CROSBY KINDERGARTEN CENTER

2015-2016 Supplement to the C.I.S.D. Student/Parent Handbook

Crosby Independent School District

Crosby Kindergarten Center 805 Runneburg Crosby, TX 77532 (281) 328-9370

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Dear Parents and Guardians:

This is a great day in the life of your child. Entering PreK and/or Kindergarten is an important milestone and represents an important step toward independence. With this step, he/she enters a larger and broader world. The school now becomes a partner with you in the education of your child. It should be a happy adventure in living, working, and learning with a group. PreK and Kindergarten sets the foundation of skills and attitudes needed for success later in life. We take this responsibility seriously. Through the combined efforts of home and school, we will make school a time of great educational, personal, and social growth for your child.

Our program is an exciting, challenging experience designed to meet the developmental needs of each individual child. Early school experiences should provide each child opportunities to mature intellectually, physically, socially, and emotionally at a rate of growth that matches with his/her unique abilities and developmental progress. Crosby Kindergarten appreciates and practices this philosophy.

Our instructional program is designed to develop the whole child with emphasis on his/her unique strengths and needs. Our curriculum is designed to provide an individualized developmental program for children based on their individual developmental rate of intellectual growth. We provide classrooms where your child will explore concepts and ideas and interact with their peers and teachers in a rich environment to allow the "whole child" to grow. We believe a child's learning experience should be joyful and successful. Therefore, our top priority is building self-esteem and a joy for learning. We encourage and promote positive self-esteem and confidence by building on each child's strengths.

We want students to feel good about themselves as learners. Our goal is that our students will become self-reliant, independent thinkers and problem-solvers, while learning to respect the rights of others. They will learn about conflict management and how to take responsibility for resolving minor conflicts through lessons and role-playing. We believe all children need to feel accepted as they learn. Each child is valued as a separate and unique individual.

In a language rich classroom, your child will have the opportunity to engage in learning and progress developmentally at his/her own rate. Our beliefs about how children learn are based on current research, and we have positive expectations for all students to succeed. Social skills, as well as academics, are an important part of kindergarten. Your child will learn how to get along with others, how to share and work with others, and how to accept responsibility in a group.

Crosby Kindergarten strongly believes that the education of children is a partnership between home and school. **Parent involvement is crucial** to the academic and social development of your child. You are encouraged to participate in the education process. **You need to read to your children every night to help them learn to read.** Being read to is an important step in building an enriched vocabulary that will enable your child to decode familiar words as they learn to read.

Crosby Kindergarten wants every child to have a successful educational experience. Commitment to excellence is accomplished when families and schools work together purposely with mutual respect and trust in the pursuit of educational excellence for their children. This goal becomes a reality for a child when parents and school staff work together in an atmosphere of shared concern and cooperation.

Your children have gotten a little older, but we at Crosby Kindergarten realize that children are not ready to stop playing because they have entered school. In fact, children learn best through play. That is a lesson we as adults can learn, "We do not stop playing because we are old; we grow old because we stop playing".

We at Crosby Kindergarten are looking forward to an awesome 2015-2016 school year.

Sincerely,

Jennifer Roach



Regulations from the Texas Education Agency will be followed in the administration of the school program. We encourage you to familiarize yourself with the information contained in this handbook. The handbook is intended as an aid to communication only and cannot be considered as definitive. The school staff is here to help give your child the kind of education that will lead to a happy and productive life. Please call on the teacher or the principal if you have any concerns.

Crosby Kindergarten School Supply List

2015-2016

KINDERGARTEN Consumable Supplies/Per Student

Construction Paper – 1 package 9x12 – 50 sheets (no tablets) – assorted color

Crayola Crayons (thin) – 2 boxes of 8 count

2 boxes of the 24 count

Crayola Washable Markers (thick) – 1 box

Crayola Watercolors with brush – 1

Eraser – 1 large

Kleenex – 1 large box

Glue – 2 bottles of the 4 ounce Elmer's Glue

Glue Sticks – 6 sticks of Elmer's Glue

Manila Paper -1 package 9x12 - 50 sheets (no tablets)

1 package 12x18 - 50 sheets (no tablets)

Pencils #2 – 12 American made

Plastic Folders – 4 (2 with brads – assorted colors)

(2 with brads – 2 red) **DO NOT PUT NAMES ON FOLDERS**

School Box – 1 Space maker brand (single clasp opening, plastic box only)

