

***CROSBY MIDDLE SCHOOL
STUDENT HANDBOOK
2022-2023***



Dream. Believe. Achieve

Crosby Middle School Administration

281-328-9264

Alex Sanchez, Principal

Kellie Hall, Associate Principal

Saundra Christopher, 8th Grade Assistant Principal

Ty Holder, 7th Grade Assistant Principal

Javian Taylor, 6th Grade Assistant Principal

Robin Creed, Alpha A-I Counselor

Latoshia Munoz, Alpha J-Q Counselor

Shannon Summerlin, Alpha R-Z Counselor

Crosby ISD Administration: (281) 328-9200

Crosby ISD Transportation: (281) 328-9248

Crosby Middle School

Alma Mater

Hail to Thee, our Crosby Middle School Guide and guardian thou shalt be;
through the years, our memories linger Ever trusting, true to thee.
Love and guide us and protect us with thy endless loyalty;
Hail to Crosby' Alma Mater, Ever true we'll be to thee.

School Mascot

Cougar

School Colors

Red and White

Fight Song

Onward to victory, never give in; Fight to the finish, that's how to win.
Only the best, boys, with all your might; For Crosby and Alma Mater
Fight, fight, fight, fight!

Onward and upward Let's all begin
With such a motto, We'll always win. We'll never falter We'll always fight
For Crosby's Red and White

Campus Vision

“The vision of Crosby Middle School is to grow successful citizens, prepared for present and future success,
anywhere, anytime and always.”

2022 - 2023 CROSBY INDEPENDENT SCHOOL DISTRICT

JULY 2022

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JANUARY 2023

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FEBRUARY 2023

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SEPTEMBER 2022

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MARCH 2023

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NOVEMBER 2022

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MAY 2023

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DECEMBER 2022

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JUNE 2023

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Total Days for Teachers: 187
 First Day of School for Students: August 11, 2022
 Last Day of School for Students: May 25, 2023

1st Semester: 86 days 2nd Semester: 89 days

Total Instructional Days = 175 Days

HOLIDAYS

Independence Day	July 4
Labor Day	September 5
Thanksgiving Break	November 21 - 25
Winter Break	December 22 - January 4
MLK Day	January 16
Spring Break	March 13 - 17
Good Friday	April 7
Memorial Day	May 29

STUDENT & TEACHER HOLIDAYS

(Administrative Staff Work Days)

October 6, 7, 10 February 17, 20

NEW TEACHER ORIENTATION

July 27, 28

STAFF DEVELOPMENT DAYS (No School for Students)

August 1-5, 8-10 February 16
 January 5, 6 May 26

ELEMENTARY PLC DAYS (No School for PreK - 5th Grade)

September - 16 March - 3
 November - 11 April - 10

* Secondary PLC Days will continue to be on Wednesdays unless otherwise communicated.

BAD WEATHER MAKEUP DAYS

February 16, 17

SCHOOLS

PHONE

Crosby Kindergarten Center	281-328-9370
Barrett Elementary School	281-328-9320
Newport Elementary School	281-328-9330
Crosby Elementary School	281-328-9360
Drew Elementary School	281-328-9306
Crosby Middle School	281-328-9264
Crosby High School	281-328-9237

KEY

- Regular Monthly Board Meetings
- Holiday
- Holiday for Students & Employees on 187-day contracts (Administrative Staff Work Day)
- Semester Stop/Start Days
- Staff Development Day
- New Teacher Orientation
- Early Release Day
- Elementary PLC Days



Dear Parent and Student:

Welcome to the 2022-2023 school year! Education is a team effort and we know that students, parents, teachers, and other staff members working together will make this a successful year for our students. The Crosby Middle School Parent/Student Handbook is designed to provide a resource for some of the basic information that you and your child will need during the school year.

We encourage parents to review the entire Crosby Middle School Handbook, as well as the District Student Handbook and the Student Code of Conduct, with their child. These handbooks can be used as a reference during this school year. If you or your child have questions about any of the material in this handbook, please contact a teacher, counselor, or school administration. **If you did not participate in the student verification process, please complete and return the Student and Parent Summary Signature Form no later than September 9, 2022. Thank you in advance for your cooperation in returning this form.**

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ARRIVAL AND RELEASE OF STUDENTS FROM SCHOOL

Signing in & Signing Out

Students must come through the attendance office and sign in when coming to school after 7:15 a.m., regardless of the time of day. Students will be considered tardy upon arriving after the beginning of the school day. There are no excused tardies to first period classes for those students who assume responsibility for transportation to school. After the first fifteen minutes of the school day or after the first fifteen minutes of any class period, the student will be counted absent for that period. If your child is counted absent, please send a note to the attendance office. Anyone not signing in with the office will be considered truant for any class he/she misses.

To receive an early dismissal during the school day, parents must enter the school, check in with the attendance office, and sign-out the student. Only those on the emergency contact list will be allowed to remove a student from campus. A Driver's license/state identification card must be presented to the attendance clerk for verification. Students who are assigned in-school suspension and check out during the school day will not receive credit for the day when signed out early, unless approved by an administrator.

ATHLETIC CODE

The expectation for all athletes at Crosby Middle School is to play the game in a spirit of fairness and clean sportsmanship and to observe all rules and regulations of the game. We must accept decisions of officials without protest and treat our opponents as our guests, putting clean play and sportsmanship above victory. We must realize the ability to win without boasting and to lose without grudging. The important elements in sports are striving to excel and the good feelings fostered among participants who have no excuse when they lose.

Academic Eligibility for Athletics

In order to participate in athletics, students are expected to remain academically eligible. Crosby ISD follows the UIL eligibility calendar available online at <http://www.uiltexas.org/> or by requesting it from each campus at the start of the school year.

Awards and Honors

Each year, numerous students receive recognition and honors in a variety of areas. Some of the honors students receive are based on academic accomplishments, attendance, and some because of accomplishments in specific content areas.

Honor Roll

To receive the All A Honor Roll award at the end of the school year, a student must make all "A's" in all classes, all year long, regardless of the level of the class. To receive the end-of-year honor roll award, students must maintain all "A's" and "B's" in all classes taken with no grade lower than a B.

Perfect Attendance

A student must attend all seven-class periods each day to receive a perfect attendance award at the end of the school year. If a student checks out of school prior to the end of the school day, he/she will be ineligible for the award. Students excused for school business trips can still be eligible for the award.

CAFETERIA

Cafeteria Policies

1. Students should stand in line and not save places or allow others to cut.
2. Students may talk or visit with friends, but should avoid shouting or "horse-play."
3. Trays and paper must be removed from the table by the student who used them or by the last student to leave the table. STUDENTS NOT ADHERING TO THESE GUIDELINES WILL RECEIVE A MINIMUM DISCIPLINARY ACTION OF A DETENTION.
4. Place all garbage in the containers provided in the commons.
5. Students at no time may take food or drink into a classroom or corridor.
6. Food deliveries may only be made by parents/guardians or adults listed on the student's Skyward profile. Food deliveries for whole classes or groups of students are not allowed. Parents must leave food deliveries at the front of the building. Parents are not allowed in the cafeteria. During Covid-19, no outside food deliveries will be permitted on campus.

