

Crosby High School
2011-2012
Academic Planning
Guide



Message to Parents and Students

Crosby High School is home to a prestigious group of professional educators who share in my commitment to see all students succeed. As a faculty, we will continue to cultivate a community of learners by nurturing a sense of continuous improvement within our students and ourselves. Together, CHS educators coupled with parents and our community can insure that every student can accomplish their goals.

In that effort, the guidance staff has developed this academic planning guide to assist you and your child in the selection of courses. As you read the choices you might find several new and exciting opportunities this year. For instance, students will be able to enroll in dual credit courses where they will be able to earn college credit while attending classes at CHS. The CHS family is committed to providing our students the best possible education. The course selections in this manual reflect that commitment.

Please read this academic planning guide carefully to ensure that you and your child are making the appropriate selections. Use this academic planning guide to develop your four year plan, being sure to check graduation requirements. The first 17 pages provide important foundation information on which to begin building your course selections. The remaining pages offer guidance in each specific subject area, which includes course descriptions, prerequisites, course credits, and sequence charts.

As in the past, our counselors and department chairpersons will advise students and make course recommendations. Parents and students, please make your selections carefully, because class size and staffing decisions will be determined by students' course selections. Any and all schedule changes **must** be made before the master schedule is completed in May. Once school starts in the fall, we must all be committed to the decisions we made in the spring.

Dr. Marley Morris
Principal

Crosby ISD does not discriminate on the basis of sex, handicap, race, color, or national origin, in compliance with Title IX, Section 504 and Title VI. The district will take steps to assure that lack of English skills will not be a barrier to admission and participation in all career and technology programs. For more information on rights, or for grievance procedures, contact Mr. Mike Joseph, Superintendent and Title IX Coordinator at (281) 328-9204 or Mrs. Patricia Kay, Assistant Superintendent at (281) 328-9212. Their physical location is the CISD Administration Building, located at 706 Runneburg, Crosby, Texas 77532. CISD Section 504 Coordinator Mrs. Nancy Wilcox can be reached at 281-328-9310 and the physical location for this office is 5910 Pecan St., Crosby, TX 77532

Crosby ISD no discrimina sobre la base del sexo, discapacidad, raza, color o nacionalidad de la persona en cumplimiento de la ley Titulo IX, Seccion 504 y Titulo VI. El distrito tomara pasos para asegurar que la falta de ingles no sera una barrera para entrar y participar en todos los programas de carrera y tecnologia. Para mas information sobre los derechos, o sobre los procedimientos de queja, comuniquese con Mr. Mike Joseph, Superintendente, a telefona 281-328-9204 o el Asistente del Superintendente, Mrs. Patricia Kay a telefono 281-328-9212. Estan ubicados en el edificio CISD Administration Building, en la direccion de 706 Runneburg, Crosby, Texas. El Coordinadora de La Seccion 504 del distrito es Nancy Wilcox. Su telefono es 281-328-9310. Esta ubicado en el edificio CISD Instruction Annex, en la direccion de 5910 Pecan Street, Crosby, TX 77532

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CAREER PLANNING

Entering high school will be an important step for you. You will be meeting new students, teachers, counselors, principals, and other faculty members. Most likely, you also will have to learn about the rules of a new school and find your way around a larger school building. You will take new courses and start new activities. You will find that you will be expected to take more responsibility for your own decisions, school work, and actions.

An important part of your responsibilities in high school will be to choose and take courses to prepare yourself for the future. Remember, your high school program and your success in it will affect what you may do after you graduate.

Think about your future

Perhaps you have already begun to think about what to do after high school. You may be considering going to college. You may be wondering about attending another type of school, such as a technical school. You may be thinking of preparing for a job or for military service. Perhaps you may not be sure what you want to do.

Many Careers Require Education After High School

You do not have to make a final decision now about your plans after high school. You are still growing and changing. You may need time to explore many possibilities before deciding what you will do. You will, however, have to choose a high school program of studies. In choosing your program, it is important to remember that many careers require a college education or further vocational/technical training after high school.

Who Can Help You Choose Your Program Of Studies?

Your parents may be your best advisers in choosing a high school program of studies. They understand your personality and abilities. They know your interests, likes, dislikes, and strengths. They also can tell you about things they have learned from their own education and work, which can help you in making decisions. After you and your parents have read this booklet, talk with them. Discuss with them your thoughts and concerns about high school and your future.

Your school counselor can assist you to better understand your goals, high school programs, and careers. Be sure to meet with your counselor for help in deciding which direction to take in high school. Students are encouraged to utilize the college/career center at CHS. Be sure to check the Internet for valuable sources.

You can get ideas from your teachers about high school programs which might be best for you. They know the work you have done in their subjects and will be able to make suggestions about your program of studies. Talk with your principal, too. The advice of your teachers and principal can be very useful to you in making your choices.

Other people, who know you well, such as your relatives and friends, can also help you. Consider getting their ideas.

There may be some careers that seem interesting to you. If there are, talk with people in those careers to get information for planning your program of studies. They can tell you about their work and the kind of education needed for it. You may want to use this information in choosing the program and courses you will take.



Texas public schools are engaged in a new initiative. This initiative is called Achieve Texas and it centers on establishing career pathway systems in all of our schools. It is based on the belief that the curricula of the 21st century should combine rigorous academics with relevant career education. Career pathways are a way of reorganizing learning around clusters of study that will prepare students to graduate ready to work in an ever more competitive global economy. In Texas, we have adopted the U.S. Department of Education's Career Clusters. The 16 broad career clusters and 81 pathways support the Governor's Industry Cluster Initiative, which identifies high-growth/high-paying jobs in the 21st-century Texas economy. The career clusters offer a guidance tool designed to help students plan their educational experience based on their career goals, and provide an organizing tool for redesigning schools, small learning communities, academics, and magnet schools. Career Pathway models represent a recommended sequence of courses based on a student's personal interests and career goals. The idea is to connect what students learn in school every day to what they aspire to do tomorrow, thus increasing engagement with school and motivation to achieve.

Texas, like the rest of the world, is experiencing change at an amazing pace. While the economy is steadily growing on the surface, underneath it is volatile, with new technologies and other economic forces reshaping entire industries. Although the unemployment rate is relatively steady, the media is full of reports of downsizing and out sourcing. Some areas are desperate for workers, while others are oversupplied. In today's job market, it seems the only constant is change. One statewide strategy, the Governor's Industry Cluster Initiative, can help us navigate that change.

Due to global competition, Texas graduates are not just vying for jobs with those from across town or other states, they are also competing for jobs with well-educated workers from other countries. The only chance our children have of staying ahead of the competition is if our schools make it a priority to keep up with the developments in the world and truly prepare each graduate for lifelong learning.

This is what Achieve Texas is all about. It is an effort to redesign education so that students are better prepared for opportunities in today's and tomorrow's world. It recognizes that our education system is Texas' primary way of building a strong workforce that can compete favorably with that of any other state or nation.

Achieve Texas is an ambitious vision of an improved education system that is based on rigorous real-world standards of performance established in partnership with the business community. The initiative calls for parents to be actively involved in the children's education and career plan. It is a way to refocus school on how students really learn-actively, hands-on, and through authentic problems and projects.

CAREER CLUSTERS

	<p>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>
	<p>Careers in designing, planning, managing, building and maintaining the built environment.</p>
	<p>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>
	<p>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</p>
	<p>Planning, managing and providing education and training services, and related learning support services.</p>
	<p>Planning, services for financial and investment planning, banking, insurance, and business financial management.</p>

	<p>Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.</p>
	<p>Planning, managing, and providing therapeutic services, diagnostic services, health information, support services, and biotechnology research and development.</p>
	<p>Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.</p>
	<p>Preparing individuals for employment in career pathways that relate to families and human needs.</p>
	<p>Building Linkages in IT Occupations Framework: for Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.</p>

	<p>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>
	<p>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</p>
	<p>Planning, managing, and performing marketing activities to reach organizational objectives.</p>
	<p>Planning, managing, and providing scientific research and professional and technical services (e.g. physical science, social science, and engineering) including laboratory and testing services, and research and development services.</p>
	<p>Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.</p>

* For more detailed information on the 16 Career Clusters visit www.CareerClusters.org

CREDIT REQUIREMENTS, GRADING SYSTEMS and CLASS RANK

LOCAL VS. STATE CREDIT

State credit means that the State of Texas recognizes the course for credit. Local credit is awarded to students taking courses that are locally approved and are not recognized by TEA for graduation.

***STUDENTS INVOLVED IN EXTRA CURRICULAR ACTIVITIES MUST BE ENROLLED IN FIVE (5) CLASSES THAT ARE STATE OR LOCAL CREDITS – EXCEPTION TEACHER AIDE NOT INCLUDED.**

HIGH SCHOOL COURSES TAUGHT AT MIDDLE SCHOOL:

High school credit courses taken at the middle school are not included in GPA, but are reflected on the high school transcript.

Algebra I (PAP): This course will fulfill a math credit in high school.

BCIS: This course will fulfill the high school technology requirement.

Communication Applications (Speech): This course will fulfill the high school speech requirement.

Health: This course will fulfill the high school health requirement.

Journalism: This course will fulfill a high school elective requirement.

Spanish I: This course will fulfill part of the high school foreign language requirement.

Theatre Arts: This course will fulfill a high school elective or fine arts requirement.

GRADE LEVEL CLASSIFICATION

The student will participate in the activities of the class assigned at the beginning of the school year.

The following classifications apply to current 9th, 10th, 11th and 12th graders:

CLASSIFICATION*	QUALIFICATIONS
Freshman (Ninth Grade)	First Year High School Students
Sophomore (Tenth Grade)	Second Year High School Students
Junior (Eleventh Grade)	Third Year High School Students
Senior (Twelfth Grade)	18 credits or more**

*A transfer student will be assigned a grade classification in accordance with the policies of the Crosby Independent School District, upon receipt of an official transcript from the sending school.

** Fourth year students must have 18 accumulated credits that count toward state graduation requirements (two credits each from the four core content areas must be completed in order to be classified as a senior).

HONORS: VALEDICTORIAN, SALUTATORIAN, HONOR GRADUATES

To be eligible for the honors of Valedictorian and Salutatorian, a student must be enrolled continuously at Crosby High School beginning no later than the first Friday following Labor Day of his/her sophomore year at Crosby High School (CHS). The students with the highest and second highest Grade Point Average (GPA) will be designated as Valedictorian and Salutatorian respectively providing they meet the residency policy. In the event two students in contention for either honor have the same GPA, the student who has taken the most Advanced Placement classes will be named Valedictorian or Salutatorian.

For graduation honors (Valedictorian, Salutatorian, Honor Graduates), a student's scholastic rank will be determined by dividing the total number of semester grade points by the number of grades accumulated at Crosby High School during grades 9 – 12 beginning with the first full semester of attendance, excluding summer school sessions, during grades 9 – 11 and the first three grading periods of the 12th grade year. Honor graduates will be the top 10% of the senior class by rank in grade point average. Students who have earned graduation honors (Valedictorian, Salutatorian, Honor Graduate) must have completed all coursework required by Crosby High School for graduation and the grade received by the school by the last teacher the day before graduation.

GRADING SYSTEM

<i>Grade Course</i>		<i>4 Pt. Level</i>	<i>5 Pt. Pre-AP Dual Credit / MECA</i>	<i>6 Pt. AP</i>
A	100	4.0	5.0	6.0
	99	3.9	4.9	5.9
	98	3.8	4.8	5.8
	97	3.7	4.7	5.7
	96	3.6	4.6	5.6
	95	3.5	4.5	5.5
	94	3.4	4.4	5.4
	93	3.3	4.3	5.3
	92	3.2	4.2	5.2
	91	3.1	4.1	5.1
	<u>90</u>	<u>3.0</u>	<u>4.0</u>	<u>5.0</u>
B	89	2.9	3.9	4.9
	88	2.8	3.8	4.8
	87	2.7	3.7	4.7
	86	2.6	3.6	4.6
	85	2.5	3.5	4.5
	84	2.4	3.4	4.4
	83	2.3	3.3	4.3
	82	2.2	3.2	4.2
	81	2.1	3.1	4.1
		<u>80</u>	<u>2.0</u>	<u>3.0</u>
C	79	1.9	2.9	3.9
	78	1.8	2.8	3.8
	77	1.7	2.7	3.7
	76	1.6	2.6	3.6
		<u>75</u>	<u>1.5</u>	<u>2.5</u>
D	74	1.4	2.4	3.4
	73	1.3	2.3	3.3
	72	1.2	2.2	3.2
	71	1.1	2.1	3.1
		<u>70</u>	<u>1.0</u>	<u>2.0</u>
F	69 or Below		0.0	0.0

CLASS RANK

A student's scholastic rank will be determined by dividing the total number of semester grade points by the number of grades accumulated at Crosby High School, grades 9 – 12, beginning with the first full semester of attendance.

The following courses will be included in class rank calculation:

1. Courses with defined Texas Essential Knowledge and Skills
2. Only two years of physical education will be included in the class rank calculation
3. Dual credit courses taught at Crosby High School during the regular school day and appear in the student's schedule.

The following courses will NOT be included in class rank calculation:

1. Correspondence courses
2. Credit by exam or CLEP exams
3. Dual credit courses taken at colleges, universities and courses that do not appear in the student's schedule
4. On-line or electronic courses
5. Summer school courses
6. DAEP independent study courses (including RAP)
7. Local credit courses
8. Duplicate courses (**Courses cannot be repeated only to improve GPA**). (Courses only repeated if the student failed the course and must take it again to gain credit in the course.)
9. Home school courses or unaccredited school courses without District verification of curriculum and student performance on District approved measures.

Class rank will be reported to an institute of higher learning as an exact rank or as a percentile as requested by the student or university.

Automatic admission to any Texas state college (except Univ. of Texas at Austin) is granted to any senior graduating in the top 10% of class, provided all college entrance requirements are met.

Students in grades 9-12 will have their Cumulative GPA and class rank printed on the final report card for the school year. This report card will be mailed home.

GRADING SYSTEM

Grade points are assigned based on the level of the course. Class rank is derived from the assigned grade points. Numerical grades are awarded in all courses. Grade points are assigned to these numerical grades based on the level of the course: LEVEL (4.0), PRE-AP/DUAL CREDIT/MECA (5.0), and AP (6.0). Thus, the same numerical grade earned would vary in grade points, depending on the level of the courses.

9. Home school courses or unaccredited school courses without District verification of curriculum and student performance on District approved measures.

REGISTRATION / COURSE SELECTION AND SCHEDULE CHANGES

REGISTRATION INSTRUCTIONS

Students should carefully select courses to meet admission requirements for college, vocational school, community college or other training for a career which requires special preparation. Selecting courses for next year demands your careful consideration. **Appropriate course selection in order to meet ALL graduation requirements is the responsibility of the parent and student.** Wise choices and concern now will help you to experience a more profitable and pleasant school year.

We urge both parents and students to study this academic planning guide carefully before selecting courses for high school. Your teachers, counselors and principal will be glad to discuss specific problems with you. Whatever your plans are, they may be considered tentative, because the changing of plans is part of the process of maturation. Nevertheless, the development of a **“four-year plan”** should be made with the utmost care and seriousness. Please study each page carefully before selecting your subjects in order to meet the goals desired on your four-year plan.

General Guidelines

1. A student may earn a maximum of two credits required for graduation by correspondence provided the two credits are taken from Texas Tech University and have prior approval from your high school counselor.
2. Students may graduate in the summer by taking courses at another school and receive diplomas from Crosby if these courses do not exceed two units.
3. A student cannot earn more than two credits toward graduation from physical education or athletics.
4. Follow the guide below for a successful registration:
 - Study the registration information carefully.
 - Discuss your plan and course selection with your parents.
 - Be sure that you have had or will have appropriate prerequisites for every class.
 - If you failed a course from the previous year, attend summer school or reschedule to take the course the following year.
 - Be sure that you are scheduling enough courses to earn sufficient credits toward graduation.
 - Determine whether it will be necessary or advisable for you to go to summer school.
 - Determine whether you are eligible to register for the courses which you selected in regard to grade level, course prerequisite, or grade prerequisite.
 - Seek help from your counselor if you need additional information.

SCHEDULE CHANGES

Before Next School Year

Be aware that schedule changes are allowed at any time until the end of May. Once school starts there will not be any elective changes made for any reason. Use careful consideration when making your choices and always include at least four (4) alternates for elective choices, in case some **classes are not offered due to** various reasons.

For Level Changes – Pre-AP & AP

Schedule changes for Pre-AP and AP classes will only be allowed at 3 weeks, 6 weeks, and at the end of the 1st semester. When there is no appropriate level to move down to, students in AP or Pre AP classes must stay until the end of the semester. The grade earned in the Pre-AP or AP course will be transferred to the regular course. Changes must be made within a 10-day window after the end of any grading period.

TEKS Based Instruction

Crosby High School courses are guided by the Texas Essential Knowledge and Skills (TEKS). Class changes that result in gaps in the TEKS will not be approved. Semester credit cannot be gained unless the opportunity to meet all TEKS for a specific course is present.

ALTERNATE CREDIT OPPORTUNITIES

CAMPUS PERMISSION

Students who wish to take any course outside of the traditional schedule must get administrative approval. This includes correspondence courses, Virtual online courses, credit by exams, summer school and any college summer programs. This allows the school the opportunity to evaluate the program to determine what, if any, credit can be awarded. For more information about any of the programs listed below please see your Counselor.

SUMMER SCHOOL

Summer school credit will be awarded according to the same guidelines which apply to courses taken during the regular school year. Summer school courses will not be included in GPA calculations. Please see your counselor for approval.

NIGHT SCHOOL

Students may earn high school credit for courses taken at approved night schools with prior counselor approval. Information is available upon request.

CORRESPONDENCE COURSES

Correspondence courses are courses taken through the mail or online for high school credit. Typically students are permitted to only take elective offerings. Students are not permitted to take core academic subjects by correspondence and may be enrolled in only one correspondence course at a time. The campus principal must approve any exceptions. Correspondence courses must be taken from state-accredited institutions of higher education and approval is required prior to enrollment. The deadline for graduating students to complete correspondence or online coursework and take required exams is March 15th of each school year.

- Correspondence course grades are entered on the student's transcript and GPA calculation is not affected.
- Grades must be received for graduation purposes by March 15th.

CREDIT-BY-EXAM/EXAMINATION FOR ACCELERATION

The national Collegiate Athletic Association (NCAA) guide states that these examinations do not count for core Grade Point Average in determining eligibility. There are two types of Credit by Exams:

- Credit by Exam for Credit Recovery (taken class and failed):
 - A student who has received prior instruction in a course or subject, but did not receive credit for it, may, in certain circumstances, be permitted to earn credit by passing an exam on the essential knowledge and skills defined for the course or subject. To receive credit, a student must score at least 70 on the exam.
 - Students may not take a credit by exam for the purpose of recovering credit while they are still enrolled in the course. For seniors this means that students are not eligible to take an exam for recovering credit until the final exams begins. Students are responsible for the cost of the exam. The grade of the test will be recorded on the transcript, but GPA calculations will not be affected.
- Credit by Exam for Acceleration (not taken class before):
 - A student will be permitted to take an exam to earn credit for an academic course for which the student has not had prior instruction. The student must score a **90 or above** in order to receive credit. These scores are not computed in the GPA.

VIRTUAL ONLINE COURSES

The District is offering online courses through Texas Virtual School (TVS) and TCG Global. The current curriculum includes electives, foreign languages, and advanced placement courses that are all aligned to the state's TEKS/TAKS standards. Each course runs in a 14-week cycle and costs \$325 - \$350 per semester. Please note that online learning is not appropriate for every student. Students must be counseled and guided in selecting the form of learning that best meets their learning needs. Therefore, a diagnostic course, "Skills for Success in Online Learning", is required to help students, parents, and counselors determine if a Virtual course is suitable for each student. The course is taught online and acquaints the students with the realities of online learning, and also introduces them to technologies used to deliver the course.

PROCEDURES FOR PRE-ADVANCED PLACEMENT/ ADVANCED PLACEMENT COURSES

GENERAL INFORMATION

Pre-AP and AP courses offer a more rigorous curriculum conducive to success on college entrance exams and acceptance into colleges/universities. The higher level thinking skills and activities found in Pre-AP and AP courses require a commitment of study, effort, and participation above a standard level course. These skills transfer into excellent preparation for advanced, college level study. In order to encourage students to take Pre-AP and AP courses, extra points are awarded onto a student's grade point average for every AP (6.0 point grading system) and Pre-AP (5.0 point grading system) course taken. (See GPA) For most students, qualifying for Pre-Advanced Placement or Advanced Placement courses is based on student interest, past performance, teacher recommendation, and parental approval. Enrollment in these courses especially should be based on interest as well as ability, since the curriculum requires more advanced and intensive work. Advanced Placement courses prepare a student for the Advanced Placement Examinations given by the College Board. A successful score, stipulated by the university, on an Advanced Placement Examination determines the student's college placement and/or credit for the courses taken in high school. Information for AP score acceptance may be found at apcentral.collegeboard.com. Advanced Placement courses offered at Crosby High School are listed in the following chart.