Scissors – 1 pair 5" Fiskars

Play-Doh - (1) 4 pack of 5oz cans

RECOMMENDED:

(School does not supply)

Backpack – 1 large backpack (large enough to hold folders)

NO ROLLING BACKPACKS

Tennis shoes - 1 pair of tennis shoes are needed daily for physical education

PRE-KINDERGARTEN Consumable Supplies/Per Student

Crayola Crayons thin (1 box of 16 count)

Elmer's School Glue – (1) 4oz bottle

Elmer's Glue Sticks - 2

Kleenex tissue - 1 large box

Paper towels -1 roll

Crayola Watercolors with brush - 1

Bright Colored Card Stock Paper (1 package 25ct.)

Pastel Copy Paper - 50 ct.

2 Folders with pockets and brads - 1Blue, 1 Yellow

Play-Doh - (1) 4 pack of 5oz. cans

RECOMMENDED:

Backpack – 1 large backpack (large enough to hold folders)

NO ROLLING BACKPACKS

Pre-Packaged Supplies

Pre-Kindergarten - \$25.00

Kindergarten - \$45.00

School Hours

Early Childhood/Pre-Kindergarten (AM) Early Childho

Early Childhood/Pre-Kindergarten (PM)

7:30 – 7:45 Report to Cafeteria

7:45 – 8:15 Breakfast 12:00 – 12:30 Option for lunch

10:00 Announcements

8:15 – 11:00 School in Session 12:30 – 3:20 School in session 11:00 Dismissal 3:20 Dismissal

Cafeteria closes promptly at 8:15 in the morning and promptly at 12:30 in the afternoon

Kindergarten

7:30 - 7:45	Report to Cafeteria
7:45 - 8:15	Report directly to classroom
7:30 - 8:15	Breakfast
8:15-3:20	School in session

Dismissal

Transportation

Questions or Concerns

Please contact the Transportation Department directly. (281) 328-9248

Arrival

3:20

7:30-8:15 a.m.

Staff members are not on duty until 7:30 a.m. Please do not drop children off before this time. If a child is not in the building by 8:15am, he/she is considered tardy.

Dismissal

3:20-3:45 p.m.

Parents will inform the homeroom teacher at the beginning of the year if their student is a bus rider or car rider. If arrangements for pick-up change, please notify the office of the change by 2:30 p.m. in order to ensure that the notice of change is communicated with the teacher. Emergencies arise from time to time. Please contact the office if the student will not be picked up by 3:20 p.m. Failure to pick students up at dismissal in a timely manner could result in request of assistance from the local law authorities.

Car Riders

Each student will receive a Student Car-Rider Identification Card. Parents and guardians will remain in their automobiles with the Student Car-Rider Identification Card posted in the front window of the automobile. For the student's safety, the student will not be placed in a vehicle that does not have a Student Car-Rider Identification Card posted in the window. If you misplace the Identification Card you will be required to park and present valid identification in order to pick up your child. Extra Student Car-Rider Identification Cards will be provided upon request. For the safety of the students and adults, parents will not be allowed to walk-up to the Car Rider Area to pick up their child.

Attendance/Absences/Tardies

Attendance

- •Attendance is vital to our students' overall academic success. Crosby Kindergarten will follow the district and state attendance guidelines.
- •All students are encouraged to attend school every day.
- •Perfect attendance will be recognized each nine weeks and at the end of the school year.
- •A student must be in attendance all day, every day to receive a Perfect Attendance Award. If a student checks out of school prior to the end of the school day or arrives late, he/she will not be eligible for the award.

Absences

- •When a student returns from being absent, a written note of explanation or a doctor's note must be submitted within 3 school days. After a significant amount of absences, a student may be required to submit a doctor's note for all future absences.
- •In accordance with CISD Policy, CKC will allow 3 days per semester to be excused if a signed parent note is provided stating the reason for the absence.

