2017-18 Texas Academic Performance Report

District Name: CROSBY ISD

Campus Name: CROSBY CROSSROADS ACADEMY

Campus Number: 101906004

2018 Accountability Rating: Met Alternative Standard (eval

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	*	-	*	*	-	-	-	-	-	*	*
	2017	64%	58%	*	-	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	44%	44%	*	-	*	*	-	-	-	-	-	*	*
	2017	43%	40%	*	-	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	7%	6%	*	-	*	*	-	-	-	-	-	*	*
	2017	8%	5%	*	-	*	*	-	-	-	-	-	*	-
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	*	*	*	*	-	-	-	-	*	*	*
	2017	66%	55%	*	*	-	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	48%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	35%	*	*	-	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	8%	4%	*	*	*	*	-	-	-	-	*	*	*
	2017	6%	3%	*	*	-	*	-	-	-	-	-	*	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	88%	*	-	*	*	-	-	-	-	*	*	*
	2017	83%	77%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	55%	57%	*	-	*	*	-	-	-	-	*	*	*
	2017	48%	40%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2018	32%	24%	*	-	*	*	-	-	-	-	*	*	*
	2017	26%	19%	*	-	-	*	_	-	-	-	-	-	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	89%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	59%	63%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	25%	*	-	*	*	-	-	-	-	*	*	-
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	71%	*	*	*	*	-	-	-	-	*	*	*
	2017	91%	81%	*	*	-	*	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	70%	32%	*	*	*	*	-	-	-	-	*	*	*
	2017	66%	54%	*	*	-	*	-	-	-	-	*	-	-
At Masters Grade Level	2018	40%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	35%	25%	*	*	_	*	_	_	_	_	*	_	_

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	piect, and	Performanc	e Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	77%	*	*	*	*	-	-	-	-	*	*	*
	2017	75%	73%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	48%	46%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	41%	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	22%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	20%	15%	*	*	*	*	_	-	-	-	*	*	-
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	*	*	*	*	-	-	-	-	*	*	*
	2017	72%	69%	*	*	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	46%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	19%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	13%	*	*	*	*	-	-	-	-	-	*	-
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	*	-	*	*	-	-	-	-	*	*	*
	2017	79%	80%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	52%	*	-	*	*	-	-	-	-	*	*	*
	2017	46%	43%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	22%	*	-	*	*	-	-	-	-	*	*	*
	2017	22%	17%	*	-	-	*	_	-	-	-	-	-	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	52%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	23%	21%	*	-	*	*	-	-	-	-	*	*	-
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	65%	*	*	*	*	-	-	-	-	*	*	*
	2017	77%	70%	*	*	-	*	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	53%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	40%	*	*	-	*	-	-	-	-	*	-	-
At Masters Grade Level	2018	31%	19%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	19%	*	*	-	*	-	-	-	-	*	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 20 Grade Span: 09 - 12 School Type: High School

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sub		African American H	<u>Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course English II	2018	67	65	*	-	-	*	-	-	-	-	-	*	-
All Grades Both Subjects All Grades ELA/Reading	2018 2018	69 69	72 68	* *	-	-	*	-	-	-	-	-	*	-

Texas Education Agency | Academics | Performance Reporting

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 20 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 20 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual I Education I					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	73%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	46%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	18%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	15%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	69%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	42%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	38%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	15%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	13%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	80%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	52%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	43%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	22%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	17%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	82%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	21%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	65%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	70%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	34%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	40%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	19%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	19%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gro	owth Sco	ore													
All Grades Both Subjects	2018	69	72	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	68	*	_	_	_	_	_	_					

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)			•••										<u>,</u>
All Tests	99%	100%	98%	90%	100%	100%					100%	97%	100%
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	94%	98% 83%	90% 20%	100%	91%	-	-	-	-	100%	97% 74%	100%
Mobile Other Exclusions	4% 1%	5% 1%	15% 0%	70% 0%	0% 0%	9% 0%	-	-	-	-	0% 0%	23% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	2% 2% 0%	10% 10% 0%	0% 0% 0%	0% 0% 0%	- -	-	- -	- -	0% 0% 0%	3% 3% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests	00%	000/	700/	650/	0.20/	1000/					*	670/	000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	79% 14%	65% 10%	82% 4%	100% 63%	-	-	-	-	*	67% 7%	80% 0%
Mobile Other Exclusions	4% 1%	4% 1%	64% 0%	55% 0%	79% 0%	38% 0%	-	-	-	-	*	59% 0%	80% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	21% 21% 0%	35% 35% 0%	18% 18% 0%	0% 0% 0%	- -	- -	-	-	* *	33% 33% 0%	20% 20% 0%

