

# 2017-18 Texas Academic Performance Report

District Name: **CROSBY ISD**

Campus Name: **CROSBY H S**

Campus Number: **101906001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>End of Course English I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 65%   | 64%      | <b>65%</b> | *                | 59%      | 73%   | *               | *     | -                | *                 | *          | 58%         | *            |
|  | 2017 | 64%   | 58%      | <b>59%</b> | *                | 63%      | 62%   | -               | *     | -                | *                 | 17%        | 50%         | *            |
| At Meets Grade Level or Above  | 2018 | 44%   | 44%      | <b>45%</b> | *                | 39%      | 54%   | *               | *     | -                | *                 | *          | 36%         | *            |
|  | 2017 | 43%   | 40%      | <b>41%</b> | *                | 42%      | 44%   | -               | *     | -                | *                 | 10%        | 32%         | *            |
| At Masters Grade Level   | 2018 | 7%    | 6%       | <b>6%</b>  | *                | 3%       | 9%    | *               | *     | -                | *                 | *          | 2%          | *            |
|  | 2017 | 8%    | 5%       | <b>5%</b>  | *                | 5%       | 5%    | -               | *     | -                | *                 | 8%         | 2%          | *            |
| <b>End of Course English II</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 67%   | 69%      | <b>70%</b> | *                | 70%      | 75%   | *               | *     | -                | *                 | *          | 64%         | *            |
|  | 2017 | 66%   | 55%      | <b>56%</b> | *                | 57%      | 59%   | *               | -     | -                | *                 | *          | 48%         | *            |
| At Meets Grade Level or Above  | 2018 | 48%   | 45%      | <b>46%</b> | *                | 43%      | 55%   | *               | *     | -                | *                 | *          | 36%         | *            |
|  | 2017 | 45%   | 35%      | <b>35%</b> | *                | 33%      | 39%   | *               | -     | -                | *                 | *          | 26%         | *            |
| At Masters Grade Level   | 2018 | 8%    | 4%       | <b>4%</b>  | *                | 5%       | 4%    | *               | *     | -                | *                 | *          | 3%          | *            |
|  | 2017 | 6%    | 3%       | <b>3%</b>  | *                | 2%       | 4%    | *               | -     | -                | *                 | *          | 2%          | *            |
| <b>End of Course Algebra I</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 83%   | 88%      | <b>86%</b> | 79%              | 85%      | 88%   | *               | *     | -                | *                 | *          | 84%         | *            |
|  | 2017 | 83%   | 77%      | <b>73%</b> | *                | 77%      | 73%   | -               | *     | -                | *                 | 30%        | 72%         | 74%          |
| At Meets Grade Level or Above  | 2018 | 55%   | 57%      | <b>47%</b> | 37%              | 42%      | 54%   | *               | *     | -                | *                 | *          | 42%         | *            |
|  | 2017 | 48%   | 40%      | <b>28%</b> | *                | 32%      | 28%   | -               | *     | -                | *                 | 12%        | 27%         | 26%          |
| At Masters Grade Level   | 2018 | 32%   | 24%      | <b>5%</b>  | 6%               | 5%       | 5%    | *               | *     | -                | *                 | *          | 6%          | *            |
|  | 2017 | 26%   | 19%      | <b>9%</b>  | *                | 13%      | 7%    | -               | *     | -                | *                 | 9%         | 9%          | 11%          |
| <b>End of Course Biology</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 87%   | 89%      | <b>89%</b> | 84%              | 86%      | 92%   | *               | *     | -                | *                 | *          | 85%         | 77%          |
|  | 2017 | 86%   | 87%      | <b>88%</b> | 75%              | 87%      | 92%   | -               | *     | -                | *                 | *          | 81%         | *            |
| At Meets Grade Level or Above  | 2018 | 59%   | 63%      | <b>63%</b> | 48%              | 51%      | 78%   | *               | *     | -                | *                 | *          | 49%         | 34%          |
|  | 2017 | 57%   | 60%      | <b>61%</b> | 46%              | 58%      | 68%   | -               | *     | -                | *                 | *          | 50%         | *            |
| At Masters Grade Level   | 2018 | 24%   | 25%      | <b>25%</b> | 13%              | 19%      | 35%   | *               | *     | -                | *                 | *          | 15%         | 8%           |
|  | 2017 | 21%   | 21%      | <b>21%</b> | 13%              | 19%      | 26%   | -               | *     | -                | *                 | *          | 15%         | *            |
| <b>End of Course U.S. History</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 92%   | 71%      | <b>76%</b> | *                | *        | 82%   | -               | -     | -                | *                 | *          | 72%         | *            |
|  | 2017 | 91%   | 81%      | <b>82%</b> | 70%              | 83%      | 87%   | *               | -     | -                | 91%               | 44%        | 74%         | *            |
| At Meets Grade Level or Above  | 2018 | 70%   | 32%      | <b>36%</b> | *                | *        | 36%   | -               | -     | -                | *                 | *          | 31%         | *            |
|  | 2017 | 66%   | 54%      | <b>55%</b> | 41%              | 54%      | 61%   | *               | -     | -                | 73%               | 15%        | 47%         | *            |
| At Masters Grade Level   | 2018 | 40%   | 13%      | <b>15%</b> | *                | *        | 21%   | -               | -     | -                | *                 | *          | 11%         | *            |
|  | 2017 | 35%   | 25%      | <b>25%</b> | 19%              | 17%      | 33%   | *               | -     | -                | 55%               | 10%        | 17%         | *            |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 77%      | <b>76%</b> | 68%              | 74%      | 81%   | *               | *     | -                | 94%               | 42%        | 71%         | 61%          |
|  | 2017 | 75%   | 73%      | <b>71%</b> | 58%              | 73%      | 74%   | *               | *     | -                | 77%               | 30%        | 64%         | 57%          |
| At Meets Grade Level or Above  | 2018 | 48%   | 46%      | <b>49%</b> | 36%              | 43%      | 59%   | *               | *     | -                | 64%               | 17%        | 40%         | 25%          |
