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2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

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2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Comparative Closing the Gaps Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.8%	95.1%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	18.5	19.1	16.7
African American	16.3%	15.0%	12.6%	Foreign Languages	22.7	23.0	18.6
Hispanic	35.6%	38.3%	52.4%	Mathematics	20.9	21.2	17.9
White	45.5%	44.0%	27.8%	Science	21.8	21.8	19.0
American Indian	0.2%	0.3%	0.4%	Social Studies	23.1	22.7	19.3
Asian	0.3%	0.3%	4.4%				
Pacific Islander	0.1%	0.0%	0.1%				
Two or More Races	1.9%	2.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	43.2%	51.5%	58.8%				
English Learners	5.6%	13.4%	18.8%				
Special Education	7.2%	8.5%	9.1%				
Mobility Rate (2016-17)	15.4%	14.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

		Campus	District	State
0% 64.4%	Expenditures per Student			
0% 63.1%	Total Operating Expenditures	\$6,427	\$8,348	\$9,503
	Instruction	\$4,696	\$4,855	\$5,338
	Instructional Leadership	\$84	\$92	\$149
	School Leadership	\$500	\$432	\$555
	0% 64.4% 0% 63.1%	0% 63.1% Total Operating Expenditures Instruction Instructional Leadership	0%63.1%Total Operating Expenditures\$6,427Instruction\$4,696Instructional Leadership\$84	0%63.1%Total Operating Expenditures\$6,427\$8,348Instruction\$4,696\$4,855Instructional Leadership\$84\$92

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	l
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

CROSBY H S (101906001) CROSBY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	77%	76%	68%	74%	81%	*	*	-	94%	71%
j	2017	75%	73%	71%	58%	73%	74%	*	*	-	77%	64%
Reading	2018	74%	73%	68%	57%	65%	74%	*	*	-	*	61%
5	2017	72%	69%	58%	43%	60%	61%	*	*	-	*	49%
Mathematics	2018	81%	85%	86%	79%	85%	88%	*	*	-	*	84%
	2017	79%	80%	73%	*	77%	73%	-	*	-	*	72%
Science	2018	80%	82%	89%	84%	86%	92%	*	*	-	*	85%
	2017	79%	80%	88%	75%	87%	92%	-	*	-	*	81%
Social Studies	2018	78%	65%	76%	*	*	82%	-	-	-	*	72%
	2017	77%	70%	82%	70%	83%	87%	*	-	-	91%	74%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	46%	49%	36%	43%	59%	*	*	-	64%	40%
-	2017	45%	41%	44%	33%	44%	48%	*	*	-	51%	36%
Reading	2018	46%	42%	45%	31%	41%	55%	*	*	-	*	36%
5	2017	44%	38%	38%	30%	38%	41%	*	*	-	*	30%
Mathematics	2018	50%	52%	47%	37%	42%	54%	*	*	-	*	42%
	2017	46%	43%	28%	*	32%	28%	-	*	-	*	27%
Science	2018	51%	52%	63%	48%	51%	78%	*	*	-	*	49%
	2017	49%	51%	61%	46%	58%	68%	-	*	-	*	50%
Social Studies	2018	53%	34%	36%	*	*	36%	-	-	-	*	31%
	2017	49%	40%	55%	41%	54%	61%	*	-	-	73%	47%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	18%	10%	6%	8%	14%	*	*	-	14%	7%
	2017	20%	15%	12%	8%	11%	14%	*	*	-	20%	9%
Reading	2018	19%	15%	5%	2%	4%	7%	*	*	-	*	3%
	2017	19%	13%	4%	3%	4%	4%	*	*	-	*	2%
Mathematics	2018	24%	22%	5%	6%	5%	5%	*	*	-	*	6%
	2017	22%	17%	9 %	*	13%	7%	-	*	-	*	9%
Science	2018	23%	21%	25%	13%	19%	35%	*	*	-	*	15%
	2017	19%	18%	21%	13%	19%	26%	-	*	-	*	15%
Social Studies	2018	31%	19%	15%	*	*	21%	-	-	-	*	11%
	2017	27%	19%	25%	19%	17%	33%	*	-	-	55%	17%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	72	60	50	63	62	*	*	-	61	60
Reading	2018	69	68	66	56	67	68	-	*	-	*	66
Mathematics	2018	70	77	51	44	57	49	*	*	-	*	53