PROCEDURES FOR PRE-AP/AP COURSES

In an effort to place students in appropriate level classes, admission criteria have been established for Pre-AP and AP courses. If your child does not meet these requirements, as a parent you can request that admission requirements be waived for your child by completing the *Parent Override Form* for Admissions to Advanced Level Courses. Students receiving a parent override will be responsible for all course requirements, including summer reading. When you complete the *Parent Override Form*, you must understand that a schedule change will not be made until the end of the first nine weeks. Schedule changes will only be made with the approval of the principal, counselor, teacher, and parent. The grade earned will appear on the report card.

ADVANCED PLACEMENT: COLLEGE BOARD

Students enrolled in Advanced Placement courses are eligible to possibly earn college credit through a College Board advanced placement examination. Students are required to pay for AP exams.

AP English III - Language
AP English IV - Literature
AP Spanish IV
AP Calculus
AP Statistics
AP United States Government
AP United States History
AP European World History
AP Macroeconomics
AP Biology
AP Physics
AP Chemistry

The Pre-Advanced Placement and Advanced Placement courses offered at the senior high school level seek to provide students with opportunities for creative and critical thinking and problem solving.

DUAL CREDIT

GENERAL INFORMATION

A dual credit course is a college course taken by a high school student for which the student earns both college and high school credit. Participating in the dual credit program enables you to make substantial progress toward your college degree before finishing high school. Dual credit courses are also useful in fulfilling the requirements of the Distinguished Achievement High School graduation program. Dual academic credit courses are graded on the 5.0 grading system.

Other advantages include:

1. Convenience. Courses are taught at the high school campus, at the college, or online depending on the arrangements made with your high school.
2. Close to home. Learn what college professors expect while still in familiar surroundings.
3. Student Success. Successful completion of college-level courses helps you be successful in making the transition to a college campus later.

All dual academic classes taught at Crosby High School are taught by teachers at CHS who have a Master's Degree. Some classes may be taught by a Lee College Adjunct Professor.

Students will be responsible for tuition, fees, and all textbooks. Tuition for 1-6 hours is approximately \$173.00 per semester (subject to change). This is about ½ the tuition usually charged.

Students must apply to Lee College and meet all college deadlines for admissions and for payment.

ENROLLMENT ELIGIBILITY

Qualifying Scores

Students must meet the following requirements before being allowed to take a Dual Credit course:

English 1301 requires a 78 Reading score and a 6 Essay score or a 5 on writing **Plus** >80 on sentence skills (Accuplacer Test)

English 1302 requires completion of 1301.

BCIS 1405 requires a minimum of 62 Reading score. (Accuplacer Test)

U.S. History 1301 requires a 78 Reading score and a 6 Essay score or a 5 on writing **Plus** >80 on sentence skills (Accuplacer Test)

Personal Health requires a Reading score of 62. (Accuplacer Test)

Environment Science requires a Reading score of 78. (Accuplacer Test)

(The Accuplacer Test will be administered at CHS by Lee College staff.)

Substitutions:

TAKS: 2200 ELA and a >3 on writing

PSAT: composite 107 (minimum Math score of 50 and a Critical reading score of 50)

SAT: combined Critical Reading and Math of 1070, (Critical Reading and Math scores must be at least 500)

ACT: composite 23, (minimum of English and Math of 19)

Other Requirements

1. For Dual Credit classes taught at Crosby High School you must be classified as a junior or senior, have a minimum of a B overall average, and passed all the sections of the TAKS test.
2. Meet established admissions requirements at the Junior College as well as appropriate prerequisites for any course.
3. Comply with the state-mandated Texas Higher Education Assessment (THEA) program.
4. Take applicable placement tests prior to enrolling.
5. Complete the dual credit endorsement form acquiring the appropriate school and parental signatures.
6. Pay the reduced costs associated with taking a dual credit college course.

DUAL CREDIT COURSES OFFERED ON CAMPUS DURING SCHOOL HOURS

English IV
US History
BCIS I
Environmental Science

DUAL CREDIT COURSES OFFERED ON CAMPUS BEFORE SCHOOL HOURS

Dual Health

DUAL CREDIT COURSES OFFERED ON LOCAL COLLEGE CAMPUSES

See Career & Technology Dual Credit courses on pages 18, 67-71.

TEXAS HIGHER EDUCATION ASSESSMENT (THEA) REQUIREMENTS

Students must take the THEA test, Accuplacer, Compass or other state approved alternate test before enrolling in any college level course offered at a public college or university. This affects students who might enroll in dual credit programs. They may be exempt based on SAT, ACT or TAKS scores. See THEA booklet for exemptions.

CTE – CAREER & TECHNOLOGY EDUCATION DUAL CREDIT COURSES

GENERAL INFORMATION

The world of work is rapidly changing as existing jobs become more complex and new jobs demand increased levels of education. Students must acquire advanced technical skills, increased academic competencies, and greater problem-solving abilities to become successful citizens and employees of the future. The CTE programs of the Crosby Independent School District offer challenging courses of study, which ensure the acquisition of more technically oriented knowledge and skills. These coordinated sequences of academic and technology courses prepare students for lifelong learning including advanced study at community colleges, technical institutions, and four-year colleges and universities. Students electing to take a CTE sequence of courses will have the focus and structure necessary to maximize post-secondary study and work, as well as to meet the needs of the nation's workplace. Through local articulation agreements with **San Jacinto Colleges** and **Lee College**, Crosby High School students in a CTE program can earn college credit while still attending CHS.

GOALS

Students graduate from high school with the training necessary to pursue careers in their chosen fields. Students obtain college credit while in high school so they will be more successful in the transition from school to the workplace and college.

LOCATION/TRANSPORTATION

Programs are offered at Lee College and San Jacinto College. Students are provided round trip bus transportation from CHS to the college. Students leave at noon and return at approximately 3:30PM.

COST

The cost of the program is paid for by Crosby Independent School District.** The cost varies by program and includes tuition and textbooks. ***Students are responsible for purchasing the disposable/personal supplies required for their program. Prices vary by program and by year, detailed information about the specific costs per program can be obtained from the counselor's office.*** An estimate per program is included in the detailed information about each field of study. (**Students who are removed from their CTE Program are not eligible to enter another CTE program for the remainder of their high school career.)

QUALIFICATIONS

Students interested must pass their TAKS test in ELA and Math with a minimum score of 2100.

Those students who meet this requirement will then need to take the Compass test, which is a college entrance test. The score needed on the Compass test varies by program.

Students can also place out of these requirements based on their PSAT/SAT/ACT scores which vary based on the program.

Students who make 2200 or higher on their TAKS test in ELA and Math are exempt from testing.

PROGRAMS AVAILABLE

San Jacinto College

Air Conditioning Technology
Automotive Collision Repair Technology
Criminal Justice
Culinary Arts
Diesel Technology
Electrical Technology
Emergency Medical Technology
Engineering Design Graphics
Maritime & Logistics
Pharmacy Technician
Welding Technology
Medical Billing & Coding
Medical Assistant

Lee College

Cosmetology

MECA – “MODIFIED EARLY COLLEGE ACADEMY”

GENERAL INFORMATION

This is a two-year early admission program, beginning in the junior year that gives high school students the opportunity to earn an Associate Degree while also earning a high school diploma. *MECA* students will be enrolled in 23-26 college credit hours within each year of the *MECA* program. During the summer, mini terms, online etc., these students may earn additional college credits (about 10-13 credit hours, approximately four more classes) working toward an Associate Degree. Students may also earn more credits toward completing the core Curriculum required for most Bachelor's Degrees programs. *MECA* courses taken are on a 5.0 grading system.

BENEFITS of MECA

- Get an early start earning college credits
- Quality instruction in a small academic environment
- Bridge from high school to college life
- Save money - Dual Credit courses are half price!
- Opportunity to earn an Associate Degree along with the high school diploma within two years.

LOCATION of MECA Classes

All classes are held at San Jacinto Community College District North Campus from 7:00am-9:50am. The *MECA* students then return to Crosby High School for the remainder of the day to continue their classes on their home campus. Transportation is provided by the school district to SJCN.

QUALIFICATIONS for admittance into MECA

Qualifications for the *MECA* Program require that students achieve the Skill Levels of “7” in both Reading and Writing and a “9” on the Math level of the college entrance test known as Compass Test. CHS will have college personnel administer this test at CHS after students have expressed an interest in admission into this program. Another way to qualify is by appropriate scores on the 10th grade TAKS tests or by the SAT or ACT tests. Applications for admission to San Jacinto College must be completed as well as the high school principal's signature of approval. An additional *MECA* application must also be completed.

Consider Carefully

- These are college classes, not high school, and these classes require more effort and time.
- How many extracurricular activities are you involved in?
- Will you have enough time to devote to a full college load?
- Your maturity level
- Your academic abilities
- Your time management skills
- Your self-discipline and personal motivation
- Your commitment and dedication

CLASSES

There are two college courses each day, normally two on Tuesday/Thursday and two on Monday/Wednesday. Friday is Science Lab day for seniors.

Junior Year: Math, Fine Arts, History and PE or an Education/Psychology “Learning Framework”/Fall course with Speech in the Spring (Schedule is subject to revision)

Senior Year: Economics or PE, with General Psychology in the Spring, Government, English, Science (Schedule subject to revision)

Juniors are required to have completed Pre-AP Algebra II in high school for preparation into college-level mathematics.

Physics classes require that a student have already taken College Trigonometry.

COSTS

The cost of tuition and fees for courses taken as “dual credit” by the *MECA* students will be charged at half price.

One semester estimated total cost: \$470. (This is the 1/2 price amount). Within any semester term, however, SJC will cover half of the cost of “dual credit” courses.

The cost for any courses designated as “college credit only” will be charged at regular cost.

Students need to check with their high school counselor concerning summer, evening, online and mini-semester courses.

EARLY HIGH SCHOOL GRADUATION SCHOLARSHIP (EHS)

The following information is accurate for students graduating from high school on or after 6/15/2007.

PROGRAM PURPOSE

The purpose of the Early High School Graduation Scholarship Program is to provide tuition and fee assistance to students completing grades 9 – 12 early or with a significant number of college hours; thus, enabling and encouraging the student to attend college in Texas.

WHO CAN APPLY?

Students who graduated on or after 6/15/2007 and...

- Graduated from a Texas high school;
- Completed either the recommended high school curriculum* in no more than 36 consecutive months, no more than 41 months or no more than 46 months;
- Attended the majority of high school in Texas;
- Register for the selective Service or are exempt from this requirement; and
- Are US citizens or otherwise lawfully authorized to be in the United States

A student who does not satisfy the high school curriculum requirement will be considered to have satisfied those requirements if the high school from which the student graduates notes on the student's transcript that the student was unable to complete the appropriate curriculum within the time allowed because the necessary courses were unavailable due to course scheduling, lack of enrollment capacity or another cause not in student's control.

Eligibility to receive an award through this program begins with the first regular semester or term following high school graduation (excluding the summer session between graduation and the first fall term). Eligibility ends six years later, unless the student seeks and is granted a hardship extension.

WHERE MAY THE AWARDS BE USED?

May be used at both public and private, non-profit colleges and universities in Texas. If the award is used at a Texas non-profit private college or university must provide a *matching* scholarship (or combination of smaller scholarships of matching value) to use this credit. No funds may be used to pay for continuing education classes for which the college receives state tax support.

HOW MUCH CAN BE AWARDED?

- An otherwise eligible student who graduates in no more than 36 months receives \$2,000 for use toward tuition and required fees. If he/she also graduates with at least 15 semester credit hours of college credit, he/she may receive an additional \$1,000.
- An otherwise eligible student who graduates in more than 36 months but no more than 41 months receives \$500 for use toward tuition and required fees. If he/she also graduates with at least 30 semester credit hours of college credit, he/she may receive an additional \$1,000.
- An otherwise eligible student who graduates in more than 41 months but no more than 45 months (46 months for students graduating after 6/15/2007) can receive \$1,000 if he/she graduates with at least 30 semester credit hours of college credit.

GRADUATION POLICY

The administration, staff and faculty of Crosby High School have made an effort to give parents and students information concerning subject offerings and requirements that will be helpful in selecting courses and making a four-year plan. It is the responsibility of the school district to challenge students to their maximum potential.

GRADUATION POLICY

1. Requirements for graduation from senior high school are based upon credits earned in grades nine, ten, eleven and twelve only. (Some credits may be earned in eighth grade.)
2. All students are required to have twenty-six (26) credits to graduate.
3. The normal student load will be seven classes. Exceptions to this policy may be granted by the principal and/or superintendent.
4. Students transferring into Crosby Independent School District shall be expected to meet the same graduation requirements as local students.
5. Each student will receive a graduation status report yearly to review credits completed and deficits.
6. Requests for exceptions to any parts of the graduation standards must be filed in writing with the building principal.
7. **Appropriate course selection in order to meet ALL graduation requirements is the responsibility of the parent and student.**

GRADUATION PROGRAMS

***Minimum Program** (23 Credits)

(*Administrative Approval required)

Recommended Program (26 credits)

Required 9th who entered 2004-2005 (24 credits)

Required 9th who entered 2007-2008 (26 credits)

Distinguished Achievement Program (26 credits)

Must include four advanced measures

DISTINGUISHED ACHIEVEMENT PROGRAM

PURPOSE

The Distinguished Achievement Program recognizes students who demonstrate levels of performance equivalent to college students or work done by professionals in the arts, sciences, business, industry, or in community service.

STANDARDS FOR APPROVAL OF REQUIREMENTS

1. Advanced measures focus on demonstrated student performance at the college or professional level.
2. Student performance is assessed through an external review process.

REQUIREMENTS

Students must complete the requirements found on page 22 under the Distinguished High School Program and receive any combination of four of the following advanced measures - (examples: two AP examinations, one college course, one research project; four AP examinations).

ADVANCED MEASURES INCLUDE

- **Original research/project**

- judged by a panel of professionals in the field that is the focus of the project or
- conducted under the direction of mentor(s) and reported to an appropriate audience and
- related to the required curriculum shown on page 22 under the Distinguished High School Program
- may not be used for more than two of the advanced measures

- **Test Data**

- a score of three or above on The College Board Advanced Placement examination
- a score of four or above on an International Baccalaureate examination
- a score on the Preliminary Scholastic Assessment Test (PSAT) that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation, as part of the National Hispanic Scholar Program of The College Board, or as part of the National Achievement Scholarship Program for Outstanding Negro Students of the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure.

- **College Courses**

- a grade of 3.0 or higher on courses that count for college credit including tech-prep programs

Entering High School 2007 – 2008 & 2008-2009

Graduates of 2012

Courses	Minimum High School Program	Recommended High School Program	Distinguished High School Program**
Total # Credits	23 Credits	26 Credits	26 Credits
English	4 credits	4 credits	4 credits
Mathematics	4 credits (To include Algebra I & Geometry)	4 credits (Algebra 1, Geometry, Algebra II, & +1)	4 credits (Algebra 1, Geometry, Algebra II, & +1)
Science	2 credits *(To include IPC & Biology or Biology, Chemistry & Physics)	4 credits *(Selected from IPC, Biology I, AP Biology, Chemistry I, AP Chemistry, Physics 1, & AP Physics)	4 credits (Selected from Biology I, AP Biology, Chemistry I, AP Chemistry, Physics 1 and AP Physics)
Social Studies	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics)	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics- Also Pre-AP and AP courses in each subject)	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics- Also Pre-AP and AP courses in each subject)
Languages (Other than English)	None	2 credits (Must be in the same language)	3 credits (Must be in the same language)
Physical Education	1 ½ credit* To include ½ credit in Foundations of Personal Fitness	1 ½ credit* (To include ½ credit in Foundations of Personal Fitness)	1 ½ credit* (To include ½ credit in Foundations of Personal Fitness)
Health Education	½ credit	½ credit	½ credit
Technology Education	1 credit	1 credit	1 credit
Fine Arts	None	1 credit (Com. Ap. May not substitute)	1 credit (Com. Ap. May not substitute)
Speech	½ credit (Students must take Communication Applications)	½ credit (Students must take Communication Applications)	½ credit (Students must take Communication Applications)
Elective Credits	5½ credits	3½ credits	2½ credits

*Physical Education 1 ½ credit can be substituted for the following courses: [Co-op, VAC work , 2 hr welding course, & CTE (graduates of 2011 only)], 1 year of Drill team or cheerleading, fall semester of marching band, athletics (up to 4 credits), Dance I-IV.

** See pg 21 of course catalogue for description of advanced measures.

Entering High School 2009 – 2010

Graduates of 2013

Courses	Minimum High School Program	Recommended High School Program	Distinguished High School Program**
Total # Credits	23 Credits	26 Credits	26 Credits
English	4 credits	4 credits	4 credits
Mathematics	4 credits (To include Algebra I & Geometry)	4 credits (Algebra 1, Geometry, Algebra II, & +1)	4 credits (Algebra 1, Geometry, Algebra II, & +1)
Science	2 credits *(To include IPC & Biology or Biology, Chemistry & Physics)	4 credits *(Selected from IPC, Biology I, AP Biology, Chemistry I, AP Chemistry, Physics 1, & AP Physics)	4 credits (Selected from Biology I, AP Biology, Chemistry I, AP Chemistry, Physics 1 and AP Physics)
Social Studies	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics)	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics- Also Pre-AP and AP courses in each subject)	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics- Also Pre-AP and AP courses in each subject)
Languages (Other than English)	None	2 credits (Must be in the same language)	3 credits (Must be in the same language)
Physical Education	1 credit	1 credit	1 credit
Health Education	None	None	None
Technology Education	None	None	None
Fine Arts	None	1 credit (Com. Ap. May not substitute)	1 credit (Com. Ap. May not substitute)
Speech	½ credit (Students must take Communication Applications)	½ credit (Students must take Communication Applications)	½ credit (Students must take Communication Applications)
Elective Credits	7½ credits	5½ credits	4 ½ credits

*Physical Education 1 ½ credit can be substituted for the following courses: 1 year of Drill team or cheerleading, fall semester of marching band, & athletics (up to 4 credits).