CLASS AND SCHOOL OFFICERS

Class and school officers are defined as officers of each class and the student council. To run for one of these offices, candidates must meet the following:

1. Must have had at least a "C" average for the previous semester and maintain at least a "C" average in the current semester (summer school not included).
2. Must have been enrolled in Crosby Middle school at least three of the last four months of school and be officially registered at the same time of filing for office.
3. The student must maintain a good disciplinary record by not having a Level II or greater offense. If the student has one Level II or greater offense, he/she will then be removed from office, as determined by the principal and sponsors.
4. Should an officer drop below a "C" average during the semester, he/she will be placed on probation until the next grading period. If he/she still has less than a "C" average, he/she will be removed from office in a manner determined by the principal and sponsors. An officer, who is failing a subject at the end of the first semester, regardless of his/her overall average, is ineligible to hold office during the subsequent semester.

It is the duty of the sponsor to check the eligibility of each candidate for office. If the student should be elected to an office for which he/she is not eligible, it is his/her responsibility to resign immediately upon learning of his/her ineligibility. The office vacated will then be filled by the student who had the next largest amount of votes in the election.

Class and School Officer Election Procedures

Students who meet the qualifications for office, as set forth herein, may pick up an application form from the Student Council sponsor and file for the office they seek. The eligibility of each applicant will be verified and a ballot containing the names of all eligible candidates who filed for each office will be prepared. In the event no single candidate receives a majority of the votes cast, a run-off election will be held between the top vote getters for the office.

CLASS SCHEDULES

All students from each grade must be scheduled seven (7) classes including two (2) electives chosen by the student and one (1) by the campus. Class schedules are issued through the counselors' office.

Regular Class Schedule Changes

Students are enrolled into classes based on their selection of courses and/or academic need. The master schedule is prepared around the number of students requesting a class. A change in one student's schedule can result in overcrowding of other classes. In the rare event that a class schedule change is necessary, changes must be submitted on a schedule change form and signed by a parent. Students may obtain forms from the counselors' office. The procedure for schedule changes may include the following:

- Student and/or parent must conference with the teacher
- Teacher approval (dropping)
- Department chair approval
- Principal approval

There will no schedule changes permitted after the 1st three weeks of school without a parent, teacher, and administrator approval. Please note that Honors, Strategies and Academic Lab elective courses are chosen by campus leadership and therefore schedule changes will not be permitted. **Please see pages 13-15 for the Academic Overview of courses offered in each grade level.**

Pre-Advanced Placement Schedule Changes

Students enrolled in any pre-advanced placement classes must remain in the class until the end of the semester unless the teacher recommends the change. However, students enrolled in the Pre- AP Algebra course will be removed from the course if they fail a grading period. Students can be removed from other Pre-AP courses if they do not maintain satisfactory performance, at the discretion of the principal. Students must maintain certain standards that are explained in the course contract in order to remain in a Pre- Advanced Placement class. Students and parents will be advised of the course requirements. Please be advised that guidelines may vary by departments, so students and parents are advised to review the guidelines periodically.

COUNSELING

Academic Counseling

Students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn about course offerings. Each spring, students in both grades will be provided information on anticipated course offerings for the next year and other information that will help to make the most of academic opportunities.

Personal Counseling

The school counselor is available to assist students with a wide range of personal concerns, including such areas as social, family, emotional issues, or substance abuse. The counselor may also make available information about community resources to address these concerns. A student who wishes to meet with the counselor should contact the grade level secretary.

Please note: The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written consent, unless required by state or federal law for special education purposes or by the Texas Education Agency for child abuse investigations and reports.

[For more information, refer to policy FFE and FFG (EXHIBIT).]

CONDUCT

General Classroom Procedures

Students will follow these general classroom procedures while on campus. However, these procedures do not exclude any additional classroom rules that the individual teacher might establish. **Please note as a result of Covid-19, any discipline associated with face masks will not be tolerated at all and discipline will be assigned.**

1. Be in the classroom when the tardy bellrings.
2. Always have the necessary books, technology device and materials ready to begin work.
3. Stop talking when the teacher calls the room to attention.
4. Address all teachers and staff members by the appropriate prefix (Miss, Mrs., or Mr.) followed by the last name and in no case by their first or last name only.
5. Each student is expected to show respect and courtesy, and follow the direction of those in charge by raising his/her hand and being recognized before speaking.
6. Students will maintain a neat and clean classroom at all times. The responsibility for good housekeeping will be shared by all who use the same desk and classroom. At no time will student write on walls, desks or other furniture.
7. When the bell rings ending a class period, the teacher will dismiss the students. Students will remain seated until

dismissed, and then file out in an ORDERLY manner.

Extracurricular activities

Participation: Extracurricular activities are a privilege and not a right. Student conduct, both inside and outside of school hours, can result in suspension from or removal from any and/or all extracurricular activities at the discretion of the coach, sponsor and/or administrator.

If a student was unable to participate in class and lost instructional time due to behavior issues resulting in ISS or OSS placement, then by the same logic the same restrictions will be placed on extra-curricular activities on the day(s) assigned.

Sporting events: Spectators and audience members are expected to display behavior that is positive and supportive to both the home and away teams. Game officials, administrators, campus officials, and/or law enforcement officials maintain the authority to remove any spectator at their discretion.

School Events

School rules apply to all school social events before, during, or afterschool. Any disciplinary infraction that takes place within 300- feet of district property can and will be addressed. A student leaving before the official end of the event will not be readmitted.

Assemblies

Students are expected to sit in assigned sections and to observe good manners in assemblies. Those who cause a disturbance or disruption are subject to appropriate disciplinary action. The following examples of good conduct should be observed by all:

- I. Enter quickly and quietly and take seats in assigned sections in an orderly manner.
- II. Give courteous attention to the program.
- III. Express courtesy and/or approval by polite applause when appropriate.
- IV. Refrain from talking during the entire assembly.

Conduct Before and After School

Teachers and administrators have full authority over student conduct before-school and after-school activities on district premises and at school-sponsored events off district premises, such as play rehearsals, club meetings, athletic practice, and special study groups or tutorials. Students are subject to the same rules of conduct that apply during the instructional day and will be subject to consequences established by the Student Code of Conduct or any stricter code of conduct (for extracurricular participants), as established by the sponsor, in accordance with Board policy.