Tardies

- •The school day is from 8:15 a.m. -3:20 p.m. When a student arrives in the building after 8:15 a.m., he/she will report to the office for a tardy slip, and then proceed to class. Should a child arrive at school after 8:15, a parent/guardian must escort the student to the office.
- •If the student arrives at school after 10:00, he/she will be reported as absent. The absence will be excused if he/she has been to the doctor prior to arriving at school. However, the student must present a note from the doctor. Although the absence will be excused for state attendance purposes, the child will not be eligible for the campus Perfect Attendance award for the nine-week period nor the Perfect Attendance award for the school year.
- •Because the school day begins promptly at 8:15 a.m., it is important that all students arrive prior to that time, ready for the school day.
- •The school day ends at 3:20 p.m. Checking the student out prior to dismissal time should be reserved for doctor's appointments and family emergencies. If a student must be picked up before 3:20, written notice should be provided to the teacher. Although the early out will be excused for state attendance purposes, the child will not be eligible for the campus Perfect Attendance award for the nine-week period nor the Perfect Attendance award for the school year.

Grading Guidelines

In grades PK – K, grades are based on student performance and teacher observations.

Homework

In order to maintain high academic standards and to provide opportunity and encouragement, homework at this level primarily includes special projects or drill and practice associated with curriculum taught in class. The most important activity that will help your child is to read to and/or with your child on a daily basis.

Report Cards / Parent-Teacher Communication

Report cards with each student's grades are issued to parents once every nine weeks. They are sent home at the end of each nine weeks.

Grades are based on student performance and teacher observation. A student's grade will be determined by scores achieved in two major categories – nine weeks skills tests and portfolio of student work over the nine weeks. For each nine weeks, students are to master a continuum of skills as set forth in the state's essential elements. A parent should sign the report card and return it to school by the student on the next school day. Communication about the student's progress is a shared responsibility of both the teacher and the parents. This will share the student's progress in the areas of skill attainment and classroom behavior. A parent should sign the folder and return it to school by the student on the next school day. Report cards and unsatisfactory progress reports must be signed by the parent and should be returned to the school within 2 days.

State-Mandated Assessments

Students at certain grade levels will take state assessments (such as STAAR: the State of Texas Assessments of Academic Readiness). The Kindergarten students will be tested using iStation, a computer adaptive assessment and Rigby.

Promotion and Retention

State law prohibits retention in pre-kindergarten but allows for retention in kindergarten with parental approval. The parents will be notified if their child is in danger of being considered for retention in an effort to help remediate deficit areas. Parents are encouraged to take an active role in helping school personnel with preventive intervention techniques.

Registration

Each year before school starts, pre-registration for students new to our district is announced in local newspapers. Students enrolling in our district for the first time are given the following materials:

- 1.Student-parent handbook
- 3. A home language survey

2.An enrollment card

4. A release of records form

The parents must show evidence of compliance with the immunization requirements.

A birth certificate will be required of all students entering Crosby ISD for the first time from early childhood through fifth grade. New students entering after September will be given a head check, vision, and hearing screening by the school nurse.

Students who have attended any Crosby ISD program (i.e. Pre-K, EC) the previous year will be given a student-parent handbook, an enrollment card and emergency health care card on the first day of school. Students will not be considered officially enrolled until all registration materials (excluding the handbook) and up-to-date immunizations have been completed and returned to the school.

Supplies

Crosby Kindergarten will be selling pre-packaged school supplies for \$25.00 (Pre-Kinder) and \$45.00 (Kindergarten) per child. Parents of Pre-Kindergarten or Kindergarten students are welcome to purchase supplies from the school or from local stores.

Student Information

It is important that the school be able to contact the parent or guardian at all times. The parents are asked to complete a registration form at the beginning of the school year. From time to time, telephone numbers or employment information may change. Please notify the office of any changes.

Assemblies

Assemblies will be held as deemed appropriate by the campus.

Awards

During the school year, awards will be presented to students who have earned them for:

- 1.Reading Programs
- 2.Field Day
- 3.Perfect Attendance

Field Trips

Meals are available on request only.

Field trips will be planned during the school year. These trips will provide learning experiences and enhance the school program. Parents will be asked to help chaperone and care for children. Only school children will be allowed on the field trips. No student will be allowed to leave the premises during the field trip. We discourage bringing personal items on trips, but if personal items are brought on the trip, the student will be responsible for their appropriate use and safekeeping. The principal may designate the items that are appropriate to bring on field trips. For trips outside the district, a district travel release form will be required before the student can leave the campus. Transportation will be provided on school buses for all school sponsored trips. Parents will be notified of any trips away from campus. Students will be required to ride the bus to and from the field trip.

Library Books

Library books will be issued to students. These books become the student's responsibility. If a book is lost, it is the parents' responsibility to pay for the book. If you do not want your child to check books out, please let us know in a written, signed and dated note.

