### 2017-18 Texas Academic Performance Report

District Name: CROSBY ISD

Campus Name: **NEWPORT EL** 

Campus Number: 101906101

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	74%	80%	*	71%	88%	*	-	-	*	*	75%	*
	2017	73%	68%	77%	*	*	81%	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	43%	34%	39%	*	23%	53%	*	-	-	*	*	25%	*
	2017	45%	40%	49%	*	*	59%	-	*	-	*	*	38%	*
At Masters Grade Level	2018	25%	16%	18%	*	8%	27%	*	-	-	*	*	9%	*
	2017	29%	22%	29%	*	*	36%	-	*	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	76%	92%	*	-	-	*	*	81%	*
	2017	77%	77%	83%	*	80%	86%	-	*	-	*	*	86%	*
At Meets Grade Level or Above	2018	47%	35%	44%	*	36%	50%	*	-	-	*	*	35%	*
	2017	49%	43%	53%	*	50%	57%	-	*	-	*	*	41%	*
At Masters Grade Level	2018	23%	12%	15%	*	9%	22%	*	-	-	*	*	9%	*
	2017	26%	18%	32%	*	25%	38%	-	*	-	*	*	19%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	72%	81%	*	78%	83%	*	*	-	*	*	72%	*
	2017	70%	73%	84%	*	93%	82%	*	-	-	*	*	75%	100%
At Meets Grade Level or Above	2018	46%	41%	53%	*	48%	56%	*	*	-	*	*	47%	*
	2017	44%	43%	56%	*	53%	61%	*	-	-	*	*	43%	86%
At Masters Grade Level	2018	24%	18%	25%	*	22%	30%	*	*	-	*	*	21%	*
	2017	24%	18%	29%	*	27%	31%	*	-	-	*	*	18%	71%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	90%	*	96%	92%	*	*	-	*	*	89%	*
	2017	76%	77%	83%	*	80%	85%	*	-	-	*	*	80%	*
At Meets Grade Level or Above	2018	49%	44%	62%	*	56%	67%	*	*	-	*	*	53%	*
	2017	47%	43%	56%	*	47%	58%	*	-	-	*	*	48%	*
At Masters Grade Level	2018	27%	23%	39%	*	33%	42%	*	*	-	*	*	34%	*
	2017	27%	20%	30%	*	23%	34%	*	-	-	*	*	20%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	73%	*	*	77%	*	*	-	*	*	*	*
	2017	65%	65%	75%	*	80%	72%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	46%	*	*	50%	*	*	-	*	*	*	*
	2017	34%	30%	40%	*	37%	43%	*	-	-	*	*	*	*
At Masters Grade Level	2018	11%	10%	15%	*	*	20%	*	*	-	*	*	*	*
	2017	11%	8%	14%	*	17%	13%	*	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	87%	89%	*	*	89%	*	-	-	*	*	87%	*

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	81%	83%	*	86%	83%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	50%	58%	*	*	58%	*	-	-	*	*	53%	*
	2017	48%	39%	44%	*	41%	44%	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	22%	24%	*	*	29%	*	-	-	*	*	21%	*
	2017	25%	16%	17%	*	17%	16%	-	-	-	*	*	*	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	94%	97%	*	97%	97%	*	-	-	*	*	98%	100%
	2017	87%	91%	95%	*	93%	97%	-	-	-	*	*	92%	*
At Meets Grade Level or Above	2018	58%	60%	74%	*	80%	71%	*	-	-	*	*	74%	100%
	2017	50%	46%	55%	*	57%	59%	-	-	-	*	*	51%	*
At Masters Grade Level	2018	30%	29%	41%	*	43%	42%	*	-	-	*	*	43%	86%
	2017	24%	21%	25%	*	27%	26%	-	-	-	*	*	21%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	82%	87%	*	*	89%	*	-	-	*	*	81%	*
	2017	74%	72%	77%	*	*	76%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	44%	55%	*	*	60%	*	-	-	*	*	45%	*
	2017	42%	40%	44%	*	*	46%	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	18%	*	*	22%	*	-	-	*	*	11%	*
	2017	18%	15%	18%	*	*	18%	-	-	-	*	*	*	*

