

**Texas Education Agency  
2017-18 School Report Card  
NEWPORT EL (101906101)**

District Name: **CROSBY ISD**  
Campus Type: **Elementary**

Total Students: **714**  
Grade Span: **01 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	82
School Progress	Met Standard	80
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.3%	15.0%	12.6%	Grade 1	16.4	17.8	18.8
Hispanic	37.0%	38.3%	52.4%	Grade 2	19.5	18.3	18.8
White	53.8%	44.0%	27.8%	Grade 3	19.7	19.6	19.0
American Indian	0.7%	0.3%	0.4%	Grade 4	18.7	19.0	19.2
Asian	0.1%	0.3%	4.4%	Grade 5	20.9	20.3	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.1%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	43.6%	51.5%	58.8%				
English Learners	18.5%	13.4%	18.8%				
Special Education	9.5%	8.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.1%	14.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.0%	63.1%	Total Operating Expenditures	\$6,244	\$8,348	\$9,503
				Instruction	\$5,160	\$4,855	\$5,338
				Instructional Leadership	\$91	\$92	\$149
				School Leadership	\$427	\$432	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>85%</b>	72%	80%	89%	*	*	-	88%	81%
	2017	75%	73%	<b>82%</b>	73%	84%	83%	*	*	-	74%	77%
Reading	2018	74%	73%	<b>83%</b>	*	76%	87%	*	*	-	88%	78%
	2017	72%	69%	<b>82%</b>	67%	87%	82%	*	*	-	*	74%
Mathematics	2018	81%	85%	<b>90%</b>	70%	85%	94%	*	*	-	94%	88%
	2017	79%	80%	<b>87%</b>	78%	85%	90%	*	*	-	*	86%
Writing	2018	66%	63%	<b>73%</b>	*	*	77%	*	*	-	*	*
	2017	67%	66%	<b>75%</b>	*	80%	72%	*	-	-	*	*
Science	2018	80%	82%	<b>87%</b>	*	*	89%	*	-	-	*	81%
	2017	79%	80%	<b>77%</b>	*	*	76%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>53%</b>	50%	43%	58%	*	*	-	60%	43%
	2017	45%	41%	<b>50%</b>	42%	46%	53%	*	*	-	32%	39%
Reading	2018	46%	42%	<b>49%</b>	*	37%	55%	*	*	-	56%	39%
	2017	44%	38%	<b>50%</b>	37%	46%	54%	*	*	-	*	39%
Mathematics	2018	50%	52%	<b>59%</b>	52%	51%	63%	*	*	-	63%	51%
	2017	46%	43%	<b>55%</b>	48%	51%	58%	*	*	-	*	47%
Writing	2018	41%	37%	<b>46%</b>	*	*	50%	*	*	-	*	*
	2017	36%	30%	<b>40%</b>	*	37%	43%	*	-	-	*	*
Science	2018	51%	52%	<b>55%</b>	*	*	60%	*	-	-	*	45%
	2017	49%	51%	<b>44%</b>	*	*	46%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>24%</b>	19%	15%	29%	*	*	-	30%	18%
	2017	20%	15%	<b>24%</b>	23%	21%	26%	*	*	-	16%	15%
Reading	2018	19%	15%	<b>22%</b>	*	11%	28%	*	*	-	31%	16%
	2017	19%	13%	<b>25%</b>	26%	20%	27%	*	*	-	*	14%
Mathematics	2018	24%	22%	<b>30%</b>	22%	23%	35%	*	*	-	31%	25%
	2017	22%	17%	<b>29%</b>	22%	25%	32%	*	*	-	*	20%
Writing	2018	13%	10%	<b>15%</b>	*	*	20%	*	*	-	*	*
	2017	11%	7%	<b>14%</b>	*	17%	13%	*	-	-	*	*
Science	2018	23%	21%	<b>18%</b>	*	*	22%	*	-	-	*	11%
	2017	19%	18%	<b>18%</b>	*	*	18%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>75</b>	65	73	77	*	*	-	77	75
	2018	69	68	<b>68</b>	64	61	72	*	*	-	86	68
Mathematics	2018	70	77	<b>81</b>	67	85	82	*	*	-	68	82

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>40%</b>	*	*	40%	-	-	-	*	35%
	2017	35%	39%	<b>51%</b>	*	64%	50%	-	-	-	*	54%
Mathematics	2018	47%	63%	<b>69%</b>	*	92%	71%	-	-	-	*	80%
	2017	43%	48%	<b>63%</b>	*	50%	69%	-	-	-	*	60%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>84%</b>	90%	87%	84%	*	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>16%</b>	*	*	16%	*	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>89%</b>	90%	87%	89%	*	-	-	100%	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>92%</b>	90%	90%	93%	*	-	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>8%</b>	*	*	7%	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>97%</b>	90%	97%	97%	*	-	-	100%	98%

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