District Name: CROSBY ISD Campus Name: CROSBY CROSSROA

Campus Name: CROSBY CROSSROADS ACADEMY Campus Number: 101906004

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2016-17	95.7%	95.1%	-	-	-	-	-	-	-	-	-	-	
2015-16	95.8%	95.6%	75.1%	82.2%	*	84.1%	*	-	-	-	-	84.8%	:
2010 10	00.070	00.070		02.270		0						0 110 / 0	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	_	-	-	
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Amount Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.4%	5.1%	0.0%	16.7%	0.0%				*	*	0.0%	
							-	-	-				60.00
2015-16	2.0%	1.7%	12.1%	7.7%	20.0%	0.0%	Ŧ	-	-	-	-	15.0%	60.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	91.7%	60.9%	85.7%	25.0%	71.4%	-	-	-	*	-	75.0%	:
Received TxCHSE	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	:
Continued HS	4.0%	3.8%	34.8%	14.3%	62.5%	28.6%	-	-	-	*	-	25.0%	:
Dropped Out	5.9%	3.8%	4.3%	0.0%	12.5%	0.0%	-	-	-	*	-	0.0%	:
Graduates and TxCHSE	90.1%	92.5%	60.9%	85.7%	25.0%	71.4%	-	-	-	*	-	75.0%	
Graduates, TxCHSE,	50.170	52.576	00.570	03.770	23.070	71.470						/ 5.0 /0	
and Continuers	94.1%	96.2%	95.7%	100.0%	87.5%	100.0%	-	-	-	*	-	100.0%	
Class of 2016													
Graduated	89.1%	92.5%	52.2%	55.6%	66.7%	42.9%	*	-	-	-	-	54.5%	:
Received TxCHSE	0.5%	0.5%	4.3%	0.0%	0.0%	14.3%	*	-	-	-	-	0.0%	
Continued HS	4.2%	1.7%	26.1%	22.2%	16.7%	42.9%	*	_	-	_	_	18.2%	
Dropped Out	6.2%	5.2%	17.4%	22.2%	16.7%	0.0%	*	_	-	_	_	27.3%	:
Graduates and TxCHSE	89.6%	93.0%	56.5%	55.6%	66.7%	57.1%	*	_	_	_	_	54.5%	
Graduates, TxCHSE,	05.070	55.070	50.570	55.070	00.7 /0	57.170						54.570	
and Continuers	93.8%	94.8%	82.6%	77.8%	83.3%	100.0%	*	_	_	_	_	72.7%	:
and Continuers	95.070	94.070	02.070	77.070	05.570	100.070		-	-	-	-	/2.//0	
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	94.0%	71.4%	71.4%	71.4%	83.3%	*	-	-	-	-	66.7%	:
Received TxCHSE	0.7%	1.0%	4.8%	0.0%	0.0%	16.7%	*	-	-	-	-	0.0%	:
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	:
Dropped Out	6.6%	5.0%	23.8%	28.6%	28.6%	0.0%	*	-	-	-	-	33.3%	:
Graduates and TxCHSE	92.2%	95.0%	76.2%	71.4%	71.4%	100.0%	*	-	-	-	-	66.7%	:
Graduates, TxCHSE,													
and Continuers	93.4%	95.0%	76.2%	71.4%	71.4%	100.0%	*	-	-	-	-	66.7%	:
Class of 2015													
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.7%	3.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	95.6%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	96.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015	01 00/	05 60/	65 50/	<u> </u>	00.00/	CD 54/				-L.	*		
Graduated	91.8%	95.6%	63.2%	60.0%	80.0%	62.5%	-	-	-	*	*	57.1%	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commun	African	lliononio		American Indian	A = i= =	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 1.0%	<u>District</u> 0.6%	<u>Campus</u> 10.5%	American 0.0%	Hispanic 20.0%	<u>White</u> 12.5%	indian	Asian	Islander	Races	<u>Ed</u>	Disadv 14.3%	(Current)
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.7%	3.8%	26.3%	40.0%	0.0%	25.0%	-	-	-	*	*	28.6%	-
Graduates and TxCHSE	92.8%	96.2%	20.3% 73.7%	40.0% 60.0%		25.0% 75.0%	-	-	-	*	*	20.0% 71.4%	-
Graduates, TxCHSE,	92.0%	90.2%	13.1%	00.0%	100.0%	75.0%	-	-	-			/1.4%	-
and Continuers	93.3%	96.2%	73.7%	60.0%	100.0%	75.0%	-	-	-	*	*	71.4%	-
Class of 2014													
Graduated	90.9%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	_	_	_	-	-	-	-	-	_	-
Graduates and TxCHSE	92.2%	96.3%		_		_							
Graduates, TxCHSE,	92.270	90.570	-	-	-	-	-	-	_	_	-	-	-
and Continuers	92.8%	96.3%											
and continuers	92.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2017	89.7%	91.7%	60.9%	85.7%	25.0%	71.4%	-	-	-	*	-	75.0%	*
Class of 2016	89.1%	92.1%	50.0%	55.6%	66.7%	37.5%	*	-	-	-	-	54.5%	*
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	95.6%	100.0%	100.0%	*	*	-	-	-	*	-	100.0%	-
Class of 2016	87.4%	94.3%	100.0%	100.0%	*	*	-	-	-	-	-	100.0%	*
	07.170	51.570	1001070	100.070								100.070	
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	4.5%	*	*	*	*	_	_	_	_	_	*	_
Class of 2016	5.5%	4.570	_	_	_	_						_	
	5.570	-	-	-	-	_	-	-	_	-	_	-	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2017	60.8%	45.5%	*	*	*	*	-	-	-	-	-	*	-
Class of 2016	54.0%		_	_	_	_	_	_		_	_	_	_
	54.070												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Date)										
Class of 2017	85.9%	90.1%	92.9%	100.0%	*	80.0%	_	_	_	*	_	100.0%	_
Class of 2017	85.1%	94.3%	100.0%	100.0%	*	*	-	-	_		-	100.0%	*
	05.170	94.570	100.0 /6	100.076			-	-	-	-	-	100.076	
RHSP/DAP Graduates (Annual	Data)												
2016-17	87.2%	95.5%	100.0%	*	*	*				*		*	
					*	100.0%	-	-	-		-		-
2015-16	85.6%	92.5%	100.0%	100.0%	+	100.0%	-	-	-	-	-	100.0%	*
	ha)												
FHSP-E Graduates (Annual Rat		4.20/	• • • • •	*								*	
2016-17	7.2%	4.2%	0.0%	*	*	*	-	-	-	-	-	*	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	45.8%	60.0%	*	*	*	-	-	-	-	-	*	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.3%	84.6%	*	*	66.7%	-	-	-	*	-	100.0%	-
2015-16	83.3%	92.5%	100.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: CROSBY ISD Campus Name: CROSBY CROSSROADS ACADEMY Campus Number: 101906004

