

GRADE 6
English Language Arts
Monday, May 4th and Tuesday, May 5th
LESSON 15

THIS ASSIGNMENT WILL BE GRADED/YOU SHOULD ACCESS AND SUBMIT YOUR WORK IN SCHOOLOGY.

1. OPEN THE FOLDER IN SCHOOLOGY NAMED MAY 4 AND 5. THERE IS A COPY OF THIS DOCUMENT IN THE FOLDER. YOU CAN CLICK ON IT TO LOOK AT THE ASSIGNMENT SHEET ANYTIME.
2. YOU WILL CLICK ON THE PUZZLE PIECE NAMED “MAY 4 and MAY 5 QUESTIONS TURN IN HERE” TO DO YOUR WORK AND SEND IT TO YOUR TEACHER. JUST TYPE YOUR ANSWERS TO THE QUESTIONS IN THE BOXES AND HIT SUBMIT.
OR
YOU MAY ALSO CHOOSE TO ANSWER THE QUESTIONS IN YOUR READER’S AND WRITER’S NOTEBOOK AND SEND YOUR TEACHER A MESSAGE THROUGH SCHOOLOGY WITH A PICTURE OF YOUR WORK ATTACHED.

Today you will be reading an informational article, “If You Can’t Beat ‘Em, Eat ‘Em”.” As readers, we should utilize the following chart to assist us in comprehending and understanding the selection. The After column is what is submitted for grading.

<p style="text-align: center;">Before Reading OBSERVE</p> <p style="text-align: center;"><i>In your brain OR jotted down notes in your Reader’s and Writer’s Notebook.</i></p> 	<p style="text-align: center;">During Reading THINK</p> <p style="text-align: center;"><i>In your brain OR jotted down notes in your Reader’s and Writer’s Notebook. These questions are not submitted for grading. They are to help you deepen your understanding as you read.</i></p> 	<p style="text-align: center;">After Reading RESPOND</p> <p style="text-align: center;"><i>Your responses to these questions are submitted for grading.</i></p> <p style="text-align: center;">Grade 1</p> 
<p>First, look at title of the selection, “If You Can’t Beat ‘Em, Eat ‘Em”.</p> <p>What are your thoughts?</p> <p>Next, I want you to notice the subtitles and the illustration. Do those parts of the selection make connections with your thoughts about the title?</p> <p>Finally, after reading the title, subtitles and noticing the illustration, make a prediction about what this selection will be about.</p>	<p>Good readers ask themselves questions while they are reading to ensure that they are understanding the selection. Ask yourself these questions while you are reading this selection:</p> <ol style="list-style-type: none"> 1 Would you consider a lionfish a “pet” or “dinner”? 2 What information did the author provide to help us understand the problems these pretty pets create? 3 How can human help control the lionfish population? 	<p>Answer the following questions to be submitted for grading:</p> <p>Connect: After reading the selection, think about the selections we’ve recently read. Which text is most similar to “If You Can’t Beat ‘Em, Eat ‘Em”?</p> <p>Authors Craft: How does the author organize the information in this selection? (problem and solution OR cause and effect) Explain your answer.</p> <p>Summary: What is the best summary for the section “Stick a Fork in It”? (HINT: Please include the 5W’s and H to create your summary.)</p> <p>5W’s (Who, What, When, Where, Why) H (How)</p>

** Read for 15 minutes and log your thinking in your Reader’s and Writer’s Notebook. **This is not submitted for grading.**

SECTION 1: READING INFORMATIONAL TEXT**DIRECTIONS**

Read the article below, and then answer the questions on pages 2 and 3.

If You Can't Beat 'Em, Eat 'Em

By Natalie Smith

1 With their brightly colored stripes and long feathery fins, lionfish look right at home gliding around Florida's coral reefs. But these flashy fish are actually far from their natural habitat—and they're causing big trouble. Wildlife officials in Florida are asking people to strike back by taking a knife and fork to the problem.

Fish Invasion

2 Lionfish are an invasive species in the U.S. That term is used to describe any animal or plant that is brought to a new habitat and harms native animals or plants.

3 Lionfish are native to the Indian and western Pacific oceans. They were first spotted in U.S. waters off the Atlantic coast of Florida in the 1980s. They may have been aquarium pets that were released into the wild.

4 With no natural predators in these waters, the lionfish quickly multiplied. They're now found along much of the East Coast of the U.S. They've also been spotted in the Caribbean Sea and the Gulf of Mexico.

5 These invaders are disrupting the ecosystem around Florida's fragile coral reefs. Lionfish may look pretty, but they are ferocious predators that eat just about every small fish in sight. And their big appetites mean trouble for more than just the fish they eat. The lack of food is starving out native predator fish, like grouper.

Stick a Fork in It?

6 Government agencies that protect fish and wildlife haven't had much luck in stopping the spread of lionfish. So they've turned to the public for help. Ad campaigns in Florida are promoting lionfish as a tasty dinner option.



7 Lionfish are already on the menu at several restaurants in Florida. Cooks have to take special care to prepare them. Their long fins are filled with venom that can sting your skin.

8 Florida is also encouraging fishermen to get in on the act. Residents usually need a special license to fish, but the state recently made an exception for people who catch lionfish. Government officials hope these efforts will take a bite out of the exploding number of lionfish.

9 "The likelihood of getting rid of every lionfish is pretty slim," explains Amanda Nalley, a fish and wildlife official in Florida. "What we're really looking to do is control the population."

10 Nalley and other experts say people—the world's top predator—may be the best hope for restoring balance to Florida's marine ecosystems.