Loitering or standing in the halls between classes is not permitted. During class time, a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

DELIVERIES TO CAMPUS

Flowers or gifts for students are not to be delivered to the school by any company or individual. Students are able to pick up their lunch (outside food) from the front office. Parents will not be allowed to eat in the cafeteria with their students.

DISCIPLINARY CONSEQUENCES

Lunch Detention

Lunch detention may be assigned by administrators for minor disciplinary infractions. Failure to attend lunch detention will result in further disciplinary actions.

After-School & Teacher Detentions

For minor classroom infractions, students may be assigned a teacher detention to be served before or after school with that specific teacher. Teachers will notify the student and the parent, whether in writing or by phone call. If a student does not make prior arrangements to attend the detention, and misses the assigned detention, the student will then receive a referral to the grade level office to serve a minimum of a one-hour detention. In cases where the student has missed multiple detentions for the same teacher, a two-hour detention will be assigned. If a student misses a two-hour detention, an ISS assignment may be issued to the student.

When a student is assigned to a detention, attempts are made to contact the parent, whether by phone call or notice sent home with the student. Detention dates may be changed by the parent when feasible, by notifying the grade level office at 281-328-9264 whether by phone call or note sent with the student. Detentions will be held at the following times:

Monday & Wednesday	3:00 – 4:00pm
Wednesdays	3:00 – 5:00pm
Friday	3:00 – 6:00pm

In the event that a student is assigned a detention and he/she misses the detention for the assigned date, he/she may be assigned to ISS the following day. In rare instances, other accommodations may be made by directly contacting the grade level office (i.e. isolated lunch, cafeteria duty, community service hours, etc.).

In-School Suspension

This program serves students in 6th, 7th and 8th grade who have committed offenses that are categorized as serious or persistent. The ISS classroom is located within the school building, and students may be placed in ISS for a period of time as outlined by the Student Code of Conduct. If the conduct occurred during the final nine weeks of the semester, the removal may extend beyond the beginning of the next semester.

The objectives of the ISS program are to:

1. Place the student in a highly structured environment so that he/she will not have as great of an opportunity to persist in continued misbehavior.
2. Provide the student an opportunity to realize that his/her behavior is unacceptable; and if it persists, the student will be considered for more severe
3. disciplinary measures (suspension or alternative school).
4. Provide the student the opportunity to be disciplined without any scholastic penalties.

Upon assignment, the student will be provided with a code of conduct regulating his/her behavior while in ISS. The student must adhere to this code of conduct during his/her period of assignment, as well as all other school rules. Failure to comply with the rules will result in further disciplinary action, as deemed by the principal.

In the rare cases that ISS does not prove to be a deterrent to a student's persistent misbehavior, an off campus alternative placement may be recommended. For more information about disciplinary consequences, see the District Code of Conduct.

FOR FURTHER INFORMATION REGARDING STUDENT CONDUCT AND CONSEQUENCES, PLEASE REFER TO THE CISD STUDENT CODE OF CONDUCT.

DRESS AND GROOMING

The district's dress code is established to teach hygiene, instill discipline, prevent disruption, avoid safety hazards and assert authority. Students shall come to school clean, neat, well-groomed and wearing clothing that will not endanger the health or safety of the student or others. The staff of the school is charged with enforcement of the District's Dress and Grooming Code. Interpretation of these codes is entirely within their judgment. Final determination of acceptable dress and grooming rests with the principal or his/her designee. The primary goal of our dress and grooming code is to ensure that students dress neatly and modestly

The Dress and Grooming Code includes the following requirements:

1. **Hair:** The hair must be neat, clean, and well groomed. No type of head covering, cap or hat is to be worn. Hair rollers or combs may not be worn in the hair.
2. **Facial Hair:** Mustaches are allowed that do not extend beyond the corners of the mouth; however, the wearing of a beard/goatee is not acceptable. Sideburns may not extend below the bottom of the earlobe. Students are expected to shave as often as the situation dictates in order to maintain good grooming.
3. **Dresses/Skirts:** Skirts must reach two-inches above the knee. Slits in dresses/skirts are not permitted. When seated, skirts must remain at **mid-thigh**. Garments should not fit tightly. Sleeveless dresses, blouses, or tops are allowed only if the strap is two-inches in width or more. Spaghetti straps and tank tops are not allowed. No pajamas or sleepwear is allowed.
4. **Pants:** Slacks and jeans are appropriate. Slits/cuts or fringed openings are not permitted above the knee. Pants must be worn at the waist. Excessively baggy pants that prohibit students from moving in a regular manner or that require the student to hold their pants up will not be permitted. Form-fitting pants are considered hosiery and must be covered by a skirt, shorts, or dress of the appropriate length. Words on the rear end of pants are not allowed. **Leggings/tights are not allowed. Shirts covering leggings/tights are not acceptable. Jeans w/holes above the**

knees are not allowed.

5. **Shorts:** must reach at least two inches above the knee. No slits/cuts or fringed openings are allowed. Walking shorts or dress shorts are advisable. Wind shorts, boxer shorts or spandex shorts/tights are not allowed. Words on the rear end section of shorts are not allowed.
6. **Shirts/Tops:** Shirts should be buttoned (except for the neck button) or zipped to the same appropriate height. Length must be so that no torso skin is visible. Tank tops, muscle shirts, or cut-off shirts are not permitted. All blouses, dresses, and tops must have sleeves. Sheer or see-through type blouses may not be worn. Shirts cannot be tied in the back where skin will be showing. There should be no holes in shirts and any opening should not reveal private parts of one's body or undergarment. Off the shoulder shirts are not permitted. Shirts with references to violence, drugs, gangs, obscene gestures, lewd suggestions, etc. will not be permitted. Discretion is reserved for the principal.
7. **Garment/Jewelry:** Students may not wear any clothing or accessory that identifies that student as a gang member or member of an unauthorized group. Garments/jewelry bearing any insignia, writing or emblems representing alcohol, drugs, or tobacco products are not permitted. Any garment/jewelry depicting offensive, suggestive, lewd, illegal, violent, or profane writing, emblems, comments or designs are not permitted. Any garment/jewelry that causes a class disruption will be deemed inappropriate.
8. **Footwear:** Shoes must be appropriate for school. Beachwear and casual shoes, such as house shoes, slippers, water shoes, etc., are not appropriate. Backless sandals may be worn at school, provided they are appropriate.
9. **Coats/Costumes:** Heavy outdoor coats or overcoats should not be worn in the commons or classroom. Wearing a costume, cape, mask, gown, etc. is not allowed.
10. **Backpacks:** A backpack is defined as any item that can be used to store a student's books or notebooks. Backpacks may not display profanity or vulgar language, obscene gestures, or symbols signifying gang affiliations. **All backpacks must be mesh or clear.**
11. **Sunglasses:** Non-prescription glasses with dark lenses, shades or sunglasses are not to be worn.
12. **Body Rings/Tattoos:** Students with body markings must have them covered. Body piercings shall be limited to the ears only. No student shall wear jewelry such as nose rings, tongue rings, eyebrow rings or other items (i.e., chains, spikes, choke collars, dog collars, etc.) deemed inappropriate by the principal or his/her designee. Clear stud nose-rings will be permitted.
13. **Hats:** Students may not wear head coverings of any type in the building. This includes hoods attached to sweatshirts or outerwear.