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	13	100.0%	356	334,424
By Ethnicity:				
African American	2	15.4%	64	42,132
Hispanic	4	30.8%	118	164,446
White	6	46.2%	162	105,748
American Indian	0	0.0%	3	1,254
Asian	0	0.0%	1	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	1	7.7%	8	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	14	37,072
Recommended H.S. Program/Distinguished Achievement Program	8	61.5%	294	252,091
Foundation H.S. Program (No Endorsement)	2	15.4%	24	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	2	3,212
Foundation H.S. Program (DLA)	3	23.1%	22	25,399
Special Education Graduates	0	0.0%	27	25,105
Economically Disadvantaged Graduates	5	38.5%	135	159,476
LEP Graduates	0	0.0%	11	17,579
At-Risk Graduates	9	69.2%	192	132,112

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Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					mspanie	White	Indian	Asian	Islander	Races	Lu	DISCUV	(current)
College, Career, and Military Read			,										
2016-17	54.2%	53.7%	15.4%	*	*	0.0%	-	-	-	*	-	40.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.5%	7.7%	*	*	0.0%	-	-	-	*	-	20.0%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	57.0%	7.7%	*	*	0.0%	-	-	-	*	-	20.0%	-
2016-17	42.0%	41.6%	7.7%	*	*	0.0%				*		20.0%	
Both Subjects	42.0%	41.0%	1.1%	-		0.0%	-	-	-	÷	-	20.0%	-
2016-17	37.8%	37.9%	7.7%	*	*	0.0%	-	-	-	*	-	20.0%	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in /	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	27.2%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	10.1%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Traductor)												
2016-17	13.2%	12.5%	15.4%	*	*	0.0%	-	-	-	*	-	40.0%	-
Approved Industry-based Certificat													
2016-17	2.7%	2.2%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 0.3%	nnual Graduat 0.0%	es) *	*	0.0%	-	-	-	*	-	0.0%	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 9.6%	-Based Certific 0.0%	cations (Annua *	al Graduates)	0.0%	-	-	-	*	-	0.0%	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ates) 6.5%	15.4%	*	*	0.0%	-	-	-	*	-	40.0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

