# 2017-18 Texas Academic Performance Report

District Name: CROSBY ISD

Campus Name: DREW EL

Campus Number: 101906104

2018 Accountability Rating: Met Standard

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	74%	<b>58%</b>	*	*	*	-	-	-	*	*	*	*
	2017	73%	68%	60%	59%	59%	*	-	-	-	*	*	60%	*
At Meets Grade Level or Above	2018	43%	34%	<b>19%</b>	*	*	*	-	-	-	*	*	*	*
	2017	45%	40%	34%	24%	41%	*	-	-	-	*	*	31%	*
At Masters Grade Level	2018	25%	16%	9%	*	*	*	-	-	-	*	*	*	*
	2017	29%	22%	19%	12%	26%	*	-	-	-	*	*	18%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	<b>68%</b>	*	*	*	-	-	-	*	*	65%	*
	2017	77%	77%	7 <b>0</b> %	*	*	*	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	35%	33%	*	*	*	-	-	-	*	*	29%	*
	2017	49%	43%	41%	*	*	*	-	-	-	*	*	38%	*
At Masters Grade Level	2018	23%	12%	12%	*	*	*	-	-	-	*	*	10%	*
	2017	26%	18%	14%	*	*	*	-	-	-	*	*	13%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	72%	67%	73%	62%	*	-	-	-	*	*	66%	*
	2017	70%	73%	72%	*	75%	*	-	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	46%	41%	33%	38%	29%	*	-	-	-	*	*	30%	*
	2017	44%	43%	42%	*	43%	*	-	-	-	*	*	41%	*
At Masters Grade Level	2018	24%	18%	11%	14%	8%	*	-	-	-	*	*	9%	*
	2017	24%	18%	9%	*	9%	*	-	-	-	*	*	7%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	7 <b>6</b> %	84%	73%	*	-	-	-	*	*	76%	73%
	2017	76%	77%	73%	65%	80%	*	-	-	-	*	*	74%	85%
At Meets Grade Level or Above	2018	49%	44%	39%	41%	37%	*	-	-	-	*	*	39%	33%
	2017	47%	43%	36%	33%	36%	*	-	-	-	*	*	33%	35%
At Masters Grade Level	2018	27%	23%	17%	14%	18%	*	-	-	-	*	*	16%	16%
	2017	27%	20%	14%	15%	15%	*	-	-	-	*	*	13%	13%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	<b>49%</b>	*	*	*	-	-	-	*	*	*	*
	2017	65%	65%	60%	*	*	*	-	-	-	*	*	58%	*
At Meets Grade Level or Above	2018	39%	36%	29%	*	*	*	-	-	-	*	*	*	*
	2017	34%	30%	30%	*	*	*	-	-	-	*	*	29%	*
At Masters Grade Level	2018	11%	10%	4%	*	*	*	-	-	-	*	*	*	*
	2017	11%	8%	6%	*	*	*	-	-	-	*	*	6%	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	87%	85%	85%	86%	*	-	-	-	*	*	85%	86%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	81%	68%	*	61%	*	-	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	54%	50%	50%	54%	49%	*	-	-	-	*	*	48%	47%
	2017	48%	39%	21%	*	14%	*	-	*	-	*	*	18%	*
At Masters Grade Level	2018	26%	22%	15%	24%	11%	*	-	-	-	*	*	14%	10%
	2017	25%	16%	<b>9%</b>	*	7%	*	-	*	-	*	*	8%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	93%	90%	97%	*	-	-	-	*	*	94%	98%
	2017	87%	91%	87%	*	90%	*	-	*	-	*	*	87%	*
At Meets Grade Level or Above	2018	58%	60%	60%	46%	71%	*	-	-	-	*	*	62%	79%
	2017	50%	46%	25%	*	22%	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	30%	29%	25%	27%	27%	*	-	-	-	*	*	25%	30%
	2017	24%	21%	10%	*	7%	*	-	*	-	*	*	7%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	82%	73%	59%	82%	*	-	-	-	*	*	72%	*
	2017	74%	72%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	44%	34%	29%	39%	*	-	-	-	*	*	35%	*
	2017	42%	40%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	<b>9%</b>	15%	7%	*	-	-	-	*	*	8%	*
	2017	18%	15%	*	*	*	*	-	*	-	*	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	77%	72%	72%	72%	72%	-	-	-	*	60%	71%	74%
	2017	75%	73%	68%	66%	70%	69%	-	*	-	67%	56%	67%	71%
At Meets Grade Level or Above	2018	48%	46%	38%	36%	38%	49%	-	-	-	*	51%	37%	39%
	2017	45%	41%	31%	31%	29%	38%	-	*	-	42%	44%	29%	26%
At Masters Grade Level	2018	22%	18%	13%	15%	12%	14%	_	-	-	*	11%	12%	11%
	2017	20%	15%	10%	9%	9%	14%	-	*	_	33%	8%	9%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	72%	74%	71%	*	-	-	-	*	*	70%	72%
	2017	72%	69%	67%	69%	66%	*	-	*	-	*	*	66%	66%
At Meets Grade Level or Above	2018	46%	42%	36%	37%	35%	*	-	-	-	*	*	33%	35%
	2017	44%	38%	33%	33%	31%	*	-	*	-	*	*	30%	27%
At Masters Grade Level	2018	19%	15%	12%	17%	9%	*	-	-	-	*	*	11%	8%
	2017	19%	13%	12%	10%	12%	*	-	*	-	*	*	10%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	81%	83%	81%	74%	-	-	-	*	*	81%	84%
	2017	79%	80%	77%	71%	82%	78%	-	*	-	*	*	77%	87%
At Meets Grade Level or Above	2018	50%	52%	46%	39%	48%	52%	-	-	-	*	*	45%	52%
	2017	46%	43%	33%	30%	33%	47%	-	*	-	*	*	30%	30%
At Masters Grade Level	2018	24%	22%	<b>19%</b>	18%	20%	19%	-	-	-	*	*	18%	21%
	2017	22%	17%	13%	11%	11%	22%	-	*	-	*	*	11%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	63%	<b>49%</b>	*	*	*	-	-	-	*	*	*	*
	2017	67%	66%	60%	*	*	*	-	-	-	*	*	58%	*
At Meets Grade Level or Above	2018	41%	37%	<b>29%</b>	*	*	*	-	-	-	*	*	*	*
	2017	36%	30%	30%	*	*	*	-	-	-	*	*	29%	*
At Masters Grade Level	2018	13%	10%	4%	*	*	*	-	-	-	*	*	*	*
	2017	11%	7%	6%	*	*	*	-	-	-	*	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	73%	59%	82%	*	-	-	-	*	*	72%	*
	2017	79%	80%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	52%	34%	29%	39%	*	-	-	-	*	*	35%	*
	2017	49%	51%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	21%	<b>9</b> %	15%	7%	*	-	-	-	*	*	8%	*
	2017	19%	18%	*	*	*	*	-	*	-	*	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	68 65	73 64	75 71	70 65	90 *	- -	-	- -	*	65 65	72 67	70 62
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	76 87	80 89	85 85	78 93	*	-	-	-	*	80 88	82 89	79 95
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	72 68 77	76 76 76	79 80 78	75 74 77	66 81 50	- - -	- -	- -	* * *	74 73 75	77 77 78	76 74 77