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	<b>-,</b> ,												
At Approaches Grade Level or Above	2018	77%	77%	85%	72%	80%	89%	*	*	_	88%	52%	81%	81%
	2017	75%	73%	82%	73%	84%	83%	*	*	-	74%	49%	77%	88%
At Meets Grade Level or Above	2018	48%	46%	53%	50%	43%	58%	*	*	_	60%	17%	43%	39%
	2017	45%	41%	50%	42%	46%	53%	*	*	-	32%	22%	39%	59%
At Masters Grade Level	2018	22%	18%	24%	19%	15%	29%	*	*	_	30%	7%	18%	14%
	2017	20%	15%	24%	23%	21%	26%	*	*	_	16%	15%	15%	31%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	83%	*	76%	87%	*	*	-	88%	*	78%	*
	2017	72%	69%	82%	67%	87%	82%	*	*	-	*	50%	74%	89%
At Meets Grade Level or Above	2018	46%	42%	49%	*	37%	55%	*	*	-	56%	*	39%	*
	2017	44%	38%	50%	37%	46%	54%	*	*	-	*	25%	39%	50%
At Masters Grade Level	2018	19%	15%	22%	*	11%	28%	*	*	_	31%	*	16%	*
	2017	19%	13%	25%	26%	20%	27%	*	*	-	*	16%	14%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	90%	70%	85%	94%	*	*	-	94%	68%	88%	85%
	2017	79%	80%	87%	78%	85%	90%	*	*	-	*	67%	86%	94%
At Meets Grade Level or Above	2018	50%	52%	59%	52%	51%	63%	*	*	-	63%	23%	51%	46%
	2017	46%	43%	55%	48%	51%	58%	*	*	-	*	24%	47%	78%
At Masters Grade Level	2018	24%	22%	30%	22%	23%	35%	*	*	-	31%	13%	25%	21%
	2017	22%	17%	29%	22%	25%	32%	*	*	-	*	15%	20%	44%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	63%	73%	*	*	77%	*	*	-	*	*	*	*
	2017	67%	66%	75%	*	80%	72%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	37%	46%	*	*	50%	*	*	-	*	*	*	*
	2017	36%	30%	40%	*	37%	43%	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	10%	15%	*	*	20%	*	*	-	*	*	*	*
	2017	11%	7%	14%	*	17%	13%	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	87%	*	*	89%	*	-	-	*	*	81%	*
	2017	79%	80%	77%	*	*	76%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	52%	55%	*	*	60%	*	-	-	*	*	45%	*
	2017	49%	51%	44%	*	*	46%	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	21%	18%	*	*	22%	*	-	-	*	*	11%	*
	2017	19%	18%	18%	*	*	18%	-	-	-	*	*	*	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

School Progress Domain - Acader	nic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
20				.,										
Grade 4 ELA/Reading	2018	63	68	67	*	69	68	*	*	-	92	42	63	*
Grade 4 Mathematics	2018	65	65	73	56	75	74	*	*	-	*	79	75	100
Grade 5 ELA/Reading	2018	80	76	70	89	53	75	*	_	_	*	55	73	*
Grade 5 Mathematics	2018	81	87	90	78	95	90	*	-	-	*	100	88	100
All Grades Both Subjects	2018	69	72	75	65	73	77	*	*	_	77	68	75	75
All Grades ELA/Reading	2018	69	68	68	64	61	72	*	*	-	86	48	68	50
All Grades Mathematics	2018	70	77	81	67	85	82	*	*	-	68	89	82	100

