### 2017-18 Texas Academic Performance Report

District Name: CROSBY ISD

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: **101906102** 

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: CROSBY ISD

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

Grade Span: EE - KG School Type: Elementary

Total Students: 631

There is no data for this campus.

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: CROSBY ISD

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

Grade Span: EE - KG School Type: Elementary

Total Students: 631

There is no data for this campus.

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CROSBY ISD

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

Grade Span: EE - KG School Type: Elementary

Total Students: 631

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 631 Grade Span: EE - KG (Current EL Students)

There is no data for this campus.

District Name: CROSBY ISD

Campus Number: 101906102

Campus Name: CROSBY KINDERGARTEN CENTER

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CROSBY ISD Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	_	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	_	-	_	_	-	-	_	-	_	_
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CROSBY KINDERGARTEN CENTER Campus Number: 101906102

District Name: CROSBY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	95.8%	95.6%	-	_	_	_	_	_	_	_	_	_	_
2013 10	33.070	33.070											
Annual Dropout Rate (Gr 7-8)													
2016-17 ` ` ` ` ` ´	0.3%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%											
2016-17	2.0%	2.4% 1.7%	•	-	-	-	-	-	-	-	-	-	-
2015-10	2.0%	1.7 70	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	91.7%	-	_	_	-	-	_	_	_	_	-	-
Received TxCHSE	0.4%	0.8%	-	_	-	_	_	-	-	_	_	_	_
Continued HS	4.0%	3.8%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	92.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5,0	55.270											
Graduated	89.1%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	5.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	03.070	33.070											
and Continuers	93.8%	94.8%	_	_	_	_	_	_	_	_	_	_	_
	22.27												
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CROSBY KINDERGARTEN CENTER Campus Number: 101906102

District Name: CROSBY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.2%											
Class of 2014	93.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	94.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_		_		_	_
Dropped Out	7.2%	3.7%	_	_	_	_	_	_	_	_	_	_	_
	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	91.7%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	92.1%	_	_	_	_	_	_	_	_	_	_	_
		32.170											
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.3%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	4.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	-	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	)ato)										
Class of 2017	85.9%	90.1%	(ale)										
Class of 2017 Class of 2016		94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	95.5%	-	_	_	_	_	_	-	_	_	_	_
2015-16	85.6%	92.5%	-	_	_	-	_	_	-	-	-	_	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	4.2%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	-	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	45.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
	Craduatae (A	nnual Data'											
RHSP/DAP/FHSP-E/FHSP-DLA		Minual Rate)											
2016-17	84.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CROSBY ISD Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	1 CICCIIC	Count	Count
Total Graduates	-	-	356	334,424
By Ethnicity:				
African American	-	-	64	42,132
Hispanic	-	-	118	164,446
White	-	-	162	105,748
American Indian	-	-	3	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	14	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	294	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	22	25,399
Special Education Graduates	-	_	27	25,105
Economically Disadvantaged Graduates	-	-	135	159,476
LEP Graduates	-	-	11	17,579
At-Risk Graduates	-	-	192	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CROSBY KINDERGARTEN CENTER Campus Number: 101906102

District Name: CROSBY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					пізрапіс	wille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	53.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in A	any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	nual Graduates)						
2016-17	19.9%	27.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	duates)											
2016-17	20.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce I 1.0%	Readiness (A 0.3%	nnual Graduat -	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry- 9.6%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	_	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 6.5%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CROSBY ISD Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

										Two or			
	<b>.</b>	<b>5</b>	_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	itterion) (Anno	iai Graduates)	,										
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2016-17	50.5%	58.7%	-	-	_	-	-	-	-	_	-	_	-
2015-16	47.8%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	t for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	_	_	-	_	_	_	-	-	_	_	_
Mathematics	0.070	0.076	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_		_	_
Both Subjects	1.470	0.070	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) (G	Grades 11-12)												
All Subjects													
2017	26.2%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4= 00/	10.00/											
2017	15.9%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	2.40/									,		,
2017	7.2%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	4.50/									,		,
2017	10.9%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	45.00/	E 70/									,		,
2017	15.0%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	54.2%	-	_	_	_	_	-	_	_	n/a	_	n/a
2016	49.5%	42.1%	-	_	_	_	_	_	_	-	n/a	_	n/a
English Language Arts													
2017	41.3%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	63.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