ID Badges

All students are required to wear their ID Badge while on campus and at any campus event. ID Badges are issued at the beginning of the year free of charge. Students may wear a lanyard of their choice or buy one from the school for \$1.00. If a student misplaces, loses or damages their ID Badge, they will be required to buy a replacement badge for \$5.00. If a student needs to purchase a temporary badge, it will cost \$1.00. Consequences will be given for student who do not wear their ID Badges and Parent Contact made. **Students are not to deface their ID Badge in any way which includes marking out their name and/or picture, stickers, or vandalizing their ID Badge. Students must wear their own ID Badge.**

ID Badge violations will be cumulative per 9-week period. Consequences for excessive ID Badges per 9-week period are:

1. 1st – 3rd occurrence: Temporary ID issued with an email sent to parents from the counselor secretary at the third offense
2. 4th -6th occurrence: Temporary ID issued with a \$1 fee per occurrence and call home
3. 7th occurrence and above: \$5 fee assessed for new ID and a call home

IT IS THE RESPONSIBILITY OF THE STUDENT TO ENSURE COMPLIANCE WITH DRESS CODE REGULATIONS. FAILURE TO DO SO WILL RESULT IN DISCIPLINARY ACTION. PERSISTENT DRESS CODE VIOLATIONS WILL RESULT IN THE APPROPRIATE DISCIPLINARY ACTION FOR REFUSAL TO COMPLY WITH SCHOOL POLICIES AND DISRUPTION OF THE LEARNING ENVIRONMENT.

THE ADMINISTRATION MAINTAINS THE RIGHT TO DETERMINE ACCEPTABLE FORMS OF DRESS BASED ON DISRUPTION OR DISTRACTION OF THE LEARNING ENVIRONMENT.

Dress Code Violations

When possible, students will be given the opportunity to correct the violation. The school will offer appropriate clothing from the Cougar Closet to replace inappropriate clothing. Parents can be contacted to bring more appropriate attire, or students can change into other clothing they may have. However, if nothing can be done to correct the student's violation, they will be assigned to ISS for the school day in order to limit distraction to the educational process. **Students will be given two (2) free passes.** When a student becomes a persistent dress code violator, additional days of ISS will be assigned due to insubordination.

GRADING GUIDELINES & DEPARTMENT POLICIES

Each department has grading guidelines for students. Listed below are the departmental policies for each subject area. Your child will be given a syllabus from each class noting any differences and more detailed explanation of the grading guidelines when they enroll in the class. The school year is divided into four 9-week grading periods. Each 9-week grading period consists of one report card, in addition to, two progress reports to be delivered home via Skyward.

Grading policy for all Crosby ISD general education courses.

1. An average of two (2) grades per week per 9 week grading period will be assigned to reflect students' levels of mastery. At least 2 major assignments will be recorded that will receive a greater weight than daily grades. All grade levels.
2. Teachers will record their grades within 3 days unless the assignment involves major writing, which takes more time to grade. Major writing assignments should be recorded within 5 days.
3. Teachers are required to print a weekly paper copy of student grades for backup purposes. The grade book for each semester should be printed and kept as a hard copy on each campus at the end of each school year.
4. Students will not grade each other's papers. Activities such as peer editing are permitted, but students may not score papers that are recorded as part of their grade for any reporting period.
5. Grades are to be recorded for work related to the TEKS (Texas Essential Knowledge and Skills) taught during each reporting period. Grades will not be given for disciplinary issues, compliance with classroom rules, or bringing supplies to class. Teachers will assign grades reflective of students' mastery of an assignment.
6. Students who receive a failing grade on a major assignment may request a reassignment.
 - Students will have three (3) days to demonstrate mastery of the assigned objective(s) of the failing grade. The time begins when students are notified of the failing grade.
 - It is the responsibility of the student to approach the teacher and request permission.
 - The new grade will replace the failing grade up to and not exceeding a grade of 70 for that assignment.
 - To be eligible for a retest, students must participate in relearning opportunities such as attending a tutorial, completing test corrections, or participating in other remedial opportunities prior to the date of the reassessment.
7. Students will be allowed an opportunity to make up work within three (3) days after returning from an absence.
8. Late Work- Any assignment turned in late cannot receive full credit. No late work will be accepted after three (3) class days.
9. Teachers will contact parents or guardians of those students who have a 69 or below average for each reporting period.
10. Before teachers assign a grade of less than 50 for any reporting period, they will show that all of the following steps were taken:
 - Parent/guardian was contacted more than once.
 - Student was offered a relearning opportunity provided by the teacher.
 - Student was given an opportunity to makeup assignments / exams.
11. Gifted and Talented and advanced courses may include more rigorous and stringent expectations, as outlined in the campus handbook and/or academic planning guide.

Honors Courses

The grading policy for Honors/PAP courses aligns with the grading policy for all Crosby ISD general education courses.

- An average of 2 grades per week per 9 week grading period will be assigned to reflect students' levels of mastery.
- At least 2 major assignments will be recorded that will receive a greater weight than daily grades.
- Students who receive a failing grade on a major assignment may request a reassessment.
- Students will have three (3) days to demonstrate mastery of the assigned objective(s) of the failing grade. The time begins when students are notified of the failing grade.
- It is the responsibility of the student to approach the teacher to request a reassessment.
- The reassessment grade will replace the failing grade up to and not exceeding a grade of 70 for that assignment.
- To be eligible for a reassessment, students must participate in relearning opportunities such as attending a tutorial, completing test corrections, or participating in other remediation opportunities prior to the date of the reassessment, as determined by the student's teacher.
- Students will be provided 1 reassessment opportunity per major assignment.
- Students may be reassessed on the objective(s) they missed and in the modality the teacher selects, i.e., a different test, oral defense, written modes, explanations, demonstrations, etc.

Please refer to the following table for distribution of weight in assignments per subject.

