%
Grade 7	424	8.3%	357,262	7.3%
Grade 8	418	8.2%	354,139	7.2%
Grade 9	366	7.2%	390,370	7.9%
Grade 10	384	7.5%	343,450	7.0%
Grade 11	411	8.1%	314,263	6.4%
Grade 12	304	6.0%	291,799	5.9%
Ethnic Distribution:				
African American	936	18.4%	635,400	12.9%
Hispanic	1,401	27.5%	2,468,574	50.3%
White	2,556	50.1%	1,531,757	31.2%
American Indian	41	0.8%	23,457	0.5%
Asian	17	0.3%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	146	2.9%	78,178	1.6%
Economically Disadvantaged	2,479	48.6%	2,909,554	59.2%
Limited English Proficient (LEP)	376	7.4%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	137	2.5%	92,810	1.9%
At-Risk	1,913	37.5%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	295	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	61	20.7%	36,988	13.2%
Hispanic	51	17.3%	119,365	42.6%
White	174	59.0%	108,577	38.7%
American Indian	1	0.3%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	8	2.7%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	89	30.2%	48,391	17.3%
Recommended H.S. Pgm./DAP	206	69.8%	232,129	82.7%
Special Education Graduates	32	10.8%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.3%	2.3%	3.0%	10.7%
Grade 1	3.1%	4.7%	3.7%	8.9%
Grade 2	1.9%	2.8%	0.0%	4.1%
Grade 3	0.7%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.6%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	1.6%	1.0%	0.0%	1.4%
Grade 8	2.4%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	5	0.1%	5,913	0.1%
	12	0.5%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.2	19.0
Grade 1	24.4	18.9
Grade 2	22.8	18.8
Grade 3	22.5	18.8
Grade 4	23.7	19.0
Grade 5	30.6	21.4
Grade 6	24.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	18.1	17.3
Foreign Languages	21.8	19.0
Mathematics	19.1	17.9
Science	18.2	19.0
Social Studies	18.8	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	678.7	100.0%	663,146.4	100.0%
Professional Staff:	383.0	56.4%	420,412.8	63.4%
Teachers	302.7	44.6%	334,876.4	50.5%
Professional Support	54.0	8.0%	59,958.9	9.0%
Campus Administration (School Leadership)	18.3	2.7%	18,757.3	2.8%
Central Administration	8.0	1.2%	6,820.1	1.0%
Educational Aides:	43.0	6.3%	62,981.3	9.5%
Auxiliary Staff:	252.8	37.2%	179,752.4	27.1%
Total Minority Staff:	252.9	37.3%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	54.0	17.8%	31,080.7	9.3%
Hispanic	21.4	7.1%	79,342.2	23.7%
White	211.3	69.8%	214,047.6	63.9%
American Indian	2.0	0.7%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	1.0	0.3%	357.3	0.1%
Two or More Races	13.0	4.3%	4,218.7	1.3%
Males	57.3	18.9%	77,669.1	23.2%
Females	245.4	81.1%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	3.0	1.0%	2,572.5	0.8%
Bachelors	255.7	84.5%	257,361.4	76.9%
Masters	43.0	14.2%	73,117.8	21.8%
Doctorate	1.0	0.3%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.4	4.7%	20,250.7	6.0%
1-5 Years Experience	99.0	32.7%	100,402.5	30.0%
6-10 Years Experience	64.0	21.1%	70,542.9	21.1%
11-20 Years Experience	76.7	25.3%	83,669.9	25.0%
Over 20 Years Experience	48.6	16.1%	60,010.5	17.9%
Number of Students per Teacher:	16.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,102	\$41,272
1-5 Years Experience	\$46,099	\$44,013
6-10 Years Experience	\$49,306	\$46,604
11-20 Years Experience	\$51,224	\$50,476
Over 20 Years Experience	\$57,589	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$49,732	\$48,638
Professional Support	\$56,713	\$57,045
Campus Administration (School Leadership)	\$69,505	\$70,819
Central Administration	\$94,307	\$89,481
Turnover Rate for Teachers:	10.1%	11.9%
Instructional Staff Percent***:	57.7%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.270	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.440	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,285,400,411	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$252,188	n/a	\$350,222	n/a
Value by Category				
Business	\$451,438,220	30.6%	\$619,775,745,261	32.8%
Residential	\$900,061,526	61.0%	\$1,026,991,436,746	54.4%
Land	\$97,110,986	6.6%	\$120,237,548,492	6.4%
Oil and Gas	\$7,574,150	0.5%	\$112,804,066,882	6.0%
Other	\$19,223,504	1.3%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$6,062,199	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	15.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$38,419,957	100.0%	\$7,689	\$48,234,924	100.0%	\$9,653	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$14,621,640	38.1%	\$2,926	\$18,062,385	37.4%	\$3,615	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$242,336	0.6%	\$48	\$1,195,153	2.5%	\$239	\$2,065,867,106	4.1%	\$428
State +	\$22,046,503	57.4%	\$4,412	\$23,638,364	49.0%	\$4,731	\$21,076,094,948	42.3%	\$4,369
Federal	\$1,509,478	3.9%	\$302	\$5,339,022	11.1%	\$1,068	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$35,095,392	100.0%	\$7,023	\$46,857,450	100.0%	\$9,377	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$28,521,225	81.3%	\$5,708	\$30,763,138	65.7%	\$6,156	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$5,908,213	16.8%	\$1,182	\$8,740,554	18.7%	\$1,749	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$5,309,341	11.3%	\$1,063	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$665,954	1.9%	\$133	\$2,044,417	4.4%	\$409	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$34,426,559	100.0%	\$6,889	\$39,497,542	100.0%	\$7,904	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$20,479,964	59.5%	\$4,098	\$22,911,512	58.0%	\$4,585	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$980,586	2.8%	\$196	\$1,140,845	2.9%	\$228	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$515,280	1.5%	\$103	\$525,355	1.3%	\$105	\$633,472,153	1.5%	\$131
School Leadership (23)	\$2,105,046	6.1%	\$421	\$2,105,046	5.3%	\$421	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,310,181	3.8%	\$262	\$1,401,342	3.5%	\$280	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$2,248,907	6.5%	\$450	\$2,311,407	5.9%	\$463	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$29,291	0.1%	\$6	\$2,079,751	5.3%	\$416	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,523,825	4.4%	\$305	\$1,781,948	4.5%	\$357	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,305,251	3.8%	\$261	\$1,305,251	3.3%	\$261	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$3,091,982	9.0%	\$619	\$3,091,982	7.8%	\$619	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$239,572	0.7%	\$48	\$239,572	0.6%	\$48	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$596,674	1.7%	\$119	\$603,531	1.5%	\$121	\$593,331,074	1.4%	\$123
Community Services (61)	\$2,879	n/a	\$1	\$6,150	n/a	\$1	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.5%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