District Name: CROSBY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										,
2017	41.4%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	89.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	22.20/	44.00/									1-		1
Class of 2017	22.3%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	958									2/2		2/2
Class of 2017 Class of 2016	1375	1364	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	13/3	1304	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	512	475	_		_	_				_	n/a	_	n/a
Class of 2017 Class of 2016	903	896		_	_	_	_	-	-	-	n/a	-	n/a
Mathematics	903	090	_	_	_	_	_	_	_	_	II/a	_	11/a
Class of 2017	507	484	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	469	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2010	772	403									11/4		11/4
Average ACT Score (Annual	Graduates)												
All Subjects Class of 2017	20.3	20.1									n/a		2/2
Class of 2017 Class of 2016	20.3	20.1	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	20.3	20.1	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	19.9	19.3								_	n/a	_	n/a
Class of 2017 Class of 2016	19.8	19.3		_	_	_	_	-	-	-	n/a	-	n/a
Mathematics	19.0	13.4	_	_	_	_	_	_	_	_	11/a	_	II/a
Class of 2017	20.4	20.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	20.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.5	20.4	-	_	-	_	_	_	_	_	11/a	_	11/a
Class of 2017	20.6	20.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	20.5	_	_	_	_	_	_	_	_	n/a	_	n/a
	- /-												

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

District Name: CROSBY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)	•		•								
Any Subject	•												
2016-17	37.1%	29.0%	-	_	_	_	_	_	_	-	_	_	-
2015-16	35.9%	32.2%	-	_	-	_	-	_	_	-	_	-	_
English Language Arts													
2016-17	16.8%	12.0%	-	_	_	_	_	_	_	-	_	_	_
2015-16	16.2%	11.0%	-	_	-	_	-	_	_	-	_	-	-
Mathematics													
2016-17	19.5%	18.6%	-	_	-	_	-	_	_	-	_	-	_
2015-16	19.3%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	49.4%	`	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

District Name: CROSBY ISD

	Car	mnus		
Student Information	Count	Percent	District	State
Total Students	631	100.0%	6,133	5,385,012
Students by Grade:				
Early Childhood Education	13	2.1%	0.2%	0.3%
Pre-Kindergarten	203	32.2%	3.3%	4.3%
Kindergarten	415	65.8%	6.8%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.9%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.1%	7.4%
Grade 10 Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	5.5%	6.4%
Grade 12	U	0.076	3.570	0.470
Ethnic Distribution:				
African American	95	15.1%	15.0%	12.6%
Hispanic	282	44.7%	38.3%	52.4%
White	242	38.4%	44.0%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	0.3%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	11	1.7%	2.0%	2.3%
Economically Disadvantaged	426	67.5%	51.5%	58.8%
Non-Educationally Disadvantaged	205	32.5%	48.5%	41.2%
English Learners (EL)	139	22.0%	13.4%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.6%	1.3%
At-Risk	280	44.4%	51.9%	50.8%
Chadanta with Dischilities had Tone of Drivery Dischility				
Students with Disabilities by Type of Primary Disability:	6.4			
Total Students with Disabilities By Type of Primary Disability	64 *		40 =04	
Students with Intellectual Disabilities		*	42.7%	43.3%
Students with Physical Disabilities	38	59.4%	26.2%	21.9%
Students with Autism	*	*	10.0%	13.2%
Students with Behavioral Disabilities	*	*	18.2%	20.3%
Students with Non-Categorical Early Childhood	15	23.4%	2.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	14.7%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
1 Hopaine	J	0.070		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