Class Parties

Class parties will be planned for Halloween, Christmas, and Easter. You will be notified by the school regarding these parties.

Birthdays

Birthdays are celebrated at Crosby Kindergarten by recognizing the student during the morning announcements and presenting them with a gift of a birthday pencil and sticker. If parents wish to continue the celebration by providing cupcakes for the class, the parents may send them for the class to enjoy during the last 30 minutes of class. Arrangements must be made with the classroom teacher prior to the birthday. All cupcakes must be store-bought. For birthday parties outside of the school day, invitations can be distributed to the entire class. Individual invitations will not be distributed. Student addresses are not available.

Cafeteria Information and Rules

- 1. Students will use quiet voices
- 2. Students will keep hands, feet and objects to themselves
- 3.Students will walk in the cafeteria
- 4. Students will eat quietly and use good manners
- 5. Students will stay in their seats until dismissed
- 6.Students will clean up their own mess at their table
- 7. Everyone will treat others with dignity and respect

Breakfast is served daily from 7:30 a.m. – 8:15 a.m. Lunches are served daily from 10:38 a.m. – 12:40 p.m.

Visitors to the School

Parents and others are welcome to visit Crosby Kindergarten Center. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the school's office and present a photo I.D. Visits to individual classrooms during instructional time are permitted only with prior approval of the principal and teacher and so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Parents are allowed to walk their child to class for the first week of school. After that time parents may not walk their child to class. This practice allows the child to become more independent and it provides teachers the opportunity to be focused on students.

Volunteers

The Crosby Independent School District is authorized by state law to obtain criminal history record information on a person who has indicated, in writing, an interest in serving as a volunteer with the school. Volunteers are expected to follow all policies and procedures while working in the building.

Parental Involvement

Both experience and research tell us that a child's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides. Ensure that your child completes all homework assignments and special projects. Be sure your child comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the district. Discuss with the counselor or principal any questions you may have about the options and opportunities available to your child.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at 281-328-9370 for an appointment.
- The teacher will usually return your call or meet with you during his or her conference period or before or after school.
- Becoming a school volunteer. For further information, contact the school counselor at 281-328-9370 ext. 1313.

Instructional Programs at Crosby Kindergarten

Early Childhood

On their third birthday, children with disabilities become eligible to receive public school services if they meet eligibility criteria. Parents who suspect that their child might be delayed by a year or more in language, have difficulty being understood by others, or have significant delays in motor development or socialization skills should contact the office to make a referral for their child to be screened.

Screening may indicate that a child is within normal development or that there is a need for further testing to determine if a child is eligible for special education services. These children must be at least three years old. Appointments for screening will be scheduled by the Early Childhood Assessment Team. The program provides remediation for those students with identified needs. The primary focus is on developing speaking and listening language skills to appropriate age or ability level. Additional emphasis is on developing social, behavior, and motor skills necessary for success in kindergarten.

Pre-Kindergarten:

Any child who is four years old on or before September 1, 2015 may be eligible for pre-kindergarten if the child is:

- 1. Unable to speak or comprehend the English language
- 2. Economically disadvantaged (eligible to participate in the national free or reduced-price lunch program)
- 3. Homeless
- 4. If Parent is an active duty member of the military

When registering any child, a parent is required to have a birth certificate, up-to-date shot records, proof of residence (utility bill, etc.) the child's social security number, and photo ID of parent. Parents of students who may be disadvantaged are asked to bring food stamp card, AFDC card or proof of income that shows the total income of the household. This half-day program provides many opportunities for students to develop oral language and social emotional skills. Children explore, participate, express themselves and develop trust by seeing the school as a safe place outside the home. Students who qualify are eligible for free and/or reduced priced breakfast or lunch.

Bilingual Pre-Kindergarten and Kindergarten:

Crosby ISD offers a transitional bilingual education program from pre-kindergarten to the third grade. In our bilingual program, students are instructed in both English and Spanish. Our English as a Second Language (ESL) program is from fourth grade to twelfth grade. In this program, students receive 100% of their instruction in English. ESL teachers provide modifications and work first with students on their oral and listening skills and then move to reading and writing skills.

