**Crosby Independent School District**

**Gifted and Talented Program**

**PARENT APPLICATION & CHECKLIST**

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| **Please Print – All pages must be completed.** |

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| --- | --- | --- | --- | --- |
| **Student’s Last Name:** | **First Name:** | **MI:** | **Sex:** **M F** | **Ethnicity:** |
| **Language Spoken at Home:** | **Student’s Birth Date:** | **School:** | **Current Grade:** |
| **Parent/Guardian Name:** | **Phone Number:** | **Email Address:** |
| **Street Address:** |
| **City:** | **State:** | **Zip:** | **Student ID Number:** | **Teacher:** |

**Transfer Students**

Was the student previously identified for a GT program in another school district? If yes, please complete the information below.

|  |  |
| --- | --- |
| **School Previously Attended:** | **School District:** |
| **City:** | **State:** |

\*Upon receiving verification from the previous school district, a decision will be made about entrance to the program. Students in Texas are not automatically placed in GT when they move between districts and may require reevaluation.

**Other Crosby ISD Programs**

Is the student currently being served in another program? If yes, please complete the information below.

\*Students may be served in more than one program.

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| **Name of Other Program(s):** |

**Please consider and evaluate my child for the Gifted and Talented Program. I understand that the evaluation does not automatically ensure placement. Therefore, I grant permission for my child to participate in the testing and evaluation required for entrance.**

**I understand that participation in the Gifted and Talented Program is voluntary. If my child is selected for placement, I grant permission for him/her to participate.**

|  |  |
| --- | --- |
| **Parent/Guardian Signature** | **Date** |

**Directions: Circle the number that best describes your child.**

 **4 = My child demonstrates this trait most of the time.**

 **3 = My child demonstrates this trait frequently.**

 **2 = My child occasionally demonstrates this trait.**

 **1 = My child rarely demonstrates this trait or does not have this trait.**

 **NOTE: If you circle a “3” or “4”, please provide an example to explain your response. If no example**

 **is provided, a “2” will automatically be given for that item.**

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| **1. Has unusually advanced vocabulary compared to same age or grade level peers.**  **1 2 3 4** |
|  |
| **2. Is able to express ideas in a variety of ways.**  **1 2 3 4** |
|  |
| **3. Is an alert observer; usually “sees more” or “gets more” out of a story, movie, performance, etc.** **than others. 1 2 3 4** |
|  |
| **4. Is interested in many adult concerns such as politics, religion, environment, etc. more than** **usual for age. 1 2 3 4** |
|  |
| **5. Displays strong creative ability in art, music, dance, written language, story-telling, or** **technology. 1 2 3 4** |
|  |
| **6. Displays a keen sense of humor and sees humor in situations that may not appear** **to be humorous to others. 1 2 3 4** |
|  |
| **7. Generates many different ideas or solutions to problems; often unusual or clever** **responses. 1 2 3 4** |
|  |
| **8. Tries to understand complicated material by separating it into its individual parts;** **reasons things out for himself; sees logical and common sense answers. 1 2 3 4** |
|  |
| **9. Has rapid insight into cause-effect relationships; tries to discover the how and why of** **things; asks thought-provoking questions. 1 2 3 4** |
|  |
| **10. Displays a great deal of curiosity about many things; is constantly asking questions** **about anything and everything. 1 2 3 4** |
|  |
| **11. Possesses a large storehouse of knowledge about topics of personal interest.** **1 2 3 4** |
|  |
| **12. Shows perfectionism; may be self-critical.** **1 2 3 4** |
|  |
| **13. Is persistent in getting tasks completed; difficult to get him/her to move on to another** **topic; never finished with possibilities. 1 2 3 4** |
|  |
| **14. Takes charge of his/her own learning; seeks out answers or begins projects on his/her own.** **1 2 3 4** |
|  |
| **15. Accepts academic challenges with enthusiasm.** **1 2 3 4** |
|  |
| **16. Studies a great deal on his/her own; may include nonfiction material such as books, journals,** **database searches, and informational videos. 1 2 3 4** |
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**Please share any additional information you would like for us to know about your child.**

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