Texas Education Agency 2017-18 School Report Card CROSBY CROSSROADS ACADEMY (101906004)

District Name: CROSBY ISD

Campus Type: High School

Total Students: 20

Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | | Scaled |
|---------------------|------------------|--------|
| | Rating | Score |
| Overall | Met Alt Standard | 74 |
| Student Achievement | Met Alt Standard | 74 |
| School Progress | Not Rated | N/A |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | - | 95.1% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 15.0% | 15.0% | 12.6% |
| Hispanic | 45.0% | 38.3% | 52.4% |
| White | 40.0% | 44.0% | 27.8% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 0.0% | 0.3% | 4.4% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0% | 2.0% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 35.0% | 51.5% | 58.8% |
| English Learners | 10.0% | 13.4% | 18.8% |
| Special Education | 20.0% | 8.5% | 9.1% |
| Mobility Rate (2016-17) | 0.0% | 14.7% | 16.0% |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | DISTRICT | State |
|-----------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.0% | 64.4% |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | | | | | |
|--|---|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 1 | | | | |

CROSBY CROSSROADS ACADEMY (101906004) CROSBY ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------|--------------|------------|--------------|-------------|---------------------|------------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performan | co Datos at | Approach | es Grade I d | evel or Abo | ve (All Grad | os Tostad) | | | | | | |
| All Subjects | 2018 | 77% | 77% | * | * | * | * | _ | _ | _ | _ | * |
| 7 iii Gubjeets | 2017 | 75% | 73% | * | * | * | * | _ | _ | _ | _ | * |
| Reading | 2018 | 74% | 73% | * | * | * | * | _ | _ | _ | _ | * |
| reading | 2017 | 72% | 69% | * | * | * | * | _ | _ | _ | _ | * |
| Mathematics | 2018 | 81% | 85% | * | _ | * | * | _ | _ | _ | _ | * |
| Mauremades | 2017 | 79% | 80% | * | | _ | * | _ | | | | _ |
| Science | 2017 | 80% | 82% | * | _ | * | * | _ | _ | _ | _ | * |
| Social Studies | 2018 | 78% | 65% | * | * | * | * | _ | _ | _ | _ | * |
| Social Studies | 2017 | 77% | 70% | * | * | | * | - | _ | _ | _ | |
| | 2017 | 7 7 70 | 7070 | | | - | | - | - | - | - | - |
| STAAR Performand | ce Rates at | Meets Gra | de Level or | Above (All | Grades Tes | sted) | | | | | | |
| All Subjects | 2018 | 48% | 46% | * | * | * | * | - | - | - | - | * |
| | 2017 | 45% | 41% | * | * | * | * | - | - | - | - | * |
| Reading | 2018 | 46% | 42% | * | * | * | * | - | - | - | - | * |
| | 2017 | 44% | 38% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 50% | 52% | * | - | * | * | - | - | - | - | * |
| | 2017 | 46% | 43% | * | - | - | * | - | - | - | - | - |
| Science | 2018 | 51% | 52% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 53% | 34% | * | * | * | * | - | - | - | - | * |
| | 2017 | 49% | 40% | * | * | - | * | - | - | - | - | - |
| STAAR Performan | so Datos at | Masters C | rado Lovol | (All Crades | Tostod) | | | | | | | |
| | 2018 | 22% | 18% | * | * | * | * | | | | | * |
| All Subjects | 2016 | 22% | 15% | * | * | * | * | - | - | - | - | * |
| Dooding | 2017 | | 15% | * | * | * | * | - | - | - | - | * |
| Reading | 2016 | 19% 19% | 13% | * | * | * | * | - | - | - | - | |
| Mathematics | 2017 | | 13% 22% | * | | * | * | - | - | - | - | * |
| Mathematics | | 24% | | | - | | * | - | - | - | - | |
| Calana | 2017 | 22% | 17% | * | - | * | * | - | - | - | - | - |
| Science | 2018 | 23% | 21% | * | * | * | * | - | - | - | - | * |
| Social Studies | 2018 | 31% | 19% | * | * | * | * | - | - | - | - | * |
| | 2017 | 27% | 19% | * | * | - | * | - | - | - | - | - |
| Academic Growth | Score (All C | Grades Tes | ted) | | | | | | | | | |
| All Subjects | 2018 | 69 | 72 | * | - | - | * | - | - | - | - | * |
| Reading | 2018 | 69 | 68 | * | | | * | | | | | * |

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|--|---|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 2 | | | | |