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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CROSBY H S (101906001) CROSBY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.4%	2.3%	1.6%	2.2%	2.5%	0.0%	*	*	5.1%	2.4%
2015-16	2.0%	1.7%	1.5%	1.6%	1.0%	1.7%	12.5%	0.0%	-	0.0%	1.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	91.7%	93.6%	96.9%	90.6%	95.3%	*	*	-	87.5%	92.4%
Graduates, TxCHSE, & Cont	94.1%	96.2%	96.3%	98.4%	94.5%	97.6%	*	*	-	87.5%	94.9%
Class of 2016											
Graduated	89.1%	92.5%	95.0%	95.3%	94.7%	94.7%	*	*	-	100.0%	93.0%
Graduates, TxCHSE, & Cont	93.8%	94.8%	95.5%	95.3%	94.7%	95.7%	*	*	-	100.0%	94.4%
5-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	94.0%	95.3%	96.9%	94.7%	94.7%	*	*	-	100.0%	93.8%
Graduates, TxCHSE, & Cont	93.4%	95.0%	96.0%	96.9%	94.7%	96.3%	*	*	-	100.0%	95.1%
Class of 2015	01 20/		07.00/	00.10/	00.10/		*	*		100.00/	04.20/
Graduated	91.3%	95.0%	97.2%	98.1%	98.1%	95.9%	*	*	-	100.0%	94.2%
Graduates, TxCHSE, & Cont	93.3%	96.2%	97.5%	98.1%	98.1%	96.6%	*	*	-	100.0%	94.2%
6-Year Extended Longitudinal F	Rate (Gr 9	9-12)									
Class of 2015		0= 00/			00 404						
Graduated	91.8%	95.6%	97.5%	98.1%	98.1%	96.6%	*	*	-	100.0%	94.2%
Graduates, TxCHSE, & Cont	93.3%	96.2%	97.5%	98.1%	98.1%	96.6%	*	*	-	100.0%	94.2%
Class of 2014 Graduated	90.9%	94.7%	94.9%	95.7%	93.8%	94.8%	*	*	_	100.0%	90.7%
Graduates, TxCHSE, & Cont		94.7 % 96.3%	94.9 <i>%</i> 96.5%	95.7% 95.7%	93.8%	94.0 <i>%</i> 98.1%	*	*	-	100.0%	90.7 <i>%</i> 92.5%
	14/14.	F	- (6 - 0.12)								
4-Year Federal Graduation Rate						0 - 00/				o= = 0/	
Class of 2017	89.7%	91.7%	93.6%	96.9%	90.6%	95.3%	*	*	-	87.5%	92.4%
Class of 2016	89.1%	92.1%	94.7%	95.3%	93.9%	94.7%	*	*	-	100.0%	93.0%
RHSP/DAP Graduates (Longitu	dinal Rat	e)									
Class of 2017	88.5%	95.6%	95.5%	90.7%	98.0%	95.3%	*	*	-	100.0%	95.2%
Class of 2016	87.4%	94.3%	94.2%	83.6%	93.5%	97.7%	*	*	-	100.0%	89.5%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	es (Longitu	dinal Rate)								
Class of 2017	85.9%	90.1%	90.0%	85.5%	93.1%	90.7%	*	*	-	85.7%	90.3%
Class of 2016	85.1%	94.3%	94.2%	83.6%	93.5%	97.7%	*	*	-	100.0%	89.5%
College, Career, and Military Re	eady (Anr	nual Gradua	ates)								
2016-17	54.2%	53.7%	55.1%	30.6%	54.8%	65.7%	*	*	-	57.1%	46.9%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	89.6%	92.5%	84.1%	93.0%	96.8%	*	*	-	85.7%	88.3%
Class of 2016	71.6%	48.9%	51.3%	55.6%	35.4%	57.6%	*	*	-	70.0%	41.8%
Average SAT Score	1010	050	0-0	000	005	1000	ىتە	4 -		070	000
Class of 2017	1019	958	958	900	925	1000	*	*	-	978	930
Class of 2016	1375	1364	1364	1266	1315	1400	*	*	-	*	1292
Average ACT Score	20.2	DO 1	70 1	15 0	10 4	71 7				*	10 0
Class of 2017	20.3	20.1	20.1	15.8	19.4 10.2	21.7	- *	-	-	*	18.9
Class of 2016	20.3	20.1	20.1	18.2	19.2	21.3	Ť	÷	-	Ť	18.3

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