	English	Math	Science	Social Studies
6th Grade	All Classes: Tests – 50% Daily – 50%	All Classes: Tests – 50% Daily – 40% Quizzes – 10%	All Classes: Tests – 50% Daily – 40% Labs – 10%	All Classes: Tests – 50% Daily – 50%
7th Grade	All Classes: Tests – 50% Daily – 50%	All Classes: Tests – 50% Daily – 40% Quizzes – 10%	All Classes: Tests – 50% Daily – 40% Labs – 10%	All Classes: Tests – 50% Daily – 50%
8th Grade	All Classes: Tests – 60% Daily – 40%	All Classes: Tests – 60% Daily – 30% Quizzes – 10% <i>(Algebra I included)</i>	All Classes: Tests – 60% Daily – 30% Labs – 10%	All Classes: Tests – 60% Daily – 40%

IMMUNIZATIONS

The following immunizations are required before a 7th grade student may attend school:

- 1 dose of Meningococcal Vaccine (MCV)
- 2 doses of Varicella Vaccine or documentation of Chicken Pox disease history.
- 1 dose of Tdap/Td within the last 5 years

LIBRARY

The library is a learning laboratory with books, computers, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure. The library is open for student use during the following times: before school, during lunch, and after school until 3:30 p.m. A pass from a teacher or administrator is required to enter the library during the instructional day.

1. Upon arrival, students must present their pass and sign their names and arrival time on the Library Sign-In Log. When leaving, the student must write the time of departure. Each student needs to have an individual pass.
2. If using a computer, the student is responsible for that computer during the time he or she is using it.
3. Students must know their student number in order to check out a book.
4. Regular library books are checked out for two weeks. The teacher sets the due date of class sets of books used by the English or History classes, but housed and issued through the library.
5. A fine of \$.05 per day per book will be charged on overdue books. The maximum fine per book is \$1.00. If a student must pay for a lost or damaged book, the fine is waived. If a lost and paid for book is found and returned in good condition, the cost of the book (less the fine accumulated from the due date until the date the book was paid for) is refunded.
6. Quiet behavior is expected.
7. No food or drink is allowed

LOCKER

Certain extra-curricular programs will issue lockers to participating students. Students should not share lockers. **The school is not responsible for lost or stolen items.** Any locks that are placed on lockers that are not assigned to the student will be cut off and contents will be properly disposed of.

PARENT/LEGAL GUARDIAN CONFERENCE

The parent/legal guardian is encouraged to conference with their child's teacher(s) to discuss student progress. In order to do so, the parent should contact the teacher through either an email or a phone call. Go to www.crosbyisd.org to obtain a teacher's email address. To schedule a telephone or in-person conference, please call the school office at 281-328-9264

PARENTAL INVOLVEMENT

Working Together

Both experience and research tell us that a child's education succeeds best when there is a strong partnership between home and school; a partnership that thrives on communication. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects.
- Ensuring your child comes to school each day prepared, rested, and ready to learn.
- Following your student's academic progress via Skyward Family Access. If you do not know your parent log-in, please contact the campus.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the District.
- Discussing with the counselor or principal any questions, you may have about the options and opportunities available to your child.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at **281-328-9264** for an appointment. A teacher will usually return your call or meet with you during his or her conference period, before, or after school.
- Offering to serve as a parent representative on the district-level or campus-level planning committees assisting in the development of educational goals and plans to improve student achievement. For further information, see policies BQA and BQB, and contact the middle school principal at **281-328-9264**.
- Attending Board meetings to learn more about District operations. [See policies BE and BED for more information].

PARENT/STUDENT COMPLAINTS/CONCERNS

Student or parent concerns can be addressed by a phone call or a conference with the teacher. If no resolution is met, the parent is then asked to meet with his/her student's counselor and/or assistant principal. If unresolved with the assistant principal, the student and/or parent should schedule a meeting to discuss their concern with the associate principal. Lastly, the concern can be presented to the campus principal.

SCHOOL SOCIAL FUNCTIONS/ 8TH GRADE SOCIAL RULES

1. Crosby Middle School sponsors this event.
2. Attendees must be enrolled at Crosby Middle School.
3. Church clothes or Sunday best attire is acceptable. No formal/semi-formal attire for boys or girls. Inappropriate attire will not be admitted.
4. The use of a limousine or party bus is not allowed.
5. Students will only be released to their parent/guardian.
6. Mr. & Ms. CMS will be announced.
7. All students must register their guests and themselves at the time tickets are purchased.
8. Once a student registers and enters the dance, he/she will not be permitted to leave and return for any reason.
9. Students MAY NOT attend the social events if:
 - **He/she is assigned in-school-suspension, out-of- school suspension, alternative school, or receives a citation during the semester of the event.** If a student purchases a ticket and his/her behavior warrants an ISS/OSS/DAEP, he/she forfeits the cost of the ticket. No refund will be made.
 - He/she cannot make transportation arrangements for timely pickup. Transportation either to or from the event will not be provided.
 - He/she has any outstanding debts.
 - He/she checks out early on the day of the dance.

STAAR TESTING

Students in grades 6-8 are required to take the STAAR test. Students in 6th grade are required to take the Math and Reading STAAR tests, 7th grade students take the Math, Reading, and Writing STAAR tests and 8th grade students will be required to take the Math, Reading, Science and Social Studies STAAR tests. Students enrolled in Algebra 1 are required to take the Algebra 1 EOC.

STUDENT FEES

Materials that are part of the basic educational program are provided with state and local funds and are at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers, and notebooks, and may be required to pay certain fees or deposits, including:

- Costs for materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, yearbooks, etc.
- Voluntarily purchased student accident insurance.
- Musical instrument rental and uniform maintenance, when the District provides uniforms.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Fees for lost, damaged, or overdue library books.
- Fees for optional courses offered for credit that require use of facilities not available on District premises.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the principal. [For further information, see policy FP.]

SUMMER SCHOOL

Academic criteria for promotion:

- Students **must pass** Math and English Language Arts classes with a minimum average of 70. If a student fails either class, they will be candidates for retention and must attend summer school.
- A student's overall average in the four core subjects of Math, English Language Arts, Science, and Social Studies must be a minimum of 70 on a scale of 100. If a student passes Math and Language Arts, but fails Science or Social Studies with a grade low enough to bring the overall average of the four core subjects to less than 70, he/she will be required to attend summer school.
- Students may be assigned summer school based on State Assessment results to fulfill Accelerated Learning Instruction requirements.

TARDY POLICY

Students will be considered tardy upon arriving after the beginning of the school day. A student will be considered tardy to class when the tardy bell rings and he/she is not in the assigned classroom, following the teacher's instructions. It will be the student's responsibility to have a pass to be in the hallway after the tardy bell rings.

