

Crosby Independent School District
 Gifted and Talented Program
PARENT APPLICATION & CHECKLIST

Please Print – All pages must be completed.

Student's Last Name:		First Name:		MI:	Sex: M F	Ethnicity:
Language Spoken at Home:		Student's Birth Date:		School:		Current Grade:
Parent/Guardian Name:		Phone Number:		Email Address:		
Street Address:						
City:	State:	Zip:	Student ID Number:	Teacher:		

Transfer Students

Was the student previously identified for a GT program in another school district? If yes, please complete the information below.

School Previously Attended:		School District:	
City:		State:	

*Upon receiving verification from the previous school district, a decision will be made about entrance to the program. Students in Texas are not automatically placed in GT when they move between districts and may require reevaluation.

Other Crosby ISD Programs

Is the student currently being served in another program? If yes, please complete the information below.

*Students may be served in more than one program.

Name of Other Program(s):

Please consider and evaluate my child for the Gifted and Talented Program. I understand that the evaluation does not automatically ensure placement. Therefore, I grant permission for my child to participate in the testing and evaluation required for entrance.

I understand that participation in the Gifted and Talented Program is voluntary. If my child is selected for placement, I grant permission for him/her to participate.

Parent/Guardian Signature	Date
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- Directions: Circle the number that best describes your child.
- 4 = My child demonstrates this trait most of the time.
 - 3 = My child demonstrates this trait frequently.
 - 2 = My child occasionally demonstrates this trait.
 - 1 = My child rarely demonstrates this trait or does not have this trait.

NOTE: If you circle a "3" or "4", please provide an example to explain your response. If no example is provided, a "2" will automatically be given for that item.

1. Has unusually advanced vocabulary compared to same age or grade level peers.	1	2	3	4
2. Is able to express ideas in a variety of ways.	1	2	3	4
3. Is an alert observer; usually "sees more" or "gets more" out of a story, movie, performance, etc. than others.	1	2	3	4
4. Is interested in many adult concerns such as politics, religion, environment, etc. more than usual for age.	1	2	3	4
5. Displays strong creative ability in art, music, dance, written language, story-telling, or technology.	1	2	3	4
6. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
7. Generates many different ideas or solutions to problems; often unusual or clever responses.	1	2	3	4
8. Tries to understand complicated material by separating it into its individual parts; reasons things out for himself; sees logical and common sense answers.	1	2	3	4



9. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks thought-provoking questions.	1	2	3	4
10. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.	1	2	3	4
11. Possesses a large storehouse of knowledge about topics of personal interest.	1	2	3	4
12. Shows perfectionism; may be self-critical.	1	2	3	4
13. Is persistent in getting tasks completed; difficult to get him/her to move on to another topic; never finished with possibilities.	1	2	3	4
14. Takes charge of his/her own learning; seeks out answers or begins projects on his/her own.	1	2	3	4
15. Accepts academic challenges with enthusiasm.	1	2	3	4
16. Studies a great deal on his/her own; may include nonfiction material such as books, journals, database searches, and informational videos.	1	2	3	4

Please share any additional information you would like for us to know about your child.