Total Operating Expenditures	\$26,850,114	100.0%	\$5,373	\$29,556,494	100.0%	\$5,915	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$421,512	1.6%	\$84	\$453,285	1.5%	\$91	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$669,597	2.5%	\$134	\$688,307	2.3%	\$138	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$988,388	3.7%	\$198	\$2,154,234	7.3%	\$431	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$1,544,091	5.8%	\$309	\$1,547,258	5.2%	\$310	\$411,864,800	1.3%	\$85
Regular Education (11)	\$16,718,169	62.3%	\$3,346	\$16,864,109	57.1%	\$3,375	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$4,000,076	14.9%	\$800	\$5,082,897	17.2%	\$1,017	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,161,510	4.3%	\$232	\$1,419,633	4.8%	\$284	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$957,652	3.6%	\$192	\$957,652	3.2%	\$192	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$389,119	1.4%	\$78	\$389,119	1.3%	\$78	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	215	4.2%	796,755	16.2%
Career & Technical Education	881	17.3%	1,032,602	21.0%
Gifted & Talented Education	204	4.0%	379,789	7.7%
Special Education	431	8.5%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	0.7%	18,300.9	5.5%
Career & Technical Education	9.4	3.1%	13,438.7	4.0%
Compensatory Education	15.8	5.2%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	240.3	79.4%	245,670.2	73.4%
Special Education	16.9	5.6%	30,384.6	9.1%
Other	18.3	6.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CROSBY ISD