Tardies will be cumulative per 9-week period. Consequences for excessive tardies per 9-week period are as follows:

- 1st – 4th tardy: **Warning**
- 5th – 6th tardy: **lunch detention**
- 7th – 9th tardy: **1 hour after school detention**
- 10th tardy: **2 hours after school (Wed)**
- 11th tardy: **2 hours after school (Wed)**
- 12th tardy: **1-day in school suspension**
- 13+ tardy: **ISS/OSS Parent escort**

TECHNOLOGY

Acceptable Use of District Technology Resources

To prepare students for an increasingly technological society, the district has made an investment in the use of district-owned technology resources for instructional purposes, specific resources may be issued individually to students. Use of these technological resources, which include the district's network systems and use of district equipment, is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Important Facts

- Crosby ISD offers a **filtered** CISD Wi-Fi for Crosby High School and Crosby Middle School.
- Students in grades 6th-8th will be issued district owned electronic devices. It is the student's responsibility to maintain these devices in good working order and follow the policies outlined on the Responsible Use Regulations (RUR) at all times.
- Crosby ISD offers many educational resources via the Internet. These resources can be accessed anytime, anywhere the student has access to the Internet; thereby, extending learning beyond the classroom. During the school day, students in grades 6th-8th will be expected to use district issued devices to access these resources as directed by teachers and staff.
- By Connecting to the CISD Wi-Fi, users accept the terms of the Crosby ISD Responsible Use Regulations (RUR).
- Use of technology is a privilege and not a right.
- Students are expected to exhibit digital responsibility and follow the Responsible Use Regulations (RUR) while using technology.

The Responsible Use Regulations (RUR) may be found on www.crosbyisd.org and a copy will be provided for your review, if requested.

Unacceptable and Inappropriate Use of Technology Resources Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether the equipment used to send such messages is district-owned or personally owned, if it results in a substantial disruption to the educational environment. Education 37.082; FNCE (LEGAL) and (LOCAL), FNF(LEGAL); CQ in the *TASB Regulations Resource Manual* Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content, commonly referred to as "sexting," will be disciplined according to the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement. Because engaging in this type of behavior can lead to bullying or harassment, as well as possibly impede future endeavors of a student, we encourage you to review with your child <http://beforeyoutext.com>, a state-developed program that addresses the consequences of engaging in inappropriate behavior using technology.

Responsibility for Personal Devices

- The technology devices students bring to school are their sole responsibility.
- The campus or district assumes no responsibility for personal devices if they are lost, loaned, damaged, or stolen and only limited time or resources will be spent trying to locate stolen or lost items.
- Personal devices may be subject to investigation in accordance with District Policy.
- Students are to keep their devices secure at all times and not loan to others.
- Students are to adhere to the teacher's classroom policies regarding personal devices. If a student is directed to put up their personal device and/or turn it into the office, they are expected to comply. Failure to comply will result in disciplinary consequences.
- Students must keep devices on silent or vibrate mode.

Appropriate Student Use

As with any tool, there are appropriate places and times for the use of devices on the CISD Wi-Fi network. Below are the levels and permissible situations for use. Campus administrators and teachers have the right to prohibit use of devices at certain times or during designated activities (i.e. campus presentation, theatrical performance, or guest speaker) that occur during the school day.

Devices are only to be used:

- When designated for instructional purposes by a teacher or other school official
- During lunch
- Before school
- After school

Devices are not to be used:

- Without direction from teachers or school officials
- To make phone calls, texting, and/or FaceTime during instructional time
- For social media of any kind unless as an instructional tool as directed by the teacher
- With portable speakers or for listening to music without the use of headphones

***Both headphones are not to be used/worn during transition for any reason. You are allowed to have only one earbud in.**

TELEPHONES

Students are not allowed to receive personal phone calls during school. A message will be delivered only from a parent or guardian. To leave a message, call 281-328-9264. A student may call home from the front office. A student will not be permitted to leave class to use the phone unless it is an emergency. All other calls may be made between classes or at lunch. In case of sickness or an emergency, the nurse's phone will be available. Cell phones will not be allowed inside the classroom unless the teacher gives them permission.

Cell Phone Policy

1st Offense – Device will be confiscated and will only be returned to parent - Call home

2th Offense – Same as first offense and lunch detention assigned

3rd Offense – Same as first offense and 2 hour after school detention assigned

4th Offense – Same as first offense and 1 day ISS assignment /Parent contract issued

5th Offense – Same as first offense and 3 day ISS assignment / per parent contract, phone privileges at school revoked.

TEXTBOOKS

State-approved textbooks, or access to online texts are provided free of charge for each subject or class. After textbooks or online codes have been issued, they become the responsibility of the student and his/her parent(s). Students CANNOT transfer responsibility for a textbook by loaning it to another student. A student who is issued a damaged textbook should report the damage to the teacher immediately. Damage to textbooks by students will result in the assessment of a fine, as determined by the campus administration. Online materials are available and students are encouraged to access these materials by obtaining the appropriate access code from their respective teacher for each subject.

A student must return all textbooks to the teacher or principal's designee at the end of the school year, or when the student withdraws from school. Each student, or the student's parent, is responsible for each textbook not returned by the student. **A student who fails to return all textbooks forfeits the right to free textbooks until each textbook previously issued, but not returned, is paid for by the student or parent. However, a student will be provided textbooks for use at school during the school day.** Fines and replacement fees will be collected in the main office.

TUTORIAL PROGRAM

Tutorials will be offered Monday–Thursday from 3:00-4:00. Subject specific tutorials are listed below:

- Monday – Social Studies
- Tuesday – English
- Wednesday – Math
- Thursday- Science



ACADEMIC COURSE OVERVIEW

Crosby Middle School strives to create a safe and academically stimulating environment for a diverse student body where students can reach their full potential with a sense of accomplishment while developing a love for learning and the tools for academic success. In addition to the productive make up of our academic program, Through rigorous, engaging curriculum we have achieved much; nevertheless, we will continue to raise competencies in all academic areas for every student.

CONTENT COURSES

ENGLISH:

Language Arts is designed to cover the ELAR TEKS and equip students with strategies for improved comprehension, writing, and critical thinking skills. Students will study grade level novels, short stories, poetry, and nonfiction selections. Students will also focus on grammar, vocabulary, reading, listening, and speaking skills, with a strong emphasis on the writing process.

MATH:

This course covers all the mathematical skills mandated by the state and introduces students to some Pre-Algebra skills for 7th grade. Instruction focuses on preparing students for success in the 6th grade and on the state assessment STAAR test.

SCIENCE:

Science 6 is an integrated course in which students are introduced to various topics in the life, earth and physical sciences. This integration focuses on the unifying strands of scientific inquiry, patterns and properties, constancy and change, relationships, systems and cycles. Emphasis is placed on physical science through field and laboratory investigations and hands on activities. Homework will be assigned as needed.

WORLD CULTURES:

Through the study of World Cultures, students will gain a better understanding of how history has influenced the development of investigating regions of the world, students will study about geographical influences, citizenship as it relates to current societies and how cultures use various ways to organize government and economic systems.

ELECTIVE OFFERINGS

Intro to Art

This course is an introductory course that introduces students to art. The basic elements of art will be covered in this course.

Intro to Theatre

This course is an introductory course that introduces students to art. The basic elements of theatre will be covered in this course.