Kindergarten:

<u>Full Day Kindergarten</u> students must be five years old on or before September 1, 2015. The program emphasizes activities to help stimulate a child's intellectual growth, self-concept, motor skills and social skills. The TEKS (Texas Essential Knowledge and skills) serve as the curriculum for the program. Students are informally assessed during the first two weeks of school by their teachers to determine skill levels. The teachers will use this information in providing the best education possible for each student. Other components of the program include computer lab, physical education, library and small groups response to intervention (RTI). These components are viewed as vital developmentally appropriate enrichments to our educational program.

Kindergarten Gifted and Talented Program:

Crosby Kindergarten students are served as a "Talent Pool." Under this concept, all students are considered to be potentially gifted and/or talented. The regular teacher, trained in gifted strategies, provide acceleration and/or enrichment to all students within a self-contained class. Appropriate lessons are presented regularly to challenge and enhance the potentially gifted student. In the second semester, Kindergarten students are tested for a pull-out G/T class that begins in March. Those students who qualify will be notified by letter.

Parents may nominate their child for GT testing beginning the first day of school until January 14. The only exception to this deadline will be for students enrolling after January 15th. Your child must meet the required minimum criteria in our screening process to be eligible for GT testing in February. Nominating your child does not guarantee he/she will be tested.

Support Programs:

The following support services are provided on a pullout basis and are available to any child who qualifies under the program's guidelines:

• Speech and Language Therapy

- Tutoring (RTI)
- Counseling

Special Programs:

The District provides special programs for gifted and talented students, homeless students, bilingual students, migrant students, students with limited English proficiency, dyslexic students, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the District or by other organizations. A parent with questions about these programs should contact the office at 281-328-9370. Your call will be directed to the appropriate coordinator.

Communicable Disease/Conditions Guidelines

All students who are sent home with contagious diseases must report to the school nurse before re-entering class.

The following regulations, as set forth by the Texas Department of Health 1987, apply to the re-admission of students who have had a contagious disease.

CHICKEN POX Many return on the seventh day after onset of rash except

immunocompromised individuals who should not return until all blisters have crusted over (may be longer

than seven days).

STREPTOCCAL Readmit after 24 hours from date antibiotic treatment

INFECTIONS begins.

HEPATITIS A Readmit one week after onset of illness

HEPATITIS B No exclusion from attendance

IMPETIGO Readmit when treatment begins

MEASLES Exclude anytime symptoms develop and for seven days after appearance of rash. Contacts-No restrictions.

GERMAN MEASLESNo restrictions, except that any student who has fever and does not feel well should not be in school.

Contacts-No restrictions.

MENINGITIS Exclude until statement from physician that person is

MENINGOCOCCAL NONIFECTIOUS. No restrictions on contacts except family (epidemic unless they have a physician's

statement that they are noninfectious). Notify parents of classroom contacts.

MONONUCLEOSIS Exclude until recovered. Contact-No restrictions.

RASHES Students with rashes of unknown origin are excluded from school until the rash clears or until the nurse

receives a written statement from the doctor that he/she is not contagious.

RINGWORM OF May attend school provided person stays under treatment

SCALP by a physician and areas are covered. Contact – No restrictions. Evidence of treatment is by a written

statement from a physician.

RINGWORM OF May attend school provided person stays under treatment

THE SKIN by a physician and areas are covered. Contact – No restrictions.

Evidence of treatment is by a written statement from a physician.

COMMON COLD Readmit when fever subsides.

INFLUENZA Readmit when fever subsides.

SCABIES Readmit when treatment begins.

CONJUNCTIVITIS Written certificate from a physician or by the local health authority.

DIARRHEA Exclude from school until diarrhea subsides.

FEVER Students with a temperature of 100.4 degrees or above must not be sent to school. Students who come to the

school nurse during the school day and have 100.4 degrees or above will be sent home. It is advisable to keep

your child home for at least 24 hours before he/she returns to school.

FIFTH DISEASE Readmit when fever subsides.

LICE Exclude until medicated shampoo or lotion treatment has been given. Students must be nit free returning

to school and parent must accompany student to the nurse's office to be checked before readmission to

class.

Procedures for the Control of Head Lice

All early childhood, pre-kindergarten and kindergarten students will be checked for head lice in September, January and March. New students entering after September will be checked by the school nurse. Students who are identified as having head lice are excluded from class and their parents are notified. The school nurse gives the parents (students found with head lice or nits) information on the treatment and prevention of head lice

The Most Common Question Concerning Head Lice

There are 8-10 million cases of head lice in our country each year. The following will help you answer some questions you may have about the detection and elimination of lice.