** See pg 21 of course catalogue for description of advanced measures.

Entering High School 2010 – 2011

Graduates of 2014***

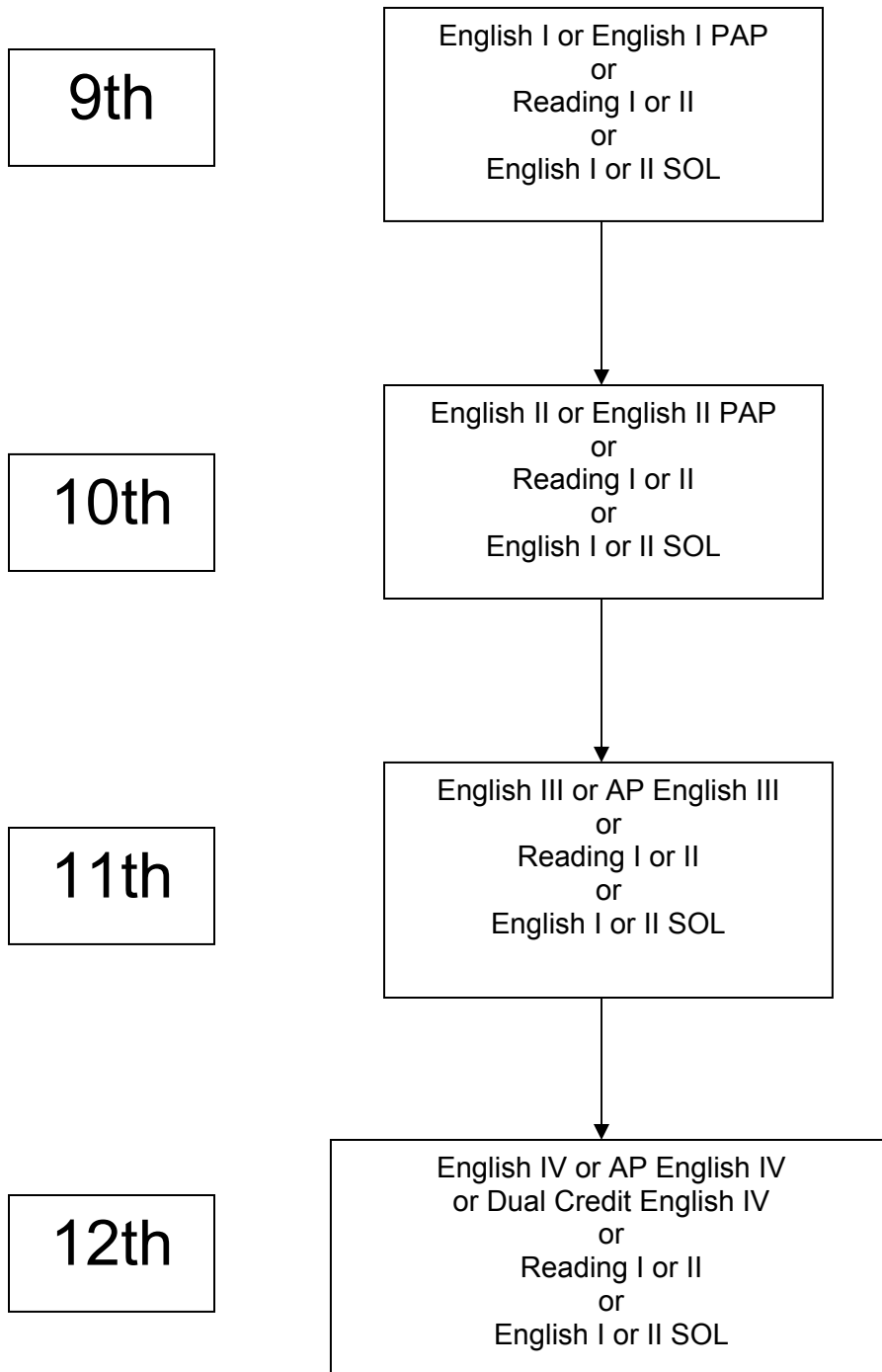
Courses	Minimum High School Program	Recommended High School Program	Distinguished High School Program**
Total # Credits	23 Credits	26 Credits	26 Credits
English	4 credits	4 credits	4 credits
Mathematics	4 credits (To include Algebra I & Geometry)	4 credits (Algebra 1, Geometry, Algebra II, & +1)	4 credits (Algebra 1, Geometry, Algebra II, & +1)
Science	2 credits *(To include IPC & Biology or Biology, Chemistry & Physics)	4 credits *(Selected from IPC, Biology I, AP Biology, Chemistry I, AP Chemistry, Physics 1, & AP Physics)	4 credits (Selected from Biology I, AP Biology, Chemistry I, AP Chemistry, Physics 1 and AP Physics)
Social Studies	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics)	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics- Also Pre-AP and AP courses in each subject)	4 credits (To include World Geography, World History, U.S. History, U.S. Government & Economics- Also Pre-AP and AP courses in each subject)
Languages (Other than English)	None	2 credits (Must be in the same language)	3 credits (Must be in the same language)
Physical Education	1 credit	1 credit	1 credit
Health Education	None	None	None
Technology Education	None	None	None
Fine Arts	1 credit (Com. Ap. May not substitute)	1 credit (Com. Ap. May not substitute)	1 credit (Com. Ap. May not substitute)
Speech	½ credit (Students must take Communication Applications)	½ credit (Students must take Communication Applications)	½ credit (Students must take Communication Applications)
Elective Credits	6½ credits	5 ½ credits	4 ½ credits

*Physical Education 1 ½ credit can be substituted for the following courses: 1 year of Drill team or cheerleading, fall semester of marching band, & athletics (up to 4 credits).

** See pg 21 of course catalogue for description of advanced measures.

***Class of 2014 will be the first class taking all End of Course exams. Graduation requirements will include passing the 12 End of Course exams in English I, English II, English III, Algebra I, Algebra II, Geometry, World Geography, World History, U.S. History, Chemistry, Biology, and Physics.

Language Arts Sequence



Language Arts Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
English I	X				1	Eighth Grade English or Teacher Recommendation
English I PAP	X				1	Signed Contract and Eighth Grade English or Teacher Recommendation
English II		X			1	English I or Teacher Recommendation
English II PAP		X			1	Signed Contract and English I or English I PAP or Teacher Recommendation
English III			X		1	English II or Teacher Recommendation
AP English III – Language			X		1	Signed Contract and English II or English II AP or Teacher Recommendation
English IV				X	1	English III or Teacher Recommendation
AP English IV – Literature				X	1	Signed Contract and English III or AP English III or Teacher Recommendation
Dual Credit English IV				X	1 (6hrs)	See Qualifying Scores in Dual Credit Guidelines pg 15.
Reading I & II	X	X	X	X	1/2	Teacher recommendation and test scores.
English I & II for SOL (Speakers of Other Languages)	X	X	X	X	1	LPAC Committee Recommendation

Language Arts

English I (111) (ENG101) (03220100)

Grade 9

Credit: 1

Prerequisite - Eighth grade English or Teacher Recommendation

This course offers instruction and practice in the writing process, study skills, library skills, and vocabulary development. Students learn strategies to increase their reading comprehension and ability to analyze literature. Literature includes classics and modern pieces from world literature.

English I PAP (112) (ENG102) (03220100)

Grade 9

Credit: 1

Prerequisite - Signed Contract and Eighth grade English or Teacher Recommendation

This course includes emphasis on extensive reading, in-depth literary analysis, accelerated vocabulary, critical thinking and advanced writing skills, including the ability to write in-class, timed essays and outside process papers. Students are required to complete a summer assignment. Students learn strategies that increase their ability to handle future Advanced Placement courses. (5.0 Grading System)

English II (121) (ENG201) (03220200)

Grade 10

Credit: 1

Prerequisite - English I or Teacher Recommendation

This course reinforces and extends the reading, vocabulary, and writing concepts taught in English I. Emphasis is on the writing process, vocabulary in context, and reading of world literature.

English II PAP (122) (ENG202) (03220200)

Grade 10

Credit: 1

Prerequisite - Signed Contract and English I or English I PAP or Teacher Recommendation

This course requires extensive analysis of literature, accelerated vocabulary, extensive reading and in-depth writing assignments, both in-class timed writings and outside process papers. Critical thinking skills are imperative. Students will prepare for standardized tests such as the PSAT, which may be taken in October. Students are required to complete a summer assignment. (5.0 Grading System)

English III (131) (ENG301) (03220300)

Grade 11

Credit: 1

Prerequisite - English II or Teacher Recommendation

This course reinforces and extends the literary and writing concepts taught in English II. Emphasis is on the writing process, ACT/SAT vocabulary, and decoding strategies. Students write literary analysis essays and a research paper during their study of American literature from the colonial period to the present. Students will also prepare for the TAKS test taken in the spring of the year.

AP English III – Language (132) (ENG303) (APENGLAN) (A3220100)

Grade 11

Credit: 1

Prerequisite - Signed Contract and English II or English II PAP or Teacher Recommendation

This course, designed to be on level with first semester college English, includes in-depth analysis of short and extensive reading assignments and intense practice in writing, both in-class timed writings and outside process papers. Reading selections include American literature from the colonial period to the present and a wide variety of essays, speeches, and letters from different time periods. Students will write at least one research paper. Students are expected to take the Advanced Placement Language and Composition test offered in May. A summer assignment is also required. (6.0 Grading System)

English IV (141) (ENG401) (03220400)

Grade 12

Credit: 1

Prerequisite - English III or Teacher Recommendation

This course includes extensive reading, writing, and vocabulary development of English III, with an emphasis on skills needed in college English. World literature, with an emphasis on British authors, is the course of study. At least one research paper is required.

AP English IV – Literature (142) (ENG403) (APENGLIT) (A3220200)

Grade 12

Credit: 1

Prerequisite - Signed Contract and English III or AP English III or Teacher Recommendation

This course, designed to be on level with second-semester college English, includes in-depth analysis of short and extensive reading assignments and intense practice in writing, both in-class timed writings and outside process papers. Reading selections include British literature and selected world literature, with an intense analysis of poetry. Students will write at least one lengthy research paper. Students are expected to take the Advanced Placement test offered in May. A summer assignment is also required. (6.0 Grading System)

Dual Credit: English IV (140) (ENG408) (03220400)

Grade 12

High School Credit: 1

College Course Title:

English Composition I (ENGL 1301)

English composition II (ENGL 1302)

College Credit: 6 hours

Qualifying Scores: See Qualifying Scores chart on page 15 for requirements

English Composition I

A concentrated study of the fundamentals of English usage; training in accurate reading and writing of prose, chiefly expository; study of the principles of library research and the techniques of writing research papers. Students will be expected to write 6 essays.

English Composition II

A study of the principles of effective writing through analysis of selected novels, short stories, poems, and plays; continued study of methods of library research and of writing research papers. Students will be expected to write 3 essays.

(5.0 Grading System)

Reading I (117) (EL1000) (READ1) (03270700) & Reading II (118) (EL1010) (READ2) (03270800)

Grades 9-12

Credit: ½

Prerequisite - Teacher Recommendation and test scores

These courses are designed to improve reading skills, rate and comprehension. It builds on existing skills and carries students to a higher level of reading.

English I for SOL (113) (ENG107) (ENG1 SOL) (03200600) & English II for SOL (123) (ENG207) (ENG2 SOL) (03200700)

(Speakers of Other Languages)

Grades 9-12

Credit: 1

Prerequisite - LPAC Committee Recommendation

This course has a modified curriculum based on English I & II TEKS for students whose first language is not English, and who score low on the oral and written English proficiency tests.

Language Arts

Electives Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Journalism I	X	X	X	X	1	None
Media Studies	X	X	X	X	½	Journalism I
Newspaper I	X	X	X	X	1	Formal application and teacher approval.
Newspaper II		X	X	X	1	Newspaper I Formal application and teacher approval.
Newspaper III			X	X	1	Newspaper II Formal application and teacher approval.
Yearbook I	X	X	X	X	1	Journalism in Middle School for 9 th graders Formal application and teacher approval.
Yearbook II			X	X	1	Yearbook I Formal application and teacher approval.
Yearbook III				X	1	Yearbook II Formal application and teacher approval.

Language Arts Electives

Journalism I (174) (ELJRN) (JRNLSM) (03230100)

Grades 9-12

Credit: 1

Prerequisite - None

This is a one credit course. Units of study include the history of American media, ethical behaviors for communication professionals, news judgment, newspaper style, interviewing, and journalistic writing such as news, feature, editorial, headline and caption writing. Photography and graphic design will also be stressed.

Media Studies (1710) (MEADIAST) (84000MST or 03230100)

Grades 9-12

Credit: ½

Prerequisite - Journalism I

This is a 1/2 credit course. Students in this course will study various forms of mass media such as newspapers, magazines, radio, television, advertising and film. Units of study will include the strengths and weakness of each form of media, advertising appeals and propaganda, typography and design principles, digital photography, layout and careers in the communications industry. Students will analyze films, design layouts, plan ad campaigns, take photographs and videotape television commercials. A major goal of the course will be to teach students to become discerning and critical consumers of the mass media.

Newspaper I, II, III (146,147,148) (ELNEW1,-2,-3,-4) (NP1,2,3) (03230140, 03230150, 03230160)

Grades 9-12

Credit: 1

Prerequisite - Formal application and teacher approval; also, previous placement for II and III.

This course offers students the opportunity to be actively involved in the gathering, writing, editing, and photographing of the news in the school community. Students will be responsible for the total production, layout and design of the school newspaper using desktop publishing software. Interested students should have good writing and computer skills. Applications are accepted in February for the following year's Cougarpolitan Staff.

Yearbook I, II, III (171,172,173)(ELYRB1,-2,-3) (YBK1,2,3) (03230110, 03230120, 03230130)

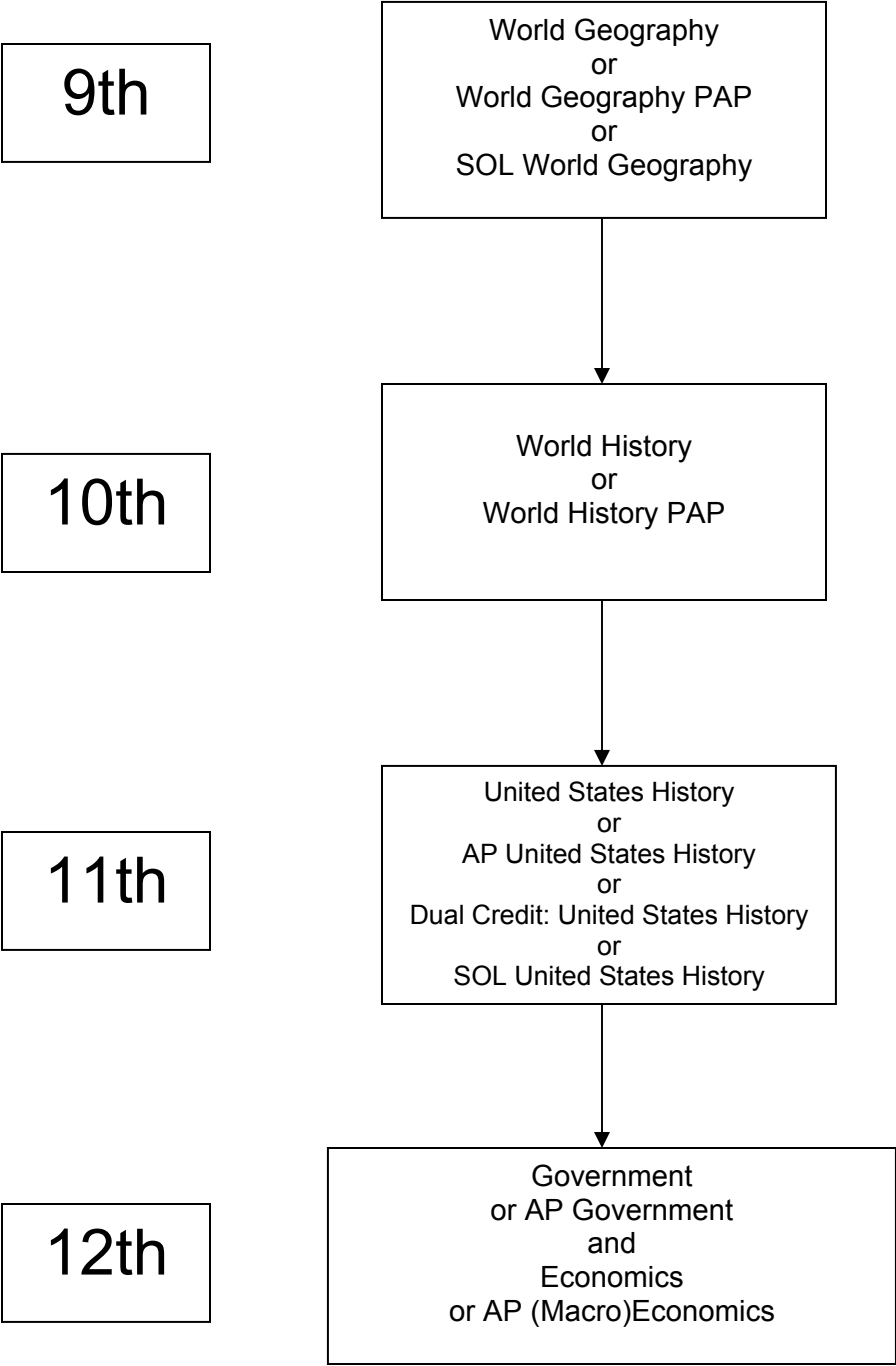
Grades 9-12

Credit: 1

Prerequisite –Journalism in Middle School for 9th graders, Formal application and teacher approval; previous placement for II and III.

Applications are accepted in the spring semester for the following year's *Catamount* staff. This is a college prep course designed for students of above average academic ability and maturity level. Required class activities include selling ads during the summer, attending a week-long summer workshop, selling and marketing yearbooks, taking photographs, interviewing, writing copy, designing original layouts, maintaining accurate financial and production records, and using a wide variety of computer applications. Second and third year students are expected to develop extensive leadership and management skills. Students may also participate in UIL and produce an interactive CD supplement in the spring.

Social Studies Sequence



Social Studies Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
World Geography	X				1	None
World Geography PAP	X				1	Teacher Recommendation
SOL World Geography (Speakers of Other Languages)	X				1	ESL Placement
World History		X			1	World Geography or Teacher Recommendation
World History PAP		X			1	World Geography PAP or Teacher Recommendation
United States History			X		1	World History or Teacher Recommendation
AP United States History			X		1	World History PAP or Teacher Recommendation
Dual Credit: United States History			X	X	1 (6 hrs)	Qualifying Scores see page 15
SOL United States History (Speakers of Other Languages)			X		1	ESL Placement
United States Government				X	½	United States History or Teacher Recommendation
AP United States Government				X	½	AP or Dual United States History or Teacher Recommendation
Economics				X	½	United States History or Teacher Recommendation
AP Macro Economics				X	½	AP or Dual United States History or Teacher Recommendation

Social Studies

World Geography (423) (SS101) (W GEO) (03320100)

Grade 9

Credit: 1

Prerequisite - None

This course is designed to give the student a working knowledge of the location and culture of the major nations of the world. Latitude, longitude, time zones, map projections, landforms, water bodies, weather, climate and energy will be studied.

World Geography PAP (422) (SS102) (PAP W GEO) (03320100)

Grade 9

Credit: 1

Prerequisite – Teacher Recommendation

This course consists of developing skills needed to process geographic information and a spatial view of the world. Emphasis is placed on students learning to critically view the geography of past times in order to make logical decisions concerning geography of the future. Independent work will also be a requirement for this course. (5.0 Grading System)

SOL World Geography (424) (SS107) (ESL W GEO) (03320100) (Speakers of Other Languages)

Grade 9

Credit: 1

Prerequisite - ESL Placement

This course covers the same material as regular World Geography but is geared for students who have limited English proficiency as indicated in the student's LPAC test results. This course will be offered in alternate years.

World History (421) (SS201) (WHIST) (03340400)

Grade 10

Credit: 1

Prerequisite – World Geography or Teacher Recommendation

This course focuses on world events from the time of prehistoric people through the modern world. Causes and effects in the world's history will be covered with emphasis on analysis and interpretational skills. Geography is emphasized and students will be expected to complete projects independently.

World History PAP (420) (SS202) (PAP WHIST) (03340400)

Grade 10

Credit: 1

Prerequisite – World Geography PAP or Teacher Recommendation

In addition to coverage of the cause and effects of events in the world's history, this course will emphasize analysis and interpretational skills. Emphasis is on the use of higher level critical thinking skills in both reading and writing as part of this course. This course is recommended for students who have completed World Geography PAP. (5.0 Grading System)

United States History (411) (SS301) (USHIST) (03340100)

Grade 11

Credit: 1

Prerequisite – World History or Teacher Recommendation

This is the study of American history from the post- Civil War period to the present. There will be a focus on domestic problems and accomplishments, as well as on the importance of the United States involvement in world affairs. Course work includes projects completed independently.

AP United States History (412) (SS303) (APUSHIST) (A3340100)

Grade 11

Credit: 1

Prerequisite – World History PAP or Teacher Recommendation

The AP U.S. History program is designed to provide students with analytic skill and factual knowledge necessary to deal critically with the problems and materials in American history. This course is equivalent to a full year introductory college course and is preparation for the College Board's Advanced Placement U.S. History exam. This course is recommended for those students who have successfully completed World Geography PAP and World History PAP. Students are expected to take the U.S. History Advanced Placement test offered in May. (6.0 Grading System)

**SOL United States History (425) (SS307) (ESL USHIST) (03340100)
(Speakers of Other Languages)**

Grade 11

Credit: 1

Prerequisite - ESL Placement

This course covers the same content as regular U.S. History. However, it is geared toward the student who has limited English proficiency as indicated by the student's LPAC test results. This course will be offered in alternate years.

Dual Credit: United States History (413) (SS308) (US HIST) (03340100)

Grade 11-12

High School Credit: 1

College Course Title:

History of the US to 1877 (HIST 1301)

History of the US since 1877 (HIST 1302)

College Credit: 6 hours

Prerequisite – Qualifying scores see page 15

History of the United States to 1877

The political, economic, social, and intellectual history of the United States from the discovery of America to 1877.

History of the United States Since 1877

The political, economic, social, and intellectual history of the United States from 1877 to the present day. A research component is required for honors credit. (5.0 Grading System)

United States Government (4410) (SS401) (GOVT) (03330100)

Grade 12

Credit: ½

Prerequisite – United States History or Teacher Recommendation

Opportunities will be provided to analyze the United States government, its functions at all levels of operation and to assist the students in understanding the rights and responsibilities of citizenship. This course will cover the origin of our governmental system and how it operates. Students will complete projects on an independent basis.