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CROSBY CROSSROADS ACADEMY (101906004) CROSBY ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------------------------|-------------|-----------------------|----------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | • | | • | | | | • | | |
| 2016-17 | 1.9% | 2.4% | 5.1% | 0.0% | 16.7% | 0.0% | _ | _ | _ | * | 0.0% |
| | | 1.7% | 12.1% | 7.7% | 20.0% | 0.0% | * | - | - | | |
| 2015-16 | 2.0% | 1.7% | 12.170 | 7.7% | 20.0% | 0.0% | | - | - | - | 15.0% |
| 4-Year Longitudinal Rate (Gr 9- | 12) | | | | | | | | | | |
| Class of 2017 | 00 70/ | 04 70/ | 60.00 / | 05.70/ | 25.00/ | 74 40/ | | | | | 75.00/ |
| Graduated | 89.7% | 91.7% | 60.9% | 85.7% | 25.0% | 71.4% | - | - | - | * | 75.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 96.2% | 95.7% | 100.0% | 87.5% | 100.0% | - | - | - | * | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 92.5% | 52.2% | 55.6% | 66.7% | 42.9% | * | - | - | - | 54.5% |
| Graduates, TxCHSE, & Cont | 93.8% | 94.8% | 82.6% | 77.8% | 83.3% | 100.0% | * | - | - | - | 72.7% |
| 5-Year Extended Longitudinal F | Rate (Gr 9 | 9-12) | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 94.0% | 71.4% | 71.4% | 71.4% | 83.3% | * | - | - | - | 66.7% |
| Graduates, TxCHSE, & Cont | 93.4% | 95.0% | 76.2% | 71.4% | 71.4% | 100.0% | * | - | - | - | 66.7% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 95.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.2% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal F | oto (Gr (| 2_12\ | | | | | | | | | |
| Class of 2015 | tate (Gi s | <i>7</i> -12 <i>)</i> | | | | | | | | | |
| Graduated | 91.8% | 95.6% | 63.2% | 60.0% | 80.0% | 62.5% | _ | _ | _ | * | 57.1% |
| | | | | | 100.0% | 75.0% | _ | _ | _ | * | 71.4% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.2% | 73.7% | 60.0% | 100.0% | /5.0% | - | - | - | * | / 1.4% |
| Class of 2014 Graduated | 90.9% | 94.7% | | | | | | | | | |
| Graduates, TxCHSE, & Cont | | 94.7% | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | Without | Exclusion | s (Gr 9-12) | | | | | | | | |
| Class of 2017 | 89.7% | 91.7% | 60.9% | 85.7% | 25.0% | 71.4% | - | - | - | * | 75.0% |
| Class of 2016 | 89.1% | 92.1% | 50.0% | 55.6% | 66.7% | 37.5% | * | - | - | - | 54.5% |
| RHSP/DAP Graduates (Longitu | dinal Rat | e) | | | | | | | | | |
| Class of 2017 | 88.5% | 95.6% | 100.0% | 100.0% | * | * | _ | _ | _ | * | 100.0% |
| Class of 2016 | 87.4% | 94.3% | 100.0% | 100.0% | * | * | - | - | - | - | 100.0% |
| DUCD/DAD/EUCD E/EUCD DUA | Cua di cata | - /lit | dinal Data\ | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | . • | | | • | 00.00/ | | | | | 100.00/ |
| Class of 2017 | 85.9% | 90.1% | 92.9% | 100.0% | * | 80.0% | - | - | - | * | 100.0% |
| Class of 2016 | 85.1% | 94.3% | 100.0% | 100.0% | * | * | - | - | - | - | 100.0% |
| College, Career, and Military Re | eady (Anr | nual Gradua | ates) | | | | | | | | |
| 2016-17 | 54.2% | 53.7% | 15.4% | * | * | 0.0% | - | - | - | * | 40.0% |
| SAT/ACT Results (Annual Grad | uates) | | | | | | | | | | |
| Tested | * | | | | | | | | | | |
| Class of 2017 | 73.5% | 89.6% | 0.0% | * | * | 0.0% | - | - | - | * | * |
| Class of 2016 | 71.6% | 48.9% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | 0.0% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 958 | - | - | - | - | - | - | - | - | _ |
| Class of 2016 | 1375 | 1364 | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Average ACT Score | .575 | 1304 | | | | | | | | | |
| Class of 2017 | 20.3 | 20.1 | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | 20.3 | 20.1 | _ | _ | _ | _ | _ | _ | _ | _ | |
| Class 01 20 10 | 20.3 | ∠0.1 | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | |

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