- 1. What do you do if you discover your child has lice?
 - Don't panic or get embarrassed. A lice infestation is not a sign of lack of cleanliness. It is an easily treatable condition.
- 2. How do I recognize lice?
 - Lice are tiny insects that survive on human blood. Head lice are about as big as a sesame seed and may live on the human scalp.
- 3. How do lice live?
 - Lice hatch from eggs called nits. Nits are extremely tiny, yellowish or grayish white and will not wash out or blow away. They must be combed out of hair using a special comb designed for this purpose. Lice hatch in about one week and are fully mature in about seven to ten days.
- 4. How did my child get lice?
 - Head lice cannot fly or jump from person to person they can only crawl. They are usually passed from child to child through shared combs, hats, and other personal items.
- 5. What are symptoms?
 - One of the most common symptoms is itching. If you notice your child repeatedly scratching, you should check for lice.
- 6. How do I look?
 - Live lice can be difficult to locate because they move quickly and do not like bright light. But their nits are easy to see. Closely examine the scalp in natural light and look for the eggs attached to the hair shaft. Also, inspect under the child's fingernails.
- 7. Can I prevent lice from returning?
 - Yes, lice can survive up to two days off the human scalp, on personal items and household surfaces, clothing or bed linen. Soak all washable items in hot water (about 150 degrees) for 5 to 10 minutes. Wash clothing and linens in hot water (at least 130 degrees) and then place the clothes in a hot dryer for 20 minutes. Place all non-washable items in tightly sealed plastic bag for 2 weeks, then open outdoors and shake vigorously. Vacuuming is the safest best way to control lice on furniture, mattress and rugs.
- 8. Does lice affect my child's attendance?
 - The first day the student is sent home is excused, any day after that if the student does not return to school it is an unexcused absence.

Nurse

Access to the school nurse is as follows:

- Student obtains a nurse referral form from his/her teacher.
- Nurse evaluates those referred to him/her and either calls a parent to come for the student or has the student return to class.

Emergency Medical Treatment / Emergency Care Cards

If a student should have a medical emergency at school or at a school –related activity when the parent cannot be reached, the school will need to have written parental consent to obtain emergency medical treatment. Therefore, parents are asked each year to complete an emergency consent form. Parents should keep emergency care information up-to-date (name of doctor, emergency phone numbers, and allergic reactions to medications, etc.) Having current information will be of critical importance should an accident or injury occur that requires medical attention. Please contact the school nurse to update any information and submit new information in writing. Student information forms will be sent home.

Please list relatives or friends in Crosby or surrounding areas who may be called if parents are not available to pick up the student. Only those listed on the form will be able to pick the student. Please list all physical conditions or allergies on the Emergency Care Card, regardless of how small you think they are. It is advisable to let teachers know of any special physical conditions your child may have. When the nurse calls to let you know your child is sick and needs to be picked up, please make arrangements to pick up the child as soon as possible. It may be necessary for you to take the child to a doctor for medical care. Also, there are no facilities for keeping students isolated for health reasons, so they cannot remain at school. If it is the judgment of the nurse, principal, or his/her designee that 911 be called, the student will be taken to the nearest hospital.

CROSBY ISD DOES NOT PROVIDE ANY MEDICATIONS! MEDICATIONS TO BE ADMINISTERED DURING SCHOOL HOURS MUST REMAIN AT SCHOOL LOCKED IN THE NURSE'S CABINET. MEDICATION MUST BE BROUGHT TO SCHOOL AND KEPT IN ITS ORIGINAL CONTAINER. NO EXCEPTIONS! TRANSPORTING OF MEDICINES BY OUR PRE-K OR KINDERGARTEN STUDENTS IS NOT PERMISSIBLE. MEDICATIONS MUST BE BROUGHT TO THE NURSE'S OFFICE BY A PARENT/GUARDIAN.