State District Campican Marcinal Hispanic White Name District Name District Conversion TSA Results Generationses >= Criterion Janual 0.00% - - - - 0.00% - Reading 22.6% 12.3% 0.0% * 0.0% - - - 0.0% - 2016-17 22.6% 12.1% 5.3% 0.0% * 0.0% - - - 0.0% - 2016-17 12.9% 15.1% 0.0% * 0.0% - - - 0.0% - 2016-17 12.9% 7.9% 0.0% * 0.0% - - - 0.0% - 2016-17 12.9% 7.9% 0.0% * 0.0% - - - 0.0% - 2016-17 0.0% 0.0% * 0.0% - - - 0.0% - 2								• ··· · · · · · · ·		D 16	Two or	Caracial	-	
TSLA Results (Examines >= Criterion) (Annual Graduates)		State	District	Comput	African	Hispanis	White	American	Acian	Pacific	More	Special	Econ	EL (Current)
Reading 2016-17 23.4% 24.1% 83.3% 5.3% 0.0% 0.0% • • • • • 0.0% 0.0% • 2016-17 12.9% 2015-16 13.1% 15.0% 0.0% 0.0% • 0.0% 0.0% • • • • 0.0% 0.0% • 2016-17 12.9% 2015-16 13.1% 12.0% 0.0% 0.0% • 0.0% • • • 0.0% • 2016-17 12.9% 2015-16 7.9% 0.0% • 0.0% • • • 0.0% • 2016-17 50.5% 2016-17 50.5% 58.7% 38.3% 0.0% • • 0.0% • • • • 0.0% • 2016-17 0.8% 0.0% 0.0% • • 0.0% • • • 0.0% • • • 0.0% • 0.0% 0.0% • • • 0.0% 0.0% • 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td< th=""><th>TSIA Results (Examinees >=</th><th>Criterion) (Annu</th><th>ual Graduates</th><th>Campus</th><th>American</th><th>HISPAILIC</th><th>white</th><th>Inulan</th><th>ASIdII</th><th>Isianuer</th><th>Races</th><th>Eu</th><th>DISduv</th><th>(Current)</th></td<>	TSIA Results (Examinees >=	Criterion) (Annu	ual Graduates	Campus	American	HISPAILIC	white	Inulan	ASIdII	Isianuer	Races	Eu	DISduv	(Current)
2015/16 22.6% 21.1% 5.3% 0.0% • 0.0% - - - 0.00% - 2016-17 19.8% 15.2% 0.0% • 0.00% - - - 0.00% - 2016-17 12.9% 7.9% 0.0% • 0.00% - - - 0.00% - 2016-17 12.9% 7.9% 0.0% • 0.0% - - - 0.0% - 2016-17 12.9% 7.9% 0.0% • 0.0% - - - 0.0% - - 0.0% - - 0.0% - - 0.0% - 0.0% - - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Reading													
Mathematics 2.2.010 2.1.170 2.2.00 0.0.70 0.0.70 0								-	-	-	*	-		-
2013-17 19.8% 15.2% 0.0% ·		22.6%	21.1%	5.3%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*
2015-16 18.1% 15.0% 0.0% • 0.0% - - - - 0.0% • 2016-17 12.9% 7.9% 0.0% • 0.0% - - - - 0.0% 0.0% Colle-17 50.5% 53.7% 53.8% 53.% 0.0% • 33.3% - - - - 4.00% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% 0.0% - 0.0%														
bans Subjects 216-77 12.9% 2.0% 0.0%								-	-	-	*	-		-
2016-7 1.2.9% 7.9% 0.0% • • • • • • • 0.0% • CTE Coherent Sequence (Annuel Gradues) 2015-1% 50.5% 52.5% 52.5% 52.5% 52.5% 52.5% 0.0% • 0.0%		18.1%	15.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*
CTE Chorent Sequence (Annual Graduates) 2015-17 50.5% 58.7% 38.5% • • 33.3% - - - - 40.0% - Completed and Received Credit for College Prep Courses (Annual Graduates) Endit - 1000 model 0.0% 0.0% • • 0.0% - - - - 0.0% - Completed and Received Credit for College Prep Courses (Annual Graduates) Endit - 1000 model - - - - 0.0% - - 0.0% - - 0.0% - - 0.0% - - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - - - - 0.0% - - 0.0% - 0.0% - 0.0%	Both Subjects													
2015-10 47.8% 58.7% 38.5% * * 33.3% - - - * * 40.0% * 2015-16 47.8% 35.8% 53.7% 0.0% * 0.0% *	2016-17	12.9%	7.9%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
2015-10 47.8% 58.7% 38.5% * * 33.3% - - - * * 40.0% * 2015-16 47.8% 35.8% 53.7% 0.0% * 0.0% *	CTE Coherent Sequence (A	nnual Graduates)	1											