|  | 2017 | 45%   | 41%      | <b>44%</b> | 33%              | 44%      | 48%   | *               | *     | -                | 51%               | 13%        | 36%         | 23%          |
| At Masters Grade Level   | 2018 | 22%   | 18%      | <b>10%</b> | 6%               | 8%       | 14%   | *               | *     | -                | 14%               | 6%         | 7%          | 3%           |
|  | 2017 | 20%   | 15%      | <b>12%</b> | 8%               | 11%      | 14%   | *               | *     | -                | 20%               | 8%         | 9%          | 3%           |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 73%      | <b>68%</b> | 57%              | 65%      | 74%   | *               | *     | -                | *                 | 25%        | 61%         | *            |
|  | 2017 | 72%   | 69%      | <b>58%</b> | 43%              | 60%      | 61%   | *               | *     | -                | *                 | 16%        | 49%         | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 42%      | <b>45%</b> | 31%              | 41%      | 55%   | *               | *     | -                | *                 | 14%        | 36%         | *            |
|  | 2017 | 44%   | 38%      | <b>38%</b> | 30%              | 38%      | 41%   | *               | *     | -                | *                 | 10%        | 30%         | *            |
| At Masters Grade Level   | 2018 | 19%   | 15%      | <b>5%</b>  | 2%               | 4%       | 7%    | *               | *     | -                | *                 | 7%         | 3%          | *            |
|  | 2017 | 19%   | 13%      | <b>4%</b>  | 3%               | 4%       | 4%    | *               | *     | -                | *                 | 6%         | 2%          | *            |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 85%      | <b>86%</b> | 79%              | 85%      | 88%   | *               | *     | -                | *                 | *          | 84%         | *            |
|  | 2017 | 79%   | 80%      | <b>73%</b> | *                | 77%      | 73%   | -               | *     | -                | *                 | 30%        | 72%         | 74%          |
| At Meets Grade Level or Above  | 2018 | 50%   | 52%      | <b>47%</b> | 37%              | 42%      | 54%   | *               | *     | -                | *                 | *          | 42%         | *            |
|  | 2017 | 46%   | 43%      | <b>28%</b> | *                | 32%      | 28%   | -               | *     | -                | *                 | 12%        | 27%         | 26%          |
| At Masters Grade Level   | 2018 | 24%   | 22%      | <b>5%</b>  | 6%               | 5%       | 5%    | *               | *     | -                | *                 | *          | 6%          | *            |
|  | 2017 | 22%   | 17%      | <b>9%</b>  | *                | 13%      | 7%    | -               | *     | -                | *                 | 9%         | 9%          | 11%          |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 82%      | <b>89%</b> | 84%              | 86%      | 92%   | *               | *     | -                | *                 | *          | 85%         | 77%          |
|  | 2017 | 79%   | 80%      | <b>88%</b> | 75%              | 87%      | 92%   | -               | *     | -                | *                 | *          | 81%         | *            |
| At Meets Grade Level or Above  | 2018 | 51%   | 52%      | <b>63%</b> | 48%              | 51%      | 78%   | *               | *     | -                | *                 | *          | 49%         | 34%          |
|  | 2017 | 49%   | 51%      | <b>61%</b> | 46%              | 58%      | 68%   | -               | *     | -                | *                 | *          | 50%         | *            |
| At Masters Grade Level   | 2018 | 23%   | 21%      | <b>25%</b> | 13%              | 19%      | 35%   | *               | *     | -                | *                 | *          | 15%         | 8%           |
|  | 2017 | 19%   | 18%      | <b>21%</b> | 13%              | 19%      | 26%   | -               | *     | -                | *                 | *          | 15%         | *            |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 65%      | <b>76%</b> | *                | *        | 82%   | -               | -     | -                | *                 | *          | 72%         | *            |
|  | 2017 | 77%   | 70%      | <b>82%</b> | 70%              | 83%      | 87%   | *               | -     | -                | 91%               | 44%        | 74%         | *            |
| At Meets Grade Level or Above  | 2018 | 53%   | 34%      | <b>36%</b> | *                | *        | 36%   | -               | -     | -                | *                 | *          | 31%         | *            |
|  | 2017 | 49%   | 40%      | <b>55%</b> | 41%              | 54%      | 61%   | *               | -     | -                | 73%               | 15%        | 47%         | *            |
| At Masters Grade Level   | 2018 | 31%   | 19%      | <b>15%</b> | *                | *        | 21%   | -               | -     | -                | *                 | *          | 11%         | *            |
|  | 2017 | 27%   | 19%      | <b>25%</b> | 19%              | 17%      | 33%   | *               | -     | -                | 55%               | 10%        | 17%         | *            |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |               |                |                                   |
| End of Course English II   | 2018 | 67    | 65       | <b>66</b> | 56                  | 67       | 68    | -                  | *     | -                   | *                       | 60            | 66             | 63                                |
| End of Course Algebra I  | 2018 | 72    | 68       | <b>51</b> | 44                  | 57       | 49    | *                  | *     | -                   | *                       | 39            | 53             | 57                                |
| All Grades Both Subjects   | 2018 | 69    | 72       | <b>60</b> | 50                  | 63       | 62    | *                  | *     | -                   | 61                      | 52            | 60             | 59                                |
| All Grades ELA/Reading   | 2018 | 69    | 68       | <b>66</b> | 56                  | 67       | 68    | -                  | *     | -                   | *                       | 60            | 66             | 63                                |
| All Grades Mathematics   | 2018 | 70    | 77       | <b>51</b> | 44                  | 57       | 49    | *                  | *     | -                   | *                       | 39            | 53             | 57                                |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 2018  | 8%       | *      | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| <b>Grade 8 Mathematics</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 2018  | 45%      | 56%    | 56%              | *        | *     | *               | -     | -                | -                 | *          | 86%         | *            |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,744  