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	42%	47%	52%	45%	*	-	-	-	*	*	48%	47%
Mathematics	2017 2018 2017	35% 47% 43%	39% 63% 48%	41% 63% 59%	55% 69% 50%	36% 59% 73%	* * *	- -	* - *		* *	* *	42% 66% 60%	33% 58% 79%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
	2018	79%	80%	81%	83%	82%	*	-	-	-	*	*	81%	79%
Students Requiring Accelerated Instru	2018	21%	20%	19%	17%	18%	*	-	-	-	*	83%	19%	21%
STAAR Cumulative Met Standard	2018	84%	86%	84%	84%	86%	*	-	-	_	*	*	84%	85%
STAAR Non-Proficient Students Pron	noted by Gr	ade Placer	nent Comm	ittee										
	2017	97%	100%	100%	*	100%	*	-	-	-	-	-	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	ion										
5 11	2018	85%	90%	89%	81%	96%	*	-	-	-	*	*	90%	98%
Students Requiring Accelerated Instru	uction 2018	15%	10%	11%	19%	*	*	-	-	-	*	*	10%	*
STAAR Cumulative Met Standard	2018	90%	94%	93%	89%	97%	*	-	-	_	*	*	94%	98%
STAAR Non-Proficient Students Pron	noted by Gr 2017			ittee	*	*	-	-	-	-	-	-	*	*

### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 487 Grade Span: 01 - 05 (Current EL Students)