Completed and Received Credit for College Processional Science Scie	2016-17		58.7%	38.5%	*		33.3%	-	-	-	*	-	40.0%	-
English Language Arts Constrained and the second and the	2015-16	47.8%	35.8%	5.3%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*
Mathematics 2016-17 0.0%		redit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 1.4% 0.0% 0.0% • • 0.0% - - - - 0.0% 0.0% 2016-17 0.2% 0.0% 0.0% • 0.0% 0.0% - - - 0.0% 0.0% - APJB Results (Participation) (Grades 11-12) 26.2% 14.2% 0.0% 0.0% 0.0% - - - na 0.0% na 2017 26.2% 14.2% 0.0% 0.0% 0.0% - - - na 0.0% na		0.8%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
Both Subjects 2016-17 0.0% 0.0% * 0.0% - - - - * 0.0% 0.0% APIB Results (Participation) (Grades 11-12) 2017 26.2% 14.2% 0.0% 0.0% 0.0% - - - - n'a 0.0% n'a 2017 15.9% 10.8% 0.0% 0.0% 0.0% - - - n'a 0.0% n'a 2017 15.9% 10.8% 0.0% 0.0% 0.0% - - - n'a 0.0% n'a 2016 15.5% 11.0% 0.0% 0.0% 0.0% - - - n'a 0.0% n'a 2017 7.2% 2.1% 0.0% 0.0% 0.0% - - - n'a 0.0% n'a 2017 10.9% 4.5% 0.0% 0.0% 0.0% 0.0% - - - n'a 0.0% n'a <t< td=""><td></td><td>1 /0/</td><td>0.0%</td><td>0.0%</td><td>*</td><td>*</td><td>0.0%</td><td></td><td></td><td></td><td>*</td><td></td><td>0.0%</td><td></td></t<>		1 /0/	0.0%	0.0%	*	*	0.0%				*		0.0%	
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All Subjects 2017 26.2% 14.2% 0.0%	,	0.2%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
2016 25.5% 12.5% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2017 15.9% 10.8% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2016 15.5% 11.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2017 7.2% 2.1% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2016 6.8% 2.5% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2016 10.4% 2.2% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2016 10.4% 7.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2016 10.4% 7.0% 0.0% 0.0% 0.0% - - - <td></td> <td>) (Grades 11-12)</td> <td></td>) (Grades 11-12)												
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2016 15.5% 11.0% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a Mathematics 2017 7.2% 2.1% 0.0% 0.0% 0.0% - - - + n/a 0.0% n/a 2016 6.8% 2.5% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2017 10.9% 4.5% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2017 10.9% 4.5% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a Social Studies 2017 15.0% 5.7% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2017 14.8% 5.4% 0.0% 0.0% 0.0% - - - - n/a n/a n/a n/a n/a														
Mathematics Name Name <td>2017</td> <td>15.9%</td> <td>10.8%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>n/a</td> <td>0.0%</td> <td>n/a</td>	2017	15.9%	10.8%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2017 7.2% 2.1% 0.0% 0.0% * 0.0% - - - - * n/a 0.0% n/a 2016 6.8% 2.3% 0.0% 0.0% 0.0% 0.0% * - - - n/a 0.0% n/a 2017 10.9% 4.5% 0.0% 0.0% * 0.0% - - - * n/a 0.0% n/a 2016 10.9% 4.5% 0.0% 0.0% * 0.0% * - - - * n/a 0.0% n/a 2016 10.8% 7.0% 0.0% 0.0% * 0.0% * - - - * n/a 0.0% n/a 2017 15.0% 5.7% 0.0% 0.0% 0.0% * - - - - n/a 0.0% n/a 2017 49.1% 54.2% - - - - - n/a - n/a 2017 41.3% 51	2016	15.5%	11.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2016 6.8% 2.5% 0.0% 0.0% 0.0% * - - - n/a 0.0% n/a 2017 10.9% 4.5% 0.0% 0.0% 0.0% - - - * n/a 0.0% n/a 2016 10.4% 2.2% 0.0% 0.0% 0.0% 0.0% * - - * n/a 0.0% n/a Social Studies 2017 15.0% 5.7% 0.0% 0.0% 0.0% * - - * n/a 0.0% n/a 2016 14.8% 7.0% 0.0% 0.0% 0.0% * - - - n/a 0.0% n/a 2016 49.5% 42.1% - - - - - n/a	Mathematics													