AP United States Government (4420) (SS403) (APUSGOVT) (A3330100)

Grade 12

Credit: ½

Prerequisite – AP or Dual Credit United States History or Teacher Recommendation

This course is designed to be on a level with a college course and is a preparation for the College Board's Advanced Placement Government Exam. It involves a number of reading assignments with written responses and in-depth analysis. Independent work is a requirement for this course. This course is recommended for those students who have successfully completed World Geography PAP and World History PAP. Students are expected to take the U.S. Government Advanced Placement test offered in May. (6.0 Grading System)

Economics-Fundamentals of Free Enterprise (4510) (SS501) (ECO-FE) (03310300)

Grade 12

Credit: ½

Prerequisite – United States History or Teacher Recommendation

This course is a one-half credit course covering the characteristics, benefits and goals of the American free enterprise system, its benefits and unique characteristics. Projects will be assigned and completed on an individual basis.

AP Macro Economics (4520) (SS503) (APMACECO) (A3310200)

Grade 12

Credit: ½

Prerequisite – AP or Dual Credit United States History or Teacher Recommendation

This course is designed to be on level with college course work and is preparation for the College Board's Advanced Placement exam. It involves numerous reading assignments with written responses and in-depth analysis and interpretation of graphs. Independent work is required. Students are expected to take the Macro Economics Advanced Placement test offered in May. (6.0 Grading System)

Social Studies

Electives Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Psychology			X	X	½	None
Sociology			X	X	½	None
Humanities			X	X	½ - 1	None
Student Council Leadership		X	X	X	½ - 1	Student Council Application and Teacher Approval
Teen Leadership			X	X	½	Application and Administrative Approval
AP European History			X	X	1	Must have taken at least one Pre AP or AP course or Dual Credit course or Teacher Approval

Social Studies Electives

Psychology (4610) (EL410) (PSYCH) (03350100)

Grades 11-12

Credit: ½

Prerequisite - None

This is a one semester course. Students will focus on elements of individual psychology as well as personality theories and disorders, normal and abnormal behavior, learning, emotions and motivation and human growth and development. Upon completion of this course, students should have a better understanding of himself/herself as a person.

Sociology (4620) (EL510) (SOC) (03370100)

Grades 11-12

Credit: ½

Prerequisite – None

This is a one semester course. This course focuses upon the interaction between and among groups, as well as on human behavior in the United States and in selected cultures throughout the world. A focus of this class is to see how people interact in group situations.

Humanities (145) (EL700) (HUMANIT) (03221600)

Grades 11-12

Credit: ½ - 1

Prerequisite – None

Humanities is an interdisciplinary course that allows students to increase their understanding of traditional heritage and cultural movements, past and present, in various societies with creative arts through student-led, interactive activities. These creative arts, such as visual, art, dance music, drama and literature, express human values, beliefs, emotions and ideas, and emphasize the commonalities and the differences within the societies.

Student Leadership (008) (EL900) (STULEAD) (N1290010)

Grades 10 – 12

Credit: ½ - 1

Prerequisite – Student Council Application and Teacher Approval

The Student Leadership course is designed to meet a variety of student needs on a secondary school campus. These include the need to introduce all students to the concepts of leadership and citizenship, the need to provide an opportunity to explore and implement service learning, an increasingly important concept in secondary education, and the specific project planning and implementation needs of a student council. The course also develops essential life skills and work force preparation. The curriculum teaches students to set and realize goals, to communicate well, to work cooperatively within a team, to take responsibility for themselves and others and to understand the importance of community.

Teen Leadership (091) (EL310) (TEENLDR) (N1290012)

Grades 11-12

Credit: ½

Prerequisite — Application and Administrative Approval

Teen Leadership is a program in which students develop leadership, professional, and business skills. They learn to develop a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility. They will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students will develop skills in public speaking and communication and an understanding of personal image. They will develop an understanding of the concept of principle-based decision-making and learn to make responsible financial decisions. They will develop an understanding of the effects of peer pressure, will develop skills to counteract those effects, and will develop problem-solving skills. They will develop an understanding of the principle of parenting, enabling them to become better family members and citizens. They will also develop an understanding of the need for vision in goal-setting, personally and professionally.

AP European History (427) (EL800) (APEUHIST) (A3340200)

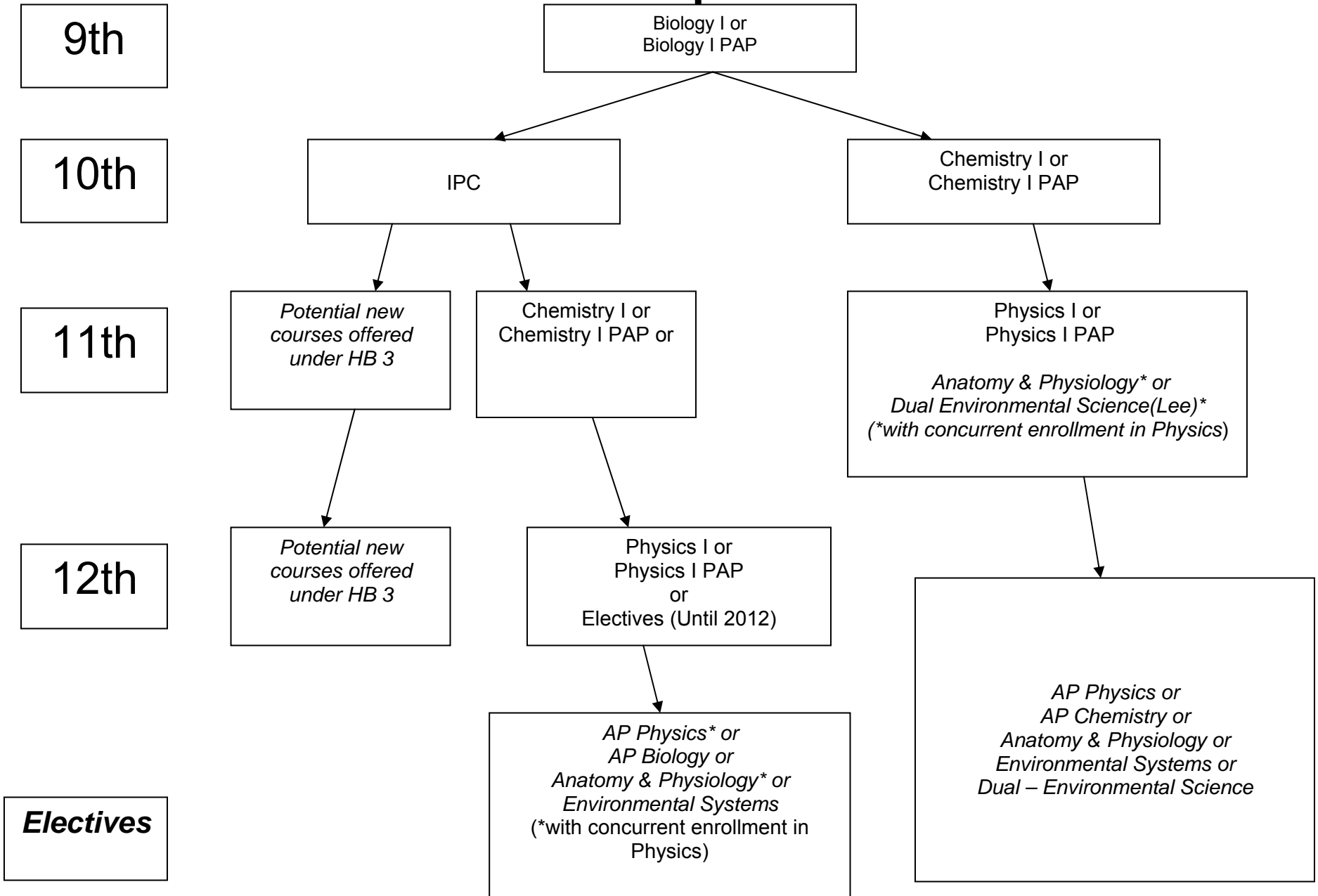
Grades 11-12

Credit: 1

Prerequisite - Must have taken at least one Pre AP, AP, or Dual Credit course or Teacher Approval

AP European History develops an understanding of the main themes in modern European history, including political and diplomatic, intellectual and cultural, and social and economic history. Analyzing historical evidence and reading critical literary narratives is integrated into the chronologically ordered whole picture of the modern history of Europe. Using a college-level textbook, this course begins with the Renaissance and concludes with the demise of communism in Eastern Europe, the reunification of Germany, and the crisis of global terrorism. (6.0 Grading System)

Science Sequence



Science Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
(IPC) Integrated Physics and Chemistry		X			1	None
Biology I	X	X	X	X	1	None
Biology I PAP	X				1	PAP 8 th Grade Science
Chemistry I		X	X	X	1	Algebra I and Biology I
Chemistry I PAP		X	X	X	1	Biology I, Algebra II* (*or concurrent enrollment)
Physics I			X	X	1	Biology, Chemistry I, Algebra II* (*or concurrent enrollment)
Physics I PAP			X	X	1	Chemistry I, Pre-Calculus* (*or concurrent enrollment)
AP Biology			X	X	1	Biology I, Chemistry I, Physics* (*or concurrent enrollment)
AP Chemistry			X	X	1	Biology, Chemistry, Physics, Pre-Calculus* (*or concurrent enrollment)
AP Physics			X	X	1	Biology, Chemistry, Physics I PAP, Concurrent enrollment in Calculus
Anatomy & Physiology			X	X	1	Biology I, Chemistry I, Physics* (*or concurrent enrollment)
Environmental Systems			X	X	1	Biology, Chemistry
Dual Environmental Science			X	X	1	Biology, Chemistry, Physics* (*or concurrent enrollment)

Science

Integrated Physics and Chemistry (310) (SC201) (IPC) (03060201)

Grade 10

Credit: 1

Prerequisite - None

Integrated Physics and Chemistry is a laboratory science course introducing students to the study of matter and energy. It includes one semester of conceptual chemistry and one semester of physics. **May not count as a 4th year science.**

Biology I (321) (SC101) (BIO) (03010200)

Grades 9-12

Credit: 1

Prerequisite - none

In Biology, students conduct laboratory investigations throughout the year. Students will study the basic discoveries and developments in the field of biological science. These include the characteristics of life, principles of heredity, cell biology, classification and ecology.

Biology I PAP (322) (SC102) (PAP BIO) (03010200)

Grade 9

Credit: 1

Prerequisite: PAP 8th Grade Science

Biology Pre-Advanced Placement (AP) is an advanced course recommended for students with a strong interest in science and good study skills. The course differs from Biology I with respect to the range and depth of topics covered, the type of laboratory work conducted and the time and effort required. (5.0 Grading System)

AP Biology (323) (SC103) (AP-BIO) (A3010200)

Grades 11-12

Credit: 1

Prerequisite - Biology I, Chemistry I, Physics (or concurrent enrollment)

This college level course is appropriate for students who plan to enter a college program requiring a strong science background. Students will receive preparation for the AP Biology Exam if they choose to seek college credit or placement. Laboratory techniques are developed to further students' ability to pursue a career in a biologically-related field. **May count as a 4th year science.** (6.0 Grading System)

Chemistry I (330) (SC301) (CHEM) (03040000)

Grade 10-12

Credit: 1

Prerequisite - Algebra I and Biology I

Chemistry is a laboratory course that prepares those students who want to learn the basics of chemistry or prepare for college. Emphasis is on process and higher-order thinking skills and challenging laboratory experiments.

Chemistry I PAP (331) (SC302) (PAP CHEM) (03040000)

Grades 10-12

Credit: 1

Prerequisite - Biology I, Algebra II (or concurrent enrollment)

Chemistry I PAP is designed for the above-average student. The same topics included in Chemistry I are covered in this class, but in greater depth. There are additional objectives in each unit of instruction that enable students to become proficient in problem solving and data interpretation. (5.0 Grading System)

AP Chemistry (332) (SC303) (AP-CHEM) (A3040000)

Grades 11-12

Credit: 1

Prerequisite - Biology, Chemistry, Physics, Pre-Calculus (or concurrent enrollment)

The course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Students continue their study of chemistry and solve more detailed and difficult problems. A strong emphasis is placed on laboratory activities. Students should be aware that some summer work will be required for this course. Students are expected to take the Chemistry Advanced Placement test offered in May. **May count as a 4th year science.** (6.0 Grading System)

Physics I (340) (SC401) (PHYSICS) (03050000)

Grades 11-12

Credit: 1

Prerequisite - Biology, Chemistry I, Algebra II or concurrent enrollment

In Physics, students will conduct laboratory investigations that have practical application in today's world. Some of the topics of study will include laws of motion, conservation of energy and momentum, forces and electricity.

Physics I PAP (341) (SC402) (PAP PHYSICS) (03050000)

Grades 11-12

Credit: 1

Prerequisite - Chemistry I, Pre-Calculus (or concurrent enrollment)

Physics I PAP is an advanced course recommended for students with a strong interest in science and who have good study skills. A major emphasis is placed on open-ended labs and the interpretation of data generated in these labs. Many of the concepts are the same as those in Physics I, except the presentation is accelerated and in more detail. Students should be aware that some summer work will be required for this course. (5.0 Grading System)

AP Physics (350) (SC403) (APPHYS) (A3050002)

Grades 11-12

Credit: 1

Prerequisite - Biology, Chemistry, Physics PAP, Concurrent enrollment in Calculus

The AP Physics course is designed to prepare above average students who are also enrolled in calculus for the first semester of a college-level, calculus-based physics course called Mechanics. Students are expected to take the Physics C - Mechanics part of the AP Physics exam in May. Students should be aware that some summer work will be required for this course. **May count as a 4th year science.** (6.0 Grading System)

Anatomy & Physiology (351) (SC500) (ANATPHY) (12112130)

Grades 11-12

Credit: 1

Prerequisite - Biology I, Chemistry I, Physics (or concurrent enrollment)

Anatomy & Physiology is an advanced course recommended for students with a strong interest in the medical field. This course is a lab based study of the structures and functions of the human body and body systems. **May count as a 4th year science.** (5.0 Grading System)

Environmental Systems (360) (SC601) (ENVIRSYS) (03020000)

Grades 11-12

Credit: 1

Prerequisite - Biology, Chemistry

Environmental Science is designed to introduce students to the major ecological concepts and the environmental problems which affect the world in which they live. Students will conduct field and laboratory investigations, of biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and environmental systems and changes in the environments. **May count as a 4th year science.**

Dual Credit: Environmental Science (Lee College) (359) (SC808) (DUAL ENVIRSYS) (03020000)

Grades 11-12

High School Credit: 1

College Course Title:

Environmental Science (1401) –

Environmental Science (1402) –

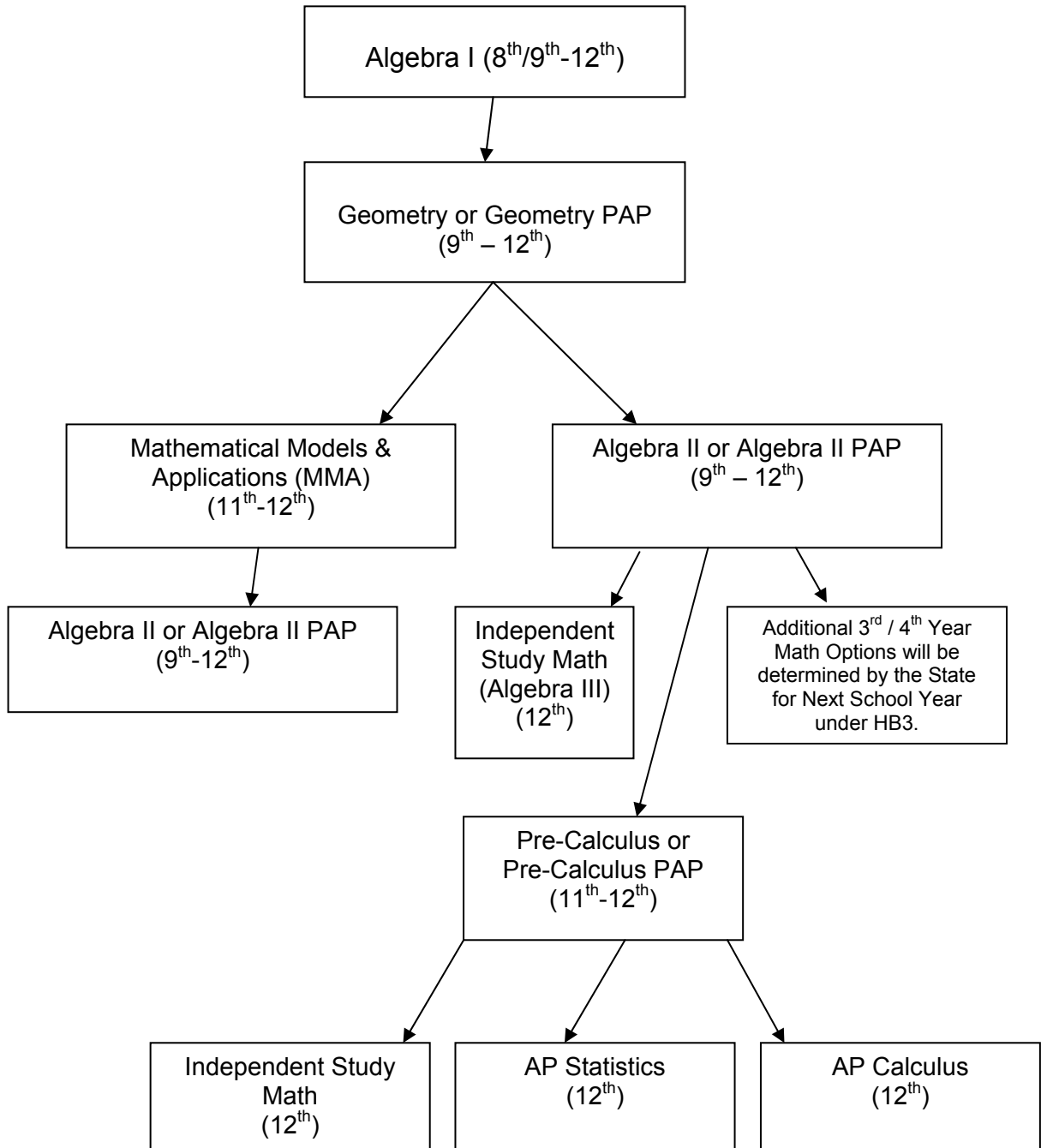
College Credit: 8 hours

Qualifying Scores: See Qualifying Scores chart on page 15 for requirements

Prerequisite - Biology, Chemistry, Physics (or concurrent enrollment)

Environmental Science is designed to introduce students to the major ecological concepts and the environmental problems which affect the world in which they live. Students will conduct field and laboratory investigations, of biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and environmental systems and changes in the environments. (5.0 Grading System) **May count as a 4th year science.** (5.0 Grading System)

Math Sequence



Mathematics Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Algebra I	X	X	X	X	1	None
Geometry	X	X	X	X	1	Algebra I
Geometry PAP	X	X	X		1	Algebra I
Algebra II		X	X	X	1	Algebra I
Algebra II PAP	X	X	X	X	1	Algebra I
Pre-Calculus			X	X	1	Algebra II, Geometry
Pre-Calculus PAP			X	X	1	Algebra II, Geometry
Independent Study Math (Statistics)				X	1	Pre-Calculus
Independent Study Math (Algebra III)				X	1	Algebra II
Mathematical Models & Applications (MMA)			X	X	1	Algebra I and Geometry
AP Calculus				X	1	Pre-Calculus
AP Statistics				X	1	Pre-Calculus

Mathematics

Algebra I (213) (MA101) (ALG I) (03100500)

Grade 9-12

Credit: 1

Prerequisite - None

Algebra I provides the foundation for higher level mathematics courses. The course emphasizes problem solving, graphing linear equations, properties of real numbers, solving equations and inequalities, polynomials, systems, exponents and quadratic equations.

Geometry (221) (MA201) (GEOM) (03100700)

Grades 9-12

Credit: 1

Prerequisite - Algebra I

This course involves the study of inductive and deductive reasoning in order to develop the logic needed to solve geometric problems. Terms, definitions, theorems, and postulates are used in this course along with algebra skills to solve problems involving angles, triangles and other geometric problems.