 Grade Span: 09 - 12  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 77%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 75%   | 73%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 46%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 45%   | 41%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 18%      | <b>10%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 20%   | 15%      | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 73%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 72%   | 69%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 42%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 44%   | 38%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 15%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 19%   | 13%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 85%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 79%   | 80%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 52%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 46%   | 43%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 22%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 22%   | 17%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 82%      | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 79%   | 80%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 52%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 49%   | 51%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 21%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
|   | 2017 | 19%   | 18%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 65%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 77%   | 70%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 34%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 49%   | 40%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 31%   | 19%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2017 | 27%   | 19%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2018 | 69    | 72       | <b>60</b>  | -                   | -                   | -                  | -               | -               | 63  | *           | 61           | *               | 63                | 59       |

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 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,744  
 Grade Span: 09 - 12  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 68       | <b>66</b> | -                   | -                   | -                  | -               | -               | 68  | *           | 64           | *               | 68                | 66       |
| All Grades Mathematics | 2018 | 70    | 77       | <b>51</b> | -                   | -                   | -                  | -               | -               | 59  | *           | 59           | *               | 59                | 54       |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b> | 99%              | 98%      | 99%   | *               | 100%  | -                | 97%               | 99%        | 98%         | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>91%</b> | 91%              | 87%      | 94%   | *               | 64%   | -                | 97%               | 92%        | 88%         | 77%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>7%</b>  | 8%               | 8%       | 5%    | *               | 36%   | -                | 0%                | 5%         | 8%          | 11%          |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>  | 0%               | 3%       | 0%    | *               | 0%    | -                | 0%                | 3%         | 2%          | 11%          |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>  | 1%               | 2%       | 1%    | *               | 0%    | -                | 3%                | 1%         | 2%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>  | 1%               | 2%       | 1%    | *               | 0%    | -                | 3%                | 1%         | 2%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>98%</b> | 98%              | 98%      | 98%   | *               | 100%  | -                | 97%               | 98%        | 97%         | 96%          |
| Included in Accountability                   | 94%   | 94%      | <b>93%</b> | 91%              | 93%      | 94%   | *               | 100%  | -                | 97%               | 91%        | 93%         | 83%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>  | 6%               | 4%       | 3%    | *               | 0%    | -                | 0%                | 8%         | 4%          | 6%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>  | 1%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 1%          | 7%           |
| Not Tested                                   | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 2%    | *               | 0%    | -                | 3%                | 2%         | 3%          | 4%           |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 2%    | *               | 0%    | -                | 3%                | 2%         | 3%          | 4%           |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |



District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.1%    | <b>93.8%</b> | 94.2%            | 93.6%    | 93.8% | *               | *     | *                | 91.6%             | 91.9%      | 93.4%       | 91.3%        |
| 2015-16  | 95.8% | 95.6%    | <b>94.3%</b> | 94.0%            | 94.6%    | 94.3% | 92.1%           | *     | -                | 95.0%             | 92.0%      | 93.5%       | 93.9%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 2.4%     | <b>2.3%</b>  | 1.6%             | 2.2%     | 2.5%  | 0.0%            | *     | *                | 5.1%              | 2.4%       | 2.4%        | 4.0%         |
| 2015-16  | 2.0%  | 1.7%     | <b>1.5%</b>  | 1.6%             | 1.0%     | 1.7%  | 12.5%           | 0.0%  | -                | 0.0%              | 2.0%       | 1.9%        | 2.7%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 91.7%    | <b>93.6%</b> | 96.9%            | 90.6%    | 95.3% | *               | *     | -                | 87.5%             | 93.3%      | 92.4%       | 78.6%        |
| Received TxCHSE                                    | 0.4%  | 0.8%     | <b>0.8%</b>  | 0.0%             | 0.0%     | 1.8%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 4.0%  | 3.8%     | <b>1.9%</b>  | 1.6%             | 3.9%     | 0.6%  | *               | *     | -                | 0.0%              | 0.0%       | 2.5%        | 7.1%         |
| Dropped Out  | 5.9%  | 3.8%     | <b>3.7%</b>  | 1.6%             | 5.5%     | 2.4%  | *               | *     | -                | 12.5%             | 6.7%       | 5.1%        | 14.3%        |