		State	District	Campus	Bilingual E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	72%	75%	-	75%	-	-	*	*	-	*	72%	72%
	2017	75%	73%	<b>68%</b>	69%	-	74%	-	*	*	*	-	73%	67%	68%
At Meets Grade Level or Above	2018	48%	46%	38%	42%	-	42%	-	-	*	*	-	*	38%	37%
	2017	45%	41%	31%	22%	-	25%	-	*	*	*	-	31%	21%	23%
At Masters Grade Level	2018	22%	18%	13%	10%	-	10%	-	-	*	*	-	*	9%	9%
	2017	20%	15%	10%	5%	-	5%	-	*	*	*	-	9%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	72%	73%	-	73%	-	-	*	*	-	*	70%	70%
	2017	72%	69%	67%	*	-	*	-	*	*	*	-	*	*	63%
At Meets Grade Level or Above	2018	46%	42%	36%	36%	-	36%	-	-	*	*	-	*	33%	32%
	2017	44%	38%	33%	*	-	*	-	*	*	*	-	*	*	24%
At Masters Grade Level	2018	19%	15%	12%	6%	-	6%	-	-	*	*	-	*	6%	6%
	2017	19%	13%	12%	*	-	*	-	*	*	*	-	*	*	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	<b>81%</b>	85%	-	85%	-	-	*	*	-	*	81%	83%
	2017	79%	80%	77%	87%	-	89%	-	*	*	*	-	*	85%	85%
At Meets Grade Level or Above	2018	50%	52%	46%	54%	-	54%	-	-	*	*	-	*	50%	50%
	2017	46%	43%	33%	24%	-	26%	-	*	*	*	-	*	24%	25%
At Masters Grade Level	2018	24%	22%	1 <b>9</b> %	19%	-	19%	-	-	*	*	-	*	17%	18%
	2017	22%	17%	13%	8%	-	7%	-	*	*	*	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	63%	49%	*	-	*	-	-	*	*	-	*	*	*
	2017	67%	66%	60%	*	-	*	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	<b>29%</b>	*	-	*	-	-	*	*	-	*	*	*
	2017	36%	30%	30%	*	-	*	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	10%	4%	*	-	*	-	-	*	*	-	*	*	*
	2017	11%	7%	6%	*	-	*	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	82%	73%	*	-	*	-	-	*	*	-	*	*	*
	2017	79%	80%	*	*	-	*	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	52%	34%	*	-	*	-	-	*	*	-	*	*	*
	2017	49%	51%	*	*	-	*	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	21%	9%	*	-	*	-	_	*	*	_	*	*	*
	2017	19%	18%	*	*	-	*	-	*	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	72	76	76	-	76	-	-	75	75	-	63	76	76

### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 487 Grade Span: 01 - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	76	76	-	76	-	-	79	79	-	*	76	75
All Grades Mathematics	2018	70	77	76	77	-	77	-	-	70	70	-	*	77	77
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	47%	47%	-	47%	-	-	*	*	-	*	47%	47%
	2017	35%	39%	41%	32%	-	38%	-	*	*	*	-	*	33%	33%
Mathematics	2018	47%	63%	63%	68%	-	68%	-	-	*	*	-	-	58%	58%
	2017	43%	48%	5 <b>9</b> %	79%	-	86%	-	70%	*	*	-	78%	80%	79%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 93%	100% 95%	100% 91%	100% 96%	-	-	-	100% 81%	100% 94%	100% 93%	100% 94%
Mobile Other Exclusions	4% 1%	5% 1%	7% 0%	5% 0%	8% 0%	4% 0%	-	-	-	19% 0%	6% 0%	7% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 94%	100% 95%	100% 93%	100% 91%	-	*	-	100% 100%	100% 90%	100% 95%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	5% 0%	6% 1%	5% 3%	-	*	-	0% 0%	3% 8%	4% 1%	6% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	01110	Biotrict	Cumpus	/ uncertedur	mopune		indian	7101011	Islander	11000		Distar	<u>(ourrenty</u>
Attendance Rate	05 70/	05 40/	00.00/	00.00/	00 50	0440/				00.00/	04.00/	00 50/	07.00/
2016-17	95.7%	95.1%	96.3%	96.9%	96.5%	94.1%	-	*	-	96.0%	94.0%	96.5%	97.0%
2015-16	95.8%	95.6%	96.6%	97.0%	97.3%	96.0%	-	*	*	95.1%	96.4%	96.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_	_	_	_	_	-	_	_	_	_
2015-16	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-10	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	_	-	-	-	_	-	_	-	-	-
Dropped Out	5.9%	3.8%	_	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	90.1%	92.5%											
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	5.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	93.0%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	_	-	-	-	_	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.8%	-	-	_	-	_	_	_	_	_	-	-
Graduates and TxCHSE	92.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
	01.00/												
Graduated	91.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	00.00/											
and Continuers Class of 2014	93.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	94.7%											
	90.9%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			10)										
			12)										
Class of 2017	89.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	inal Rate)												
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Pate)												
Class of 2017	60.8%	45.5%	_	_	_	_	_	_		_	-	_	_
Class of 2016	54.0%	-5.570				_						_	
	54.070	_	-	-	-	-	-	_	_	_	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Graduatas (America D	ata)												
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	)												
2016-17	, 7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	1.270	_	_	_	_	_	_	_	_	_	_	_
2013-10	5.070												
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	45.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduator (A	nnual Data											
2016-17	84.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	356	334,424
By Ethnicity:				
African American	-	-	64	42,132
Hispanic	-	-	118	164,446
White	-	-	162	105,748
American Indian	-	-	3	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	14	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	294	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	22	25,399
Special Education Graduates	-	-	27	25,105
Economically Disadvantaged Graduates	-	-	135	159,476
LEP Graduates	-	-	11	17,579
At-Risk Graduates	-	-	192	132,112