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$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2016	6.8%	2.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2016 10.4% 2.2% 0.0% 0.0% 0.0% * - - - n/a 0.0% n/a Social Studies 15.0% 5.7% 0.0% 0.0% * 0.0% - - - n/a 0.0% n/a 2017 15.0% 5.7% 0.0% 0.0% 0.0% - - - * n/a 0.0% n/a 2016 14.8% 7.0% 0.0% 0.0% 0.0% * - - - n/a 0.0% n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects - - - - - n/a - n/a - n/a 2016 49.5% 42.1% - - - - - n/a - n/a 2016 20.43.7% 29.8% - - - - - n/a - n/a 2016 20.43.7% 29.8% - - - - - n/a - n/a 20.0% - <td>Science</td> <td></td>	Science													
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$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2016	10.4%	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2016 14.8% 7.0% 0.0% 0.0% 0.0% 0.0% * - - n/a 0.0% n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects - - - n/a 0.0% n/a All Subjects - 49.1% 54.2% - - - - n/a - n/a - n/a - n/a 0.0% n/a 2017 49.1% 54.2% - - - - - n/a n/a n/a n/a </td <td>Social Studies</td> <td></td>	Social Studies													
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2017 49.1% 54.2% - - - - - - - n/a - n/a 2016 49.5% 42.1% - - - - - - n/a - n/a English Language Arts - - - - - - - n/a - n/a 2017 41.3% 51.9% - - - - - - - n/a - n/a 2016 43.3% 29.8% - - - - - - - n/a - n/a 2016 43.3% 29.8% - - - - - - n/a - n/a 2017 51.3% 62.5% - - - - - - n/a - n/a 2016 54.0% 63.2% - - - - - n/a - n/a Science - 2017 38.3% 50.0		= Criterion) (Grad	des 11-12)											
2016 49.5% 42.1% - - - - - - - - n/a - n/a 2017 41.3% 51.9% - - - - - - - n/a - n/a 2016 43.3% 29.8% - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a 2016 51.3% 62.5% - - - - - - - n/a - n/a 2017 51.3% 62.5% - - - - - - n/a - <td< td=""><td></td><td>49.1%</td><td>54.2%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>-</td><td>n/a</td></td<>		49.1%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017 41.3% 51.9% - - - - - - - n/a - n/a 2016 43.3% 29.8% - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a 2016 51.3% 62.5% - - - - - - n/a - n/a 2017 51.3% 62.5% - - - - - - n/a - n/a 2016 54.0% 63.2% - - - - - - n/a - n/a Science - - - - - - - n/a - n/a 2017 38.3% 50.0% - - - - - - n/a - n/a				-	-	-	-	-	-	-	-		-	
2016 43.3% 29.8% - - - - - - n/a - n/a Mathematics 2017 51.3% 62.5% - - - - - - n/a - n/a 2016 54.0% 63.2% - - - - - - n/a - n/a Science - - - - - - - n/a - n/a 2017 38.3% 50.0% - - - - - - n/a - n/a	English Language Arts													
Mathematics 2017 51.3% 62.5% - - - - - - n/a - n/a 2016 54.0% 63.2% - - - - - - n/a - n/a Science - 38.3% 50.0% - - - - - - n/a - n/a				-	-	-	-	-	-	-	-			
2017 51.3% 62.5% - - - - - - - - n/a - n/a 2016 54.0% 63.2% - - - - - - - n/a - n/a Science - 38.3% 50.0% - - - - - - n/a - n/a		43.3%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 54.0% 63.2% - - - - - - - - n/a - n/a Science - - - - - - - - n/a - n/a 2017 38.3% 50.0% - - - - - - n/a - n/a														