Geometry PAP (222) (MA202) (PAP GEOM) (03100700)

Grades 9-11

Credit: 1

Prerequisite - Algebra I

This course is designed around the regular geometry format with additional formal proofs and more intensive study than the regular curriculum. The material covered is at an accelerated pace. This course is designed to prepare students for higher levels of math. (5.0 Grading System)

Algebra II (230) (MA401) (ALG2) (03100600)

Grades 10-12

Credit: 1

Prerequisite - Algebra I

Algebra II is a step in the foundation for higher level mathematics. Functions and graphing are emphasized along with algebraic techniques used in problem solving.

Algebra II PAP (231) (MA402) (PAP ALG2) (03100600)

Grade 9-11

Credit: 1

Prerequisite - Algebra I

This course is a comprehensive study of the topics covered in Algebra II, including all conics, sequences and series. The material is covered at a much faster pace and in greater depth. (5.0 Grading System)

Pre-Calculus (240) (MA601) (PRE CALC) (03101100)

Grades 11-12

Credit: 1

Prerequisite - Algebra II and Geometry

The course is designed to prepare the college-bound student for calculus with a solid foundation of mathematical skills and concepts. The topics covered include trigonometry, elementary analysis, graphing, sequences and series, and functions.

Pre-Calculus PAP (242) (MA602) (PAP PRE CALC) (03101100)

Grades 11-12

Credit: 1

Prerequisite - Algebra II and Geometry

The same concepts will be taught as in the regular course but at a faster pace and in greater depth. This course provides a thorough study of functions and the various properties associated with functions. The properties are explored in depth using graphing calculators. Intensive study of trigonometry including trig ratios, their graphs, and inverses is included. More intensive studying of identities, vectors, complex numbers, polar coordinates and parametric equations is undertaken. (5.0 Grading System)

Independent Study Math (Statistics) (MA801) (249) (INSTMTH2) (03102501)

Grade 12

Credit: 1

Prerequisite - Pre-Calculus

An alternative to AP Calculus. This course covers statistical design, probability, normal distributions, bivariate data, binominal and sampling distributions, inference, and regression. This course also covers matrices in linear algebra.

Independent Study Math (Algebra III) (246) (MA501) (INSTUMTH) (03102500)

Grade 12

Credit: 1

Prerequisite—Algebra II

Topics included are equations, analytic, geometric and graphical interpretations of functions including polynomial, logarithmic, and rational, applications of functions, matrices, and trigonometry.

Mathematical Models & Applications (MMA) (232) (MA301) (MTHMOD) (03102400)

Grades 12

Credit: 1

Prerequisite - Algebra I and Geometry

Students use algebraic, graphical and geometric reasoning to recognize patterns and structure, to model information, and to solve problems from various disciplines. Students use mathematical methods to model and solve real-life applied problems involving money, data, chance, patterns, music, design and science. Students use mathematical models from algebra, geometry, probability, and statistics and connections among these to solve problems from a wide variety of advanced applications in both mathematical and nonmathematical situations.

AP Calculus AB (250) (MA703) (APCALCAB) (A3100101)

Grade 12

Credit: 1

Prerequisite - Pre-Calculus

The topics of study for this course are limits and continuity, the derivative, the fundamental theorem of calculus, special functions, techniques of integration, partial derivatives, and multiple integration. The curriculum is designed to prepare students for the AP Calculus exam. Extensive homework is required. **Students are expected to take the Advanced Placement test offered in May.** (6.0 Grading System)

AP Statistics (xxx) (XXXXXXXX) (XXXXXXXX)

Grade 12

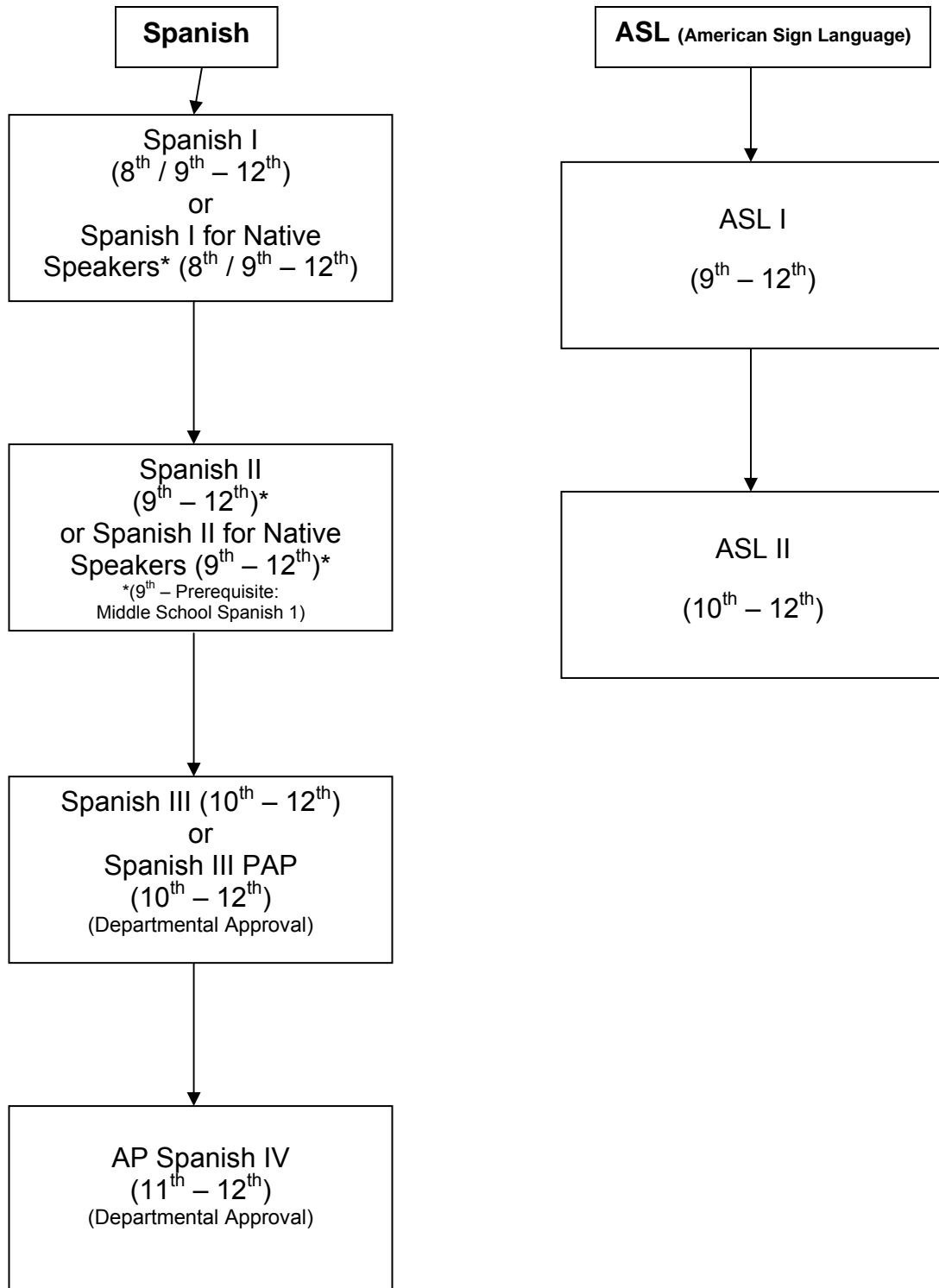
Credit: 1

Prerequisite - Pre-Calculus

AP Statistics involves the study of four main areas: exploratory analysis; planning a study; probability; and statistical inference. According to the College Board, upon entering this course students are expected to have mathematical maturity and quantitative reasoning ability. Mathematical maturity could be defined as a complete working knowledge of the graphical and algebraic concepts through Math Analysis, including linear, quadratic, exponential, and logarithmic functions. In contrast to many math classes, this course will require reading of the text. The AP Statistics course is taught as an activity-based course in which students actively construct their own understanding of the concepts and techniques of statistics. **Students are expected to take the Advanced Placement test offered in May.** (6.0 Grading System)

Additional Options for 3rd and 4th year Math courses is under consideration by the State Board of Education in HB3. Options will be determined by next school year.

Foreign Language Sequence



Foreign Language Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Spanish I	X	X	X	X	1	None
Spanish I for Native Speakers	X	X	X	X	1	Departmental Approval (via test scores/teacher approval) / For the school year 2010-2011 this course will only be offered at the 8 th grade level
Spanish II	X	X	X	X	1	Spanish I or middle school Spanish I
Spanish II for Native Speakers	X	X	X	X	1	Spanish I or Spanish I for Native Speakers or middle school Spanish I or Departmental Approval (via test scores)
Spanish III		X	X	X	1	Spanish I and II
Spanish III PAP		X	X	X	1	Spanish II and Departmental Approval
AP Spanish IV			X	X	1	Spanish III and Departmental Approval
American Sign Language (ASL)	X	X	X	X	1	None
ASL II		X	X	X	1	ASL I

Foreign Language

World conditions have given added emphasis to the importance of language other than English as part of the student's curriculum. At the college level several degree plans require two or more years of the same foreign language on the high school transcript for entering students.

Note: Students who complete Spanish I in middle school must be awarded credit for Spanish I on their official high school transcript. This credit replaces the first year of Spanish at the high school level. Students wanting to continue with Spanish at the high school level must begin with level II.

Spanish I (551) (FLS100) (SPAN1) (03440100)

Grade 9-12

Credit: 1

Prerequisite - None

This course is open to all beginning level students, but is recommended for students with strong academic ability and maturity level. It covers a basic knowledge of listening, speaking, reading and writing skills in Spanish with emphasis on Spanish sounds, spelling and phonetics. Simple grammatical structure is learned throughout the year. Class participation is important and frequent homework assignments will be given. Students who have taken two years of middle school Spanish are not eligible for this class. All foreign language classes must be taken in sequence.

Spanish I for Native Speakers* (557) (FLS110) (SSSPAN1) (03440110)

Grades 9-12

Credit: 1

Prerequisite – Departmental Approval (via test scores/teacher approval)

This course is geared toward the Heritage speaker of Spanish and their improvement in Spanish. It will cover all skills. A heavy emphasis is placed on reading and writing. Grammar will be reinforced through listening, speaking, reading, and writing skills. Oral class participation is essential, and frequent homework assignments will be given. All foreign language classes must be taken in sequence. *(*For the school year 2010-2011 this course will only be offered at the 8th grade level)*

Spanish II (552) (FLS200) (SPAN2) (03440200)

Grades 9-12

Credit: 1

Prerequisite - Spanish I or middle school Spanish I

This course is geared toward the college-bound student wanting to improve Spanish proficiency. A heavy emphasis is placed on grammatical structures that will be reinforced through listening, speaking, reading and writing skills. Oral class participation is essential, and frequent homework assignments will be given. All foreign language classes must be taken in sequence.

Spanish II for Native Speakers (558) (FLS210) (SSSPAN2) (03440220)

Grades 9-12

Credit: 1

Prerequisite – Spanish I, Spanish I for Native Speakers or Departmental Approval (via test scores)

This course is geared toward the Heritage speaker of Spanish and their improvement in Spanish. A heavy emphasis is placed on reading and writing. Grammar will be reinforced through listening, speaking, reading, and writing skills. Oral class participation is essential, and frequent homework assignments will be given. All foreign language classes must be taken in sequence.

Spanish III (559) (SPAN3) (03440300)

Grades 10-12

Credit: 1

Prerequisite - Spanish I and II

This course is for students that are college bound. Students are introduced to contemporary reading material written by native-speaking authors. Students will increase their oral proficiency through discussion in Spanish. Oral and written exercises provide reinforcement and expansion of vocabulary and structural knowledge. Guided composition, based on material read in class and discussed, further develops writing skills. Class participation in Spanish is necessary, and frequent homework assignments will be given. All foreign language classes must be taken in sequence.

Spanish III PAP (553) (FLS300) (PAP SPAN3) (03440300)

Grades 10-12

Credit: 1

Prerequisite - Spanish II and Departmental Approval

The advanced student is introduced to contemporary reading material written by native-speaking authors. Students will increase their oral proficiency through discussion in Spanish. Oral and written exercises provide reinforcement and expansion of vocabulary and structural knowledge. Guided composition, based on material read and discussed, further develops writing skills. Class participation in Spanish is essential, and frequent homework assignments will be given. All foreign language classes must be taken in sequence. **Students are expected to complete a summer assignment.** (5.0 Grading System)

AP Spanish IV (554) (FLS400) (APSPALAN) (A3440100)

Grade 11-12

Credit: 1

Prerequisite - Spanish III and Departmental Approval

This course is a survey course of Spanish and Latin American literature, art, history, music and culture. Students will be provided with constant opportunities to read, write, and speak in Spanish. Additionally, the authors tested on the AP exam are introduced. Partial fluency in Spanish is required. **Students are expected to take the Spanish IV Advanced Placement test offered in May. Students are expected to complete a summer assignment.** (6.0 Grading System)

French III PAP (563) (PAP FREN3) (03410300)

Grade 11-12

Credit: 1

Prerequisite - French II and Departmental Approval (Course only available to students in French II as of the 2010-2011 school year.)

This course introduces contemporary reading material written by native speaking authors. Students will begin reading short stories and translating them. Oral proficiency will be increased through discussions of reading material. All students will be expected to participate orally and do written assignments in order to provide reinforcement and expansion of vocabulary and grammar. Class participation in spoken French is essential and frequent homework assignments will be given. All foreign language classes must be taken in sequence. (5.0 Grading System)

ASL I (FLA100)

Grades 9-12

Credit: 1

Prerequisite - None

Students need strong English grammar background to be successful in this class. Students will be expected to put forth great effort to master new skills and vocabulary. This course emphasizes the practical mastery of those skills necessary for understanding, gesturing, signing and interpreting sign language; develop direct communication in the language through visual techniques and facial expressions. Frequent homework assignments will be given to reinforce all new material. All foreign language classes must be taken in sequence.

ASL II (FLA200)

Grades 10-12

Credit: 1

Prerequisite - ASL I

This course continues to develop the student's ability to understand, sign, gesture and interpret sign language with emphasis on vocabulary enrichment and continued activities to increase interest in and appreciation for the Deaf culture and Community. Frequent homework assignments will be given to reinforce all new material. All foreign language classes must be taken in sequence.

ASL III (FLA300)

Grades 10-12

Credit: 1

Prerequisite - ASL I,II

This course continues to develop the student's ability to understand, sign, gesture and interpret sign language with emphasis on vocabulary enrichment and continued activities to increase interest in and appreciation for the Deaf culture and Community. Frequent homework assignments will be given to reinforce all new material. All foreign language classes must be taken in sequence.

Physical Education, Health, Dance, & JROTC Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Physical Education	X	X	X	X	1-1 ½	None (Substitutes: athletics, cheerleading (fall), JROTC, marching band)
Foundations of Personal Fitness	X	X	X	X	½	None (Substitutes: athletics, cheerleading (fall), JROTC, marching band)
Athletics	X	X	X	X	½	Coach's Approval – per semester/ Course # found on Course Selection Sheet by Sport
Health	X	X	X	X	½	None
Dance I, II, III, IV	X	X	X	X	1	Taken in sequence May satisfy the Fine Arts Credit
Cheerleading I, II, III, IV	X	X	X	X	½	Taken in sequence / Fall Semester Tryouts in March of each year (Only Cheer 1 – full year = 1 P.E. Credit)
Applied Dance			X	X	½	Director Approval / Local Credit Only
Drill Team/Adv. Dance I	X	X	X	X	1	Tryouts held in December of previous school year. (Proper dance attire is required) (1 full credit = 1 P.E. Credit)
Advanced Dance II, III, IV	X	X	X	X	1	Tryouts held in December of previous school year. (Proper dance attire is required)
JROTC I, II, III, IV	X	X	X	X	½	None - Taken in sequence Participation for 2 years may satisfy the physical education requirement
Dual Credit Advanced Health			X	X	1 high school credit/ 3 college hrs	Application and an Entrance Test Score of 62 on Reading for the Accuplacer Test or 165+ on THEA Reading or see list on page 15 for other qualifiers

Physical Education, Health, Dance, & JROTC

Physical Education (8120 BOYS) (PEB1,-2) – (8220 GIRLS) (PEG1,-2) (PE AA) (03840103)

Required

Substitution: athletics, cheerleading (during the fall semester), JROTC, marching band, drill team

Credit: 1-1 ½

Prerequisite - None

The goal of the physical education program at Crosby High School is to develop the student physically, mentally, socially and emotionally. Students participate in sports they can use in later life to maintain some form of physical conditioning. Both team and individual sports are emphasized. Aerobic and cardiovascular conditioning are also stressed. Sports taught include flag football, softball, basketball, soccer, volleyball, badminton, track, kickball and aerobics.

Foundations of Personal Fitness (8110) (PEFND) (PE 1A) (03820101)

Required (This requirement changes under HB# - Not under new guidelines for incoming Freshman – School Year 2010-2011)

Substitution: athletics, cheerleading (during the fall semester), JROTC, marching band, drill team

Grades 9-12

Credit: 1/2

Prerequisite - None

This course is designed to motivate students to strive for lifetime personal wellness and to reach optimal levels of health. The corner stone of this course is exemplified by having the students design their own personal fitness program. The students participate in activities such as weight training and cardiovascular conditioning. The student will be required to run a mile.

Athletics (SPORTS: 809, 831-870, 888-900) (03820501)

Grades 9-12

Credit: 1/2 per semester

Prerequisite - Coach's Approval

Boys Basketball, Football, Baseball, Soccer, Golf and Baseball along with Girls Volleyball, Basketball, Golf, Soccer and Softball, prepare students for University Interscholastic League competitions. The courses meet physical education graduation requirements.

Health (8600) (ELHEA) (HLTH ED) (03810100)

Required for graduation

Grades 9-12

Credit: 1/2

Prerequisite - None

This required, one-semester course uses lecture, class discussions, videos, role playing, debates and other teaching strategies to help students learn about topics such as bones, muscles, human reproduction, relationships, drugs, alcohol, decision making, first aid, CPR, nutrition, physical fitness, AIDS and other sexually transmitted diseases, and many other subjects dealing with physical, mental and social health.

Dance I, II, III, IV (179,180,181,182) (FAD100,-200,-300,-400) (DANCE1-4) (03830100, 03830200, 03830300, 03830400)

Grades 9-12

Credit: 1

Prerequisite - Taken in sequence

Students will learn the fundamental principles and vocabulary associated with several genres of dance. The student is required to develop a variety of dance skills, both technical and rhythmical. An exploration into choreography, culture and history will also be conducted. Dance may satisfy the fine art graduation requirement.

Cheerleading I, II, III, IV (881,882,883,884) (CHEER 9-12) (03820501-03820504, 84200ATH)

Grades 9-12

Credit: 1/2 per semester (Cheer 1 – full year credit = 1 P.E. credit)

Prerequisite - Tryouts are held during March of each year.

Freshmen may be chosen for the junior varsity team only. Sophomores, juniors and seniors may be chosen for either the junior varsity or varsity squads. **(Only Cheer 1 for a full year will satisfy the 1 P.E. Credit).**

Applied Dance (178) (APP DANCE) (84500178)

Elective - Local Credit Only

Grades 11-12

Prerequisite —Director Approval

This class is designed for students to work in an individual/small group environment. Members of this class will be expected to compete at solo/ensemble competitions. They will also be required to attend extra weekly rehearsals to maintain status in this advanced class. This class may be taken only once during 11th or 12th grade. Dance may satisfy the fine art graduation requirement.

Drill Team/ Dance I (183) ((ADVANCE1) (03830100)

Grades 9-12

Credit: 1 (1 full credit can satisfy 1 P.E. Credit)

Prerequisite - Tryouts held in December of previous school year.

This course is designed for the advanced dancer. Dance technique will be emphasized in both the Fall and Spring semesters. Year-long, after school rehearsals are required for active status. A panel of professional adjudicators selects students. The fall semester will focus on the fundamentals of formations, timing, presentation, self-discipline, creativity, working with others, leadership, fellowship, responsibility, self-pride and appearance. Dancers will be expected to attend all football games. The spring semester is devoted to competition, basketball performances and the Spring Show. Different dance clothing items must be purchased at the expense of the student. *Proper dance attire is required.* Dance may satisfy the fine art graduation requirement.

Advanced Dance II, III, IV (184,185,186) (FAD520,-530) (ADVANCE2-4) (03830200, 03830300, 03830400)

Grades 9-12

Credit: 1 (Does not satisfy P.E. Credit)

Prerequisite - Tryouts held in December of previous school year.