Investigating Careers

The goal of this course is to survey the foundation of careers such as STEM, Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment.

Keyboarding

This course will focus on learning to type. Students will be introduced to the basic components in Microsoft Word and PowerPoint.

PE

Physical education teaches students the concepts of personal fitness and wellness. Students learn the value and benefits of physical activity in reducing risk for various diseases and physical conditions and in promoting health and wellness. Students must dress out in athletic attire and tennis shoes.

PRE-AP COURSES

Any student may enroll in a Pre-AP course. However, the following indicators of success should be considered when deciding to enroll in Pre-AP classes:

- Student's work ethic, acceptance of responsibility, and maturity level
- Student's past and present state and local assessment scores in reading, writing, math, and science
- Student's grades, character, personal goals, and attendance

A district committee and teacher recommendation will also be taken into account when placing a student into the Pre-AP program. Please note, students will not be allowed to change out of a Pre-AP course after the first progress report. Any schedule changes at semester will require a parent conference beforehand with the teacher and an administrator.



SPECIALTY ELECTIVES

Band

This is a beginner band class for novice band members. Students will learn the basics of band and work on fundamentals.

Choir

Choir is open to 6th grade students who wish to begin their musical training and performing skills. Members of the choir will be expected to perform in all CMS presentations during the year. Studies will include beginning vocal and choral technique, music theory, sight reading, ear training and music culture. A strong desire to sing and a positive attitude are required.

Dance

This is an introductory class to dance. Students will learn the basics of dance movements and choreographic skills. The principles and elements, of dance are introduced and demonstrated. Students will learn to communicate meaning through movement.

IMPORTANT TO NOTE

- 6th-Grade students are required to take PE, however Dance may count as a PE credit
- If a student is interested in Band, please do not let purchase of an instrument deter you from joining
- Strategies is a course for both English and Math that assist students in closing instructional gaps to accelerate learning. Students in this course are chosen by district curriculum specialists.
- Honors is a course for both English and Math that push the critical thinking skills of students in order to strengthen their college and career readiness skills. Students in this course are chosen by district curriculum specialists.
- Ultimately, students' schedules will be created to maximize both student learning and opportunity.



ACADEMIC COURSE OVERVIEW

Crosby Middle School strives to create a safe and academically stimulating environment for a diverse student body where students can reach their full potential with a sense of accomplishment while developing a love for learning and the tools for academic success. In addition to the productive makeup of our academic program, through rigorous, engaging curriculum we have achieved much; nevertheless, we will continue to raise competencies in all academic areas for every student.

CONTENT COURSES

ENGLISH:

Language Arts is designed to cover the ELAR TEKS and equip students with strategies for improved comprehension, writing, and critical thinking skills. Students will study grade level novels, short stories, poetry, and nonfiction selections. Students will also focus on grammar, vocabulary, reading, listening, and speaking skills, with a strong emphasis on the writing process.

MATH:

This course covers all the mathematical skills mandated by the state and introduces students to some Pre-Algebra skills for 8th grade. Instruction focuses on preparing students for success in the 7th grade and on the state assessment STAAR test.

SCIENCE:

Science 7 is an integrated course in which students are introduced to various topics in the life, earth and physical sciences. This integration focuses on the unifying strands of scientific inquiry, patterns and properties, constancy and change, relationships, systems and cycles. Emphasis is placed on life science through field and laboratory investigations and hands on activities. Homework will be assigned as needed.

TEXAS HISTORY:

Students will begin by studying the cultures of the Native Americans living in Texas and will advance to the study of mission building, colonization, revolution, republic, and statehood. Emphasis will be placed on individuals, events, and issues and their impact on Texas history and its people. Students will identify regions of Texas and the distribution of population within the regions.



PRE-AP COURSES

Any student may enroll in a Pre-AP course. However, the following indicators of success should be considered when deciding to enroll in Pre-AP classes:

- Student's work ethic, acceptance of responsibility, and maturity level
- Student's past and present state and local assessment scores in reading, writing, math, and science
- Student's grades, character, personal goals, and attendance

A district committee and teacher recommendation will also be taken into account when placing a student into the Pre-AP program. Please note, students will not be allowed to change out of a Pre-AP course after the first progress report. Any schedule changes at semester will require a parent conference beforehand with the teacher and an administrator.

ELECTIVE OFFERINGS

Theatre 1

This course is a basic introduction to theatre arts. Students will receive instruction in areas including: improvisation, pantomime, the history of theatre, technical theatre, vocalization, and play introduction. Students will receive one high school credit upon successful completion of the course.

Intro to Spanish

Introduction to Spanish is an introductory course to help students prepare to be successful for Spanish I. It is a pre-requisite for taking Spanish 1 for high school credit in middle school. However, it is not required if taking Spanish 1 in high school. All students will be working with various aspects of the language... reading, writing, listening, speaking, and culture. Students will be expected to accurately produce words and phrases in the target language, in written and verbal forms.

Health

This course, a study of physical, mental, and emotional functions of the body, emphasizes teenage decisions concerning the use of tobacco, alcohol, and drugs. It also includes credits on fitness, safety, nutrition, sexuality education, and first aid.

CTE COURSES

The Crosby ISD Career and Technical Education department provides students an opportunity to explore career pathways and become College, Career, and Military Ready before they graduate high school. The middle is dedicated to ensuring all students enter into high school with at least 2 high school credits to assist with preparing our students for the future.

Business Management

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

Business Info Management

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students will apply technical skills through word-processing, spreadsheet, database, and electronic presentation software. Students are eligible for Microsoft Office (MOS) Certification.

Fashion Marketing

Fashion Marketing is designed to provide students with knowledge of the various business functions in the fashion industry. Students in Fashion Marketing will gain a working knowledge of promotion, textiles, merchandising, mathematics, selling, visual merchandising, and career opportunities.

Sports and Entertainment Marketing

Sports and Entertainment Marketing will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and entertainment. The areas this course will cover include basic marketing concepts, publicity, sponsorship, endorsements, licensing, branding, event marketing, promotions, and sports and entertainment marketing strategies.

Dollars and Sense

This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.

Professional Communications

Students will experience basic interpersonal exercises such as job interviewing, group discussion and decision making. Every student will prepare and present well-rehearsed informative and persuasive speeches. Student will learn appropriate research skills.

IMPORTANT TO NOTE

- 7th-Grade students do have the choice of enrolling in Athletics in order to participate in Sports-to-Fulfill their PE requirement. The student must have a physical on file before the start of the school year.
- Band and Choir are an option for 7th graders to enroll in as well.
- Strategies is a course for both English and Math that assist students in closing instructional gaps to accelerate learning. Students in this course are chosen by district curriculum specialists.
- Honors is a course for both English and Math that push the critical thinking skills of students in order to strengthen their college and career readiness skills. Students in this course are chosen by district curriculum specialists.
- Ultimately, students' schedules will be created to maximize both student learning and opportunity as deemed by the school.