| Graduates and TxCHSE                               | 90.1% | 92.5%    | <b>94.4%</b> | 96.9%            | 90.6%    | 97.1% | *               | *     | -                | 87.5%             | 93.3%      | 92.4%       | 78.6%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.2%    | <b>96.3%</b> | 98.4%            | 94.5%    | 97.6% | *               | *     | -                | 87.5%             | 93.3%      | 94.9%       | 85.7%        |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 92.5%    | <b>95.0%</b> | 95.3%            | 94.7%    | 94.7% | *               | *     | -                | 100.0%            | 89.7%      | 93.0%       | 75.0%        |
| Received TxCHSE                                    | 0.5%  | 0.5%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.5%  | *               | *     | -                | 0.0%              | 0.0%       | 0.7%        | 0.0%         |
| Continued HS                                       | 4.2%  | 1.7%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.5%  | *               | *     | -                | 0.0%              | 0.0%       | 0.7%        | 0.0%         |
| Dropped Out  | 6.2%  | 5.2%     | <b>4.5%</b>  | 4.7%             | 5.3%     | 4.3%  | *               | *     | -                | 0.0%              | 10.3%      | 5.6%        | 25.0%        |
| Graduates and TxCHSE                               | 89.6% | 93.0%    | <b>95.2%</b> | 95.3%            | 94.7%    | 95.2% | *               | *     | -                | 100.0%            | 89.7%      | 93.7%       | 75.0%        |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 94.8%    | <b>95.5%</b> | 95.3%            | 94.7%    | 95.7% | *               | *     | -                | 100.0%            | 89.7%      | 94.4%       | 75.0%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 94.0%    | <b>95.3%</b> | 96.9%            | 94.7%    | 94.7% | *               | *     | -                | 100.0%            | 90.0%      | 93.8%       | 75.0%        |
| Received TxCHSE                                    | 0.7%  | 1.0%     | <b>0.8%</b>  | 0.0%             | 0.0%     | 1.6%  | *               | *     | -                | 0.0%              | 0.0%       | 1.4%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 5.0%     | <b>4.0%</b>  | 3.1%             | 5.3%     | 3.7%  | *               | *     | -                | 0.0%              | 10.0%      | 4.9%        | 25.0%        |
| Graduates and TxCHSE                               | 92.2% | 95.0%    | <b>96.0%</b> | 96.9%            | 94.7%    | 96.3% | *               | *     | -                | 100.0%            | 90.0%      | 95.1%       | 75.0%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 95.0%    | <b>96.0%</b> | 96.9%            | 94.7%    | 96.3% | *               | *     | -                | 100.0%            | 90.0%      | 95.1%       | 75.0%        |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 95.0%    | <b>97.2%</b> | 98.1%            | 98.1%    | 95.9% | *               | *     | -                | 100.0%            | 91.7%      | 94.2%       | 87.5%        |
| Received TxCHSE                                    | 0.8%  | 0.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.6%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.7%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 3.8%     | <b>2.5%</b>  | 1.9%             | 1.9%     | 3.4%  | *               | *     | -                | 0.0%              | 8.3%       | 5.8%        | 12.5%        |
| Graduates and TxCHSE                               | 92.1% | 95.6%    | <b>97.2%</b> | 98.1%            | 98.1%    | 95.9% | *               | *     | -                | 100.0%            | 91.7%      | 94.2%       | 87.5%        |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 96.2%    | <b>97.5%</b> | 98.1%            | 98.1%    | 96.6% | *               | *     | -                | 100.0%            | 91.7%      | 94.2%       | 87.5%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 95.6%    | <b>97.5%</b> | 98.1%            | 98.1%    | 96.6% | *               | *     | -                | 100.0%            | 91.7%      | 94.2%       | 87.5%        |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.6%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 3.8%     | 2.5%   | 1.9%             | 1.9%     | 3.4%  | *               | *     | -                | 0.0%              | 8.3%       | 5.8%        | 12.5%        |
| Graduates and TxCHSE   | 92.8% | 96.2%    | 97.5%  | 98.1%            | 98.1%    | 96.6% | *               | *     | -                | 100.0%            | 91.7%      | 94.2%       | 87.5%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 96.2%    | 97.5%  | 98.1%            | 98.1%    | 96.6% | *               | *     | -                | 100.0%            | 91.7%      | 94.2%       | 87.5%        |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 94.7%    | 94.9%  | 95.7%            | 93.8%    | 94.8% | *               | *     | -                | 100.0%            | 95.2%      | 90.7%       | *            |
| Received TxCHSE  | 1.2%  | 1.6%     | 1.6%   | 0.0%             | 0.0%     | 3.2%  | *               | *     | -                | 0.0%              | 0.0%       | 1.9%        | *            |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| Dropped Out  | 7.2%  | 3.7%     | 3.5%   | 4.3%             | 6.3%     | 1.9%  | *               | *     | -                | 0.0%              | 4.8%       | 7.5%        | *            |
| Graduates and TxCHSE   | 92.2% | 96.3%    | 96.5%  | 95.7%            | 93.8%    | 98.1% | *               | *     | -                | 100.0%            | 95.2%      | 92.5%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 96.3%    | 96.5%  | 95.7%            | 93.8%    | 98.1% | *               | *     | -                | 100.0%            | 95.2%      | 92.5%       | *            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 91.7%    | 93.6%  | 96.9%            | 90.6%    | 95.3% | *               | *     | -                | 87.5%             | 93.3%      | 92.4%       | 78.6%        |
| Class of 2016  | 89.1% | 92.1%    | 94.7%  | 95.3%            | 93.9%    | 94.7% | *               | *     | -                | 100.0%            | 89.7%      | 93.0%       | 75.0%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 95.6%    | 95.5%  | 90.7%            | 98.0%    | 95.3% | *               | *     | -                | 100.0%            | 41.7%      | 95.2%       | 88.9%        |
| Class of 2016  | 87.4% | 94.3%    | 94.2%  | 83.6%            | 93.5%    | 97.7% | *               | *     | -                | 100.0%            | 19.2%      | 89.5%       | 83.3%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 4.5%     | 4.9%   | 0.0%             | 13.3%    | 0.0%  | *               | -     | -                | *                 | *          | 10.0%       | *            |
| Class of 2016  | 5.5%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 45.5%    | 43.9%  | 50.0%            | 46.7%    | 42.9% | *               | -     | -                | *                 | *          | 50.0%       | *            |
| Class of 2016  | 54.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 90.1%    | 90.0%  | 85.5%            | 93.1%    | 90.7% | *               | *     | -                | 85.7%             | 35.7%      | 90.3%       | 81.8%        |