2010-11 District Performance Report

District #: 101906

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	90%	89%	79%	79%	*	*	31%	26%	50%	74%	50%	61%
	2010	90%	91%	90%	77%	77%	*	*	45%	45%	*	79%	53%	62%
Mathematics	2011	84%	86%	80%	85%	85%	*	*	32%	33%	25%	70%	51%	60%
	2010	84%	85%	81%	91%	91%	*	*	53%	53%	*	74%	63%	66%
Writing	2011	92%	93%	88%	75%	75%	*	*	*	*	*	77%	75%	77%
	2010	93%	94%	93%	71%	71%	*	*	79%	79%	*	88%	76%	81%
Science	2011	83%	85%	80%	*	*	*	*	20%	22%	14%	40%	20%	25%
	2010	82%	84%	84%	*	*	*	*	31%	31%	*	75%	31%	40%
Soc Studies	2011	95%	96%	90%	*	*	*	*	47%	63%	29%	*	47%	50%
	2010	94%	95%	93%	*	*	*	*	89%	89%	*	*	89%	89%
All Tests	2011	76%	78%	72%	79%	79%	*	*	12%	11%	17%	56%	37%	46%
	2010	76%	78%	73%	68%	68%	*	*	25%	25%	*	63%	36%	44%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	13%	14%	*	*	*	*	57%	57%	*	33%	57%	44%
	2010	15%	14%	16%	*	*	*	*	73%	73%	*	25%	73%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	93%	*	*	*	*	71%	71%	*	89%	71%	81%
	2010	92%	92%	89%	*	*	*	*	33%	33%	*	> 99%	33%	57%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	13%	15%	*	*	*	*	14%	14%	*	33%	14%	25%
	2010	14%	13%	16%	*	*	*	*	47%	47%	*	50%	47%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	92%	*	*	*	*	86%	86%	*	78%	86%	81%
	2010	92%	93%	89%	*	*	*	*	53%	53%	*	75%	53%	61%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	10%	14%	*	*	*	*	71%	71%	*	*	71%	75%
	2010	10%	9%	10%	*	*	*	*	38%	38%	*	*	38%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	92%	*	*	*	*	22%	22%	*	*	22%	20%
	2010	95%	95%	95%	*	*	*	*	63%	63%	*	*	63%	63%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	18%	32%	*	*	*	*	71%	71%	*	*	71%	75%
	2010	20%	18%	27%	*	*	*	*	63%	63%	*	*	63%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	90%	82%	*	*	*	*	22%	22%	*	*	22%	20%
	2010	88%	89%	82%	*	*	*	*	63%	63%	*	*	63%	63%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CROSBY ISD

2010-11 District Performance Report

District #: 101906

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	50%	41%	*	*	*	*	23%	25%	17%	19%	21%	20%
	2010	50%	52%	48%	*	*	*	*	32%	32%	*	50%	33%	36%
Mathematics	2011	42%	44%	35%	*	*	*	*	17%	18%	14%	20%	20%	20%
	2010	45%	47%	40%	*	*	*	*	12%	12%	*	47%	12%	25%
English Language Learners Progress Indicator														
2010-11	80%	82%	82%	89%	89%	*	*	*	68%	67%	69%	80%	75%	77%
2009-10	79%	80%	79%	76%	76%	*	*	*	61%	61%	*	84%	65%	71%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$0 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.