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	42% 39%	40% 51%	*	* 64%	40% 50%	-	-	-	*	*	35% 54%	*
Mathematics	2017 2018 2017	47% 43%	63% 48%	69% 63%	*	92% 50%	71% 69%	-	-	-	*	62% 53%	80% 60%	*
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade	ul evelon Fi	ret STAAD	Administra	tion										
Students Meeting Approaches Grade	2018	79%	80%	84%	90%	87%	84%	*	_	-	*	*	83%	*
Students Requiring Accelerated Instr		240/	200/	460/	*		4.607	*			*	720/	470/	*
STAAR Cumulative Met Standard	2018 2018	21% 84%	20% 86%	16% 89%	90%	* 87%	16% 89%	*	-	-	100%	73% *	17% 87%	*
STAAR Non-Proficient Students Pror					3070	07 70	0370				10070		07 70	
	2017	97%	100%	100%	-	*	100%	-	*	-	-	-	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade	Levelon Fi	rst STAAR	.Administra	tion										
5	2018	85%	90%	92%	90%	90%	93%	*	-	-	*	55%	91%	*
Students Requiring Accelerated Instr	uction 2018	15%	10%	8%	*	*	7%	*	-	-	*	45%	*	*
STAAR Cumulative Met Standard	2018	90%	94%	97%	90%	97%	97%	*	-	-	100%	73%	98%	*
STAAR Non-Proficient Students Pror	noted by Gr 2017	ade Placer 96%	ment Comm 100%	ittee *	-	*	*	-	-	-	-	-	*	-

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 714 Grade Span: 01 - 05 (Current EL Students)

		State	District	Campus	•	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	85%	*	-	-	-	*	*	*	-	90%	*	79%
	2017	75%	73%	82%	-	-	-	-	-	*	*	-	97%	*	86%
At Meets Grade Level or Above	2018	48%	46%	53%	*	-	-	-	*	*	*	-	70%	*	33%
	2017	45%	41%	50%	-	-	-	-	-	*	*	-	76%	*	64%
At Masters Grade Level	2018	22%	18%	24%	*	-	-	-	*	*	*	-	30%	*	8%
	2017	20%	15%	24%	-	-	-	-	-	*	*	-	45%	*	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	83%	*	-	-	-	*	*	*	-	*	*	*
	2017	72%	69%	82%	-	-	-	-	-	*	*	-	100%	*	85%
At Meets Grade Level or Above	2018	46%	42%	49%	*	-	-	-	*	*	*	-	*	*	*
	2017	44%	38%	50%	-	-	-	-	-	*	*	-	70%	*	54%
At Masters Grade Level	2018	19%	15%	22%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	13%	25%	-	-	-	-	-	*	*	-	50%	*	38%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	90%	*	-	-	-	*	*	*	-	88%	*	82%
	2017	79%	80%	87%	-	-	-	-	-	*	*	-	100%	*	92%
At Meets Grade Level or Above	2018	50%	52%	59%	*	-	-	-	*	*	*	-	88%	*	40%
	2017	46%	43%	55%	-	-	-	-	-	*	*	-	90%	*	77%
At Masters Grade Level	2018	24%	22%	30%	*	-	-	-	*	*	*	-	63%	*	16%
	2017	22%	17%	29%	-	-	-	-	-	*	*	-	50%	*	46%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	63%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	66%	75%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	37%	46%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	30%	40%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	10%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	7%	14%	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	82%	87%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	80%	77%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	52%	55%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	51%	44%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	21%	18%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	18%	18%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	72	75	-	-	-	-	-	75	75	-	63	75	69

District Name: CROSBY ISD

Campus Number: 101906101

Campus Name: NEWPORT EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 714 Grade Span: 01 - 05 (Current EL Students)

District Name: CROSBY ISD
Campus Name: NEWPORT EL
Campus Number: 101906101

		State	District	Campus	Bilingual B Education E					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	68	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2018	70	77	81	-	-	-	-	-	*	*	-	*	*	100
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	39%	51%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	63%	69%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	48%	63%	-	-	-	-	-	*	*	-	*	*	*