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Crosby Middle School strives to create a safe and academically stimulating environment for a diverse student body where students can reach their full potential with a sense of accomplishment while developing a love for learning and the tools for academic success. In addition to the productive make up of our academic program, through rigorous, engaging curriculum we have achieved much; nevertheless, we will continue to raise competencies in all academic areas for every student.

CONTENT COURSES

ENGLISH:

Language Arts is designed to cover the ELAR TEKS and equip students with strategies for improved comprehension, writing, and critical thinking skills. Students will study grade level novels, short stories, poetry, and nonfiction selections. Students will also focus on grammar, vocabulary, reading, listening, and speaking skills, with a strong emphasis on the writing process.

MATH:

This course offers students an opportunity to improve their problem-solving techniques, continue working on computational skills, and further their understanding of Algebraic Readiness. A multiple objective approach is used to present the objectives outlined by STAAR and by the TEKS. This course gives students an opportunity to work with the real number system, ordering rational numbers, solving equations, slopes, graphing, using formulas to solve, geometric shapes, scatterplots, and financial literacy. This course introduces students to some Algebra I skills.

SCIENCE:

Science 8 is an integrated course in which students are introduced to various topics in the life, earth and physical sciences. This integration focuses on the unifying strands of scientific inquiry, patterns and properties, constancy and change, relationships, systems and cycles. Emphasis is placed on earth science through field and laboratory investigations and hands on activities. Homework will be assigned as needed.

U.S. History:

The history of the United States to 1877 is covered in this course. Instruction concentrates on the early development of the United States as a nation, and the establishment of democratic principles which have influenced the development of government and the way of life in America. There will be emphasis on the unique American culture and free enterprise system which has been influenced by many ethnic populations.



PRE-AP COURSES

Any student may enroll in a Pre-AP course. However, the following indicators of success should be considered when deciding to enroll in Pre-AP classes:

- Student's work ethic, acceptance of responsibility, and maturity level
- Student's past and present state and local assessment scores in reading, writing, math, and science
- Student's grades, character, personal goals, and attendance

A district committee and teacher recommendation will also be taken into account when placing a student into the Pre-AP program. Please note, students will not be allowed to change out of a Pre-AP course after the first progress report. Any schedule changes at semester will require a parent conference beforehand with the teacher and an administrator.

ELECTIVE OFFERINGS

Art 1

Students will be expected to build and refine skills already established and will have the opportunity to work on more advanced projects. Through observation of their environment, students will use various media and techniques to create original works of art.

Spanish 1

Add a little bit of body text. This covers a basic knowledge of listening, speaking, reading and writing skills in Spanish with emphasis on Spanish sounds, spelling and phonetics. Simple grammatical structure is learned throughout the year. Students will be exposed to Spanish countries, traditions, and customs. During the second semester, students will concentrate on oral communication and oral activities.

CTE COURSES

The Crosby ISD Career and Technical Education department provides students an opportunity to explore career pathways and become College, Career, and Military Ready before they graduate high school. The middle is dedicated to ensuring all students enter into high school with at least 2 high school credits to assist with preparing our students for the future.

Principles of Construction

Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.

Principles of Manufacturing

Students are introduced to knowledge and skills used in the proper application of principles of manufacturing. The study of manufacturing technology allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities. Students will gain an understanding of what employers require to gain and maintain employment in manufacturing careers.

Principles of Applied Engineering

Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

LOTC

This is an elective that the JROTC department at CMS is offering at CMS. LOTC will closely mirror material covered in the JROTC curriculum which varies throughout the year, with short segments on a variety of topics related to leadership, the armed forces and the nation. The curriculum includes such topics as U.S. Military history, personal hygiene, human relations, staff functions and procedures, first aid, military map reading, techniques of oral communications, orienteering, drill and ceremony, and civil defense.

Digital Media

In Digital Media, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology driven society.

Principles of Arts, Audio/Video Technology and Communication

Careers in the Arts, Audio/Video Technology, and Communications career cluster require, in addition to creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communications. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

Principles of Business, Marketing, and Finance

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economics and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

IMPORTANT TO NOTE

- 8th-Grade students do have the choice of enrolling in Athletics in order to participate in Sports to fulfill their PE requirement. The student must have a physical on file before the start of the school year.
- Band and Choir are an option for 8th-graders to enroll in as well.
- Strategies is a course for both English and Math that assist students in closing instructional gaps to accelerate learning. Students in this course are chosen by district curriculum specialists.
- Honors is a course for both English and Math that push the critical thinking skills of students in order to strengthen their college and career readiness skills. Students in this course are chosen by district curriculum specialists.
- Ultimately, students' schedules will be created to maximize both student learning and opportunity.

CROSBY INDEPENDENT SCHOOL DISTRICT

Student and Parent Summary Signature Form 2021-2022

Student First Name	Last Name	Middle Name	Grade & Campus	Student ID
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My child and I have been offered the option to receive a paper copy of or to electronically access at www.crosbyisd.org the Crosby ISD Student Handbook (SH), the Crosby ISD Student Code of Conduct (SCoC) and the Campus Handbook.

I have chosen to:

Receive a paper copy of the Crosby ISD Student Handbook, the Crosby ISD Student Code of Conduct, and the Campus Handbook. Copies are available at your child's school or the district administration building.

Accept responsibility for accessing the Crosby ISD Student Handbook, the Crosby ISD Student Code of Conduct, and the Campus Handbook by visiting the web address listed above.

I affirm I have read and received the District and Campus Handbooks and the Code of Conduct including the following documents:

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Parent's Release of Student Information – School Sponsored Purposes
<input type="checkbox"/> I do give	<input type="checkbox"/> I do not give	<i>The district permission to release the information in this list for the specified school-sponsored purposes.</i>

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Parent's Release of Student Information – Purposes other than School-Sponsored Purposes
<input type="checkbox"/> I do give	<input type="checkbox"/> I do not give	<i>The district permission to release the information in this list in response to a request unrelated to school-sponsored purposes.</i>

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Parent's Release of Student Information – Military Recruiters & Institutions of Higher Education
<input type="checkbox"/> Release	<input type="checkbox"/> Not Release	<i>I request that the district (release / not release) my child's name, address, and telephone number to a military recruiter or institutions of higher education upon their request without my prior written consent.</i>

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Acceptable Use Regulations
<i>Place a check mark in the appropriate boxes below to complete permission for his or her participation in activities involving the Crosby Electronic Network.</i>		

I understand that the handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this handbook or the Code, I should direct those questions to the principal.

_____	_____	_____
Print Student Name	Student Signature	Date
_____	_____	_____
Print Parent Name	Parent Signature	Date

