

GRADE 6  
English Language Arts  
Wednesday, May 6th and Thursday, May 7th  
LESSON 16

**THIS ASSIGNMENT WILL BE GRADED/YOU SHOULD ACCESS AND SUBMIT YOUR WORK IN SCHOOLOGY.**

1. OPEN THE FOLDER IN SCHOOLOGY NAMED MAY 6 AND 7. THERE IS A COPY OF THIS DOCUMENT IN THE FOLDER. YOU CAN CLICK ON IT TO LOOK AT THE ASSIGNMENT SHEET ANYTIME.
2. YOU WILL CLICK ON THE PUZZLE PIECE NAMED “MAY 6 and MAY 7 QUESTIONS TURN IN HERE” TO DO YOUR WORK AND SEND IT TO YOUR TEACHER. JUST TYPE YOUR ANSWERS TO THE QUESTIONS IN THE BOXES AND  
**OR**  
YOU MAY ALSO CHOOSE TO ANSWER THE QUESTIONS IN YOUR READER’S AND WRITER’S NOTEBOOK AND SEND YOUR TEACHER A MESSAGE THROUGH SCHOOLOGY WITH A PICTURE OF YOUR WORK ATTACHED.

On **Monday**, we read a selection titled, “If You Can’t Beat ‘Em, Eat ‘Em.” Re-read parts of this selection as needed to answer the following questions. (**GRADE 2**)

**1. Which of the following statements best explains why lionfish have thrived in Florida’s waters?**

- A. “Wildlife officials in Florida are asking people to strike back...” (paragraph 1)
- B. “Lionfish may look pretty, but they are ferocious predators that eat just about every small fish in sight.” (paragraph 5)
- C. “They may have been aquarium pets that were released into the wild.” (paragraph 3)
- D. “With no natural predators in these waters, the lionfish quickly multiplied.” (paragraph 4)

**2. What is one effect that lionfish are having on the ecosystem in Florida’s coral reefs?**

- A. Grouper and other native predator fish have much less to eat.
- B. Fisherman are no longer able to catch grouper.
- C. Native predator fish are eating many lionfish.
- D. The populations of native fish are quickly increasing.

**3. According to the article, what is one solution that Florida has come up with to address the lionfish problem?**

- A. Requiring restaurants to add lionfish to their menus
- B. Allowing residents to fish for lionfish without a license
- C. Running ad campaigns promoting grouper as a good meal choice
- D. Introducing new kinds of fish to Florida’s coral reefs

**4. From the article, the reader can conclude which of the following?**

- A. Eating lionfish is the only way to control the invasive lionfish population.
- B. Wildlife officials think that lionfish fit in well in Florida’s coral reefs.
- C. Fishing in Florida’s waters is disrupting its marine ecosystems.
- D. It is probably not possible to completely remove lionfish from Florida’s waters.

**5. Which sentence from the article best supports the idea that lionfish will never be extinct?**

- A. “These invaders are disrupting the ecosystem around Florida’s fragile coral reefs.” (paragraph 5)
- B. “Ad campaigns in Florida are promoting lionfish as a tasty dinner option.” (paragraph 6)
- C. “‘The likelihood of getting rid of every lionfish is pretty slim,’ explains Amanda Nalley, a fish and wildlife official in Florida.” (paragraph 9)
- D. “With their brightly colored stripes and long feathery fins, lionfish look right at home gliding around Florida’s coral reefs.” (paragraph 1)

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**6. The article ends by stating that experts think that the solution to the lionfish problem lies in the hands of humans, the world's top predators to**

- A. Convince humans to stop hunting lionfish in Florida's waters.
- B. Emphasize that humans helping combat the lionfish problem is the only likely solution.
- C. Show the only way to help with the lionfish problem is to allow them to remain the top predator in the water.
- D. Reveal the problem with humans eating lionfish from Florida's waters in order to find a better solution.