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2018 STAAR Participation (All Grades)											-		
All Tests Assessment Participant Included in Accountability	99% 94%	100% 94%	100% 97%	100% 100%	100% 97%	100% 99%	100% 100%	*	- -	100% 83%	100% 98%	100% 96%	100% 92%
Not Included in Accountability Mobile Other Exclusions	4% 1%	5% 1%	2% 0%	0% 0%	3% 1%	1% 0%	0% 0%	*	- -	17% 0%	2% 0%	4% 0%	6% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 94%	100% 95%	100% 93%	99% 95%	*	100% 40%	-	100% 100%	100% 97%	100% 94%	100% 75%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	5% 0%	7% 0%	4% 0%	*	60% 0%	-	0% 0%	3% 0%	6% 0%	25% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 714 Grade Span: 01 - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.1%	96.1%	96.3%	95.9%	96.0%	*	*	-	97.0%	95.3%	95.8%	96.3%
2015-16	95.8%	95.6%	96.5%	96.9%	97.0%	95.9%	*	*	-	96.6%	95.4%	96.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	_	_	_	_	_	_	_	_	_		_
2013-10	0.476	0.076	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)												
Graduated	89.7%	91.7%	_	_	_	_	-	_	_	_	_	_	-
Received TxCHSE	0.4%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.8%	_	_	_	_	_	_			_	_	_
Graduates and TxCHSE	90.1%	92.5%	_	_	_	_	_	_	_	_	_		_
Graduates, TxCHSE,	90.170	92.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	00.40/	00 =0/											
Graduated	89.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F Class of 2016	(ate (Gr 9-12)												
Graduated	91.6%	94.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_										
Dropped Out	6.6%	5.0%	_										
	92.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
	04 20/	05.00/											
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROSBY ISD

Campus Number: 101906101

Campus Name: NEWPORT EL

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	90.9%	94.7%											
Graduated Received TxCHSE		94.7% 1.6%	-	-	-	-	-	-	-	-	-	-	-
	1.2%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	91.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	95.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	4.5%	-	_	-	_	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	95.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	45.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	356	334,424
By Ethnicity:				
African American	-	-	64	42,132
Hispanic	-	-	118	164,446
White	-	-	162	105,748
American Indian	-	-	3	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	8	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	14	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	294	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	22	25,399
Special Education Graduates	-	-	27	25,105
Economically Disadvantaged Graduates	-	-	135	159,476
LEP Graduates	-	-	11	17,579
At-Risk Graduates	-	-	192	132,112

### **Texas Academic Performance Report**

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 714 Grade Span: 01 - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read		aduates) 53.7%											
2016-17	54.2%	53.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2016-17	53.2%	57.0%											
Mathematics	33.270	37.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	41.6%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	.2.070	111070											
2016-17	37.8%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	iual Graduates)						
Any Subject 2016-17	19.9%	27.2%											
2010-17	19.970	27.270	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject		•											
2016-17	20.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
A a a a sintala Da ava a													
Associate's Degree	duatos)												
Associate's Degree (Annual Grac 2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2016-17	13.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	ion (Annual (	Graduates)											
2016-17	2.7%	2.2%	-	-	_	_	-	_	_	_	-	_	_
Graduate with Completed IEP and \		eadiness (A	Annual Graduat	es)									
2016-17	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed v	vith Industr	/-Based Certific	rations (Annua	al Graduates)								
2016-17	17.3%	9.6%	- Dasca Certific	-	-	_	-	_	-	_	-	-	-
U.S. Armed Forces Enlistment (Ann													
2016-17	2.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROSBY ISD