This course is designed for the advanced dancer. Dance technique will be emphasized in both the Fall and Spring semesters. Year-long, after school rehearsals are required for active status. A panel of professional adjudicators selects students. The fall semester will focus on the fundamentals of formations, timing, presentation, self-discipline, creativity, working with others, leadership, fellowship, responsibility, self-pride and appearance. Dancers will be expected to attend all football games. The spring semester is devoted to competition, basketball performances and the Spring Show. Different dance clothing items must be purchased at the expense of the student. Students who fulfill course requirements may earn a letter jacket at the completion of the second full year as an active advanced dancer. *Proper dance attire is required.* Dance may satisfy the fine art graduation requirement.

JROTC I, II, III, IV (821,822,823,824) (JROFC1) (JROTC1,-2,-3,-4) (ROTC1-4) (03160100, 03160200, 03160300, 03160400)

Grades 9-12

Credit: 1/2 per semester

Prerequisite - Taken in sequence

This course places emphasis on citizenship, leadership, patriotism and the ability to live and work cooperatively with others. Students will learn basic problem-solving; how to resist negative peer pressures; financial planning; importance of physical fitness; mental management; military history; etc. JROTC may satisfy the physical education requirement for graduation if the student participates for two years.

Dual Credit: Advanced Health (Lee College) (8601) (ADHLTHED) (03810200)

Grades 11-12

High School Credit: 1

College Course Title: Personal Health KINE (1304)

College Credit: 3 hours

**Qualifying Scores: Prerequisite - Application and an Entrance Test Score of 62 in Reading on Accuplacer Test or 165+ on THEA Reading
or see list on page 15 for other qualifiers**

Prerequisite - None

Fundamentals of health dealing with personal hygiene, includes a study of bodily organs and diseases, physical and mental health concepts, and community health problems. (5.0 Grading System) **May count as a health credit.**

Fine Arts Electives & Debate Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Art I	X	X	X	X	1	None / Satisfies the requirements for a Fine Art Credit
Art II, III, IV		X	X	X	1	Courses taken in sequence and Teacher Approval
Digital Art I, II	X	X	X	X	1	None for D.Art I / For D. Art II requires D. Art I Satisfies the requirements for a Fine Art Credit
Theatre Arts I	X	X	X	X	1	None / Satisfies the requirements for a Fine Art Credit
Theatre Arts II, III, IV		X	X	X	1	Courses taken in sequence
Technical Theatre		X	X	X	1	None / Satisfies the requirements for a Fine Art Credit
Theatre Production I, II, III		X	X	X	1	Theatre Arts I, Technical Theatre, and Teacher Approval / Satisfies the requirements for a Fine Art Credit
Theatre Production Dance I, II, III		X	X	X	1	Theatre Arts II or III; Cast in School Musical; Teacher Approval/Available Alternate School Years
Debate I, II, III	X	X	X	X	1	Courses taken in sequence
Independent Study in Debate IV				X	½	Local Credit / Debate I, II, III
Communication Applications	X	X	X	X	½	None / Course fulfills the communication application requirement
Communication Applications/ (Debate)	X	X	X	X	½	None / Course fulfills the communication application requirement
Public Speaking	X	X	X	X	½	None / Course fulfills the communication application requirement

Fine Arts Electives & Debate Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Symphonic Band I, II, III, IV	X	X	X	X	1	Band Director Approval
Concert Band I-IV	X	X	X	X	1	Band Director Approval
Music Level I	X	X	X	X	1	None
Women's Choir I,II,III,IV	X	X	X	X	1	None / Courses taken in sequence
Men's Choir I,II,III,IV	X	X	X	X	1	None / Courses taken in sequence
A Cappella Choir I, II, III		X	X	X	1	Student must audition for this group, have 2-3 years of choral experience, and have director approval/ Performance requirements see description
Majestics Show Choir I, II, III, IV		X	X	X	1	Student must audition for this group, good academic standing, and have director approval/ Performance requirements see description
Music Theory / Piano Lab	X	X	X	X	1	None

Fine Arts Electives & Debate

ART

Art I (711) (FAA100) (ARTI) (03500100)

Credit: 1

Grades 9-12

Prerequisite - None

In Art I students will learn and use basic elements of art to explore the principles of design. Through observation of their environment, students will use various media and techniques to create original works of art. Students will be required to bring minimal supplies. **This course satisfies the requirements for a Fine Art credit.**

Art II (712) (FAA200) (ART2DRAW) (03500500)

Credit: 1

Grades 10-12

Prerequisite - Art I and teacher approval

Students will complete a credit of Art II through the use of drawing, painting and sculptural techniques. They will use various media and techniques to explore various historical eras, cultures and their works. They will plan and execute original works of art derived from their studies. Students will be required to keep a note-sketchbook and do research in cultures, techniques and media.

Art III (713) (FAA300) (ART3DRAW) (03501300)

Credit: 1

Grades 11-12

Prerequisite - Art II and teacher approval

Students will complete a credit of Art III in one or more of the following: drawing, painting, or sculpture. Art works will be derived from an extensive study of Art History eras and diverse cultures, media exploration, manipulation and practicing technical skills. Students will be required to keep a notebook-sketchbook and portfolio. Art III is responsible for judging and hanging the End-of Year Art Show.

Art IV (714) (FAA400) (ART4DRAW) (03502300)

Credit: 1

Grade 12

Prerequisite - Art III and teacher approval

Students will complete a credit of Art IV in one or more of the following areas: drawing, painting, sculpture, or printmaking. Students will (in conjunction with the teacher) design a course of individual study to further develop their skill and styles. They are required to participate in VASE and two other contests; create and maintain a portfolio; (for contest and scholarship applications) and to keep a notebook-sketchbook journal.

Digital Art I (ArtD1) (FAA110) (Art 1 – Digital) (Peims #)

Credit: 1

Grades 9-12

Prerequisite - None

Digital Art is concerned with the exploration of the traditional principles and elements of Art through new media such as Adobe Photoshop, Adobe Illustrator, and Google Sketchup. The class covers a mixture of both traditional art skills and technological application to prepare the student in creating work for the digital age. **This course satisfies the requirements for a Fine Art credit.**

Digital Art II (ArtD2) (FAA210) (Art 2 – Digital) (Peims #)

Credit: 1

Grades 10-12

Prerequisite – Digital Art I and teacher approval

Second year of Digital Art is concerned with the advanced exploration of the traditional principles and elements of Art through new media such as Adobe Photoshop, Adobe Illustrator, and Google Sketchup. The class covers a mixture of both traditional art skills and technological application to prepare the student in creating advanced work for the digital age.

THEATRE

Theatre Arts I (161) (FAT100) (TH1) (03250100)

Credit: 1

Grades 9-12

Prerequisite - None

This course combines an overview of the history of theatre with the theory and exercise in body control, voice, pantomime, interpretation, characterization and stage action with analysis and study of specific roles, principles of group movement and varied projects in action and group rehearsal. **This course satisfies the requirements for a Fine Arts credit.**

Theatre Arts II, III, IV (162,163,164) (FAT200,-300) (TH2, TH3, TH4) (03250200, 03250300, 03250400)

Credit: 1

Grades 9-12

Prerequisite - Courses taken in sequence

These courses combine a study of theatre history with the theory and exercise in body control, voice, pantomime, interpretation, characterization. The instruction will cover on-stage acting techniques. Each class will produce at least one short play each semester.

Theatre Arts IV (TH4) (03250400)

Credit: 1

Grades 9-12

Prerequisite – Teacher Approval

An introduction to the nature of theatre art and the dramatic genres, and the functions of the basic practices of the playwright, actor, director, and designer in contemporary theatre. Open to all students interested in improving their diction. Development of the voice and proper diction. Coaching of the individual student with the aid of audio taping and an audio journal.

Dual Credit Theatre (Theatre Arts IV) (TH4)(03250400)

Credit: 1

Grades 9-12

Prerequisite – Teacher Approval

College level introduction to the nature of theatre arts and the dramatic genres, and the functions of the basic practices of the playwright, actor, director, and designer in contemporary theatre. Open to all students interested in improving their diction. Development of the voice and proper diction. Coaching of the individual student with the aid of audio taping and an audio journal. Student will receive college credit and high school credit.

Technical Theatre I, II (167,168) (FAT610,-620) (THTECH1, THTECH2) (03250500, 03250600)

Credit: 1

Grades 10-12

Prerequisite - None

This course provides the opportunity for developing knowledge and skills of stage craft. The students participate in research and design of stage sets and also work on technical crews for staging, lighting, sound, makeup, etc. **This class satisfies the requirements for a Fine Art credit.**

Theatre Production I, II, III (169,170,159) (FAT510,-520,-530) (TH PROD1, TH PROD2, TH PROD3) (03250700, 03250800, 03250900)

Credit: 1

Grades 10-12

Prerequisite - Theatre Arts I, Tech Theatre, and Teacher Approval

These courses will combine an overview of different acting methods and exercise in body control, voice, pantomime, interpretation, characterization and stage action with analysis and study of specific roles, principles of group movement and varied projects in action and group rehearsal. The course will also provide the opportunity for developing knowledge, skills of stagecraft and all the duties of producing a major production. The class will be producing all drama productions. After school rehearsals will be mandatory for this course. **This course satisfies the requirements for a Fine Art credit.**

Theatre Production Dance (160) (FAD600) (ThProdIV/Dance A/B) (03251000)

Credit: 1

Grades 10-12

Prerequisite - Theatre Arts II or III; Cast in school musical; Teacher Approval; Available Alternate School Years

This class is designed for the student who wants to further their theatre arts studies. Students will learn the basic understanding of the fundamental principles and vocabulary associated with musical theatre dance. The student will be required to develop a variety of dance skills, both technical and rhythmical. **This course satisfies the requirements for a Fine Art credit**

DEBATE

Debate I, II, III (151,152,153) (ELDEB1,-2,-3) (DEBATE1, DEBATE2, DEBATE3) (03240600, 03240700, 03240800)

Credit: 1

Grades 9-12

Prerequisite - Courses taken in sequence

These classes prepare students for competitive, formal argumentation. Debaters learn to research, analyze and defend arguments in government policy and philosophy. Tournament competition is required along with required after school practices.

Independent Study in Debate IV (154) (ELDEB4) (DEBATE 4) (84500DB4)

Credit: 1/2 Local Credit

Grades 12

Prerequisite - Debate I, II, III

This course is designed for the advanced student who is ready to work independently to assemble research materials and construct original printed work at an advanced level.

Communication Applications (1600) (EL100) (COMMAPP) (03241400)

Credit: 1/2

Grades 9-12

Prerequisite - None

This 1/2 credit course is a graduation requirement for all students. In one semester, the student will experience basic interpersonal exercises such as job interviewing, group discussion and decision making. Every student will prepare and present well-rehearsed informative and persuasive speeches. Students will learn appropriate research skills.

Debate/Communication Applications (1590) (EL110) (COMMAPPLI (D)) (03241400)

Public Speaking (157) (PUBSPKG1) (03240900)

Credit: 1

Grades 9-12

Prerequisite - None

This 1 credit course fulfills the communication applications requirement. This class is designed to prepare students for debate tournament competition. Tournament competition is required. This class is designed to prepare students for debate tournament competition. Public Speaking is the second semester of this course and the citizenship approach to communication as taught by competitive debate will be emphasized. Students who finish this class will take Debate I the following year.

MUSIC

Symphonic Band I, II, III, IV (751,752,753,754) (FAB210,-20,-30,-40) (SYMPH BAND 1-4) (03150100, 03150200, 03150300, 03150400)

Credit: 1

Grades 9-12

Prerequisite - Band Director Approval

These courses are open to students who have taken band the previous years and/or by approval of the director. Students are selected on the basis of playing ability, academic record, and attitude. The fall semester focuses on fundamentals of marching and playing with emphasis on performance. The spring semester is devoted to concert performance and sight reading.

Concert Band I, II, III, IV (761-764) (FAB110,-20,-30,-40)

Grades 9-12

Credit: 1

Prerequisite - Band Director Approval

These courses are open to students who have taken band the previous years and/or by approval of the director. Students are selected on the basis of playing ability, academic record, and attitude. The fall semester focuses on fundamentals of marching and playing with emphasis on performance. The spring semester is devoted to concert performance and sight reading.

Men's Choir I, II, III, IV (787,788,789,790) (FAM110,-20,-30,-40) (MUS1-4VOEN) (03152100, 03152200, 03152300, 03152400)

Women's Choir I, II, III, IV (781,782,783,784) (FAM210,-20,-30,-40) (MUS1-4CHOR) (03150900, 03151000, 03151100, 03151200)

(Replaces Concert Choir I - IV & Cougar Choir)

Grades 9-12

Credit: 1

Prerequisite – None

These will be non-varsity choirs that will prep the students' musical training to get them ready to audition for the A Cappella Choir and The Majestics Show Choir. These choirs are open to any student regardless of musical background. All you need is a strong desire to sing, perform, and the ability to maintain self discipline. Each member is required to attend all CHS concerts throughout the year.

Participation in UIL events such as solo/ensemble, and all-region choir auditions are strongly encouraged but not required.

Participation in UIL Concert/Sight-reading is to be determined by the director.

Majestics Show Choir I-IV (800,801,797,798) (FAM410,-20,-30,-40) (COMPCMUS2-3, MUS3-4CHOR) (M1170104-5, 03151100, 03151200)

Grades 9-12

Credit: 1

Prerequisite - Students must have at least one year of experience in the Cougar Choir and/or have Director approval.

The Majestics is a Varsity Show Choir dedicated to performing advanced vocal selections from classical to popular music. Show choir music is a major focus of the repertoire. Dance and movement are an integral part of each performance and/or program. Membership into this choir is by audition only and will be limited to only 18 people. This is a very select, auditioned SATB show choir course. Voice lessons are encouraged. Show tunes are a major focus of the repertoire. **Specific dress is required for both men and women. Numerous performances outside of school are an important and required component of this group. The Majestics also performs at three to five major performances a year – Holiday, Broadway, Spring etc. Auditions for this course take place at the end of the spring semester.** The audition will be based on three components: singing, acting, and dancing. Each person will have to perform a solo and a dance routine. People auditioning must be in good academic standing (3.0 or higher). **They are also required to attend all performances in the CHS Concerts throughout the year.**

A Cappella Choir I, II, III (771,772,773) (FAM310,-20,-30,-40) (MUS1-3CHOR) (03150900, 03151000, 03151100)

Grades 10-12

Credit: 1

Prerequisite - Student must audition for this group, have 2-3 years of choral experience, and have director approval.

This is the most advanced choir at CHS. This group is open to students who demonstrate superior singing ability and skill in sight reading. Members of these choirs will be expected to compete at region choir events and UIL. They will also be required to attend weekly rehearsals, and to perform in all CHS choral presentations during the year. Part of the uniform must be purchased by the student. Students who fulfill course requirements may earn letter jackets in the third year of choir.

Music Theory/Piano (785) (FAM600) (MUSTHEO1/PIANO) (03152700)

Grades 9-12

Credit: 1

Prerequisite - None

Music theory for instrumental or vocal study, open to all students who wish to learn the fundamentals of music. Students will learn music notation, music composition, pitch and rhythmic notation, scale structure, intervals, chord structure and movement, part-writing, ear-training, sight-reading, and creative self-expression. All skills learned will be applied while learning to play the piano and writing original compositions.

Music Theory II (786) (FAM700) (MUSTHEO2) (peims#)

Grades 9-12

Credit: 1

Prerequisite – Music Theory/Piano

Second year of music theory for instrumental or vocal study, open to all students who wish to learn the fundamentals of music. Students will learn music notation, music composition, pitch and rhythmic notation, scale structure, intervals, chord structure and movement, part-writing, ear-training, sight-reading, and creative self-expression. All skills learned will be applied while learning to play the piano and writing original compositions.

Music History (760) (FAM500) (MUS1HIST) (03152900)

Grades 9-12

Credit: 1

Prerequisite – None

The course covers the four basic strands – perception, creative expression/performance, historical and cultural heritage, and critical evaluation – provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. By reflecting on musical periods and styles, students understand music's role in history and are able to participate successfully in a diverse society. Students analyze and evaluate music, developing criteria for making critical judgments and informed choices.

Agriculture, Food and Natural Resources Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT	PREREQUISITE
	9	10	11	12		
Principles of Agriculture Food and Natural Resources (formerly Introduction to World Agriculture & Applied Agricultural Science and Technology)	X				1	None / Should be the starting point for any student interested in taking Agriculture, Food and Natural Resources Courses
Agriculture Mechanics Cluster						
Agriculture Mechanics and Metal Technologies (formerly Introduction to Agricultural Mechanics & Home Maintenance & Improvement) **Articulated Course	X	X	X		1	Recommended to have taken Principles of Agriculture Food and Natural Resources/ Lee College WLDG 1428
Agriculture Facilities Design and Fabrication (formerly Agriculture Structures Technology & Agricultural Metal Fabrication Technology)			X	X	1	Recommended to have taken Principles of Agriculture Food and Natural Resources & Agriculture Mechanics and Metal Technologies
Agriculture Power Systems (formerly Advanced Agriculture Mechanics)			X	X	1	Recommended to have taken Principles of Agriculture Food and Natural Resources & Agriculture Mechanics and Metal Technologies <u>or</u> Agriculture Facilities Design and Fabrication
Animal Science Cluster						
Livestock Production (formerly Animal Science)	X	X	X		½	Recommended to have taken Principles of Agriculture Food and Natural Resources & taken the same year as Small Animal Management
Small Animal Management (formerly Canine Science & Pet & Companion Animal Management)	X	X	X		½	Recommended to have taken Principles of Agriculture Food and Natural Resources & taken the same year as Livestock Production

****Articulated Course** – Courses that are designated as an Articulated Course are eligible for college credit. Students who attend Lee College after high school can request to receive college credit for those courses. Credit is awarded at Lee College, while the student is actively enrolled at the college after high school. Student may have to take an exam to qualify for articulation.

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT	PREREQUISITE
	9	10	11	12		
Horticulture (Plant) Science Cluster						
Landscape Design& Turf Grass Management (formerly Landscape Design, Construction & Maintenance)	X	X	X		1/2	Recommended to have taken Principles of Agriculture Food and Natural Resources
Principles & Elements of Floral Design (formerly Floral Design & Interior Landscape & Advanced Floral Design)	X	X	X		1	Recommended to have taken Principles of Agriculture Food and Natural Resources
Horticulture Science (formerly Introduction to Horticultural Science & Horticultural Plant Production)	X	X	X		1/2	Recommended to have taken Principles of Agriculture Food and Natural Resources
Misc. Agriculture Courses						
Wildlife, Fisheries & Ecology Management (Wildlife & Recreation Management)	X	X	X		1/2	Recommended to have taken Principles of Agriculture Food and Natural Resources
Food Technology and Safety (Formerly Food Technology)	X	X	X		1/2	Recommended to have taken Principles of Agriculture Food and Natural Resources

****Articulated Course** – Courses that are designated as an Articulated Course are eligible for college credit. Students who attend Lee College after high school can request to receive college credit for those courses. Credit is awarded at Lee College, while the student is actively enrolled at the college after high school. Student may have to take an exam to qualify for articulation.

Agriculture, Food and Natural Resources

Principles of Agriculture Food and Natural Resources (930) (AG100) (PRINAFNR) (13000200)

(Formerly Introduction to World Agriculture & Applied Agricultural Science and Technology) (9300, 9310)

Grades: 9

Credit: 1

This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings through the National FFA Organization.

Agriculture Mechanics Cluster

Agriculture Mechanics and Metal Technologies (932) (AG200) (AGMECHMT) (13002200)

(Formerly Introduction to Agricultural Mechanics & Home Maintenance and Improvement) (9320, 9330)

Grades 10-12

Credit: 1

This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques.

Agriculture Facilities Design and Fabrication (940) (AG210) (AGFDFAB) (13002300)

(Formerly Agriculture Structures Technology & Agricultural Metal Fabrication Technology) (9410, 9400)

Grades 11-12

Credit: 1

Prerequisite - Agriculture Mechanics and Metal Technologies

To be prepared for careers in mechanized agriculture and technical systems, students attain knowledge and skills related to agricultural facilities design and fabrication. Students explore career opportunities, entry requirements, and industry expectations. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings.

Agriculture Power Systems (950) (AG220) (AGPOWSYS) (13002400)

(Formerly Advanced Agriculture Mechanics) (952)

Grades 11-12

Credit: 1

Prerequisite - Agriculture Mechanics and Metal Technologies or Agriculture Facilities Design and Fabrication

A technical course designed to develop an understanding of power and control systems as related to energy sources, small and large power systems, and agricultural machinery. This course also includes agriculture career development and leadership.