District Name: CROSBY ISD

Campus						
Percent	District	State				
0.0%						
0.0%						
0.0%						
0.0%						
0.0%						
	Percent 0.0% 0.0% 0.0% 0.0% 0.0%	Percent District  0.0%  0.0%  0.0%  0.0%  0.0%				

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	4.3%	4.3%	6.9%
Grade 1	-	4.8%	3.4%	-	10.2%	6.2%
Grade 2	-	1.5%	2.1%	-	0.0%	2.6%
Grade 3	-	1.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%
Grade 5	-	0.2%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	2.4%	0.6%
Grade 7	-	0.2%	0.7%	-	2.4%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	12.2%	8.0%	-	30.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	18.7
Grade 1	-	17.8	18.8
Grade 2	-	18.3	18.8
Grade 3	-	19.6	19.0
Grade 4	-	19.0	19.2
Grade 5	-	20.3	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	19.1	16.7
Foreign Languages	-	23.0	18.6
Mathematics	-	21.2	17.9
Science	-	21.8	19.0
Social Studies	-	22.7	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CROSBY ISD Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

	Camp	us
_	1/4	

Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	44.2	77.7%	61.5%	64.1%
Teachers	38.7	68.0%	49.1%	50.1%
Professional Support	3.5	6.1%	8.0%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	6.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	12.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.7	22.3%	8.5%	10.1%
Total Minority Staff:	21.4	37.5%	39.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	10.3%	16.4%	10.4%
Hispanic	9.0	23.2%	14.9%	27.2%
White	25.7	66.4%	65.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
	0.0	0.0%	0.2%	
Asian				1.6%
Pacific Islander	0.0	0.0%	0.5%	0.4%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	19.5%	23.7%
Females	38.7	100.0%	80.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	34.7	89.7%	77.3%	74.1%
Masters	4.0	10.3%	21.8%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	9.6%	4.5%	8.2%
1-5 Years Experience	13.0	33.6%	37.7%	29.1%
	9.0	23.2%	21.1%	19.1%
6-10 Years Experience				
11-20 Years Experience	8.0	20.7%	24.0%	28.2%
Over 20 Years Experience	5.0	12.9%	12.8%	15.3%
Number of Students per Teacher	16.3	n/a	14.6	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

District Name: CROSBY ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.6	6.3
Average Years Experience of Principals with District	4.0	4.6	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.2
Average Years Experience of Assistant Principals with District	5.0	4.9	4.6
Average Years Experience of Teachers:	9.3	9.9	10.9
Average Years Experience of Teachers with District:	5.1	5.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,384	\$53,927	\$47,667
1-5 Years Experience	\$55,500	\$57,414	\$49,663
6-10 Years Experience	\$57,242	\$58,829	\$52,056
11-20 Years Experience	\$61,413	\$62,045	\$55,246
Over 20 Years Experience	\$67,700	\$69,412	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,594	\$60,203	\$53,334
Professional Support	\$70,827	\$69,091	\$63,165
Campus Administration (School Leadership)	\$79,587	\$82,108	\$77,712
Instructional Staff Percent:	n/a	63.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: CROSBY KINDERGARTEN CENTER

Campus Number: 101906102

District Name: CROSBY ISD

Total Students: 631 Grade Span: EE - KG School Type: Elementary

	Cai	Campus		
Program Information	Count	Percent	District	State
Chadast Familia and ha Buranan				
Student Enrollment by Program:				
Bilingual/ESL Education	158	25.0%	11.8%	18.9%
Career & Technical Education	0	0.0%	22.5%	25.8%
Gifted & Talented Education	1	0.2%	4.3%	7.9%
Special Education	64	10.1%	8.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	13.6%	6.2%	6.1%
Career & Technical Education	0.0	0.0%	3.7%	4.7%
Compensatory Education	9.7	25.1%	10.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	19.7	51.0%	62.5%	72.3%
Special Education	4.0	10.3%	10.7%	9.0%
Other	0.0	0.0%	6.7%	3.4%

<sup>&#</sup>x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.