Campus Number: 101906101

Campus Name: NEWPORT EL

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates	s)										
2016-17	23.4%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2016-17	50.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	14.2%	-	_	-	_	_	_	-	-	n/a	_	n/a
2016	25.5%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	42.1%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2017	41.3%	51.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	63.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	50.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	35.1%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	44 40/	27.20/									1-		1-
2017	41.4%	37.2%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	41.6%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	89.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	- · · · · · · · · · · · · · · · · · · ·												
Class of 2017	1019	958	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1364	-	_	_	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	475	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	896	-	_	_	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	469	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects	J. 444.4.5.												
Class of 2017	20.3	20.1	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	20.1	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	19.3	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	19.4	-	_	_	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	20.5	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	20.5	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	• `	•											
2016-17	37.1%	29.0%	-	_	-	-	_	_	-	_	_	_	-
2015-16	35.9%	32.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX_IHE)										
2015-16	51.8%	49.4%	-	_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	50.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velonmental	Education Cou	ırse							
2015-16	55.7%	51.0%	c a De	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	54.1%	-	_	_	_	-	-	-	-	_	_	-

----- Campus -----

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

Total Students: 714 Grade Span: 01 - 05 School Type: Elementary

State

5,385,012

Student Information	Count	Percent	District
T. 16. 1	74.4	400.00/	6.422
Total Students	714	100.0%	6,133
Students by Grade:			
Early Childhood Education	0	0.0%	0.2%
Pre-Kindergarten	0	0.0%	3.3%
Kindergarten	0	0.0%	6.8%
Grade 1	135	18.9%	7.0%
Grade 2	183	25.6%	7.9%
Grade 3	158	22.1%	7.8%
Crade 4	112	1E 00/	0 10/

0	0.0%	0.2%	0.3%
0	0.0%	3.3%	4.3%
0	0.0%	6.8%	6.9%
135	18.9%	7.0%	7.2%
183	25.6%	7.9%	7.3%
158	22.1%	7.8%	7.6%
113	15.8%	8.1%	7.7%
125	17.5%	7.5%	7.7%
0	0.0%	7.7%	7.5%
0	0.0%	6.9%	7.5%
0	0.0%	7.8%	7.4%
0	0.0%	8.8%	8.0%
0			7.4%
0			6.9%
0			6.4%
38	5.3%	15.0%	12.6%
			52.4%
384			27.8%
			0.4%
			4.4%
			0.1%
			2.3%
	3.1,75	2.073	2.0 / 0
311	43.6%	51 5%	58.8%
			41.2%
			18.8%
			1.3%
			50.8%
237	11.070	31.370	30.070
68			
	19.1%	42.7%	43.3%
			21.9%
			13.2%
			20.3%
			1.4%
ŭ	0.070	2.570	1.470
76	12 1%	14 7%	16.0%
70	12.1/0	17.//0	10.070
5	0.8%		
5 21	0.0% 3.30/		
	0 0 135 183 158 113 125 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0       0.0%         135       18.9%         183       25.6%         158       22.1%         113       15.8%         125       17.5%         0       0.0%         0       0.0%         0       0.0%         0       0.0%         0       0.0%         0       0.0%         0       0.0%         0       0.0%         264       37.0%         384       53.8%         5       0.7%         1       0.1%         0       0.0%         22       3.1%         311       43.6%         403       56.4%         132       18.5%         2       0.3%         297       41.6%         68       13       19.1%         29       42.6%         15       22.1%         11       16.2%         0       0.0%	0       0.0%       3.3%         0       0.0%       6.8%         135       18.9%       7.0%         183       25.6%       7.9%         158       22.1%       7.8%         113       15.8%       8.1%         125       17.5%       7.5%         0       0.0%       7.7%         0       0.0%       6.9%         0       0.0%       6.9%         0       0.0%       7.8%         0       0.0%       8.8%         0       0.0%       8.8%         0       0.0%       8.8%         0       0.0%       8.8%         0       0.0%       8.8%         0       0.0%       38.3%         384       53.8%       44.0%         5       0.7%       0.3%         4       40%       0.3%         0       0.0%       0.0%         22       3.1%       2.0%         311       43.6%       51.5%         403       56.4%       48.5%         132       18.5%       13.4%         2       0.3%       1.6%         297