| Class of 2016  | 85.1% | 94.3%    | 94.2%  | 83.6%            | 93.5%    | 97.7% | *               | *     | -                | 100.0%            | 19.2%      | 89.5%       | 83.3%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 95.5%    | 95.3%  | 90.7%            | 97.0%    | 95.7% | *               | *     | -                | 100.0%            | 43.5%      | 95.5%       | 88.9%        |
| 2015-16  | 85.6% | 92.5%    | 92.1%  | 82.5%            | 91.2%    | 95.3% | *               | *     | -                | 100.0%            | 17.9%      | 84.8%       | 85.7%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 4.2%     | 4.7%   | 0.0%             | 13.3%    | 0.0%  | *               | -     | -                | *                 | *          | 5.0%        | *            |
| 2015-16  | 5.6%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 45.8%    | 44.2%  | 50.0%            | 46.7%    | 43.8% | *               | -     | -                | *                 | *          | 50.0%       | *            |
| 2015-16  | 51.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 89.3%    | 89.5%  | 85.5%            | 92.1%    | 90.4% | *               | *     | -                | 85.7%             | 37.0%      | 89.2%       | 81.8%        |
| 2015-16  | 83.3% | 92.5%    | 92.1%  | 82.5%            | 91.2%    | 95.3% | *               | *     | -                | 100.0%            | 17.9%      | 84.8%       | 85.7%        |

District Name: CROSBY ISD  
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 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 343             | 100.0%            | 356               | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 62              | 18.1%             | 64                | 42,132         |
| Hispanic   | 114             | 33.2%             | 118               | 164,446        |
| White  | 156             | 45.5%             | 162               | 105,748        |
| American Indian  | 3               | 0.9%              | 3                 | 1,254          |
| Asian  | 1               | 0.3%              | 1                 | 14,036         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 525            |
| Two or More Races  | 7               | 2.0%              | 8                 | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 14              | 4.1%              | 14                | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | 286             | 83.4%             | 294               | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | 22              | 6.4%              | 24                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | 2               | 0.6%              | 2                 | 3,212          |
| Foundation H.S. Program (DLA)                              | 19              | 5.5%              | 22                | 25,399         |
| Special Education Graduates                                | 27              | 7.9%              | 27                | 25,105         |
| Economically Disadvantaged Graduates                       | 130             | 37.9%             | 135               | 159,476        |
| LEP Graduates  | 11              | 3.2%              | 11                | 17,579         |
| At-Risk Graduates  | 183             | 53.4%             | 192               | 132,112        |

District Name: CROSBY ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 53.7%    | <b>55.1%</b> | 30.6%            | 54.8%    | 65.7% | *               | *     | -                | 57.1%             | 11.1%      | 46.9%       | 9.1%         |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 47.5%    | <b>49.0%</b> | 25.8%            | 48.2%    | 59.0% | *               | *     | -                | 57.1%             | 0.0%       | 40.0%       | 0.0%         |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 57.0%    | <b>58.9%</b> | 43.5%            | 53.5%    | 70.5% | *               | *     | -                | 42.9%             | 11.1%      | 51.5%       | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 41.6%    | <b>42.9%</b> | 22.6%            | 35.1%    | 57.1% | *               | *     | -                | 42.9%             | 0.0%       | 32.3%       | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 37.9%    | <b>39.1%</b> | 19.4%            | 30.7%    | 53.2% | *               | *     | -                | 42.9%             | 0.0%       | 28.5%       | 0.0%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 27.2%    | <b>28.3%</b> | 11.3%            | 33.3%    | 30.1% | *               | *     | -                | 57.1%             | 0.0%       | 27.7%       | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 10.1%    | <b>10.5%</b> | 3.2%             | 11.4%    | 12.8% | *               | *     | -                | 14.3%             | 0.0%       | 9.2%        | 0.0%         |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 12.5%    | <b>12.4%</b> | 6.5%             | 15.4%    | 12.8% | *               | *     | -                | 14.3%             | 11.1%      | 11.9%       | 9.1%         |
| Approved Industry-based Certification (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 2.2%     | <b>2.3%</b>  | 0.0%             | 5.3%     | 1.3%  | *               | *     | -                | 0.0%              | 0.0%       | 1.5%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.3%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.6%  | *               | *     | -                | 0.0%              | 3.7%       | 0.8%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 9.6%     | <b>9.9%</b>  | 0.0%             | 13.2%    | 12.2% | *               | *     | -                | 0.0%              | 7.4%       | 8.5%        | 0.0%         |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 6.5%     | <b>6.1%</b>  | 6.5%             | 6.1%     | 5.8%  | *               | *     | -                | 14.3%             | 3.7%       | 6.2%        | 9.1%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 18.3%    | <b>19.0%</b> | 16.1%            | 19.3%    | 21.2% | *               | *     | -                | 0.0%              | 7.4%       | 20.8%       | 0.0%         |
| 2015-16  | 22.6% | 21.1%    | <b>21.8%</b> | 12.7%            | 16.8%    | 28.3% | *               | *     | -                | 0.0%              | 0.0%       | 15.9%       | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 15.2%    | <b>15.7%</b> | 9.7%             | 14.0%    | 19.9% | *               | *     | -                | 14.3%             | 0.0%       | 13.1%       | 0.0%         |
| 2015-16  | 18.1% | 15.0%    | <b>15.8%</b> | 9.5%             | 10.6%    | 19.4% | *               | *     | -                | 30.0%             | 0.0%       | 9.1%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 7.9%     | <b>8.2%</b>  | 3.2%             | 7.9%     | 10.9% | *               | *     | -                | 0.0%              | 0.0%       | 6.9%        | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 58.7%    | <b>59.5%</b> | 53.2%            | 56.1%    | 66.0% | *               | *     | -                | 42.9%             | 66.7%      | 55.4%       | 54.5%        |