Science 2017 38.3% 50.0% n/a - n/a				-	-	-	-	-	-	-				
2017 38.3% 50.0% - n/a - n/a		54.0%	63.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 35.1% 41.2% n/a - n/a				-	-	-	-	-	-	-	-		-	
	2016	35.1%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 20 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	89.6%	0.0%	*	*	0.0%	-	-	-	*	n/a	*	n/a
Class of 2016 At/Above Criterion	71.6%	48.9%	0.0%	0.0%	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2017	22.3%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	958	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1364	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	896	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	469	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	29.0%	44.4%	42.9%	33.3%	50.0%	-	-	-	*	-	36.4%	-
2015-16	35.9%	32.2%	64.3%	100.0%	55.6%	37.5%	*	-	-	-	-	92.3%	20.0%
English Language Arts													
2016-17	16.8%	12.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	-
2015-16	16.2%	11.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Mathematics													
2016-17	19.5%	18.6%	63.2%	*	42.9%	71.4%	-	-	-	*	-	50.0%	-
2015-16	19.3%	26.3%	75.0%	100.0%	83.3%	42.9%	*	-	-	-	-	92.3%	*
Science													
2016-17	5.7%	3.6%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
2015-16	5.1%	3.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	*
Social Studies													
2016-17	21.8%	12.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	-
2015-16	20.8%	11.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	*
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	49.4%	5.3%	0.0%	*	0.0%	-	-	-	-	-	0.0%	*
2014-15	56.1%	50.8%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	*	-	*	-	-	-	-	-	-	-	-
2014-15	55.6%	54.1%	*	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Campus			
Student Information	Count	Percent	District	Stat
Total Students	20	100.0%	6,133	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	3.3%	4.3
Kindergarten	0	0.0%	6.8%	6.9
Grade 1	0	0.0%	7.0%	7.2
Grade 2	0	0.0%	7.9%	7.3
Grade 3	0	0.0%	7.8%	7.6
Grade 4	0	0.0%	8.1%	7.7
Grade 5	0 0	0.0%	7.5%	7.7
Grade 6	0	0.0%	7.7%	7.5
Grade 7	0 0	0.0%	6.9%	7.5
Grade 8	Ő	0.0%	7.8%	7.4
Grade 9	2	10.0%	8.8%	8.0
Grade 10	11	55.0%	8.1%	7.4
Grade 11	6	30.0%	6.6%	6.9
Grade 12	1	5.0%	5.5%	6.4
	I	5.076	5.570	0.4
Ethnic Distribution:	2			10.
African American	3	15.0%	15.0%	12.0
Hispanic	9	45.0%	38.3%	52.4
White	8	40.0%	44.0%	27.8
American Indian	0	0.0%	0.3%	0.4
Asian	0	0.0%	0.3%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	0	0.0%	2.0%	2.3
conomically Disadvantaged	7	35.0%	51.5%	58.
Ion-Educationally Disadvantaged	13	65.0%	48.5%	41.2
Inglish Learners (EL)	2	10.0%	13.4%	18.8
Students w/ Disciplinary Placements (2016-17)	2	4.8%	1.6%	1.3
At-Risk	20	100.0%	51.9%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.7%	43.3
Students with Physical Disabilities	0	0.0%	26.2%	21.9
Students with Autism	0	0.0%	10.0%	13.2
Students with Behavioral Disabilities	*	*	18.2%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.4
Mobility (2016-17):				
Total Mobile Students	0	0.0%	14.7%	16.0
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: CROSBY ISD Campus Name: CROSBY CROSSROADS ACADEMY Campus Number: 101906004

