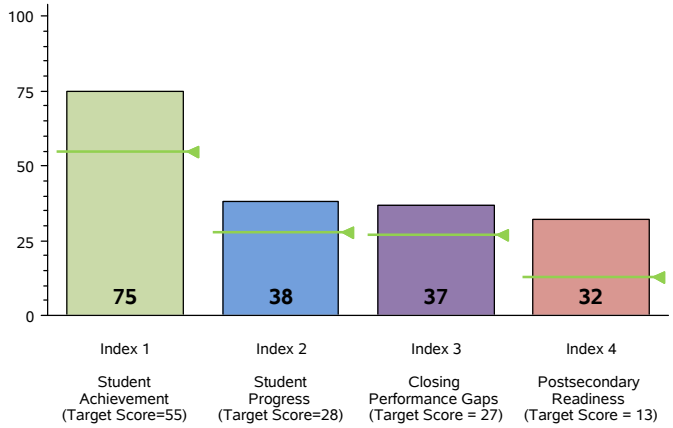
Texas Education Agency
2013-14 School Report Card
CROSBY MIDDLE (101906042)

District Name: **CROSBY ISD**
Campus Type: **Middle School**

Total Students: **789**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	17.0%	17.1%	12.7%
Hispanic	33.2%	32.8%	51.8%
White	47.7%	47.2%	29.4%
American Indian	0.3%	0.4%	0.4%
Asian	0.4%	0.4%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	2.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	42.3%	45.3%	60.2%
English Language Learners	3.8%	8.9%	17.5%
Special Education	8.6%	8.5%	8.5%
Mobility Rate (2012-13)	11.4%	13.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.6	21.3	17.4
Foreign Languages	20.7	23.6	18.9
Mathematics	22.8	21.3	18.1
Science	22.7	21.8	19.1
Social Studies	21.4	22.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.0%	64.4%
Instructional Expenditure Ratio	n/a	64.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,807	$7,859	$8,327
Instruction	$4,150	$4,538	$4,759
Instructional Leadership	$107	$119	$123
School Leadership	$460	$428	$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	76%	**75%**	69%	73%	77%	100%	80%	-	88%	69%
	2013	77%	77%	**78%**	72%	76%	82%	*	71%	-	84%	72%
Reading	2014	76%	75%	**80%**	74%	79%	82%	*	*	-	92%	74%
	2013	80%	79%	**82%**	77%	77%	87%	*	*	-	79%	74%
Mathematics	2014	78%	77%	**81%**	74%	79%	84%	*	*	-	92%	77%
	2013	79%	82%	**86%**	83%	86%	87%	*	*	-	93%	82%
Writing	2014	72%	72%	**68%**	63%	73%	65%	*	*	-	*	67%
	2013	63%	57%	**63%**	57%	62%	66%	*	*	-	100%	58%
Science	2014	78%	78%	**68%**	58%	63%	75%	-	*	-	86%	59%
	2013	82%	83%	**75%**	65%	72%	81%	-	*	-	75%	65%
Social Studies	2014	76%	76%	**65%**	62%	58%	69%	-	*	-	86%	53%
	2013	76%	79%	**73%**	64%	72%	78%	-	*	-	75%	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	37%	**34%**	21%	32%	41%	*	*	-	67%	24%
Reading	2014	45%	40%	**35%**	19%	33%	41%	*	*	-	67%	25%
Mathematics	2014	39%	35%	**40%**	26%	40%	45%	*	*	-	58%	33%
Writing	2014	35%	34%	**21%**	12%	22%	24%	*	*	-	*	15%
Science	2014	43%	42%	**35%**	19%	30%	42%	-	*	-	71%	23%
Social Studies	2014	39%	35%	**24%**	15%	19%	30%	-	*	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	**12%**	5%	9%	16%	*	*	-	19%	7%
Reading	2014	15%	10%	**13%**	4%	11%	18%	*	*	-	*	7%
Mathematics	2014	17%	14%	**14%**	6%	11%	18%	*	*	-	*	8%
Writing	2014	8%	8%	**3%**	*	*	5%	*	*	-	*	*
Science	2014	14%	11%	**16%**	7%	12%	22%	-	*	-	*	7%
Social Studies	2014	15%	9%	**11%**	*	10%	15%	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	**61%**	66%	60%	59%	*	*	-	*	61%
	2013	62%	60%	**58%**	58%	62%	57%	*	*	-	43%	n/a
Mathematics	2014	60%	60%	**64%**	66%	59%	66%	*	*	-	*	62%
	2013	59%	58%	**65%**	73%	70%	61%	*	*	-	50%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	**15%**	15%	16%	14%	*	*	-	*	15%
	2013	15%	13%	**14%**	14%	14%	15%	*	*	-	14%	n/a
Mathematics	2014	18%	14%	**10%**	6%	8%	13%	*	*	-	*	7%
	2013	16%	13%	**10%**	13%	10%	9%	*	*	-	21%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	42%	**46%**	54%	45%	40%	-	*	-	*	48%
	2013	43%	44%	**51%**	55%	46%	55%	-	-	-	*	47%
Mathematics	2014	46%	42%	**46%**	51%	42%	45%	-	*	-	*	51%
	2013	46%	51%	**63%**	65%	63%	64%	-	-	-	*	59%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	78%	**78%**	77%	69%	84%	-	*	-	100%	68%
Mathematics	2014	80%	82%	**82%**	75%	79%	88%	-	*	-	*	79%
Students Requiring Accelerated Instruction												
Reading	2014	17%	22%	**22%**	23%	31%	16%	-	*	-	*	32%
Mathematics	2014	20%	18%	**18%**	25%	21%	12%	-	*	-	*	21%
STAAR Cumulative Met Standard												
Reading	2014	89%	85%	**85%**	86%	81%	88%	-	*	-	100%	79%
Mathematics	2014	87%	90%	**90%**	88%	89%	91%	-	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	94%	**94%**	100%	100%	83%	-	-	-	*	91%
Mathematics	2013	95%	95%	**95%**	100%	*	90%	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	-	*	-	-	-	-	*

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