| 2015-16  | 47.8% | 35.8%    | <b>37.4%</b> | 23.8%            | 42.5%    | 40.3% | *               | *     | -                | 10.0%             | 42.9%      | 37.9%       | 71.4%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 14.2%    | <b>14.5%</b> | 9.4%             | 12.0%    | 17.5% | *               | *     | -                | 31.3%             | n/a        | 9.6%        | n/a          |
| 2016   | 25.5% | 12.5%    | <b>12.9%</b> | 9.4%             | 7.8%     | 17.4% | *               | *     | -                | 20.0%             | n/a        | 7.1%        | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 10.8%    | <b>11.0%</b> | 7.1%             | 7.7%     | 14.1% | *               | *     | -                | 25.0%             | n/a        | 6.3%        | n/a          |
| 2016   | 15.5% | 11.0%    | <b>11.4%</b> | 8.7%             | 6.9%     | 15.4% | *               | *     | -                | 15.0%             | n/a        | 6.1%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 2.1%     | <b>2.2%</b>  | 2.4%             | 1.7%     | 2.5%  | *               | *     | -                | 0.0%              | n/a        | 1.7%        | n/a          |
| 2016   | 6.8%  | 2.5%     | <b>2.6%</b>  | 3.1%             | 0.9%     | 3.4%  | *               | *     | -                | 5.0%              | n/a        | 0.7%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 4.5%     | <b>4.6%</b>  | 0.8%             | 4.3%     | 6.2%  | *               | *     | -                | 6.3%              | n/a        | 3.0%        | n/a          |
| 2016   | 10.4% | 2.2%     | <b>2.3%</b>  | 1.6%             | 2.6%     | 2.6%  | *               | *     | -                | 0.0%              | n/a        | 0.7%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 5.7%     | <b>5.8%</b>  | 2.4%             | 3.4%     | 7.9%  | *               | *     | -                | 25.0%             | n/a        | 3.6%        | n/a          |
| 2016   | 14.8% | 7.0%     | <b>7.2%</b>  | 6.3%             | 4.8%     | 9.1%  | *               | *     | -                | 10.0%             | n/a        | 2.5%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 54.2%    | <b>54.2%</b> | 41.7%            | 42.9%    | 62.9% | -               | -     | -                | 40.0%             | n/a        | 44.8%       | n/a          |
| 2016   | 49.5% | 42.1%    | <b>42.1%</b> | 33.3%            | 38.9%    | 42.6% | -               | -     | -                | *                 | n/a        | 35.0%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 51.9%    | <b>51.9%</b> | 44.4%            | 33.3%    | 60.0% | -               | -     | -                | *                 | n/a        | 36.8%       | n/a          |
| 2016   | 43.3% | 29.8%    | <b>29.8%</b> | 27.3%            | 18.8%    | 33.3% | -               | -     | -                | *                 | n/a        | 17.6%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 62.5%    | <b>62.5%</b> | *                | *        | 55.6% | -               | -     | -                | -                 | n/a        | 60.0%       | n/a          |
| 2016   | 54.0% | 63.2%    | <b>63.2%</b> | *                | *        | 66.7% | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 50.0%    | <b>50.0%</b> | *                | 40.0%    | 54.5% | -               | -     | -                | *                 | n/a        | 44.4%       | n/a          |
| 2016   | 35.1% | 41.2%    | <b>41.2%</b> | *                | 33.3%    | 33.3% | -               | -     | -                | -                 | n/a        | *           | n/a          |

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Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 37.2%    | <b>37.2%</b> | *                | 37.5%    | 35.7% | -               | -     | -                | *                 | n/a        | 27.3%       | n/a          |
| 2016  | 41.6% | 32.1%    | <b>32.1%</b> | 25.0%            | 18.2%    | 37.5% | -               | -     | -                | *                 | n/a        | 14.3%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 89.6%    | <b>92.5%</b> | 84.1%            | 93.0%    | 96.8% | *               | *     | -                | 85.7%             | n/a        | 88.3%       | n/a          |
| Class of 2016                               | 71.6% | 48.9%    | <b>51.3%</b> | 55.6%            | 35.4%    | 57.6% | *               | *     | -                | 70.0%             | n/a        | 41.8%       | n/a          |
| <b>At/Above Criterion</b>                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 11.0%    | <b>11.0%</b> | 0.0%             | 4.7%     | 18.5% | *               | *     | -                | 16.7%             | n/a        | 7.0%        | n/a          |
| Class of 2016                               | 22.5% | 14.4%    | <b>14.4%</b> | 14.3%            | 2.5%     | 18.2% | *               | *     | -                | 28.6%             | n/a        | 8.5%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 958      | <b>958</b>   | 900              | 925      | 1000  | *               | *     | -                | 978               | n/a        | 930         | n/a          |
| Class of 2016                               | 1375  | 1364     | <b>1364</b>  | 1266             | 1315     | 1400  | *               | *     | -                | *                 | n/a        | 1292        | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 475      | <b>475</b>   | 448              | 456      | 496   | *               | *     | -                | 482               | n/a        | 456         | n/a          |
| Class of 2016                               | 903   | 896      | <b>896</b>   | 821              | 859      | 926   | *               | *     | -                | *                 | n/a        | 844         | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 484      | <b>484</b>   | 452              | 469      | 504   | *               | *     | -                | 497               | n/a        | 474         | n/a          |
| Class of 2016                               | 472   | 469      | <b>469</b>   | 445              | 459      | 474   | *               | *     | -                | *                 | n/a        | 451         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 20.1     | <b>20.1</b>  | 15.8             | 19.4     | 21.7  | -               | -     | -                | *                 | n/a        | 18.9        | n/a          |
| Class of 2016                               | 20.3  | 20.1     | <b>20.1</b>  | 18.2             | 19.2     | 21.3  | *               | *     | -                | *                 | n/a        | 18.3        | n/a          |
| <b>English Language Arts</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 19.3     | <b>19.3</b>  | 14.9             | 18.3     | 21.1  | -               | -     | -                | *                 | n/a        | 18.1        | n/a          |