	Ca	mpus		
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-S	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.8%	-	4.3%	6.9%	
Grade 1	-	4.8%	3.4%	-	10.2%	6.2%	
Grade 2	-	1.5%	2.1%	-	0.0%	2.6%	
Grade 3	-	1.0%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.2%	0.7%	-	0.0%	0.6%	
Grade 6	-	0.3%	0.5%	-	2.4%	0.6%	
Grade 7	-	0.2%	0.7%	-	2.4%	0.6%	
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%	
Grade 9	50.0%	12.2%	8.0%	0.0%	30.4%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	17.8	18.8
Grade 2	-	18.3	18.8
Grade 3	-	19.6	19.0
Grade 4	-	19.0	19.2
Grade 5	-	20.3	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	19.1	16.7
Foreign Languages	-	23.0	18.6
Mathematics	-	21.2	17.9
Science	-	21.8	19.0
Social Studies	-	22.7	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	61.5%	64.1%
Teachers	1.0	100.0%	49.1%	50.19
Professional Support	0.0	0.0%	8.0%	9.80
Campus Administration (School Leadership)	0.0	0.0%	2.5%	3.09
Librarians				
Full-time	0.0	n/a	6.0	4,429.
Part-time	0.0	n/a	1.0	578
Counselors				
Full-time	0.0	n/a	12.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	0.0	0.0%	8.5%	10.1%
Total Minority Staff:	0.0	0.0%	39.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.4%	10.49
Hispanic	0.0	0.0%	14.9%	27.20
White	1.0	100.0%	65.8%	58.99
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.2%	1.60
Pacific Islander	0.0	0.0%	0.5%	0.40
Two or More Races	0.0	0.0%	2.1%	1.19
Males	0.0	0.0%	19.5%	23.79
Females	1.0	100.0%	80.5%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.49
Bachelors	0.0	0.0%	77.3%	74.19
Masters	1.0	100.0%	21.8%	23.8
Doctorate	0.0	0.0%	0.2%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	8.2
1-5 Years Experience	0.0	0.0%	37.7%	29.19
6-10 Years Experience	0.0	0.0%	21.1%	19.19
11-20 Years Experience	0.0	0.0%	24.0%	28.2
Over 20 Years Experience	1.0	100.0%	12.8%	15.39
Number of Students per Teacher	20.0	n/a	14.6	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CROSBY ISD Campus Name: CROSBY CROSSROADS ACADEMY Campus Number: 101906004

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.6	6.3
Average Years Experience of Principals with District	0.0	4.6	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	39.0	9.9	10.9
Average Years Experience of Teachers with District:	37.0	5.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,927	\$47,667
1-5 Years Experience	-	\$57,414	\$49,663
6-10 Years Experience	-	\$58,829	\$52,056
11-20 Years Experience	-	\$62,045	\$55,246
Over 20 Years Experience	\$74,250	\$69,412	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$74,250	\$60,203	\$53,334
Professional Support	-	\$69,091	\$63,165
Campus Administration (School Leadership)	-	\$82,108	\$77,712
Instructional Staff Percent:	n/a	63.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 20 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	10.0%	11.8%	18.9%
Career & Technical Education	8	40.0%	22.5%	25.8%
Gifted & Talented Education	0	0.0%	4.3%	7.9%
Special Education	4	20.0%	8.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.2%	6.1%
Career & Technical Education	0.0	0.0%	3.7%	4.7%
Compensatory Education	1.0	100.0%	10.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	0.0	0.0%	62.5%	72.3%
Special Education	0.0	0.0%	10.7%	9.0%
Other	0.0	0.0%	6.7%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report