Immunizations

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized. For exemptions based on reasons of conscience, only official forms issued by the Texas Department of Health, Immunization Division, can be honored by the District. The immunizations required are: diphtheria, rubeola (measles), rubella, mumps, tetanus, Haemophilus influenza type B, poliomyelitis, hepatitis A, hepatitis B, and varicella (chicken pox). The school nurse can provide information on age-appropriate doses or on an acceptable physician-validated history of illness required by the Texas Department of Health. Proof of immunization may be personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation. If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. licensed physician stating that, in the doctor's opinion, the immunization required poses a significant risk to the health and well-being of the student or any member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a life-long condition

The law requires that students be fully immunized against the specified diseases. A student may, however, be admitted provisionally if he or she has begun the required immunizations and if he or she continues to receive necessary immunizations as rapidly as is medically feasible. The school granting provisional enrollment must ensure that the required immunizations are received on schedule. If a student transfers from one school to another, a grace period of no more than 30 days may be allowed at the new school while awaiting the transfer of the immunization record, during which the student may be enrolled provisionally.

The parents must show evidence of compliance with the following immunization requirements for school enrollment:

- 1. Three (3) doses polio vaccine including on (1) received on or after 4th birthday.
- 2. Four (4) doses DTP/DTAP vaccine including on (1) received on or after the 4th birthday.
- 3. Two (2) doses MMR vaccine.
- 4. One (1) dose of Hib.
- 5. Three (3) doses hepatitis B vaccine. (Within 30 days after their 12th birthday born between September 2, 1988 and September 1, 1992.
- 6. Two (2) doses varicella vaccine or proof of chicken pox illness.
- 7. Two (2) dose hepatitis A vaccine.

Dress and Grooming

The District's dress code is established to teach hygiene, instill discipline, prevent disruption, avoid safety hazards and assert authority. Students shall come to school clean, neat, well-groomed and wearing clothing that will not endanger the health or safety of the student or others. The staff of the school is charged with enforcement of the District's Dress and Grooming Code.

Interpretation of these codes is entirely within their judgment. Final determination of acceptable dress and grooming rests with the principal or his/her designee.

The Dress and Grooming Code includes the following requirements:

- 1. **The primary goal:** Students must dress neatly and modestly.
- 2. <u>Hair:</u> The hair must be neat, clean, and well groomed. Extreme hairstyles that are distracting and disruptive will not be permitted. No type of head covering, cap, or hat is to be worn. Hair rollers or combs may not be worn in the hair. Hair cannot be dyed any color other than a natural color (i.e., green, blue, orange, purple, pink, etc.)
- 3. <u>Dresses/Skirts:</u> Skirts must reach below mid-thigh when arms are at full extension down by one's side. Slits in dresses/skirts must conform to the mid-thigh rule. Garments should not fit tightly. Sleeveless dresses, blouses, or tops are not allowed (this includes spaghetti straps and tank tops even if covered by another garment). No pajamas or sleepwear allowed. We encourage the girls to wear shorts under their dresses/skirts because of outside recess and gym activities.
- 4. **Shorts:** Shorts must reach below mid-thigh when hands and arms are at full extension along one's sides. Walking shorts or dress shorts are advisable. Wind shorts, boxer shorts, or biker shorts/tights are not allowed.
- 5. Shirts: Shirts should be buttoned except for the neck button or zipped to the same appropriate height. Length must be so that no torso skin is visible. There should be no holes in shirts and any opening should not reveal private parts of one's body or undergarment. Off the shoulder shirts are not permitted.
- 6. Garment/Jewelry: Students may not wear any clothing or accessory that identifies that student as a gang member or member of an unauthorized group. Garments/jewelry bearing any insignia, writing or emblems representing alcohol, drugs, or tobacco products are not permitted. Any garment/jewelry that causes a class disruption will be deemed inappropriate.
- 7. **Footwear:** Shoes must be appropriate for school. Beachwear and casual shoes, such as house shoes, slippers, water shoes, shoes with wheel/heelies etc. are not appropriate. In order to maintain a safe environment at recess and physical education, students may not wear flip flops. **Tennis shoes must be worn in the Gym at all times**.
- 8. Coats/Costumes: Wearing a costume, cape, mask, gown, etc. is not allowed.
- 9. <u>Backpacks:</u> NO ROLLING BACKPACKS! Backpacks may not display profanity or vulgar language, obscene gestures, or symbols signifying gang affiliations.
- 10. Sunglasses: Non-prescription glasses with dark lenses, shades or sunglasses are not to be worn.
- 11. **Tattoos:** Students with body markings must have them covered.
- 12. **Body Rings:** Nose rings, tongue rings, eyebrow rings or other items (i.e., chains, spikes, choke collars, dog collars, etc.) deemed inappropriate by the principal or his/her designee. **Boys are not permitted to wear earring(s), unless they are covered.**