Animal Science Cluster

Livestock Production (9282) (AG520) (LIVEPROD) (13000300)

(Formerly Animal Science) (9280)

Grades 10-12

Credit: ½

This is a course designed to develop knowledge and skills pertaining to the nutrition, reproduction, health and management of domestic animals. Animal genetics, reproduction, anatomy and physiology are covered, as well as the selection of domestic animals and carcass evaluation of all classes of livestock. Animal diseases and parasites will be identified. This course can be helpful for students in training for their FFA projects.

Small Animal Management (9261) (AG510) (SMANIMGT) (13000400)

(Formerly Canine Science & Pet and Companion Animal Management) (9260, 9270)

Grades 10-12

Credit: ½

This is a course to help develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs, and cats.

Horticulture (Plant) Science Cluster

Landscape Design& Turf Grass Management (9431) (AG420) (LNDTGMGT) (13001900)

(Formerly Landscape Design, Construction & Maintenance) (9430)

Grades 10-12

Credit: ½

This is a laboratory-oriented course that includes the concepts and skills related to landscape design, construction and maintenance. Content includes analysis and planning of landscape designs, evaluation of service contracts and management records.

Principles & Elements of Floral Design (945) (AG300) (PEFLDSN) (13001800)

(Formerly Floral Design and Interior Landscape & Advanced Floral Design) (9450, 9531)

Grades 10-12

Credit: 1

This is a technical course that prepares students to design and arrange flowers, foliage, and related plant materials for interior locations. Included are careers, leadership and special supplemental experience projects. The student will be able to demonstrate contemporary designs, business practices, specialty items, creativity, and careers in the floral industry by developing advanced floral design skills. The student will learn the employability characteristics of a successful worker in the modern workplace.

Horticulture Science (942) (AG410) (HORTISCI) (13002000)

(Formerly Introduction to Horticultural Science & Horticultural Plant Production) (9420, 9440)

Grades 10-12

Credit: ½

This course is designed to introduce students to horticulture sciences with emphasis on technical skills, entrepreneurship and occupational opportunities. This course prepares students to produce greenhouse/nursery plants and to maintain plant growth and propagation structures. Included are careers, leadership and special supplemental experience projects.

Misc. Agriculture Science Classes

Wildlife, Fisheries & Ecology Management (9501) (AG610) (WFECMGT) (13001500)

(Formerly Wildlife & Recreation Management) (9500)

Grades 10-12

Credit: ½

This course is designed to examine the importance of wildlife and outdoor recreation with emphasis on using wildlife and natural resources. The course includes wildlife and fish management, basic ecological concepts, wildlife and fish species, management of wildlife and fish populations, leadership skills and career opportunities.

Food Technology and Safety (9471) (AG620) (FOODTS) (13001300)

(Formerly Food Technology) (9470)

Grades 10-12

Credit: ½

This course emphasizes world food production; the processing, preparing, and packaging of foods as well as government regulations regarding foods; related careers, leadership, and SAEP.

Business & Computer Electives Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Principles of Information Technology (Formerly BCIS I) **Articulated Course	X	X	X	X	1	None/ **Lee College Credit for ITSC 1309
Business Law			X	X	½	None
Accounting I **Articulated Course		X	X	X	1	Good Math Skills / Lee College-ACNT 1303
Accounting II			X	X	1	Accounting I
Principles of Business, Marketing, and Finance (Formerly: Intro. To Business, Business Ownership, and Record Keeping) **Articulated Course	X	X	X	X	½ - 1	None / Can be taken as a 1 semester or a 1 year course **Lee College Credit for POFI 1401
Web Technologies (Formerly: Web Mastering I) **Articulated Course	X	X	X	X	1	Principles of Information Technology or Teacher Approval (<i>Only Seniors 2012- applies as Tech Ed requirement</i>) **Lee College Credit for IMED 1316
Computer Science	X	X	X	X	1	Algebra I
Digital & Interactive Media (Formerly: Digital Graphic & Animation; Multimedia) **Articulated Course		X	X	X	1	Principles of Information Technology or Teacher Approval / (<i>Only Seniors 2012- applies as Tech Ed requirement</i>) **Lee College Credit for POFI 2331
Dual Credit BCIS (BCIS 1405)			X	X	1 high school credit / 4 college hours	Application and an Entrance Test Score of 62 on Reading for the Accuplacer Test or 165+ on THEA Reading or see list on page 15 for other qualifiers
Web Technologies II (Formerly: Web Mastering I) **Articulated Course			X	X	1	Web Technologies
Practicum in Marketing Dynamics			X	X	3	Application and approval in Spring prior to enrollment / must be 16 years of age / Instructor Interview
Video Game Design	X	X	X	X	1	Teacher Approval

****Articulated Course** – Courses that are designated as an Articulated Course are eligible for college credit. Students who attend Lee College after high school can request to receive college credit for those courses. Credit is awarded at Lee College, while the student is actively enrolled at the college after high school. Student may have to take an exam to qualify for articulation.

Business & Computer Electives

Principle of Information Technology (667) (TEC106) (PRINIT) (13027200)

(Formerly: Business Computer Information Systems I (BCIS I)) (665)

Grades 9-12

Credit: 1

Prerequisite - None

This course is designed to give students a general working knowledge of computer applications and related software. Emphasis is placed on gaining a practical understanding of how computers are used in a work related environment. Students learn basics in Microsoft Office word processing, database, spreadsheet and desktop publishing.

Dual Credit BCIS 1 – Business Computer Information Systems (666) (TEC108) (DUAL BCIS) (12011200)

Grades 11-12

Credit: Dual Credit — 1 high school credits and 4 hours college credit

College Course Titles: BCIS 1401

Prerequisite - Application and an Entrance Test Score of 62 in Reading on Accuplacer Test

or 165+ on THEA Reading

or see list on page 15 for other qualifiers

Cost per student: Total Disposable/personal supplies – approximately \$0 – price may vary by school year

This course is designed to give students a general working knowledge of computer applications and related software. Emphasis is placed on gaining a practical understanding of how computers are used in a work related environment. Students learn basics in Microsoft Office word processing, database, spreadsheet and desktop publishing. (5.0 Grading System)

Business Law (6600) (BU110) (BUSLAW) (12022400)

Grades 11-12

Credit: ½

Prerequisite - None

This course is designed to help students develop a knowledge of business, personal and contract laws that affect businesses, consumers and the rights of citizens. It provides an overview of public and private law while touching on topics of interest including individual rights, classes of crimes, minors and the law, employment issues, marriage, housing, insurance, credit, wills, and contractual rights.

Accounting I (652) (BU310) (ACCOUNT1) (13016600)

Grades 10-12

Credit: 1

Prerequisite – Good Math Skills

This course is designed for both college-bound and vocational students. The units include the accounting cycle, accounting for assets, liabilities and owner's equity, analyzing business information forms of business organizations, special accounting systems and accounting for business decisions.

Accounting II (653) (BU320) (ACCOUNT2) (13016700)

Grades 11-12

Credit: 1

Prerequisite – Accounting I (if applying for credit as a fourth year of math class – based on teacher approval.)

This course is a continuation of Accounting I. It is an advanced course that will require students to perform accounting functions specific to a corporation and follow accounting procedure related to the purchase and sale of bonds. Students will also describe managerial accounting concepts and will be required to prepare budget reports to make business decisions. *ATC course. HB3 may allow the course to count as a math credit.*

Principles of Business, Marketing, and Finance (640) (BU200) (PRINBMF) (13011200)

(Formerly Introduction to Business, Business Ownership, and Record Keeping) (6400,6410,651)

Grades: 9-12

Credit: ½ - 1

Prerequisite – None

This course is designed to help students describe the characteristics of business, define business ethics, describe different economic systems and identify the role of government on businesses. Students will also be able to analyze cost and the sales process, demonstrate advertising, understand the fundamental principles of money and demonstrate personal financial management.

Web Technologies (668) (TEC510) (WEBTECH) (13027900)

(Formerly: Web Mastering I) (674)

Grades 10-12

Credit: 1 (Only Seniors 2012- applies as Tech Ed requirement)

Prerequisite – Principles of Information Technology or Teacher Approval

Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. This one-year course includes a study of the impact of the World Wide Web on society, elements of web design, and web site creations. Web authoring software, graphic formats, animation and advanced HTML techniques are included in the course.

Computer Science (664) (TEC200) (TACS1) (03580200)

Grades 9-12

Credit 1

Prerequisite: Algebra I

This course will teach object-oriented programming using *Java*, the essential programming language of students, educators, technicians and software designers. Learning *Java* is not just interesting, rewarding, potentially lucrative, but fun. The fun is found in taking control of a very powerful machine and making it do what you command.

Digital and Interactive Media (685) (TEC300) (DIMEDIA) (13027800)

(Formerly: Digital Graphic and Animation & Multimedia)(675, 676)

Grades 10-12

Credit: 1 (Only Seniors 2012- applies as Tech Ed requirement)

Prerequisite: Principles of Information Technology or Teacher Approval

Students will analyze and assess current and emerging technologies, while designing and creating multimedia projects using Adobe software. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology driven society.

Web Technologies II (669) (TEC520) (RESITSOL) (13028000)

(Formerly: Web Mastering II)(677)

Grades 11-12

Credit: 1

Prerequisite – Web Technologies

Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. This one-year course includes a study of the impact of the World Wide Web on society, elements of web design, and web site creations. Web authoring software, graphic formats, animation and advanced HTML techniques are included in the course.

Practicum in Marketing Dynamics (686) (BU410) (PRACMKTG) (13034800)

Grades 11-12

Credit: 3

Prerequisite - Must fill out an application and be accepted into the program in the spring prior to enrollment; must be 16 years of age; must successfully pass an instructor interview.

Students are provided a one-hour classroom activity related to marketing occupations, including selling, marketing math, sales promotion and merchandising. **Included is a minimum of 15 hours per week of supervised work experience in local retail business establishments.** *Students should be interested in a marketing career, have average to excellent attendance, good discipline record, be on grade level, have transportation to and from training station, maintain passing grades and participate in DECA.*

Video Game Design (TEC80) (VIDEOGD) (N1300993)

Grades 9-12

Credit 1

Prerequisite: Teacher Approval

Introduction to Video Game Design is a fun and easy text/software design guide that requires no previous knowledge of programming or game design. This text/software design guide introduces students to the fundamentals of video game design and provides hands-on experience. Introduction to Video Game Design integrates cross-curriculum and STEM activities. Students will be required to develop necessary teamwork skills as they work together to create games.

Career & Technology Education Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT/ CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
Computer Maintenance Technology I (CMT I) **Articulated Course		X	X	X	1	None/ ** Lee College Credit for CPMT 1411
Computer Maintenance Technology II (CMT II)			X	X	1	CMT I
Audio/Video Production I, II (Replaces Video Technology)	X	X	X	X	1-2	None
Advanced Audio/Video Production I, II, III		X	X	X	2-3	Audio/Video Production
Practicum in Audio/Video Production I, II, III			X	X	2-3	Advanced Audio/Video Production
Independent Study Technology Application			X	X	1/2	Teacher and Principal Approval

****Articulated Course** – Courses that are designated as an Articulated Course are eligible for college credit. Students who attend Lee College after high school can request to receive college credit for those courses. Credit is awarded at Lee College, while the student is actively enrolled at the college after high school. Student may have to take an exam to qualify for articulation.

Career & Technology Education

Computer Maintenance Technology 1 (CMT 1) (TEC410) (974) (CTRMTN) (12534502)

Grades: 10-12

Credit: 1

Prerequisite- None

This is a one-hour, one-year course designed to introduce students to the principles and practical applications of computer maintenance with emphasis on personal computers. Students will learn how to assemble, repair, and upgrade computers, install/set up software and peripherals, testing/troubleshooting techniques, basic networking, introduction to wireless networking, introduction to digital photography, and customer handling. **Students must sign an Acceptable Use Policy for Internet access. CMT I also involves some off-campus service work.**

Computer Maintenance Technology II (CMT II) (TEC420) (976) (CTRMTN2) (12534503)

Grades: 11-12

Credit: 1

Prerequisite- Computer Maintenance Technology 1 (CMT I)

This is a one-hour, one year course designed to provide students with practical hands-on application of skills earned in CMT I, supervisory skills, and advanced techniques. **CMT II students perform off-campus service work as needed. Students must sign an Acceptable Use Policy for Internet access.**

Audio/Video Production I, II (098,099) (TEC610,-620) (AVPROD1-2) (13008500)

(Formerly known as TAVidTech or Broadcasting) (166)

Grades: 9-12

Credit: 1-2

Prerequisite- None

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Students will develop technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career. Focus will be on learning pre-production skills and basic filming techniques. Students will learn how to operate digital video cameras, lights, and audio equipment. They will learn how to select an idea for filming, create a storyboard, and prepare for filming including blocking and staging. Students will learn to upload film and be introduced to basic editing with the expectation of being able to produce 15 – 30 second films by the end of the year.

Advanced Audio/Video Production I, II, III (687, 688, 689) (TEC910,-20,-30) (ADVAVPRO1-3) (13008600)

Grades: 10-12

Credit: 2-3

Prerequisite- Audio/Video Production

Students will develop advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster. Focus will be on pre-production, production, and post-production activities. Students will learn how to plan and produce 5 – 30 minute films using advanced techniques for filming and editing as well as continuing to produce several 15 – 30 second films. Students will also learn how to write and edit a full script complete with blocking and staging. Students will learn to work in a studio environment using mixing boards and advanced audio equipment.

Practicum in Audio/Video Production I, II, III (690, 691, 692) (PRACAVT1-3) (13008700)

Grades: 11-12

Credit: 2-3

Prerequisite- Advanced Audio/Video Production

Students will continue to develop advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster. Focus will be on pre-production, production, and post-production activities. Students will continue to produce multiple lengths films including extensive studio work. They will also be required to produce the morning announcements and a weekly talk show to be featured on the class website. This is a working class that can be used as a reference for college and internships.

Independent Study Technology Application: Programming, Digital Photography, AutoCAD, advanced levels to computer application classes, A+ Certification Prep (975) (TAIND1) (03580900)

Grades: 11-12

Credit: ½

Prerequisite: teacher and principal approval

Independent Study classes are self-paced, project driven courses designed to provide students with curriculum in areas otherwise not offered through Crosby ISD.

Career & Technology Education* – Dual Credit Sequence Chart

COURSE NAME	GRADE PLACEMENT			Student Fees**	High School Credit/ (College Credit hours)	PREREQUISITE
	10	11	12			
Cosmetology I & II Dual Credit	X	X		I-\$125 II-\$100	3 high school credit / 15 college hours	Application and Test Scores 46+ on Accuplacer See Course description for other test scores
Air Conditioning Technology I		X		\$50	3 high school credit / 16 college hours	Application and Compass Test – Exempt from minimum score
Automotive Collision Repair I & II	X	X		I & II \$100	3 high school credit / 42 college hours	Application and an Entrance Test Score of 33+ on COMPASS Reading or 165+ on THEA Reading or 29+ on ASSET Reading
Introduction to Criminal Justice	X	X		\$75	3 high school credit / 12 college hours	Application and an Entrance Test Score of 33+ on COMPASS Reading or 165+ on THEA Reading or 29+ on ASSET Reading
Culinary Arts I & II	X	X		I & II \$100	3 high school credit / 31-40 college hours	Application and an Entrance Test Score of 33+ on COMPASS Reading or 165+ on THEA Reading or 29+ on ASSET Reading
Diesel Mechanics I & II	X	X		I & II \$50	3 high school credit / 15 college hours	Application and an Entrance Test Score of 33+ on COMPASS Reading or 165+ on THEA Reading or 29+ on ASSET Reading
Electrical Technology I & II	X	X		I & II \$50	3 high school credit / 18 college hours	Application and Compass Test – Exempt from minimum score
Emergency Medical Technology Certification (Basic) EMT	X	X		\$125	1.5 high school credit / 9 college hours	Application and an Entrance Test Score on COMPASS Reading 64+, Math 0-22, Writing 0-43 or THEA Reading 201+, Math 100+, Writing 0-204 or ASSET Reading 35+, Math 23+ (Elem. Algebra), Writing 23+
Engineering Design Graphics (Drafting)	X	X		\$50	3 high school credit / 8 college hours	Application and Compass Test – Exempt from minimum score
Maritime & Logistics	X	X		\$50	3 high school credit / 13 college hours	Application and an Entrance Test Score of 33+ on COMPASS Reading or 165+ on THEA Reading or 29+ on ASSET Reading
Medical Coding & Billing	X	X		\$0-50	3 high school credit / 13 college hours	Application and an Entrance Test Score of 33+ on COMPASS Reading or 165+ on THEA Reading or 29+ on ASSET Reading
Medical Assistant	X	X		\$75	3 high school credit / 13 college hours	Application and an Entrance Test Score of 33+ on COMPASS Reading or 165+ on THEA Reading or 29+ on ASSET Reading
Pharmacy Technician I & II	X	X		I & II \$75	3 high school credit / 33 college hours	Application and an Entrance Test Score on COMPASS Reading 64+, Math 23+, Writing 44+ or THEA Reading 201+, Math 206+, Writing 205+ or ASSET Reading 35+, Math 30+ (Elem. Algebra), Writing 35+
Welding Technology	X	X		\$50	3 high school credit / 40 college hours	Application and Compass Test – Exempt from minimum score

*Students who are removed from their CTE program will not be allowed to enter into another CTE program for the remainder of their high school career.

**Student fees may vary per course – this is an approximate cost per course to cover disposable items and administrative fees.

Career & Technology Education Dual Credit

LEE COLLEGE

Cosmetology I & II (967, 968)(CT310,-320) (CSMT, CSMT2) (12568101, 12568102)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 15 hours college credit

College Course Titles:

- CSME 1505 – Fundamentals of Cosmetology
- CSME 1453 – Chemical Reformation and Related Theory
- CSME 2337 – Advanced Cosmetology Techniques
- CSME 2344 – Preparation for the State Licensing Written Examination

Prerequisite - Application and a Score of 46+ on Accuplacer Reading
or 165+ on THEA Reading
or TAKS ELA 2100+
or SAT 500+ on Reading (1070+ combined)
or ACT 19 Reading (23+ composite)

Cost per student: Total Disposable/Personal supplies – approximately \$125 (I) \$100(II). – price may vary by school year

This course is designed to prepare students for the state license exam. During the two years of the course, the students will be trained in hair cutting, styling, perming and coloring. They will also be trained in manicuring, facials and makeup. Students will have transportation provided to Lee College near the old Wal-Mart. (4.0 Grading System)

SAN JACINTO COLLEGE**

**Automatic Exemptions from Entrance Testing: 10th or 11th grade TAKS: 2200+ in Math and ELA with Essay 3+
SAT – 1070+ (Critical Reading & Math composite – each 500+)
ACT – 23+ Math / 19+ English
PSAT – Juniors Only – 107+ (Reading & Math together) & each 50+

Air Conditioning Technology I-(982), II-(656) (CT110,-120) (ACREF2TP) (125231T2)

Grade 12 only

Credit: Dual Credit — 3 high school credits and 16 hours college credit

College Course Titles:

- (Fall) HART 1401 – Basic Electricity for HVAC
- HART 1407 – Refrigeration Principles
- (Spring) HART 1441 – Residential Air Conditioning
- HART 1445 – Gas and Electric Heating

Prerequisite - Application and Compass Test** (Exemption from minimum score for this program)

Cost per student: Total Disposable/personal supplies – approximately \$50 – price may vary by school year

This is an afternoon, one-year San Jacinto North 3-hour class that deals with air conditioning, ventilation and refrigeration. The 1st semester is a basic study of electrical, pressure, and temperature controls including motor starting devices, operating relays and troubleshooting safety controls and devices. Emphasis is on the use of writing diagrams to analyze high and low-voltage circuits. The 2nd semester covers refrigeration principles including the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, and safety. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Automotive Collision Repair I & II (965, 966)(CT210,-20) (ACRRT, ACRRT2) (12579301, 12579302)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 42 hours college credit

College Course Titles:

- | | |
|--|--|
| (Fall – 1) ABDR 1519 Basic Metal Repair | (Fall – 2) ABDR 2502 Mechanical/Elect. Service |
| ABDR 2255 Collision Repair Estimating | ABDR 2353 Color Analysis/Paint |
| ABDR 1303 Veh Design & Structure | ABDR 2257 Coll. Repair Shop Mgmt. |
| (Spring -1) ABDR 1441 Struct. Analy. & Damage Repair | (Spring-2) ABDR 2541 Major Collision Repair |
| ABDR 1431 Basic Refinishing | ABDR 1315 Veh. Interior Trim & Hardware |
| ABDR 1307 Auto Body Welding | ABDR 1323 Front & Rear Wheel Alignment |