Students with Non-Categorical Early Childhood	0	0.0%	2.9%
Mobility (2016-17): Total Mobile Students	76	12.1%	14.7%
By Ethnicity: African American Hispanic	5 21	0.8% 3.3%	

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

	Car	npus		
Student Information	Count	Percent	District	State
White	48	7.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education R	lates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	4.3%	6.9%
Grade 1	1.8%	4.8%	3.4%	0.0%	10.2%	6.2%
Grade 2	1.0%	1.5%	2.1%	0.0%	0.0%	2.6%
Grade 3	1.1%	1.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	2.4%	0.6%
Grade 7	-	0.2%	0.7%	-	2.4%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	12.2%	8.0%	-	30.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	19.0	18.7
Grade 1	16.4	17.8	18.8
Grade 2	19.5	18.3	18.8
Grade 3	19.7	19.6	19.0
Grade 4	18.7	19.0	19.2
Grade 5	20.9	20.3	21.2
Grade 6	-	23.9	20.3
Secondary:			
English/Language Arts	-	19.1	16.7
Foreign Languages	-	23.0	18.6
Mathematics	-	21.2	17.9
Science	-	21.8	19.0
Social Studies	-	22.7	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

	<b>Campus</b>	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	52.3	85.3%	61.5%	64.1%
Teachers	46.3	75.6%	49.1%	50.1%
Professional Support	5.0	8.2%	8.0%	9.8%
Campus Administration (School Leadership)	1.0	1.6%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	6.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	12.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.0	14.7%	8.5%	10.1%
Total Minority Staff:	21.3	34.8%	39.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.6%	16.4%	10.4%
Hispanic	11.3	24.4%	14.9%	27.2%
White	29.0	62.6%	65.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.6%
Pacific Islander	1.0	2.2%	0.5%	0.4%
Two or More Races	1.0	2.2%	2.1%	1.1%
Males	1.0	2.2%	19.5%	23.7%
Females	45.3	97.8%	80.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	38.3	82.7%	77.3%	74.1%
Masters	8.0	17.3%	21.8%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	4.5%	8.2%
1-5 Years Experience	12.3	26.6%	37.7%	29.1%
6-10 Years Experience	11.0	23.7%	21.1%	19.1%
11-20 Years Experience	14.0	30.2%	24.0%	28.2%
Over 20 Years Experience	6.0	13.0%	12.8%	15.3%
Number of Students per Teacher	15.4	n/a	14.6	15.1

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	4.6	6.3
Average Years Experience of Principals with District	13.0	4.6	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.9	9.9	10.9
Average Years Experience of Teachers with District:	7.3	5.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,719	\$53,927	\$47,667
1-5 Years Experience	\$58,917	\$57,414	\$49,663
6-10 Years Experience	\$58,225	\$58,829	\$52,056
11-20 Years Experience	\$60,685	\$62,045	\$55,246
Over 20 Years Experience	\$68,833	\$69,412	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,364	\$60,203	\$53,334
Professional Support	\$66,171	\$69,091	\$63,165
Campus Administration (School Leadership)	\$96,051	\$82,108	\$77,712
Instructional Staff Percent:	n/a	63.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: CROSBY ISD Campus Name: NEWPORT EL Campus Number: 101906101

Total Students: 714 Grade Span: 01 - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	123	17.2%	11.8%	18.9%
Career & Technical Education	0	0.0%	22.5%	25.8%
Gifted & Talented Education	39	5.5%	4.3%	7.9%
Special Education	68	9.5%	8.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	13.7%	6.2%	6.1%
Career & Technical Education	0.0	0.0%	3.7%	4.7%
Compensatory Education	4.0	8.6%	10.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	34.0	73.4%	62.5%	72.3%
Special Education	2.0	4.3%	10.7%	9.0%
Other	0.0	0.0%	6.7%	3.4%

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.