| Class of 2016                               | 19.8  | 19.4     | <b>19.4</b>  | 17.2             | 18.1     | 20.9  | *               | *     | -                | *                 | n/a        | 17.0        | n/a          |
| <b>Mathematics</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 20.5     | <b>20.5</b>  | 16.1             | 20.2     | 22.0  | -               | -     | -                | *                 | n/a        | 20.0        | n/a          |
| Class of 2016                               | 20.5  | 20.4     | <b>20.4</b>  | 19.3             | 20.6     | 21.1  | *               | *     | -                | *                 | n/a        | 19.2        | n/a          |
| <b>Science</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 20.7     | <b>20.7</b>  | 16.8             | 20.0     | 22.1  | -               | -     | -                | *                 | n/a        | 19.2        | n/a          |
| Class of 2016                               | 20.5  | 20.5     | <b>20.5</b>  | 18.5             | 19.0     | 22.0  | *               | *     | -                | *                 | n/a        | 19.1        | n/a          |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 29.0%    | <b>29.2%</b> | 24.0%            | 28.0%    | 31.5% | *               | *     | *                | 38.2%             | 12.3%      | 22.7%       | 19.6%        |
| 2015-16   | 35.9% | 32.2%    | <b>31.9%</b> | 26.7%            | 28.1%    | 35.5% | 28.6%           | *     | -                | 45.7%             | 12.1%      | 28.2%       | 10.4%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 12.0%    | <b>12.2%</b> | 9.3%             | 10.9%    | 13.8% | *               | *     | *                | 25.0%             | 0.7%       | 9.8%        | 12.5%        |
| 2015-16   | 16.2% | 11.0%    | <b>11.1%</b> | 9.2%             | 5.9%     | 15.4% | 16.7%           | *     | -                | 15.2%             | 2.2%       | 6.8%        | 0.0%         |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 18.6%    | <b>18.5%</b> | 16.9%            | 15.4%    | 21.1% | *               | *     | *                | 23.3%             | 9.9%       | 15.6%       | 6.7%         |
| 2015-16   | 19.3% | 26.3%    | <b>25.8%</b> | 22.8%            | 22.7%    | 28.3% | 20.0%           | *     | -                | 40.0%             | 10.6%      | 22.8%       | 11.7%        |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 3.6%     | <b>3.7%</b>  | 0.8%             | 3.4%     | 4.9%  | *               | *     | *                | 6.7%              | 0.0%       | 2.4%        | 0.0%         |
| 2015-16   | 5.1%  | 3.2%     | <b>3.3%</b>  | 2.0%             | 2.0%     | 4.2%  | 16.7%           | *     | -                | 7.1%              | 0.0%       | 1.8%        | 0.0%         |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 12.9%    | <b>13.1%</b> | 7.7%             | 11.4%    | 15.9% | *               | *     | *                | 24.2%             | 0.7%       | 8.4%        | 0.0%         |
| 2015-16   | 20.8% | 11.5%    | <b>11.6%</b> | 7.9%             | 7.4%     | 15.3% | 14.3%           | *     | -                | 17.1%             | 0.0%       | 7.2%        | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 51.8% | 49.4%    | <b>51.6%</b> | 55.6%            | 35.4%    | 58.1% | *               | *     | -                | 70.0%             | 11.8%      | 38.3%       | 14.3%        |
| 2014-15   | 56.1% | 50.8%    | *            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 51.0%    | <b>51.3%</b> | 38.2%            | 44.2%    | 55.6% | *               | *     | -                | 71.4%             | *          | 32.7%       | *            |
| 2014-15   | 55.6% | 54.1%    | *            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 1,744              | 100.0%  | 6,133    | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten   | 0                  | 0.0%    | 3.3%     | 4.3%      |
| Kindergarten   | 0                  | 0.0%    | 6.8%     | 6.9%      |
| Grade 1  | 0                  | 0.0%    | 7.0%     | 7.2%      |
| Grade 2  | 0                  | 0.0%    | 7.9%     | 7.3%      |
| Grade 3  | 0                  | 0.0%    | 7.8%     | 7.6%      |
| Grade 4  | 0                  | 0.0%    | 8.1%     | 7.7%      |
| Grade 5  | 0                  | 0.0%    | 7.5%     | 7.7%      |
| Grade 6  | 0                  | 0.0%    | 7.7%     | 7.5%      |
| Grade 7  | 0                  | 0.0%    | 6.9%     | 7.5%      |
| Grade 8  | 0                  | 0.0%    | 7.8%     | 7.4%      |
| Grade 9  | 527                | 30.2%   | 8.8%     | 8.0%      |
| Grade 10   | 482                | 27.6%   | 8.1%     | 7.4%      |
| Grade 11   | 400                | 22.9%   | 6.6%     | 6.9%      |
| Grade 12   | 335                | 19.2%   | 5.5%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 285                | 16.3%   | 15.0%    | 12.6%     |
| Hispanic   | 621                | 35.6%   | 38.3%    | 52.4%     |
| White  | 794                | 45.5%   | 44.0%    | 27.8%     |
| American Indian  | 3                  | 0.2%    | 0.3%     | 0.4%      |
| Asian  | 6                  | 0.3%    | 0.3%     | 4.4%      |
| Pacific Islander   | 1                  | 0.1%    | 0.0%     | 0.1%      |
| Two or More Races  | 34                 | 1.9%    | 2.0%     | 2.3%      |
| Economically Disadvantaged                                     | 753                | 43.2%   | 51.5%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 991                | 56.8%   | 48.5%    | 41.2%     |
| English Learners (EL)  | 98                 | 5.6%    | 13.4%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 54                 | 2.9%    | 1.6%     | 1.3%      |
| At-Risk  | 962                | 55.2%   | 51.9%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 126                |         |          |           |
| Students with Intellectual Disabilities                        | 85                 | 67.5%   | 42.7%    | 43.3%     |
| Students with Physical Disabilities                            | 7                  | 5.6%    | 26.2%    | 21.9%     |
| Students with Autism   | 15                 | 11.9%   | 10.0%    | 13.2%     |
| Students with Behavioral Disabilities                          | 19                 | 15.1%   | 18.2%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | 2.9%     | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 284                | 15.4%   | 14.7%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 55                 | 3.0%    |          |           |
| Hispanic   | 94                 | 5.1%    |          |           |



District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 126                | 6.8%    |          |       |
| American Indian     | 2                  | 0.1%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 1                  | 0.1%    |          |       |
| Two or More Races   | 6                  | 0.3%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.0%     | 1.8%  | -                                 | 4.3%     | 6.9%  |