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduates	(Student		American	Inspanc	White	Indian	Asian	Islander	Races	Lu	DISUUV	(current)
College, Career, and Military Read 2016-17	ly (Annual Gr 54.2%	raduates) 53.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	47.5%	-	_	_	-	_	_	_	_	_	-	-
TSI Criteria Graduates (Annual Gra													
English Language Arts 2016-17 Mathematics	53.2%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	41.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	27.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Grac	luates)											
2016-17	20.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C 2016-17	Graduates) 13.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	ion (Annual 2.7%	Graduates) 2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce R 1.0%	Readiness (/ 0.3%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	vork Aligned v 17.3%	with Industr 9.6%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An 2016-17	nual Graduat 2.2%	tes) 6.5%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	54.2%	-	-	_	_	-	-	-	-	n/a	-	n/a
2016	49.5%	42.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	10.070	12.170									n/a		174
2017	41.3%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	10.070	23.070									n/a		n/a
2017	51.3%	62.5%	-	-	_	-	-	-	-	-	n/a	-	n/a
2016	54.0%	63.2%	-	-	_	-	-	_	_	_	n/a	-	n/a
Science	54.070	00.270	-								1,74		1,44
2017	38.3%	50.0%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	35.1%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	JJ.170	71.270	-	-	-	-	-	-	-	-	n/a	-	11/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Suic	District	Cumpus	/ incrican	Inspanie	Winte	malan	Asian	Islander	Ruces		DISUUV	(current)
2017	41.4%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	89.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	11.0%									2/2		2/2
Class of 2017 Class of 2016	22.5%	14.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
	22.370	14.470	-	-	-	-	-	-	-	-	1ı/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	1010	050											- 1-
Class of 2017 Class of 2016	1019 1375	958	-	-	-	-	-	-	-	-	n/a	-	n/a
	13/5	1364	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts Class of 2017	F10	475											
Class of 2017 Class of 2016	512 903	475 896	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	903	690	-	-	-	-	-	-	-	-	II/a	-	II/d
Class of 2017	507	484	_	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	472	469		-	-	_	_	_	-	_	n/a	_	n/a
	7/2	405									n/a		Π/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	10.0	10.0									,		,
Class of 2017	19.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	19.8	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	20.5									2/2		2/2
Class of 2017 Class of 2016	20.4 20.5		-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.5	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	20.7		_							n/a	-	n/a
Class of 2017 Class of 2016	20.6	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
	20.5	20.5	-	-	-	-	-	-	-	-	n/d	-	1#d

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	49.4%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	54.1%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	487	100.0%	6,133	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.3%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	59	12.1%	7.0%	7.2%
Grade 2	72	14.8%	7.9%	7.3%
Grade 3	75	15.4%	7.8%	7.6%
Grade 4	153	31.4%	8.1%	7.7%
Grade 5	128	26.3%	7.5%	7.79
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	7.8%	7.49
Grade 9	0	0.0%	8.8%	8.00
Grade 10	0	0.0%	8.1%	7.49
Grade 11	0	0.0%	6.6%	6.9
Grade 12	0	0.0%	5.5%	6.49
Ethnic Distribution:				
African American	183	37.6%	15.0%	12.6
Hispanic	237	48.7%	38.3%	52.4
White	59	12.1%	44.0%	27.8
American Indian	0	0.0%	0.3%	0.4
Asian	0	0.0%	0.3%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	8	1.6%	2.0%	2.3
Economically Disadvantaged	401	82.3%	51.5%	58.8
Non-Educationally Disadvantaged	86	17.7%	48.5%	41.20
English Learners (EL)	145	29.8%	13.4%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.6%	1.30
At-Risk	276	56.7%	51.9%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	24	58.5%	42.7%	43.39
Students with Physical Disabilities	8	19.5%	26.2%	21.9
Students with Autism	*	*	10.0%	13.2
Students with Behavioral Disabilities	**	**	18.2%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.49
Mobility (2016-17):				
Total Mobile Students	95	17.1%	14.7%	16.09
By Ethnicity:				
African American	45	8.1%		
Hispanic	28	5.0%		