Prerequisite - Application and an Entrance Test Score** of 33+ on COMPASS Reading
or 165+ on THEA Reading
or 29+ on ASSET Reading

Cost per student: Total Disposable/personal supplies – approximately \$100 – price may vary by school year

During the two years of the course, the student will be trained in technical information of the structure of the automobile and the characteristics of metal and plastics. Instructions and hands on experience are provided in the proper use of hand tools, welding equipment and spray-painting equipment. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Introduction to Criminal Justice I-(663) II-(654)(CT410,-20) (CRIMJUST) (M3360800)

Grades 11-12,

Credit: Dual Credit — 3 high school credits and 12 hours college credit

College Course Titles:

Fall - CRIJ 1301 – Intro to Criminal Justice

CRIJ 2313 – Correctional Systems

Spring - CRIJ 1306 – Court Systems & Practices

CRIJ 1310 – Fund. Of Criminal Law

Prerequisite - Application and an Entrance Test Score** of 33+ on COMPASS Reading**
or 165+ on THEA Reading
or 29+ on ASSET Reading

Cost per student: Total Disposable/personal supplies – approximately \$75 – price may vary by school year

This course will cover the history, philosophy and ethical considerations of the criminal justice system; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures. Students will be transported to San Jacinto College North for classes (4.0 Grading System)

Culinary Arts I & II (971, 972) (CT510,-20) (CULART, CULART2) (N1256821, N1256822)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 31-40 hours* college credit

(*Second Year Courses and total credit hours pending modification)

College Course Titles:

(Fall – 1) CHEF 1205 Sanitation & Safety

CHEF 1301 Basic Food Prep

PSTR 1301 Fund. of Baking

(Spring -1) RSTO 2301 Prin. of Food & Beverage

RSTO 1313 Hospitality Supervision

PSTR 2331 Advanced Pastry

(Fall – 2) IFWA 2446 Quantity Procedures*

CHEF 1345 International Cuisine*

RSTO 2431 Food Service Mgmt*

(Spring-2) CHEF 2301 Intermediate Food Prep.*

IFWA 1318 Nutrition for the Food Service Prof.*

CHEF 1310 – Garde Manger*

Prerequisite - Application and an Entrance Test Score** of 33+ on COMPASS Reading**
or 165+ on THEA Reading
or 29+ on ASSET Reading

Cost per student: Total Disposable/personal supplies – approximately \$100 – price may vary by school year

During the two years of the course students will learn technical food preparation and service skills. Experience in SJC's state-of-the-art kitchen lab, will include preparing food from recipes, proper use of food service equipment and development of basic supervisory skills. The student will be introduced to the careers available in the food service industry along with the opportunity of working in a real world kitchen setting. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Diesel Mechanics I & II (963, 964) (CT610,-20) (DSLSMECH, DSLSMEC2) (12579501, 12579502)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 15 hours college credit

College Course Titles:

Fall – DEMR 1306 Diesel Engine I

DEMR 1410 Diesel Engine Testing

Spring - DEMR 2432 Electronic Controls

DEMR 2412 Diesel Engine Test II

Prerequisite - Application and an Entrance Test Score** of 33+ on COMPASS Reading**
or 165+ on THEA Reading
or 29+ on ASSET Reading

Cost per student: Disposable/personal supplies – approximately \$50 – price may vary by school year

This course is designed to provide job specific training for entry-level employment as a diesel mechanic. Instruction emphasizes utilization of repair manuals; removal, repair and replacement of diesel engine components; service and repair of fuel injection systems; lubricating systems; cooling systems; and air brake intake and exhaust systems; plus safety and career opportunities. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Electrical Technology I & II (916, 917) (CT710,-20) (ELTTR, ELTTR1) (12522901, 12522902)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 18 hours college credit

College Course Titles:

Fall – ELPT 1215 Electrical Calculations

ELPT 1311 Basic Electrical Theory

ELPT 1429 Residential Wiring

Spring - ELPT 1355 Electronics for Electricians

ELPT 1345 Commercial Wiring

ELPT 1351 Electrical Machines

Prerequisite - Application and Compass Test** (Exemption from minimum score for this program)

Cost per student: Disposable/personal supplies – approximately \$50 – price may vary by school year

This course will cover basic theory and practice of electrical circuits. It covers electrical terminology, and circuit analysis. Course will include a study of wiring methods including current protection, board installation, proper grounding techniques and associated safety procedures. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Emergency Medical Technology Certification (Basic) (977) (CT810) (HSTI) (12101300)

Grade 12

Credit: Dual Credit — 1.5 high school credits and 9 hours college credit

College Course Titles:

Fall – EMSP 1501 Emergency Med Tech

EMSP 1371 Anatomy & Physiology for Emergency Care

Spring – EMSP 1160 Clinical – Basic EMT

Prerequisite - Application and an Entrance Test Score** on COMPASS Reading 64+, Math 0-22, Writing 0-43

or THEA Reading 201+, Math 100+, Writing 0-204

or ASSET Reading 35+, Math 23+ (Elem. Algebra), Writing 23+

Cost per student: Total Disposable/personal supplies – approximately \$125 – price may vary by school year

This three-hour laboratory course program includes 96 hours of hospital and ambulance internships. Focus on training students with necessary skills to provide emergency medical care at a basic life support level with an ambulance service or other specialized service. At the completion of the training, and upon passing the state exam, the student will be a "Texas Department of Health Certified EMT Basic", with all national affiliations. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Engineering Design Graphics (Drafting) I-(978) II-(655)(CT910,-20) (ECAD) (12511701)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 8 hours college credit

College Course Titles:

Fall – DFTG 1409 Basic Auto-Cad

Spring – DFTG 1405 Technical Drafting

Prerequisite - Application and Compass Test** (Exemption from minimum score for this program)

Cost per student: Disposable/personal supplies – approximately \$50 – price may vary by school year

This is a one-year course which consists of four aspects of this technical field. These aspects include basic Auto CAD, intermediate Auto CAD, and architectural drawing. Classes are held every afternoon at San Jacinto College North. Students will have transportation provided. (4.0 Grading System)

Maritime & Logistics I-(097) II-(657)(CT1010,-20) (MRNRO) (12579703)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 13 hours college credit

College Course Titles: *(Courses are subject to change – new program under development)*

Fall – MART 1471 Introduction to Ships and Shipping

LMGT 1345 Economics of Transportation and Distribution

Spring - IBUS 1300 Global Logistics Management

HMSY 1337 Introduction to Homeland Security

Prerequisite - Application and an Entrance Test Score** of 33+ on COMPASS Reading**

or 165+ on THEA Reading

or 29+ on ASSET Reading

Cost per student: Disposable/personal supplies – approximately \$50 – price may vary by school year

This course is designed to prepare students for careers in the international trade community. Graduates will work in such areas as specialists in importing and exporting, administrative service managers, sales supervisors, wholesale and retail buyers, purchasing agents, importing and exporting trade compliance officers, transportation supervisors and wholesale representatives. Students successfully completing the program will obtain a strong background in import and export management processes, governmental controls, licensing of products, import and export documentation, customs regulations, and political-legal factors in the foreign trade environment. (4.0 Grading System)

Medical Assistant I & II (997, 998) (CT1110,-20) (PRINHLSC, PRACHLSC) (13020200, 13020500)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 41 hours college credit

College Course Titles:

(Fall – 1) HITT 1305 Medical Terminology

HITT 1353 Legal & Ethical Aspects of Health

HPRS 2301 Pathophysiology

(Spring -1) BUSI 1304 Business Report Writing

MDCA 1371 Med Assist Interpersonal Comm

MDCA 1343 Medical Insurance

(Fall – 2) MDCA 1348 Pharmacology & Admin of Meds

MDCA 1421 Administrative Procedures

(Spring-2) HITT 1374 Anatomy & Physiology

MDCA 1417 Procedures in a Clinical Setting

***(Summer –After Graduation)* MDCA 1254 Certified Medical Assistant Exam Review

MDCA 1560 Clinical

Prerequisite - Application and an Entrance Test Score** on COMPASS Reading 64+, Math 23+, Writing 44+

or THEA Reading 201+, Math 206+, Writing 205+

or ASSET Reading 35+, Math 30+ (Elem. Algebra), Writing 35+

Cost per student: Total Disposable/personal supplies – approximately \$75 – price may vary by school year

The Medical Assistant Program is designed to prepare students for careers in assisting physicians in the examination and treatment of patients. Medical Assistants prepare treatment rooms, inventory supplies and instruments, and set up patients for the attention of physicians. They hand instruments and materials to physicians as directed. They also schedule appointments, keep medical records, and perform secretarial duties. **The program would require students to complete the required last two courses the summer following high school graduation. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Medical Billing & Coding I & II (002, 003)(CT1210,-20) (HLTHSCI, PROBS2) (13020400, 12701510)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 24 hours college credit

College Course Titles:

- | | |
|--|---|
| (Fall – 1) HPRS 2301 Pathophysiology
HITT 1305 Medical Terminology
HITT 1353 Legal & Ethical Aspects of Health | (Fall – 2) HITT 1341 Coding & Classification System |
| (Spring -1) HITT 1301 Health Data Content
HPRS 2346 Advanced Medical Coding
MDCA 1343 Medical Insurance | (Spring-2) HITT 1260 Clinical |

Prerequisite - Application and an Entrance Test Score** on COMPASS Reading 64+, Math 23+, Writing 44+
or THEA Reading 201+, Math 206+, Writing 205+
or ASSET Reading 35+, Math 30+ (Elem. Algebra), Writing 35+

Cost per student: Total Disposable/personal supplies – approximately \$0-\$50 – price may vary by school year

This program is designed to teach students aspects of medical billing and coding for a physician's office. The student will learn the coding and classification system used in the health care industry and the required chart documentation to support the assignment of diagnosis and procedure codes. The student will also learn the billing process and insurance procedures to ensure that the physician is receiving the correct reimbursement. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Pharmacy Technician I & II (969, 970) (CT1310,-20) (HSTI, HSTII) (12101300, 12101400)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 33 hours college credit

College Course Titles:

- | | |
|---|--|
| (Fall – 1) PHRA 1301 Intro to Pharmacy
HITT 1305 Medical Terminology
PHRA 1313 Community Phar Prac I | (Fall – 2) PHRA 1345 IV Mixture & Sterile Comp
PHRA 1347 Pharmaceutical Math II
PHRA 1372 Drug Classification II |
| (Spring -1) PHRA 1305 Drug Classification
PHRA 1349 Inst. Pharmacy Practice
PHRA 1309 Pharmaceutical Math I | (Spring-2) PHRA 2360 Clinical (Institutional)
PHRA 1360 Clinical (Community) |

Prerequisite - Application and an Entrance Test Score** on COMPASS Reading 64+, Math 23+, Writing 44+
or THEA Reading 201+, Math 206+, Writing 205+
or ASSET Reading 35+, Math 30+ (Elem. Algebra), Writing 35+

Cost per student: Total Disposable/personal supplies – approximately \$75 – price may vary by school year

This course prepares students for their Pharmacy Technician certificate from the State of Texas and the class will be taught at the San Jacinto College North Campus. Content will include all aspects of pharmacy work. Content covered includes pharmaceutical math, intravenous admixture, sterile compounds and drug classifications. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Welding Technology I-(954), II-(951)(CT1410,-20) (WLDNG) (12557901)

Grades 11-12

Credit: Dual Credit — 3 high school credits and 40 hours college credit

College Course Titles:

- | | |
|---|---|
| (Fall – 1) WLDG 1528 Intro to Shield Metal ARC
WLDG 1530 Intro to Gas Metal ARC | (Fall – 2) WLDG 1535 Intro to Pipe Welding
WLDG (to be determined) |
| (Spring -1) WLDG 2543 Adv Shielded Metal ARC
WLDG 1534 Intro to Gas Tungsten ARC | (Spring -2) WLDG 2553 Adv. Pipe (SMAW) Weld.
WLDG (to be determined) |

Prerequisite - Application and Compass Test** (Exemption from minimum score for this program)

Cost per student: Total Disposable/personal supplies – approximately \$50 – price may vary by school year

This course will be an introduction to the shielded metal arc welding process. Emphasis is placed on power sources, electrode selection, oxy-fuel cutting and various joint designs. Additionally, principles of gas metal arc welding, setup and use of GMAW equipment and safe use of tools and equipment is covered. Students will be transported to San Jacinto College North for classes. (4.0 Grading System)

Other Electives Sequence Chart

COURSE NAME	GRADE PLACEMENT				UNIT CREDIT (College Credit)	PREREQUISITE
	9	10	11	12		
AVID	X	X	X	X	1	Must take at least one Pre AP or AP course, Application, and Teacher Approval
ACT/SAT Prep			X	X	1	None

Other Electives

AVID I,II (Advancement Via Individual Determination) (700, 701)(ELAVD1,-2,-3,-4) (AVID1, AVID2) (N1290001, N1290002)

Grades 9-11

Credit: 1

Prerequisite – Must take at least one Pre AP or AP course / Application and Teacher Approval

AVID is offered as an elective course that prepares students for entrance into four-year colleges. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note-taking, and research. Students in this class are required to take at least one pre-advanced placement or advanced placement course. Writing, inquiry, collaboration, and reading, along with tutorials and studying skills, are the core strategies of the program.

ACT/SAT Prep (2470) (EL210) (ACT/SAT PREP) (85000A/S)

Grades 11-12

Credit: ½

Prerequisite – None

This course is designed to sharpen basic skills needed to approach the ACT/SAT exams, as well as provide strategies for attacking each type of question. In this one-semester course, the student will be exposed to reviews in reading/writing, math, and vocabulary. Test-taking strategies and customized online curriculum will be a major component of this course. While the course is designed to meet the needs of college entrance exams, it will also be an excellent preparation for the THEA exam.

Special Services

Functional Academic Curriculum

For Language Arts I, II, III, IV

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This course will cover the practical application of the skills necessary to help the student to function independently as an adult. It will use sight-reading as well as phonics as instructional strategies. The course curriculum will be derived from the F.A.C.E. S. curriculum which was produced by TEA.

Functional Academic Curriculum

For Math I, II, III, IV

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This course will cover the practical application of the skills necessary to help the student to function independently as an adult. It will cover such topics as computation, numeration, money measurement and time. The course curriculum will be derived from the F.A.C.E.S. curriculum, which was produced by TEA.

Functional Academic Curriculum

For Science I, II, III, IV

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This course will cover the practical application of the skills necessary to help the student to function independently as an adult. It will cover such topics as weather, calendar and seasons, nutrition and cooking, along with plant and animal life. The curriculum will be derived from the F.A.C.E.S. curriculum.

Functional Academic Curriculum

For Social Science I, II, III, IV

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This course will cover the practical application of the skills necessary to help the student to function independently as an adult. It will cover such topics as personal business, personal behavior, socialization skills, transportation and government. The curriculum will be derived from the F.A.C.E.S curriculum.

Functional Academic Curriculum

For Personal Health

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This course will cover the practical application of the skills necessary to help the student to function independently as an adult. It will cover such topics as personal safety measures, human growth, wellness and self respect. The curriculum will be derived from the F.A.C.E.S. curriculum.

Functional Academic Curriculum

For Vocational I, II, III, IV

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This course will cover the practical application of the skills necessary to help the student to function independently as an adult. It will cover such topics as weather, calendar and seasons, nutrition and cooking, along with plant and animal life. The curriculum will be derived from the F.A.C.E.S. curriculum.

Vocational Adjustment Co-Op 1-4

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

Students will maintain supervised employment within the school setting as well as at job sites within the community. The purpose of this hands-on-learning situation is to provide a successful job experience for life after high school.

Occupational Preparation

Grades 9-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This class prepares students for success in their future job searches. Content covered includes how to fill out job applications, successful job searching skills, interview skills, and good work habits including punctuality, personal grooming, job courtesies, etc.

On the Job Training

Grades: 10-12

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

Utilizing district and community facilities, actual work experience is designed to prepare students for a lifetime of productive employment. A two-period class, the ARD committee decides on placement.

Principle of Information Technology

(Formerly: Business Computer Information Systems I (BCIS I))

Grades 9-12

Credit: 1

Prerequisite - ARD Committee Approval; Must meet state eligibility for Special Services.

This course is designed to give students a general working knowledge of computer applications and related software. Emphasis is placed on gaining a practical understanding of how computers are used in a work related environment. Students learn basics in Microsoft Office word processing, database, spreadsheet and desktop publishing.

NOTES

Academic Based Eligibility for Extracurricular Activities, Clubs, and Organizations

Participation in school and school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students. Participation, however, is a privilege, not a right. Students shall be permitted to participate in extracurricular activities subject to the following restrictions:

1. During the initial six-week period of the school year, students are eligible to participate in contests provided the following standards have been met:

- Students beginning in grades nine and below must have been promoted from a lower grade prior to the beginning of the current school year.
 - Students beginning their second year of high school must have earned five credits which count toward state high school graduation requirements.
 - Students beginning their third year of high school either must have earned a total of ten credits which count toward state high school graduation credits or a total of five credits which count toward state high school graduation requirements must have been earned during the twelve months preceding the first day of the current school year.
 - Students beginning their fourth year of high school either must have earned a total of fifteen credits which count toward state high school graduation credits or a total of five credits which count toward state high school graduation requirements must have been earned during the twelve months preceding the first day of the current school year.
- See UIL website at www.uil.texas.edu for exceptions for migrant students or high school students transferring from out-of-state.

2. A student who receives a grade below 70 at the end of a grading period in any academic class, other than a class identified as honors or advanced by either the State Board of Education or by the local Board of Trustees, may not participate in extracurricular activities for at least three school weeks. See chart below.

Dual Credit	Advanced Placement	Pre-Advanced Placement	Independent Study/ Mentorship – ISM / Other
English IV	AP English III – Language	Pre-AP English I	Anatomy & Physiology
U.S. History	AP English IV – Literature	Pre-AP English II	
BCIS	AP Calculus	Pre-AP World Geography	
Environmental Science	AP Spanish IV	Pre-AP Biology	
Health	AP US Government	Pre-AP Chemistry	
	AP US History	Pre-AP Physics	
	AP Economics (Macro)	Pre-AP Geometry	
	AP Biology	Pre-AP Algebra II	
	AP Physics	Pre-AP Pre-Calculus	
	AP Chemistry	Pre-AP French III & IV	
	AP European History	Pre-AP Spanish III	
		Pre-AP World History	

3. A student with disabilities who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.

4. An ineligible student may continue to practice or rehearse with other students for an extracurricular activity but may not participate in a competition or other public performance. The student is not permitted to travel with the organization, team, etc. to the event while suspending from participating due to grades.

5. Students who have not completed required work prior to the end of the grading period due to an excused absence will receive an “incomplete”. Students with an “incomplete” grade are ineligible until the “I” is replaced with a passing grade. Students with an incomplete in a course may regain their eligibility when the “I” is replaced with a passing grade provided:

- The “I” is due to an excused absence.
- The work is made up within one week of the student’s return to school.

6. A student is allowed up to ten absences in a school year for school-related or school-sanctioned activities on or off campus, not related to post-district competition. A maximum of five absences is allowed for post-district competition, prior to state, and a maximum of two absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the Board, are subject to these restrictions regarding eligibility.

7. A student who misses a class because of participation in an activity that has not been approved will receive an unexcused absence.

8. Students must be in attendance at least 4 class periods on the day of the activity to participate in any extracurricular activity unless prior approval is given by the principal.

There shall be no new material assigned in any subject during the final week of each semester when exams are given to allow all subjects at least one day of review and study prior to examinations. Consolidation of material covered during the semester should be the sole emphasis during this time. There should be no extra-curricular activities required during the week of semester examinations

ACADEMIC PLANNING GUIDE

2011 – 2012

Superintendent

Dr. Keith Moore

Assistant Superintendent of Instruction

Patricia Kay

Assistant Superintendent of Finance

Dianne Fleming

Board of Education

President: Carla Mills-Windfont
Vice President: John Lindsey
Secretary: Dan Kasprzak
Assistant Secretary: Jo Ann Crawford
Member: Gerald Blankenship
Member: Tanya Eagleton
Member: Sheryl Shaw

Principal

Dr. Marley Morris

Assistant Principals

Mary Jenkins A-F
Kristy Cox G-M
Dayne Robbins N-Z
Dr. Cap Roder 9th Grade Initiative

Counselors

Shelly Guilfoyle A – Howell
RoxAnne Chennault Hu – Marks, Special Services
Suzan Bosard Marr - Z
Amy Leos 9th Grade Initiative
Marla Meriano Testing Coordinator

Registrar

Cathy Price

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