| Grade 1                   | -                                     | 4.8%     | 3.4%  | -                                 | 10.2%    | 6.2%  |
| Grade 2                   | -                                     | 1.5%     | 2.1%  | -                                 | 0.0%     | 2.6%  |
| Grade 3                   | -                                     | 1.0%     | 1.3%  | -                                 | 0.0%     | 1.0%  |
| Grade 4                   | -                                     | 0.2%     | 0.6%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                   | -                                     | 0.2%     | 0.7%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                   | -                                     | 0.3%     | 0.5%  | -                                 | 2.4%     | 0.6%  |
| Grade 7                   | -                                     | 0.2%     | 0.7%  | -                                 | 2.4%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.6%  | -                                 | 0.0%     | 0.8%  |
| Grade 9                   | 11.6%                                 | 12.2%    | 8.0%  | 31.8%                             | 30.4%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 19.0     | 18.7  |
| Grade 1  | -      | 17.8     | 18.8  |
| Grade 2  | -      | 18.3     | 18.8  |
| Grade 3  | -      | 19.6     | 19.0  |
| Grade 4  | -      | 19.0     | 19.2  |
| Grade 5  | -      | 20.3     | 21.2  |
| Grade 6  | -      | 23.9     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | 18.5   | 19.1     | 16.7  |
| Foreign Languages  | 22.7   | 23.0     | 18.6  |
| Mathematics  | 20.9   | 21.2     | 17.9  |
| Science  | 21.8   | 21.8     | 19.0  |
| Social Studies   | 23.1   | 22.7     | 19.3  |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 147.1              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 137.1              | 93.2%   | 61.5%    | 64.1%    |
| Teachers                                  | 121.6              | 82.6%   | 49.1%    | 50.1%    |
| Professional Support                      | 8.5                | 5.8%    | 8.0%     | 9.8%     |
| Campus Administration (School Leadership) | 7.0                | 4.8%    | 2.5%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 6.0      | 4,429.0  |
| Part-time                                 | 1.0                | n/a     | 1.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 4.0                | n/a     | 12.0     | 12,131.0 |
| Part-time                                 | 1.0                | n/a     | 1.0      | 1,148.0  |
| Educational Aides:                        | 10.0               | 6.8%    | 8.5%     | 10.1%    |
| Total Minority Staff:                     | 49.7               | 33.8%   | 39.9%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 20.9               | 17.2%   | 16.4%    | 10.4%    |
| Hispanic                                  | 14.9               | 12.2%   | 14.9%    | 27.2%    |
| White                                     | 78.8               | 64.8%   | 65.8%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 1.0                | 0.8%    | 0.2%     | 1.6%     |
| Pacific Islander                          | 1.0                | 0.8%    | 0.5%     | 0.4%     |
| Two or More Races                         | 5.0                | 4.1%    | 2.1%     | 1.1%     |
| Males                                     | 48.0               | 39.5%   | 19.5%    | 23.7%    |
| Females                                   | 73.5               | 60.5%   | 80.5%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 1.0                | 0.8%    | 0.6%     | 1.4%     |
| Bachelors                                 | 87.0               | 71.6%   | 77.3%    | 74.1%    |
| Masters                                   | 32.5               | 26.8%   | 21.8%    | 23.8%    |
| Doctorate                                 | 1.0                | 0.8%    | 0.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 6.6                | 5.4%    | 4.5%     | 8.2%     |
| 1-5 Years Experience                      | 52.1               | 42.8%   | 37.7%    | 29.1%    |
| 6-10 Years Experience                     | 25.0               | 20.6%   | 21.1%    | 19.1%    |
| 11-20 Years Experience                    | 25.7               | 21.2%   | 24.0%    | 28.2%    |
| Over 20 Years Experience                  | 12.2               | 10.1%   | 12.8%    | 15.3%    |
| Number of Students per Teacher            | 14.3               | n/a     | 14.6     | 15.1     |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 4.6             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0           | 4.6             | 5.4          |
| Average Years Experience of Assistant Principals                     | 7.2           | 5.2             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 7.2           | 4.9             | 4.6          |
| Average Years Experience of Teachers:                                | 8.9           | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.5           | 5.3             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$57,922      | \$53,927        | \$47,667     |
| 1-5 Years Experience   | \$57,556      | \$57,414        | \$49,663     |
| 6-10 Years Experience  | \$61,963      | \$58,829        | \$52,056     |
| 11-20 Years Experience   | \$66,052      | \$62,045        | \$55,246     |
| Over 20 Years Experience   | \$72,527      | \$69,412        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$61,786      | \$60,203        | \$53,334     |
| Professional Support   | \$68,826      | \$69,091        | \$63,165     |
| Campus Administration (School Leadership)                            | \$85,315      | \$82,108        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 63.0%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

District Name: CROSBY ISD  
 Campus Name: CROSBY H S  
 Campus Number: 101906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,744  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 79                 | 4.5%    | 11.8%    | 18.9% |
| Career & Technical Education             | 1,267              | 72.6%   | 22.5%    | 25.8% |
| Gifted & Talented Education              | 73                 | 4.2%    | 4.3%     | 7.9%  |
| Special Education                        | 126                | 7.2%    | 8.5%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.0                | 1.6%    | 6.2%     | 6.1%  |
| Career & Technical Education             | 14.7               | 12.1%   | 3.7%     | 4.7%  |
| Compensatory Education                   | 7.0                | 5.8%    | 10.1%    | 2.8%  |
| Gifted & Talented Education              | 0.4                | 0.3%    | 0.1%     | 1.8%  |
| Regular Education                        | 63.7               | 52.4%   | 62.5%    | 72.3% |
| Special Education                        | 20.9               | 17.2%   | 10.7%    | 9.0%  |
| Other                                    | 12.9               | 10.6%   | 6.7%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)