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: CROSBY ISD Campus Name: DREW EL Campus Number: 101906104

	Ca	mpus		
Student Information	Count	Percent	District	State
White	21	3.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	4.3%	6.9%
Grade 1	7.1%	4.8%	3.4%	16.7%	10.2%	6.2%
Grade 2	0.0%	1.5%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	1.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.9%	0.2%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	2.4%	0.6%
Grade 7	-	0.2%	0.7%	-	2.4%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	12.2%	8.0%	-	30.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	19.7	17.8	18.8
Grade 2	17.3	18.3	18.8
Grade 3	18.5	19.6	19.0
Grade 4	18.6	19.0	19.2
Grade 5	18.7	20.3	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	19.1	16.7
Foreign Languages	-	23.0	18.6
Mathematics	-	21.2	17.9
Science	-	21.8	19.0
Social Studies	-	22.7	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.1	100.0%	100.0%	100.0%
Professional Staff:	41.0	87.0%	61.5%	64.1%
Teachers	36.0	76.4%	49.1%	50.19
Professional Support	3.0	6.4%	8.0%	9.89
Campus Administration (School Leadership)	2.0	4.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	6.0	4,429.
Part-time	0.0	n/a	1.0	578.
Counselors				
Full-time	1.0	n/a	12.0	12,131.
Part-time	0.0	n/a	1.0	1,148.
Educational Aides:	6.1	13.0%	8.5%	10.1%
Total Minority Staff:	28.2	59.8%	39.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	36.1%	16.4%	10.49
Hispanic	7.0	19.4%	14.9%	27.29
White	16.0	44.4%	65.8%	58.9
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.2%	1.69
Pacific Islander	0.0	0.0%	0.5%	0.49
Two or More Races	0.0	0.0%	2.1%	1.19
Males	5.0	13.9%	19.5%	23.79
Females	31.0	86.1%	80.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	27.0	75.0%	77.3%	74.1%
Masters	9.0	25.0%	21.8%	23.8
Doctorate	0.0	0.0%	0.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	8.2%
1-5 Years Experience	12.0	33.3%	37.7%	29.1
6-10 Years Experience	11.0	30.6%	21.1%	19.19
11-20 Years Experience	8.0	22.2%	24.0%	28.29
Over 20 Years Experience	5.0	13.9%	12.8%	15.39
Number of Students per Teacher	13.5	n/a	14.6	15.

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CROSBY ISD Campus Name: DREW EL Campus Number: 101906104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.6	6.3
Average Years Experience of Principals with District	1.0	4.6	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	11.2	9.9	10.9
Average Years Experience of Teachers with District:	5.1	5.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,927	\$47,667
1-5 Years Experience	\$55,705	\$57,414	\$49,663
6-10 Years Experience	\$57,823	\$58,829	\$52,056
11-20 Years Experience	\$61,050	\$62,045	\$55,246
Over 20 Years Experience	\$68,200	\$69,412	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,276	\$60,203	\$53,334
Professional Support	\$51,497	\$69,091	\$63,165
Campus Administration (School Leadership)	\$78,267	\$82,108	\$77,712
Instructional Staff Percent:	n/a	63.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CROSBY ISD Campus Name: DREW EL Campus Number: 101906104

#### Total Students: 487 Grade Span: 01 - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	125	25.7%	11.8%	18.9%
Career & Technical Education	0	0.0%	22.5%	25.8%
Gifted & Talented Education	14	2.9%	4.3%	7.9%
Special Education	41	8.4%	8.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	13.9%	6.2%	6.1%
Career & Technical Education	0.0	0.0%	3.7%	4.7%
Compensatory Education	4.0	11.1%	10.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	24.8	69.0%	62.5%	72.3%
Special Education	2.2	6.0%	10.7%	9.0%
Other	0.0	0.0%	6.7%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report