GRADE 6

English Language Arts

**Thursday, March 19 and Friday, March 20**

1. Read the summaries that you wrote about your favorite stories earlier in the week. Circle parts of your summary from the beginning of the story. Put a box around parts of your summary from the middle of the story. Underline parts of your summary from the end of the story.
2. Turn your paper over and divide it in half (top and bottom). You may choose to use a separate sheet of paper.
3. Label each half of the paper with one of the story titles.
4. For each story, create an illustration that shows the setting of the story. Underneath the illustration tell why the setting of the story was important. You may use the front and back or two separate sheets of paper to make your pictures bigger.

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| Story Name  ILLUSTRATION  Why the setting is important |
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1. Try to read (anything you want—even product labels count) for a **minimum** of 15 minutes/day. Set a timer!